

## Spanish and Languages

### 2017-18 Broad and Balanced Curriculum Report

Children from Years 3 to 6 receive timetabled Spanish lessons in which they practice the skills, concepts and vocabulary in order to meet the expectations of the Languages National Curriculum.

#### Curriculum

The focus for the subject this year has been consistency and assessment. Throughout the year, staff members have worked hard to understand and implement a new Spanish language scheme (Language Angels) that supports lesson preparation and summative assessment.

#### Resources

Through the purchase of the new language scheme many new and helpful electronic resources have been gained. There are lesson resources for all year groups (3-6), including PowerPoint's recorded pronunciations of key words. Staff members who have used that have given positive feedback saying they are great for the children but are also increasing their subject knowledge and confidence in teaching the subject.

#### Assessments

In terms of assessments, Key Skills assessment grids have been used in the past and are still available in the electronic resource folder, along with past completed assessments. However, moving forward the assessments resources and trackers on Language Angels will be used. Many staff members are already using these tools confidently and have completed assessments with ease. From the information gathered on the Language Angels assessment tracker, data can be gathered and presented on the electronic system allowing staff to see where the schools strengths and weakness lie.

#### Key Events

In Nursery children have spent the year practising how to answer the register in Spanish. They began the year by responding with 'Hola' and now they can confidently respond with 'Hola Señorita'.



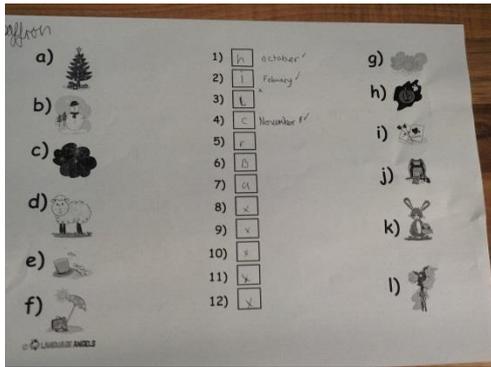
In Reception the children have had the opportunity to engage with some Spanish Language basics.



Hello= Hola

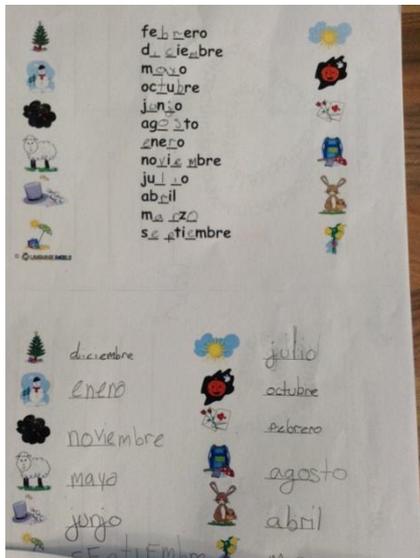
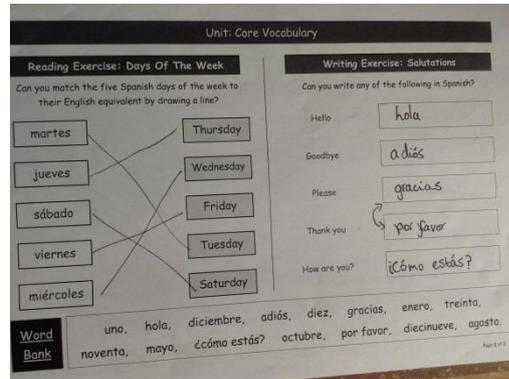
Goodbye= Adiós

My name is = Me llamo



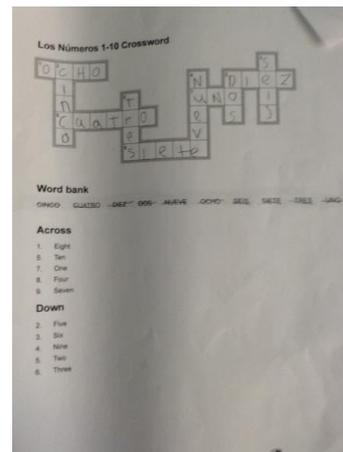
Year 3 worked hard learning the months of the year in Spanish.

Year 4 have done a fantastic job of learning the Spanish names for the days of the week.



Year 5 have extended their learning by reading and writing the Spanish months of the year.

Year 6 spent some time working on their number knowledge this year.



Overall, this has been a very successful and exciting year for Spanish throughout the school and children all the way from FS1 Nursery to Year 6 have had the chance to experience learning new languages.

### Next Steps

In line with the Action Plan already created for Languages, these are the areas of improvement for the coming year:

1. To provide some form of additional language education.  
Having already been in touch with Spanish Leaders in local secondary school, it is our hope to set up some sort of additional tutoring for those in Yr 3-6. This may come in the form of an after school club or older students from the secondary schools assisting in Spanish lessons.
2. Ensure high quality language teaching across KS2.  
I will do this by observing Spanish lessons across KS2 using Language Angel resources confidently and effectively.
3. Ensure clear understanding when it comes to assessments and data analysis.  
I will also be collaborating with Class Teachers to make sure that those teaching Spanish understand how correctly use and update assessments on the electronic Languages Angels system. The new Language Angels system also contains various tools for analysing the data imputed by Class Teachers and therefore getting to grips with these is essential as a subject leader.

### Future Considerations

First inset day back in 2018-19, will be spent sharing the expectations and plans for the subject with the rest of the staff.