

2017 KS2 School Dashboard

for governors & school leaders

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St John the Baptist Catholic Primary School
 LA Solihull DFE 3343516 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



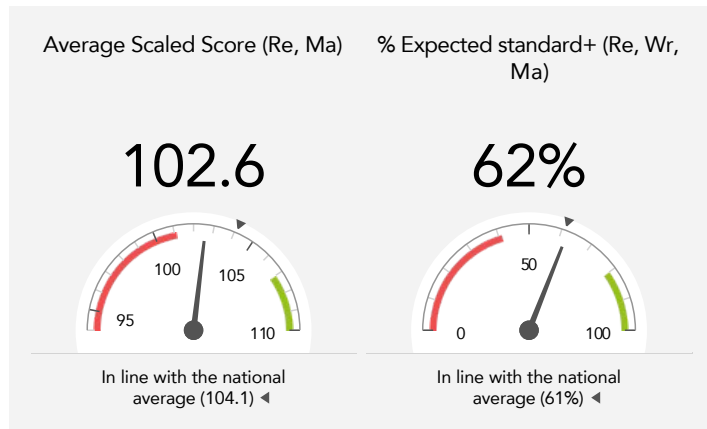
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

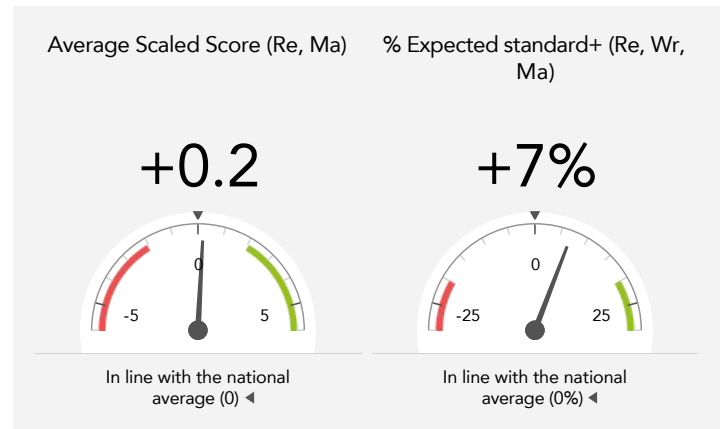
KS2 Attainment 2017 · Actual results

26 pupils



KS2 Progress 2017 · Value Added

26 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Middle attainers (10) ↑ FSM (in last 6 years) (16) Lower attainers (10)	Higher attainers (6) Not FSM (in last 6 years) (10) SEN Support (9)
KS2 reading achievement pupil progress	Middle attainers (10) FSM (in last 6 years) (16)	Higher attainers (6) Not FSM (in last 6 years) (10) ⬇️ SEN Support (9)
KS2 writing achievement pupil progress	Female (8) No SEN (16) ⬆️ FSM (in last 6 years) (16)	SEN Support (9) Not FSM (in last 6 years) (10)
KS2 mathematics achievement pupil progress	Middle attainers (10) ↑ Lower attainers (10) ↑ FSM (in last 6 years) (16)	Higher attainers (6)
KS2 grammar, punctuation & spelling achievement pupil progress		Not FSM (in last 6 years) (10) Higher attainers (6) White (22) ⬇️

Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

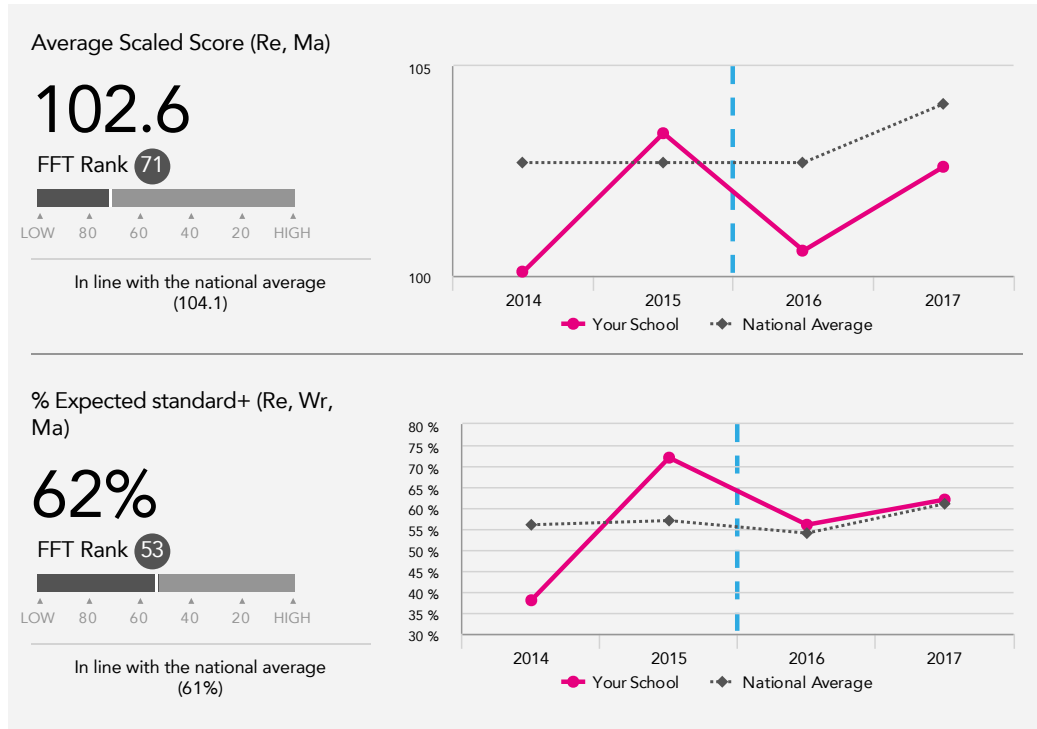
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

