

Spanish and Languages

2016-17 Broad and Balanced Curriculum Report

Children from Years 3 to 6 receive timetabled Spanish lessons in which they practice the skills, concepts and vocabulary in order to meet the expectations of the Languages National Curriculum.

Curriculum

The focus of this year has been the coverage of languages throughout the school and the exposure pupils have to foreign languages. Throughout the year, various types of information and evidence were gathered together to create a bigger picture about the presence of Modern Foreign Languages at St John the Baptist.

Resources

This year has seen the completion of a resource audit including both paper based and electronic based resources. The paper based subject folder is located in the EYFS office as that is where subject leader is based, so are paper based Spanish scheme folders for Years 3-6. The electronic folder is located on the W:drive on the school computer system. In this folder are rhymes, songs and previous planning to support staff and students.

Assessments

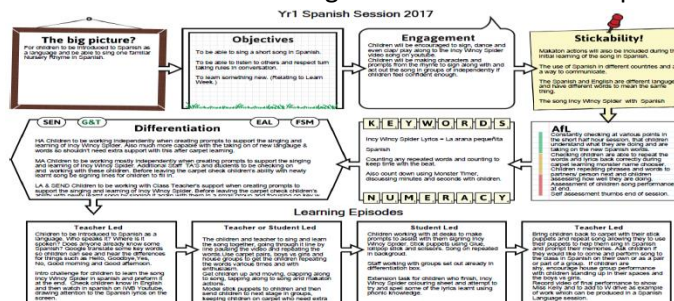
In terms of assessments, Key Skills assessment grids were created in line with all foundation subjects and have been completed by staff in Years 3-6. From these grids, data can be extracted and analysed to create a data report. In addition to this, selected children from Years 3-6 completed pupil interviews, evaluating and assessing their experience of Spanish and other language lessons. The information gathered from these interviews is available in the paper based subject folder and will be used to inform planning of language lessons next year.

Key Events

The children of FS1 Nursery learnt nursery rhymes in different languages as part of their phonic sessions. The children learnt *Incy Wincy Spider* in Spanish, which they performed with makaton actions. They also learnt *Allouette*, which is a French song and was relevant to the class as one of the children has a mother who speaks French at home. Nursery children were also visited by two parents who helped teach them a Polish song about brushing teeth. The children sang along and used real tooth brushes to pretend to brush their teeth.



Year 1 children have also experienced learning Spanish this year as they also learnt to *sing Incy Wincy Spider* in Spanish however this time using their own hand made spider stick puppets to help sing along.

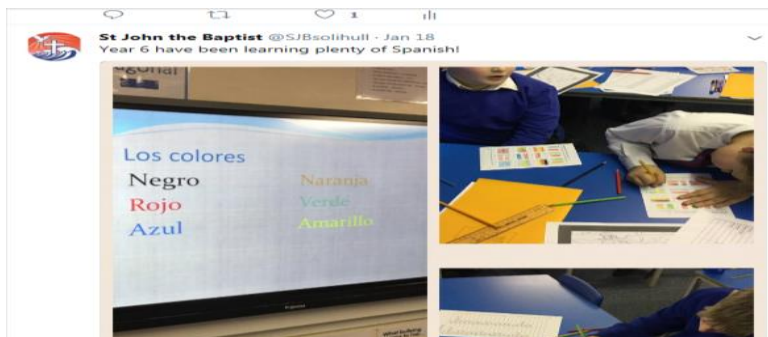


Year 3 explored Spain as part of one of their chosen topics and learnt not only about the counties spoken language through a rap song, but also about the tradition and cultures of the country.

Year 4 had a fantastic time tasting Mediterranean food and making links between countries which have a Mediterranean diet and the languages spoken there. They also learnt relevant food vocabulary in Spanish through this fun and yummy experience.



Year 6 have been lucky enough to have a talented Spanish teacher from local secondary school John Henry Newman, teach them regular Spanish lessons. The children have learnt many new things such as specific topic vocabulary like Christmas themed words and useful everyday language such as colours.



Overall, this has been a very successful and exciting year for Spanish throughout the school and children all the way from FS1 Nursery to Year 6 have had the chance to experience learning a new language.

Next Steps

In line with the Action Plan already created for Languages, these are the areas of improvement for the coming year:

1. To develop Subject Leader Knowledge further.
In order to achieve this I will keep updating paper and electronic Spanish subject folders to make sure staff feel confident with their own Spanish subject knowledge. I will also make contact with Language Subject Leaders in surrounding schools.
2. Ensure high quality planning and teaching across the school.
I will do this by observing Spanish lessons across KS2 using new Language Angel resources. In addition to this, towards the end of the year I will conduct evaluations with pupils and teachers about new Language Angels lessons.
3. Ensure consistency within assessment and collection of evidence.
This entails monitoring the Key Skills Progression Grid for KS2 and make sure they are systematically used and updated. I will also be collaborating with Class Teacher to make sure that those teaching Spanish understand how to collect and correctly file lessons.

evidence. The new Language Angles system also contains various assessments and as subject leader, I will be looking into these and deciding if they would be useful tools for the school to use.

4. Ensure assessment is acted upon and support provided to those who need it.
A after school club for KS2 pupils which data shows are struggling with Spanish, will be set up and there to assist progress with these higher years.

Future Considerations

Depending on the usage and feedback from Class Teachers and staff members about the new Language Angles scheme, it may be that staff meeting or INSET day training time is set aside in order to go through the system and make sure all staff feel confident using the various tools and resources it provides.