



St. John the Baptist
Catholic Primary School

We will prepare the way by loving, living and learning with the Lord

ACCESSIBILITY POLICY AND PLAN

SEPTEMBER 2016

3 year period covered by the plan:

From: September 2016

To: September 2019

Schools' Planning Duty

To promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school

Schools need to carry out accessibility planning for pupils with a disability. These are the same duties as previously existed under the Disability Discrimination Act (DDA) and which have been replicated in the Equality Act 2010. This Accessibility Plan sets out how the local governing body plans to proactively improve the equality of opportunity for those within its school community who have a disability. The duty is to anticipate and plan for their future needs. The plan focuses on three 'key areas':

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's Accessibility Plan is resourced, implemented and reviewed and revised as necessary. This Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

Aims and Objectives

At St John the Baptist Primary School we are committed to establishing equality for all pupils, parents/carers, staff and visitors to our school. St John the Baptist Primary School aims to:

- provide a safe, secure, stimulating and supportive atmosphere where each child is valued
- nurture children towards positive self-worth, self-confidence as learners and to help each mature socially and emotionally
- secure an inclusive learning environment and to support individual pupils with special educational needs and / or disabilities

St John the Baptist Primary School is committed to equal opportunities and inclusion. This Accessibility Plan is not a standalone document but should be considered alongside the following school policy documents:

- Equality and Diversity Policy
- Special Educational Needs Policy
- Special Educational Needs & Disabilities (SEND) Local Offer
- Safeguarding policy
- Health & Safety policy

This plan itself will also be used to advise and inform other school planning documents and policies.

Current Practice at St John the Baptist Primary School

The school's commitment to inclusivity has been recognised by Ofsted who stated in the school's last inspection that:

“Disabled pupils and those who have special educational needs make good progress in their learning because teachers and other adults give them good support in class, as well as catch-up sessions for a few weeks at a time to help them cope with areas of learning they find difficult. “

Ofsted Inspection Report June 2014

Current Practice: The extent to which disabled pupils can participate in the school curriculum

The school SEND policy ensures that staff provide suitable arrangements for pupils with special educational needs and /or disability. Working in partnership with Solihull Inclusion Support Service and the Local Authority, the Head teacher and SENDCo manages the Statutory Assessment process, ensuring additional resources, including staffing, are allocated where appropriate through funding.

The experienced Inclusion Team within the school provides additional support for pupils to access the curriculum. St John the Baptist School SEND Local Offer provides further detail.

Staff at the school have a wide range of qualifications, training and experience of working with children with a varied range of needs.

The school celebrates diversity and its curriculum promotes tolerance, awareness and acceptance of all pupils. Resources and activities are chosen to show disability and diversity positively.

Current Practice: Access to the physical environment of the school

There are very few parts of the school to which disabled pupils have limited or no access following the use of the schools delegated funding to make minor adjustments to improve access and support the needs of its current community.

In addition, the environment is continually enhanced through the school's building maintenance and regeneration programme.

Current Practice: The delivery of information to persons with a disability

The school uses some specialised equipment to benefit individual pupils and staff appropriately.

St John the Baptist Primary School Accessibility Plan 2016-2019
Access to the Curriculum

Priority	Lead People	Strategy / Action	Resources	Time	Success Criteria
Develop inclusive, quality first teaching	All teaching staff SLT	Information for teachers on differentiating and personalising the curriculum for pupils with additional needs	Staff meeting	July 2017	Increased access to the curriculum. Needs of all learners met within reasonable adjustments. Lesson observations show that all children make progress within lessons
Develop as an 'autism friendly' school	SENDCO SISS ASD Lead Teacher	AET Tier 2 training attended by LSA's. AET Tier 3 training attended by SENDCO and LSA.	SISS Training	July 2017	Increased access to the curriculum for pupils with autism. Training completed and disseminated to all staff. Autism audit demonstrates that classroom practice is adapted to meet the needs of children with autism.
Appropriate use of specialised equipment to benefit individual pupils &	SENDCO	Reasonable Adjustments in the Classroom Checklist to be shared with all	Specialist equipment	July 2017	Increased access to the Curriculum. Needs of all learners met.

staff.		staff. Provide appropriate ICT resources to meet pupil need			
Parental and pupil feedback	SENDCO	Questionnaire / consultation with parents of pupils with SEND.	Questionnaires	July 2017	Feedback used to inform future priorities and school improvement.
Audit of pupil needs and staff training to meet those needs.	SENDCO / SLT	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Pupil Audit Staff CPD	July 2017	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. Increase in access to all school activities for all disabled pupils

St John the Baptist Primary School Accessibility Plan 2016-2019
Access to the Physical Environment

Priority	Lead People	Strategy / Action	Resources	Time	Success Criteria
Access into school, halls and reception to be fully compliant	Governors	Audit to identify improvements required	Regeneration budget	July 2018	Main entrances and buildings are fully accessible.
Appropriate uses of colour schemes for internal / external decoration to benefit pupils with individual impairments	Head Teacher / Site Manager	Follow advice on appropriate colours & re-decorate as necessary.	Maintenance budget	July 2019	Physical accessibility of school increased.
Safe access around exterior of school	Site Manager	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.	Maintenance budget	July 2018	Disabled people to move unhindered along exterior pathways
Disabled parking	Site Manager	Ensure disabled parking spaces are always available for those parents and pupils	Maintenance budget	July 2018	Disable badge holders always able to access disabled parking, when required. Prompt action taken for users who do not park appropriately.

Improve the quality of provision for children with specific emotional needs	Inclusion Team	Increase number of tranquil spaces within school for pupils with additional needs	SEND budget	July 2018	All pupils who need access to a tranquil space or Safe Space due to emotional needs have a designated space (described in their Individual Plan)
Outdoor sensory provision	SLT / Subject Leaders	Develop Prayer Garden and Forest School in terms of seating, quiet time and sensory stimulation	School Improvement	July 2017	Outside areas used more effectively to increase access for pupils

St John the Baptist Primary School Accessibility Plan 2016-2019
Access to Written Information

Priority	Lead People	Strategy / Action	Resources	Time	Success Criteria
Availability of written material in alternative formats	Office Staff Inclusion Team	All staff and parents aware of services available for requesting information in alternative formats	Contact details & cost of translation / adaptation	July 2017	Written information available in alternative formats and languages, on request. All admin staff, parents and community users know how to access alternative formats.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Office Staff Head Teacher	Review all current school publications and promote the availability in different formats when specifically requested	Cost of translation / adaptation	July 2018	All school information available for all who request it. Delivery of school information to parents and the local community improved