

Local Authority Teacher Moderation Framework at the end of Year 1 - Writing

Working towards the expected national standard The pupil can, after discussion with the teacher:	SAMPLES					
	1	2	3	4	5	6
• Give meaning to marks they make as they write.						
• Write phrases and sentences following oral rehearsal.						
• Segment sounds in words and blend them together when writing phrases and sentences.						
• Link sounds to letter, sounding and naming the letters of the alphabet.						
• Write own name and other things such as labels and captions. Orally rehearse sentences before attempting to write.						
• Begin to read back checking for sense.						
• Spell some common exception words from the year 1 list.						
• Form clearly identifiable letters and write from left to right.						
Working at the expected national standard The pupil can, after discussion with the teacher:						
• Write phrases and sentences that make sense to the reader.						
• Show awareness of the use of capital letters and full stops for punctuation.						
• Segment sounds in words, including long vowels, and blend together when writing.						
• Make phonically-plausible attempts when spelling new words.						
• Reads back to check for sense.						
• Spell many common exception words from the year 1 list.						
• Form letters mostly in the correct direction, starting and finishing in the right place.						
• Use finger spaces to separate words.						
• Use coordination to extend a sentence using 'and', for example.						
Working at greater depth within the national standard The pupil can, after discussion with the teacher:						
• Write sentences that are sequenced to form a short narrative (real or fictional).						
• Extends sentences with the use of and or then, for example.						
• Demarcate some sentences with capital letters, full stops and question marks.						
• Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.						
• Spell most common exception words from the year 1 list.						
• Reads back checking for sense and begins to make changes.						
• Form letters in the correct direction, starting and finishing in the right place.						
• Form lower-case letters of the correct size relative to one another in some of their writing.						
• Use spacing between words consistently.						