



St John the Baptist Catholic Primary School Sports Premium Impact Report

2017 – 2018

Academic Year 2017/ 2018	Total Funding Allocated: £17,800						
Primary PE and Sport Premium Key Outcome Indicator	School Focus/ Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) on Pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	Ensure regular physical activity is promoted for all pupils but through detailed monitoring of PE assessments, offer children identified as Able, Gifted and Talented in sport additional opportunities to ensure their talents are developed further.	Allocate 2 hours per week for an AGT PE group, led by our Sports Coach, with the objective of offering a broad range of sports whilst developing more advanced skills. (AGT = Able, Gifted and Talented)	½ day sports coach costs per week £2340	£2340	PE assessments Lists of identified AGT children Long term plans for sport coverage Plans for the teaching of advanced skills Assessments of the achievements of the AGT group Photographic evidence, displays and tweets and blogs.	Targeted AGT groups received extra gymnastics and general PE skills lessons to promote excellence. Two targeted inclusion groups were set up for SEN groups and two inclusion groups were established to promote social skills through PE – all led by our sports coach. One child who has very significant learning needs is also extremely gifted at sport. This opportunity has had a huge impact on raising his self-esteem; in turn impacting positively on his general behaviour and willingness to attempt new learning in the classroom.	Continue to offer this provision as it has been extremely successful, not only in improving skills but also in raising self-esteem.

<p>The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles</p>	<p>To use sport and physical activity to support the development of those with physical needs and raise the confidence and self- esteem of groups of identified SEND children.</p>	<p>Allocate 2 hours per week for an inclusion PE group, led by our Sports Coach, with the objective of offering a broad range of sports to develop physical development and an increase in confidence and self-esteem.</p>	<p>½ day sports coach costs per week £2340</p>	<p>£2340</p>	<p>PE assessments Lists of identified SEND children Long term plans for sport coverage Assessments of the achievements of the SEND group Photographic evidence, displays and tweets and blogs.</p>	<p>All identified children have been really willing to take part in sport. This initiative has had a positive impact on their social skills; communication and listening and general interaction with each other. There has been an improvement in their generic sports skills, including movement, body control and co-ordination.</p>	<p>Continue to offer this provision as it has supported the children both physically and also in terms of improved communication and interaction. There has also been noticeable impact in the classroom where handwriting has improved and members of the group are now more willing to take part in lessons and answer questions.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to develop sports across the curriculum, in particular through the teaching of ‘Maths of the Day’ Active Maths.</p>	<p>Allocate time at the beginning of PE sessions to promote maths through PE, led by our Sports Coach, with the objective of offering a broad range of sports whilst developing and practising arithmetic and reasoning skills in Maths.</p>	<p>½ day sports coach costs per fortnight £2340</p>	<p>£2340</p>	<p>Maths assessments Plans for the teaching of PE/ Maths skills Photographic evidence, displays and tweets and blogs.</p>	<p>Our sports coach initially led and modelled Maths of the Day lessons. This provision has now been expanded, with class teachers now delivering these sessions using the opportunity within maths lessons as well as PE.</p>	<p>Continue to promote Maths of the Day to increase opportunities for physical exercise and cross curricular learning. (see Ofsted report target 2014)</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To plan ‘Mission Weeks’ each term offering a broad range of activities and promoting both physical and mental well-being.</p>	<p>Organise a Mission Week each term: ‘Loving Week’, ‘Living Week’ and ‘Learning Week.’ Ensure that each week offers new opportunities for children to love themselves and their bodies, live in a healthy and happy way and learn about the importance of physical and mental well-being.</p>	<p>£500</p>	<p>£685</p>	<p>Three Mission Weeks have taken place. Feedback from children, parents/ carers and staff overwhelmingly illustrates the positive impact of our Mission weeks. Children surveyed to assess further uptake of sports featured during the weeks.</p>	<p>Three Mission weeks took place across last academic year. They were extremely well received by both our children and their parents/ carers. Each week provided the opportunity for children to experience a more unusual and varied</p>	<p>We plan to repeat our three themed weeks that link closely to our school Mission Statement across the forthcoming academic year; ‘Loving Week’, ‘Living Week’ and ‘Learning Week’. Each will still have a strong focus on how sports, physical</p>

