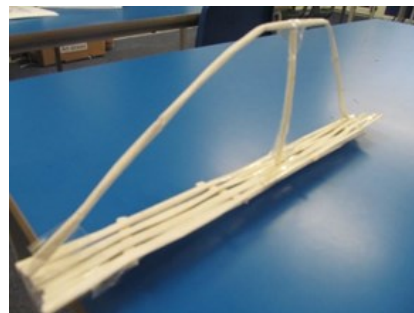
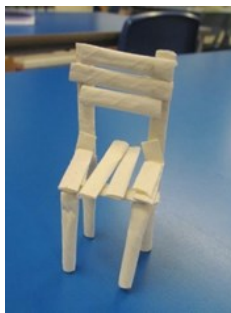
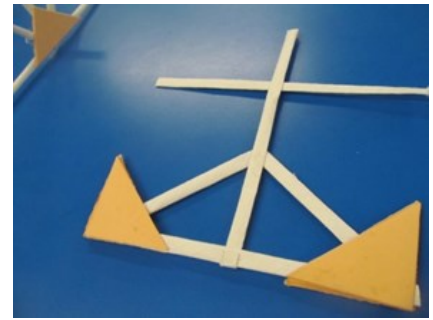
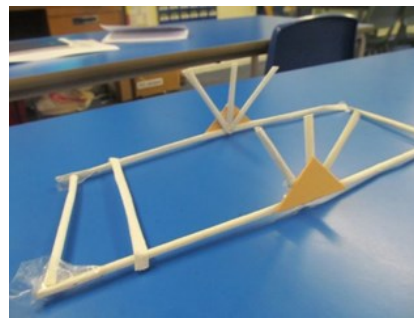
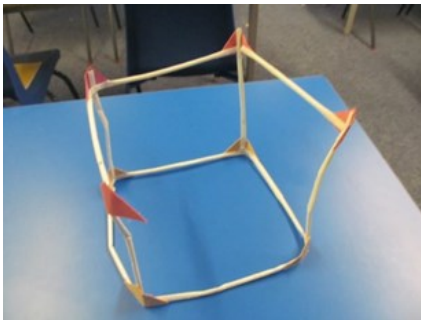
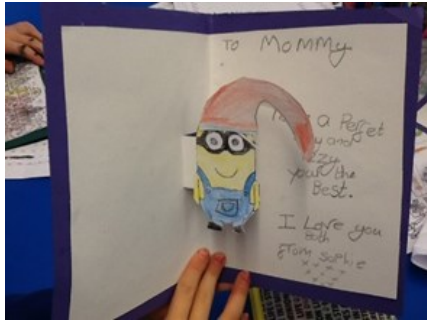
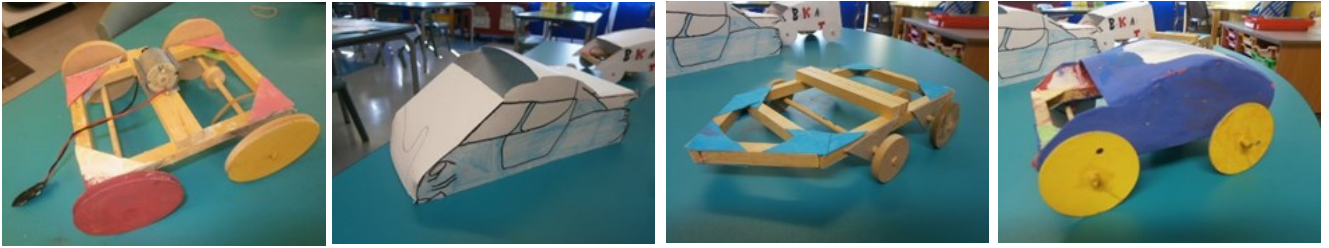


Design and Technology Curriculum Report

We follow a national scheme of work called *Projects on a Page* which is designed to help schools implement the National Curriculum for D&T in an imaginative way. All years groups complete three units per year with the aim of ensuring that all DT taught enables children to design, make and evaluate functional products with users and purposes in mind.



We have worked hard this year to focus on the designing and evaluating element.

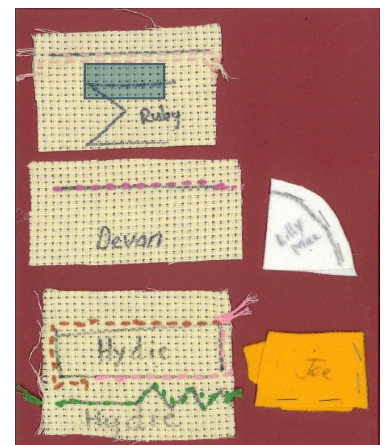
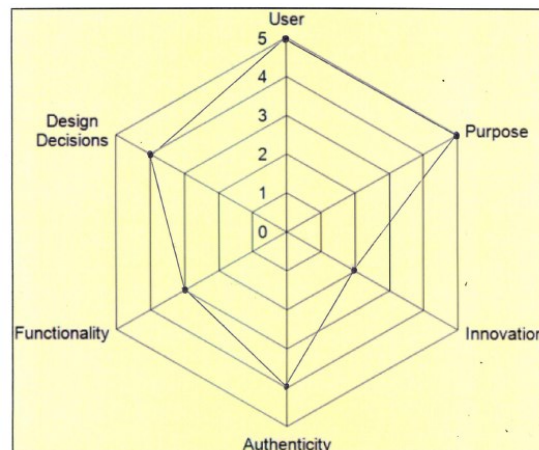
Evaluating

I really enjoyed sewing it to gether

The most difficult part of making my teddy was sewing the button eyes on the bear

If I made it again I would change the heart to a star because I can see star on the world war soldiers

I will give my teddy:



LM Construction

Year 5 visited the offices of the construction company LM where they learned about the HS2 project and became architects for the morning constructing bridges strong enough to be free standing and withhold weight.



Pizza Express

All year groups became pizza chefs for the day when they visited Pizza Express as part of their food unit in D&T. They tasted a variety of pizza toppings including olives, peppers, artichokes and jalapeños. Everyone made their own pizza - not many of them made it back to school in one piece though.



Cooking and Nutrition

We enjoy exploring cooking and nutrition with focuses ranging from preparing fruit and vegetables in KS1 to looking at a healthy and varied diet and celebrating culture and seasonality in lower and upper KS2. Alongside their DT units, the children have also had the opportunity to taste food countries across the world. A photo of year 5 enjoying food in a Sikh temple.

