



# Meet the Flintstones Year 3

## Homework

Times Tables challenges  
Spelling and Grammar activities  
Power Project 1 'Cave Art'  
Power Project 2 'Cave Dwellers'

## Trips

## Enrichment

What would it be like to live in early settlements? Create a model settlement.

Role Play experience - Children make their own string from natural resources.

## Personal Development

### Spiritual

Reflect on, consider and celebrate the wonders and mysteries of life as it evolves.

### Moral

Listen and respond appropriately to the views of others, when working as part of a team.

Gain the confidence to cope with setbacks and learn from their mistakes, whilst making carts.

### Social

Children work collaboratively.

### Cultural

Begin to understand the culture of past civilizations and how life was different.

## Citizenship

To be able to empathise with lives of people different to them.

## Rights Respecting Schools

Article 27 - you have the right to food, clothing, a safe place to live and to have your basic needs met.

Article 28 - you have the right to a good education.

## Religious Education

### Reconciliation

- To know that human beings often have freedom to make choices.
- To understand the difference between a good and a bad choice and the consequences these bring.
- To know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.
- To understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

### Belonging: We gather as God's Family

- To know that human beings often have freedom to make choices. To understand the difference between a good and a bad choice and the consequences these bring.
- To know some teaching of Jesus about the forgiveness of sin when wrong choices have been made.
- To understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

### Advent

- To know the stories of the Annunciation and Visitation.
- To understand that both Mary and Elizabeth recognised and welcomed the presence of Christ.
- To be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.

# Meet the Flintstones Links to National Curriculum Framework

## Core Subjects:

### English

- To explore a range of fractured stories and discuss their purpose
- To retell some stories using drama and role play
- To explore fiction and non-fiction texts on a specific theme
- To develop independent research skills using books and the internet

### Mathematics

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication and Division
- Measurement

### Science

#### Animals and Skeletons

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement

#### Rocks

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

## Foundation Subjects

### History and Geography

#### History:

- Use evidence to ask questions and find answers to questions about the past.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe the characteristic features of the past, including experiences of everyday life.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Place events, artefacts and historical figures on a time line using dates.
- Suggest causes and consequences of some of the main events and changes in history.
- Describe different accounts of historical events, explaining some of the ways the accounts may differ.

#### Geography:

Know the location and contexts of places studied and some significant other places (location and context).

### Art and Design and Design Technology

#### Art and Design:

- Improve their mastery of techniques- painting and use of materials /media.
- Learn about the great architects, artists and designers.

#### Design Technology

Aspect of D&T - Food

Focus - Healthy and varied diet

### Music, Languages and Physical Education

#### Music:

- Play and perform in solo and ensemble contexts, using their voice and playing musical instruments with increasing accuracy, control and expression.
- Improvise and compose music using the inter-related dimensions of music separately and in combination.

#### PE

- Begin to link movement skills in different ways and start to apply them in a more sport specific way during a variety of invasion games.
- Participate in competitive basketball games and apply learnt skills and techniques in game situations.

### Computing

- We are Programmers
- We are Bug Fixers