						range of physical activity. We included our annual Race for Life event; circuit training, a focus on disabled sports, healthy eating workshops and we built our sports day into 'Loving Week'	activity and emotional well-being can help us to be physically and mentally healthy and to develop positive relationships.
The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	To establish the St John's 'Healthy Heart Project.' Promote health and well-being across the school but with a measurable impact on the amount of children falling within a healthy BMI range.	Design and go live with a 'Healthy Heart Project' section on our school website. Measure the BMIs of all children participating in the project as a baseline. Plan a timetable of activities and events to promote health and fitness across the year. Measure BMIs at the end of the year to assess impact.	£2340 Equivalent of ½ day sports coach per fortnight	£2340	Web page is live and regularly updated BMIs are measured, recorded confidentially and then re-measured to assess positive impact. A varied timetable of activities and events has taken place and the feedback from children and parents/ carers is positive.	As a result of our 'Healthy Heart Project' we won the Coventry, Solihull and Warwickshire award for Physical activity. We were told that our application was so strong that we narrowly missed out on winning the award for the whole of the West Midlands. In school this initiative has helped our children to further learn about their bodies and how to make healthy choices to support both physical and mental well-being.	Continue to develop our 'Healthy Heart Project' This will be driven by allocating our previous PE Leader to be responsible for leading on this project solely.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To employ a qualified, expert sports coach to support and model in lessons and to model the encouragement of team sports activities to school staff during break times.</p>	<p>PE coach to be employed for 1 day per week to offer support, advice and modelled lessons to staff both in lessons and for the promotion of sport and exercise during break times.</p>	<p>1 day sports coach costs £4680</p>	<p>£4680</p>	<p>Staff questionnaires will indicate improved confidence and subject knowledge when teaching PE. A variety of sports activities will be promoted and supported by staff during break times.</p>	<p>We offer play enriched lunch times with lots of games and activities on offer, ensuring our break times are engaging, active, fun and develop new skills. We have increased staff knowledge and confidence and this has resulted in higher quality PE lessons during curriculum time – therefore children are making greater progress in Physical Education. Lunchtime staff received specific training in developing play; this has improved their organisation and willingness to participate.</p>	<p>Continue to use PE coach to role model and team teach with staff but ensuring that they identify their own areas for development for which they will then receive support. PE coach to support outside during one lunch time per week, to role model and to ensure children’s skill progression in team sports.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>To increase the range and amount of extra-curricular sports activities offered. Ensuring that all age groups are catered for.</p>	<p>To develop further breakfast, lunchtime and after school club sporting activities. Our sports coach to offer x2 lunchtime support activities and x1 lunchtime club per week. Ensure that children of every age group have the opportunity to access extra-curricular clubs.</p>	<p>£1400</p>	<p>£1400</p>	<p>All age groups will be offered a wide variety of sport based lunchtime or after school clubs. A higher proportion of our children have attended at least one club during the year.</p>	<p>70% of our children are taking part in extra-curricular sport at lunchtimes or after school.</p>	<p>Continue to offer this provision but further enhance our extra-curricular provision using our recently gained Children in Need grant of £30,000 over the next three years.</p>

<p>Increased participation in competitive sport</p>	<p>Engage the skills of our sports coach and an LSA to maintain and increase participation in a wide variety of competitive sport opportunities.</p>	<p>Ensure that our school regularly participates in competitive sport opportunities between, House groups and other schools. To achieve the School Games Gold Award. Appoint Sports Captains, who will write match reports and blogs to ensure the profile of our sporting achievements is raised in the community.</p>	<p>£160</p>	<p>£200</p>	<p>The school gains the School Games Gold Award. More House sports events have taken place across the year. The children have the opportunity to participate in a greater amount and variety of inter-school competitions. Our website has regular Tweets and blogs to update our school community about sporting achievements.</p>	<p>Our school gained the School Games Gold Award in 2018, successfully evidencing and meeting all required standards. To support our application, we provided a series of assemblies and workshops for children and parents led by our PE coach but he also invited a medical doctor and a nutritionist so that parents had the opportunity to ask for expert advice in a non-threatening environment. From this we have introduced a new parent and child 'Health Club' where children and parents (mainly Early Years) get together to exercise and discuss ideas to support each other.</p>	<p>Sign up to catholic Cluster games to broaden competitive sports opportunities. Consider opportunities to enter more regional or national competitions to sustain the interest and enthusiasm shown by our children.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Ensure continuous sports provision and physical activities offered to all children during break times.</p>	<p>Playground sports equipment will be re-stocked when required to enabled our appointed play coordinators to promote a varied range of sports and physical activities during lunch times Ensure that our newly introduced 'Play Pods' are re-stocked when required to encourage physical activity and creative play through the use of junk</p>	<p>£1700 Additional funding from school budget</p>		<p>Informal observations of the level of engagement in physical activity and positive play on the playground. Photographs Tweets about positive playground engagement Monitoring of the use of creative and positive play encouraged by the 'Play Pod' resources</p>	<p>Play Pods continue to be extremely successful and promote positive play, risk taking, creativity and role play opportunities during lunch times. Playground equipment has been restocked regularly and the playground</p>	<p>Continue to promote and regularly re-stock our Play Pods. Re-enforce playground zoning and train lunchtime staff to participate in, lead and encourage a broad range of physical activities on the playground.</p>

						has been zoned to encourage larger team games e.g. Cricket and basketball.	Ensure sports equipment is well stocked; offers a good range and is in good condition to support varied physical activity opportunities during break times.
--	--	--	--	--	--	----------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------