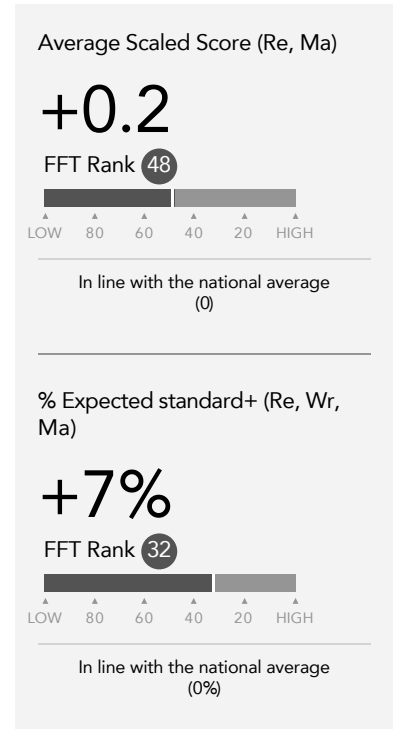
KS2 Attainment 2017

26 pupils



KS2 Progress 2017

26 matched pupils



KS2 performance summary

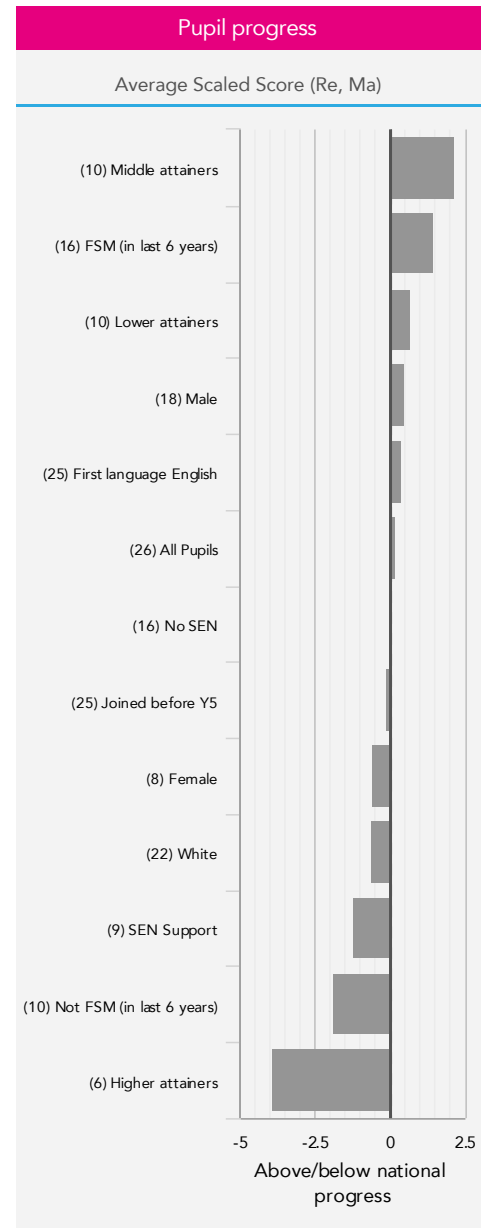
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	25	27	26	92%	89%	100%
% Expected standard+ (Re, Wr, Ma)	72% ↑	56%	62%	+9%	+6%	+7%
% Higher standard (Re, Wr, Ma)	4%	0%	4%	-8%	-3%	-2%
Average Scaled Score (Re, GPS, Ma)	103.9 ↑	100.3 ⬇️	102.9	-0.3	-1.8	+0.1
Average Scaled Score (Re, Ma)	103.4 ↑	100.6	102.6	-0.2	-1.3	+0.2
% Expected standard+ Reading	76%	70%	62%	+1%	+7%	-6%
% Higher standard Reading	8%	11%	12%	-16%	-0%	-8%
Scaled Score Reading	102.5	101.6	101.0	-1.5	+0.1	-1.3
% Expected standard+ Writing	100%	74%	73%	+6%	-1%	+3%
% Higher standard Writing	40%	19%	27%	-5%	+11%	+13%
Scaled Score Writing	-	101.7	102.0	-	+1.5	+1.7
% Expected standard+ Maths	92% ⬆️ ↑	59%	85%	+20% ⬆️	-11%	+13%
% Higher standard Maths	16%	4%	23%	-2%	-6%	+6%
Scaled Score Maths	104.2 ↑	99.6 ⬇️	104.2 ↑	+0.2	-2.7 ⬇️	+1.7 ↑
% Expected standard+ Grammar, Punctuation & Spelling	88% ↑	52% ⬇️	69%	+7%	-22% ⬇️	-3%
% Higher standard Grammar, Punctuation & Spelling	16%	11%	15%	-16%	-3%	-11%
Scaled Score Grammar, Punctuation & Spelling	104.8	100.3 ⬇️	102.3 ⬇️	-1.1	-2.3 ⬇️	-1.8
% Expected standard+ Science	96%	70%	81%	-	-	-
Average Point Score (Re, Wr, Ma)	29.6 ↑	-	-	+0.1	-	-
% Level 4+ (Re, Wr, Ma)	96%	-	-	+9%	-	-
% Level 4B+ (Re, Wr, Ma)	92% ⬆️	-	-	+17%	-	-
% Level 5+ (Re, Wr, Ma)	24%	-	-	-4%	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	26	102.6	62%	4%	+0.2	+7%	-2%
Gender	Male	18	102.1	61%	0%	+0.5	+12%	-4%
	Female	8	103.7	63%	13%	-0.5	-3%	+3%
Prior Attainment	Higher attainers	6	106.2	83%	0%	-3.9	-9%	-21%
	Middle attainers	10	106.1	90%	10%	+2.1	+25%	+8%
	Lower attainers	10	97.1	20%	0%	+0.7	-1%	-0%
Pupil Premium	FSM (in last 6 years)	16	102.7	63%	6%	+1.5	+10%	+4%
	Not FSM (in last 6 years)	10	102.5	60%	0%	-1.9	+2%	-11%
SEN Group	SEN Support	9	97.7	33%	0%	-1.2	-1%	-0%
	EHC Plan	1	98.5	0%	0%	+13.9	-3%	-0%
	No SEN	16	105.7	81%	6%	+0.1	+12%	-2%
EAL	First language not English	1	96.5	0%	0%	-5.7	-60%	-1%
	First language English	25	102.9	64%	4%	+0.4	+10%	-2%
Mobility	Joined in Y5 or Y6	1	112.5	100%	100%	+6.9	+22%	+97%
	Joined before Y5	25	102.2	60%	0%	-0.1	+6%	-6%
Ethnicity	White	22	102.0	59%	5%	-0.6	+3%	-2%
	Black Caribbean	1	99.0	0%	0%	+0.6	-21%	-0%
	Black African	1	106.0	100%	0%	+7.6	+77%	-0%
	Pakistani	1	110.0	100%	0%	+7.8	+48%	-0%
	Other Asian	1	108.5	100%	0%	+2.0	+15%	-5%

