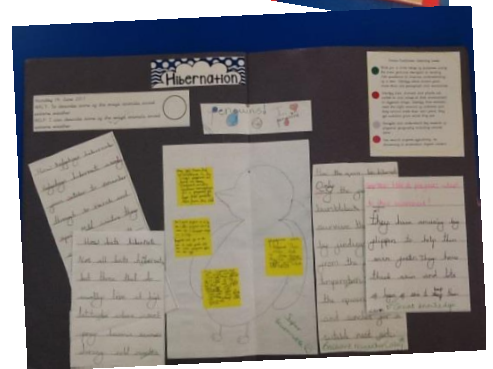


## History and Geography 2016-2017

This year saw the introduction of an exciting new scheme of work. Prospectus provides our children with a rich and innovative curriculum which aims to provide exciting, high-quality learning experiences. This not only inspires but also fully engages, motivates and excites both teachers and pupils at St John's.

With the new curriculum came the introduction of a fresh way for our children to present their topic work. Each child was given a scrapbook and the freedom to present their work however they pleased, thus encouraging creativity. The children's work demonstrates the rich opportunity for cross-curricular learning provided by Prospectus, including; writing, scientific exploration, applied numeracy skills, art, design and technology, computing and music.



## Assessment

A system for assessing pupil learning and progress was put in place based on the key skills in history and geography. Progression grids have provided us with a clear picture of progression across year groups in the 4 key areas of History (Chronology, Knowledge and Understanding of Events, People and Changes in the Past, Historical Interpretations and Historical Enquiry and Language) and the 4 key areas of Geography (Locational Knowledge, Place Knowledge, Human and Physical Geography and Geographical Skills & Field work).

The grids have also helped to highlight where children, including vulnerable groups, are excelling or indeed where additional support or resources are required.

## Pupil Learning and Feedback

Since the introduction of the Prospectus Curriculum pupils have been very positive in their responses when asked about their learning in History and Geography. Here's what they have to say:

*"I like the different books we have to look at. They're really interesting and I like that it's different to English and RE."*

Logan Year 2

*"I like that we can use lots of ICT resources to help us."*

Millie Year 4

*"Our work really stands out in our new books and we get to decide how to set out."*

Shannon Year 4

*"The topics are really interesting and we use different skills in the lessons like sketching and researching."*

James Year 5

## Resources

This year resources were purchased to promote discussion in topic lessons and to provide further opportunities for cross-curricular links. This included What if? cards, where children are presented with a scenario for discussion/debate.

For example:

What if... an unlimited number of people come into a country?

What if... we didn't recycle?

These cards not only provide our children with the opportunity for individual thinking and logical reasoning but also the chance to share their feelings on different issues with others.

## Educational Experiences

We have really made the most of our school mini-bus this year. Our children have been here, there and everywhere enjoying the opportunity to learn in different environments.

Here are a few trips and other educational experiences that have linked with our History and Geography topics:

### Year 1 ~ Toy Museum



### Year 3 ~ Go Ape



"It was like a jungle. I felt like I was a monkey."

Keiran

"It started off raining so we got wet but we still had fun."

Geneviene



"When I went on the zip line I felt like I was flying."

Maiya

We used maps to help us find different species of animals. "

Kye

## Year 4 ~ Cadbury World

*"We learnt about the history of chocolate and the Cadbury family. We also learnt about the journey of the cocoa bean."*

Lennon



*"It was a really fun trip. The best part was eating the chocolate but we also learnt how it is made."*

Kaycee

## Year 6 ~ Coventry Museum



## Year 2 - Indian Food Tasting



*"The food was really spicy but I enjoyed it very much."*

Brody



## Year 4 - Mediterranean Food Tasting



*We got to try lots of types of food. I really liked the cous cous and mozzarella. The olives and hummus tasted really different.*

Blossom



## Assemblies

Some of our classes chose to showcase their learning through a class assembly.

Year 2 ~ India

*"The dancing was good. I thought the actions were easy and fun."*

Brody



Year 4 ~ Spain

*"The children put together a fantastic dramatization of a traditional Spanish tale and also told the story of Christopher Columbus in their class assembly. They ended with a flamenco dance and showed great confidence and stage presence throughout."*

Miss Breslin

Year 6 ~ WWII

