



Tomb Raiders Year 3

Homework

Times Tables challenges
Spelling and Grammar activities
Power Project 1 'Be a Historian'
Power Project 2 'Be an Explorer'

Trips

Birmingham Museum and Art
Gallery

Enrichment

Have an Egyptian day in costume.
Use mouldable materials to design
and make an Ancient Egyptian
Canopic jar.

Personal Development

Spiritual

How Egyptians prepared for the
afterlife. They will consider different
religions and how people's faith
prepares them for death.

Moral

Identify where they have contributed
well and will identify areas for
development.

Social

Children work collaboratively
Negotiate, respecting others' roles
within the group and they will have
to resolve conflicts as they arise.

Cultural

Compare the hierarchical system on
Ancient Egypt with other
hierarchical systems e.g. Schools,
the government

Citizenship

- Investigate global issues, reflect upon these and act upon them.
- Value diversity and recognise the importance of equality of opportunity

Rights Respecting Schools

Article 30 - You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Religious Education

Reconciliation

- To know that human beings often have freedom to make choices.
- To understand the difference between a good and a bad choice and the consequences these bring.
- To know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.
- To understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Belonging: we gather as God's Family

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Advent

- To know the stories of the Annunciation and Visitation.
- To understand that both Mary and Elizabeth recognised and welcomed the presence of Christ.
- To be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the

Tomb Raiders Year 3: Links to National Curriculum Framework

Core Subjects:

English

Poetry - identify examples of language used for effect.

Make comparisons between different poetry forms.

Recognise poetic devices such as alliteration, simile and rhyme.

Compose own poems and perform some to an audience.

Writing for real - read and retrieve relevant information on particular topics. Find evidence in the text and in illustrations to answer questions.

Make notes from texts read.

Mathematics

Multiplication and Division

Measurement

Fractions

Science

Light

- state the difference between light sources and other shiny objects and name a number of light sources including the Sun
- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise when shadows are formed

Magnets

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Foundation Subjects

History and Geography

History:

- Learn about an ancient civilization.

Geography:

- Name and locate Egypt and their identifying human and physical characteristics, including monuments, and rivers.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Art and Design and Design Technology

Art and Design:

- Improve their mastery of techniques- painting and use of materials /media.
- Learn about the great architects, artists and designers.

Design and Technology:

Aspect of D&T - Structures

Focus - Shell structures

Music, Languages and Physical Education

Music:

- Play and perform in solo and ensemble contexts, using their voice and playing musical instruments with increasing accuracy, control and expression.
- Improvise and compose music using the inter-related dimensions of music separately and in combination.

PE

- Develop techniques of a range of gymnastic skills including balances, rolls and shapes. To be able to use the equipment safely and be able to show basic skills whilst on it.
- To understand the concept of rallying a ball with a partner and be able to play simple competitive games

Computing

- We are Presenters
- We are Vloggers