KS2 Progress 2017



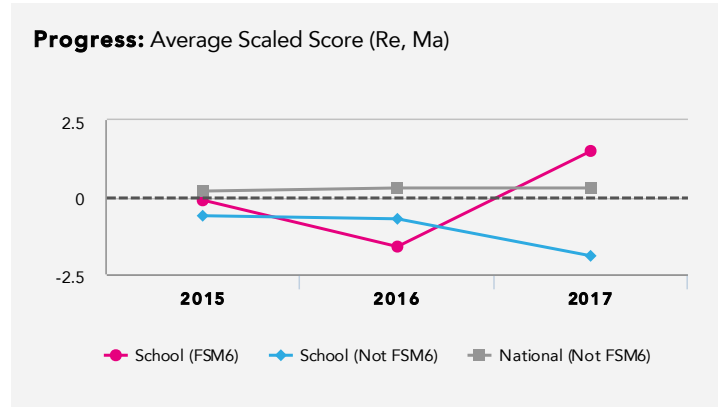
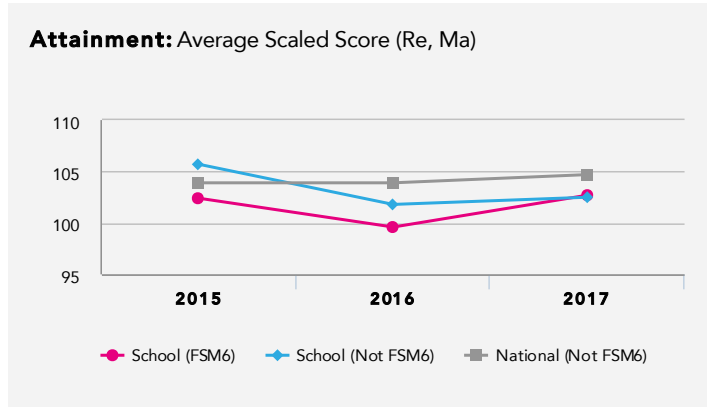
Subjects

KS2 subject performance 2017

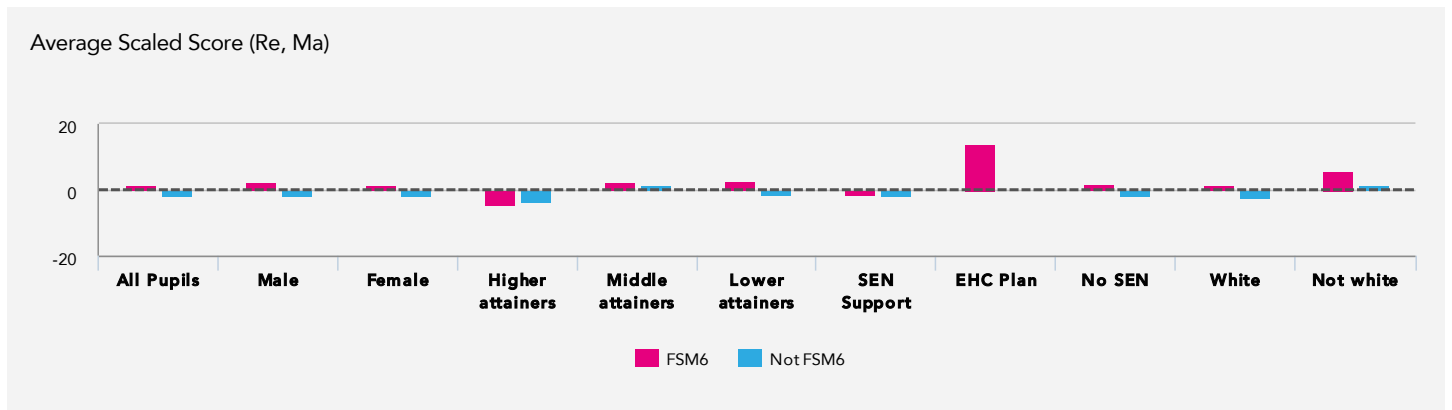
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	25	27	26	92%	89%	100%	
Reading							
% Expected standard+	76%	70%	62%	+1%	+7%	-6%	
% Higher standard	8%	11%	12%	-16%	-0%	-8%	
Scaled Score	103	102	101	-1.5	+0.1	-1.3	
Level 4+	96%	-	-	+1%	-	-	
Level 4B+	92%	-	-	+4%	-	-	
Level 5+	52%	-	-	-6%	-	-	
Average Point Score	29.2	-	-	-0.4	-	-	
Writing							
% Expected standard+	100%	74%	73%	+6%	-1%	+3%	
% Higher standard	40%	19%	27%	-5%	+11%	+13%	
Scaled Score	-	102	102	-	+1.5	+1.7	
Level 4+	100%	-	-	+6%	-	-	
Level 5+	40%	-	-	-4%	-	-	
Average Point Score	29.4	-	-	+0.1	-	-	
Maths							
% Expected standard+	92% +↑	59%	85%	+20% +	-11%	+13%	
% Higher standard	16%	4%	23%	-2%	-6%	+6%	
Scaled Score	104 ↑	100 ⊖↓	104 ↑	+0.2	-2.7 ⊖↓	+1.7 ↑	
Level 4+	96%	-	-	+5%	-	-	
Level 4B+	96% +	-	-	+16%	-	-	
Level 5+	32%	-	-	-14%	-	-	
Average Point Score	30.0 ↑	-	-	+0.4	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	88% ↑	52% ⊖↓	69%	+7%	-22% ⊖↓	-3%	
% Higher standard	16%	11%	15%	-16%	-3%	-11%	
Scaled Score	105	100 ⊖↓	102 ⊖	-1.1	-2.3 ⊖	-1.8	
Science							
% Expected standard+	96%	70%	81%	-	-	-	
Level 4+	96%	-	-	+2%	-	-	
Level 5+	24%	-	-	-20%	-	-	
Average Point Score	28.2	-	-	-0.9	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



