

Progression in Phonics Overview

SKILLS:

- To segment, blend and manipulate words with a given word structure.

		UNIT	CODE	WORD STRUCTURE	CONCEPTUAL	HFW
EYFS	Autumn	1	a, i, m, s, t	CVC	Sounds can be represented by spellings with one letter	
		2	n, o, p			is, a
		3	b, c, g, h			the, l
		4	d, e, f, v			for, of
		5	k, l, r, u			are
	Spring	6	j, w, z			was
		7	x, y, ff, ll, ss, zz		Some spellings are written with a double consonant	all
		8	No new code knowledge	VCC and CVCC		come, some
		9	No new code knowledge	CCVC		to
		10	No new code knowledge	CCVCC, CVCCC and CCCVC		
		Summer	11	sh, ch, th, ck, wh, ng, <q> <u>		Some spellings are written with two different letters <q> and <u> represent the sounds /k/ and /w/
BL	/k/: < c >, < k >, < ck > /ch/: < ch >, < tch > /l/: < l >, < ll >, < le > /w/: < w >, < wh >			One sound can be represented in many ways		

NOTE: BL = Bridging Lessons

SKILLS:

- Segment: to spell words containing the target sound;
- Blend: to read words containing the target sound.

KNOWLEDGE:

- A sound can be represented by more than one spelling;
- The most common spellings which represent the target sound.

SKILLS:

- To manipulate alternative sounds in and out of words.

KNOWLEDGE:

- A spelling can represent more than one sound;
- The most common sounds represent by the target spelling.

		UNIT	CODE	HFW		
YEAR 1	Autumn	Extended Code	1	Sounds /ae/ first spellings	ai, ay, ea, a-e	
			2	Sound /ee/ first spellings	e, ea, ee, y	
			3	Spelling <ea>	/ae/ (great), /ee/ (team)	people
			4	Sound /oe/ first spellings	o, oa, ow, oe, o-e	
			5	Spelling <o>	/o/ (hot), /oe/ (no)	oh
			6	Sound <er> first spellings	er, ir, or, ur	were
			7	Sound /e/	e, ea, ai	many, any, friends
			8	Sound /ow/	ou, ow	
			9	Spelling <ow>	/oe/ (snow), /ow/ (cow)	
	Spring		10	Sound /oo/ (<i>moon</i>) first spellings	oo, ew, ue, u-e, o	
			11	Sound /ie/	l, ie, y, i-e, igh	eyes
			12	Sound /oo/ (<i>book</i>)	oo, u, oul	
			13	Spelling <oo>	m/oo/n, b/oo/k	
			14	Sound /u/	u, ou, o	
			15	Spelling <ou>	/ow/ (loud), /u/ (double), /oo/ (soup)	
			16	Sound /s/	s, ss, st, c, ce, se, sc	
			17	Spelling <s>	/s/ (bricks), /z/ (his)	
			18	Sound /l/	l, ll, al, el, il, le, ol	
	Summer		19	Sound /or/ first spellings	or, aw, a, ar, au, al	
			20	Sound /air/	air, are, ear, ere, eir, ayer, ayor	
			21	Sound /ue/	ue, ew, u, u-e	
			22	Spelling <ew>	/oo/ (blew), /ue/ (new)	
			23	Sound /oy/	oi, oy	
			24	Sound /ar/	ar, a, al, au	
			25	Sound /o/	o, a	want, wanted, because

YEAR 2	Autumn	26	Spelling <a>	/a/ (cat) /o/ (was) /ae/ (apron) /ar/ (father)	
		27	Sound /ae/ more spellings	ai, ay, ea, a-e, a, ei, ey, eigh	
		28	Sound /d/	d, dd, ed	
		29	Sound /ee/ more spellings	e, ee, ea, y, ey, ie, i	
		30	Sound /i/	i, ui, y	
		31	Spelling <y>	/y/ (yellow) /i/ (hymn) /ie/ (cry) /ee/ (happy)	
		32	Sound /oe/ more spellings	oe, o-e, ow, oa, ou, ough, o	
		33	Sound /n/	n, nn, ne, gn, kn	
	34	Sound /er/ more spellings	ar, er, ir, or, ur, ear, our		
	Spring	35	Sound /v/	v, vv, ve	
		36	Sound /oo/ (moon) more spellings	oo, ew, u, ue, u-e, ui, ou, ough	
		37	Sound /j/	j, g, ge, dge	
		38	Sound /g/	g, gg, gh, gu	
		39	Spelling <g>	/j/ (angel), /g/ (gym)	
		40	Sound /f/	f, ff, gh, ph	
		41	Spelling <gh>	/f/ (cough), /g/ (ghost)	
	Summer	42	Sound /m/	m, mm, mb, mn	
		43	Sound /or/ more spellings	oar, ore, our, augh, ough	
		44	Sound /h/	h, wh	
		45	Sound /k/	c, k, ck, ch, cc	
46		Sound /r/	r, rr, rh, wr		
47		Sound /t/	t, tt, bt, te		
48		Sound /z/	z, ze, zz, s, se, ss		
49		Sound /eer/	eer, ere, ear		
50		Sound schwa /ə/		children	