

Our Faith Throughout the Curriculum

Mathematics

The ultimate purpose of Maths is the pursuit of truth. The thinking skills inherent in the maths curriculum should inspire and enable learners to be innovative, creative, critical and analytical learners. Exploring the beauty of mathematics enables all learners to engage with the transcendent dimensions of life, freeing them to be pioneers, trailblazers and the inventors needed today and in the future. The real-world context comes first, and the theory comes second.

English

Through the study of English, we enable our pupils to discover the multi-faceted beauty of communication, understanding, and exploration of relationships with themselves, each other, and the mysterious nature of God's world; to recognise that language plays a fundamental role in the growth of our identity and self-image, leading to human flourishing which transcends limitations and barriers. Exposure to a rich variety of literature and the development of high-level literacy skills gives them the tools to participate as a global citizen.

Science

Science enables us to plummet the mysteries of the mind of the Creator of the universe and inform our world view through a deeper understanding of the inter-connectedness of all levels of creation. Scientific exploration and discovery, helps our children to recognise their potential and responsibility through the development of humility and the dependence on their ability to discern how to make the right choices. Science encourages children to respond to the big questions of the purpose and meaning of life as it works in collaboration with other disciplines within the curriculum.

Art

Art is a spiritual encounter exposing the learner to a profound level of communication and expression which transcends the spoken word, it offers the artist and the observer the opportunity to transcend the here and now. Through artistic expression the learner is enabled to comment on profound social issues and spiritual experiences offering a window into God's divine creation. Art, incorporating a wide variety of craft and design embodies some of the highest forms of human creativity.

History

History encourages all learners to discover the truth of the past and to have a deep understanding of the present, which in turn will enable them to make informed and wise decisions for creating a better future. History helps our children find their place in the story of humankind. Our children are helped to develop critical thinking skills as they delve into the rich variety of available sources. Learning to analyse and critique information and data encourages the ability to discern facts and reach conclusions, matching evidence with truth.

Learning from the past helps to facilitate a better future for the common good of all God's people.

Geography

Geography enables all learners to experience the beauty, awe and wonder of God's world and to develop an awareness of their place in it. All places and spaces have a history behind them shaped by humans, location, climate, and politics. Geography gives us a spatial awareness of the globe and serves to form respectful attitudes that serve to remind our children that we are stewards and not masters of creation.

Theological influences help to shape the cosmological understandings of the world as we recognize that we are a global community with a global interdependence, accountability, and responsibility for the common good of all people. Our Stewardship must reflect our understanding that the planet is our irreplaceable home.