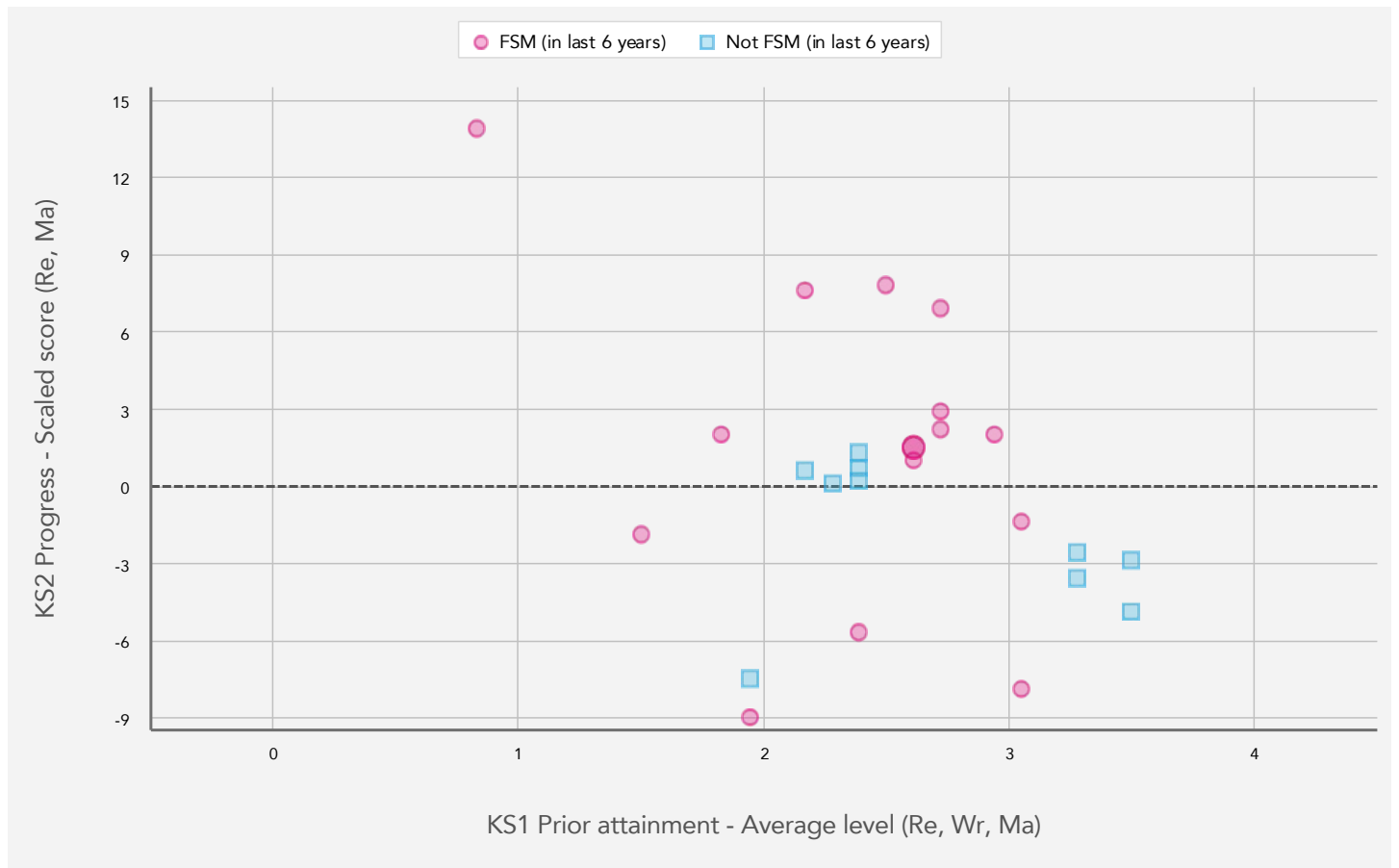
Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	16	10	102.7	102.5	0.2	1.5	-1.9	3.4
Gender	Male	11	7	102.6	101.4	1.2	2.1	-1.9	4
	Female	5	3	102.9	105	-2.1	0.1	-1.6	1.7
Prior Attainment	Higher attainers	2	4	103.3	107.6	-4.3	-4.7	-3.5	-1.2
	Middle attainers	9	1	106.3	103.5	2.8	2.2	1.3	0.9
	Lower attainers	5	5	96	98.1	-2.1	2.5	-1.2	3.7
SEN Group	SEN Support	6	3	97.4	98.2	-0.8	-0.8	-2	1.2
	EHC Plan	1	-	98.5	-	-	13.9	-	-
	No SEN	9	7	106.7	104.3	2.4	1.6	-1.8	3.4
Ethnic Group	White	13	9	101.5	102.8	-1.3	0.5	-2.1	2.6
	Not white	3	1	108.2	99	9.2	5.8	0.6	5.2

Scatterplot

KS2 Pupil scatterplot 2017 26 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	26	100%	100%
Gender	Male	18	69%	51%
	Female	8	31%	49%
Prior Attainment	Higher attainers	6	23%	31%
	Middle attainers	10	38%	33%
	Lower attainers	10	38%	31%
Pupil Premium	FSM (in last 6 years)	16	62%	32%
	Not FSM (in last 6 years)	10	38%	68%
SEN Group	SEN Support	9	35%	15%
	EHC Plan	1	4%	3%
	No SEN	16	62%	82%
EAL	First language not English	1	4%	20%
	First language English	25	96%	80%
Mobility	Joined in Y5 or Y6	1	4%	7%
	Joined before Y5	25	96%	93%
Ethnicity	White	22	85%	75%
	Black Caribbean	1	4%	3%
	Black African	1	4%	5%
	Pakistani	1	4%	4%
	Other Asian	1	4%	3%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	26	4%	4%	4%	5%
Gender	Male	18	4%	4%	6%	6%
	Female	8	4%	4%	0%	5%
Prior Attainment	Higher attainers	6	2%	3%	0%	2%
	Middle attainers	10	4%	4%	0%	4%
	Lower attainers	10	5%	5%	10%	9%
Pupil Premium	FSM (in last 6 years)	16	5%	5%	6%	11%
	Not FSM (in last 6 years)	10	2%	3%	0%	3%
SEN Group	SEN Support	9	5%	5%	11%	10%
	EHC Plan	1	8%	7%	0%	19%
	No SEN	16	3%	4%	0%	4%
EAL	First language not English	1	2%	4%	0%	5%
	First language English	25	4%	4%	4%	5%
Mobility	Joined in Y5 or Y6	1	4%	6%	0%	14%
	Joined before Y5	25	4%	4%	4%	5%
Ethnicity	White	22	4%	4%	5%	6%
	Black Caribbean	1	4%	4%	0%	9%
	Black African	1	3%	3%	0%	3%
	Pakistani	1	3%	5%	0%	6%
	Other Asian	1	3%	4%	0%	4%