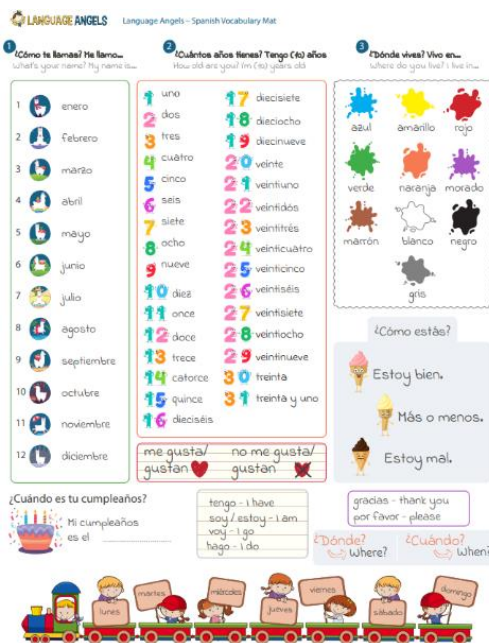




Spanish Subject Leader Report - 2022-2023

Years 3 to 6 receive timetabled Spanish lessons. The children practice the skills, concepts and vocabulary to meet the expectations of the Languages National Curriculum. We have continued to follow the Language Angels curriculum covering topics such as numbers, colours, food, family and school. There are lesson plans and resources for all year groups, including PowerPoints showing recorded pronunciations of keywords.



Numbers, colours, word mats and questions in English/Spanish have been placed around the school.

There is a new Spanish display outside Year 6. Some English/Spanish storybooks have been purchased for the children to enjoy. There is also a CD player and Spanish/English CDs to enhance the children's learning of Spanish.

Years 3 to 6 have Spanish folders in their classrooms to collect two pieces of work from each unit. This will validate units are being taught.

EYFS & KSI: (learning a language is not expected at this stage - this will be revised during the next academic year.)

The children enjoy learning a few phrases and songs.

Hello= Hala

Goodbye= Adiós

My name is = Me llamo

Each year group has a Spanish folder to collect two pieces of evidence for each unit. Every folder has progression documents, half-term overviews, Foreign Language Policy, Intention, Implementation & Impact, SEND, Greater Depth, EAL & Pupil Premium Teaching and Learning documents for teaching staff information. There are CPD videos on the Language Angel website to support teaching staff in delivering the lessons. Quality worksheets, videos and activities for all units to follow and use are also on the website.



ACADEMIC TEACHING YEAR 1

Suggested KS2 Unit Planner (SOME previous exposure to foreign language teaching and learning)

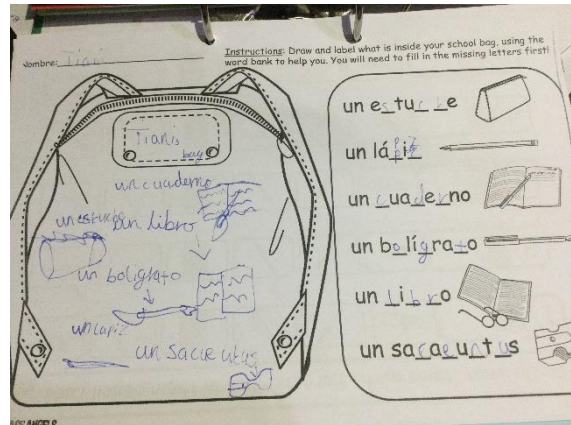
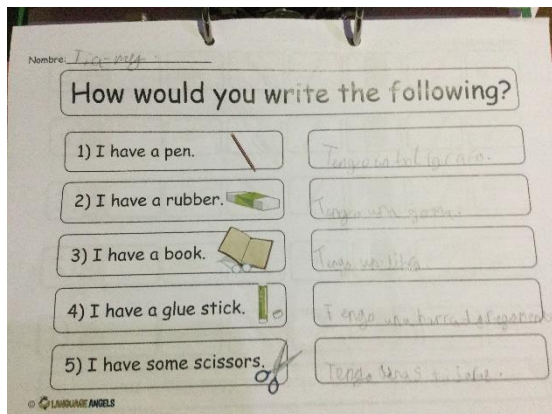
	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (XT) & I Am Learning Fr/Sp/It (EL)	Phonetics 1-2 (XT) & Seasons (EL)	Phonetics 1-3 (XT) & My Family (IN)	Phonetics 1-3 (XT) & The Date (IN)
Half Term 2	Animals (EL)	Vegetables (EL)	The Date (IN)	Do You Have a Pet? (IN)
Spring Term				
Half Term 1	Instruments (EL)	Presenting Myself (IN)	What is the Weather? (IN)	Clothes (IN)
Half Term 2	I Am Able ...(Fr) I Know How To...(It/Sp) (EL)	My Family (IN)	Do You Have a Pet? (IN)	At School (PR)
Summer Term				
Half Term 1	Fruits (EL) or Vegetables (EL)	In the Classroom (IN)	My Home (IN)	At the Weekend (PR)
Half Term 2	Ice-Creams (EL)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (IN)	Romans (IN) or Habitats (IN)	Vikings (PR)

At the end of this academic year please move onto the unit planner below.

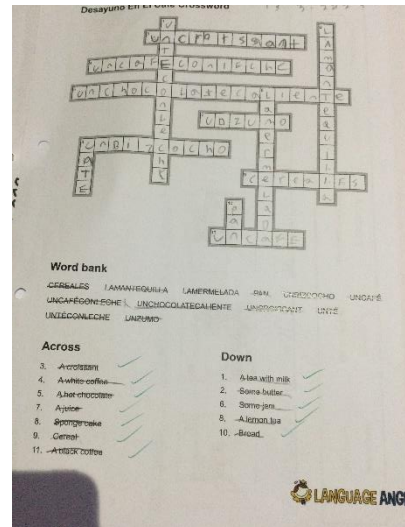
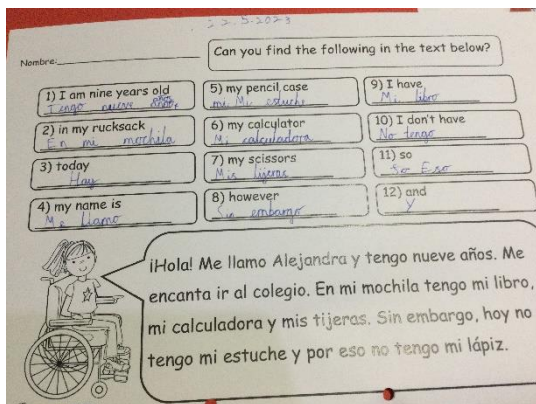
The screenshot shows the Language Angels website interface. On the left is a dark blue sidebar with navigation options: Dashboard, Teach (with sub-options: Teach Lessons, Class Games, Karaoke Songs), Add Pupils/Data, View Reports, Tools, and Help & Support. A subscription notice at the bottom of the sidebar indicates 'Subscription Days Remaining: 19 days'. The main content area displays a PowerPoint slide with the Language Angels logo at the top, followed by the text 'How to improve your Spanish pronunciation!' and 'Lesson 1' in a green box. The top navigation bar includes 'PowerPoint', 'Songs & Lyrics', 'Interactive Games', 'Lesson Plans & Support Materials', and 'Worksheets'. The page title is 'Y6 Mr Craggs-2023/2024 (Spanish)'.

Evidence collected this academic year demonstrates that Spanish is being taught regularly, however, not enough time to complete full lessons due to other lessons that need to be completed. Language Angels states that each lesson needs at least 30-40 minutes minimum.

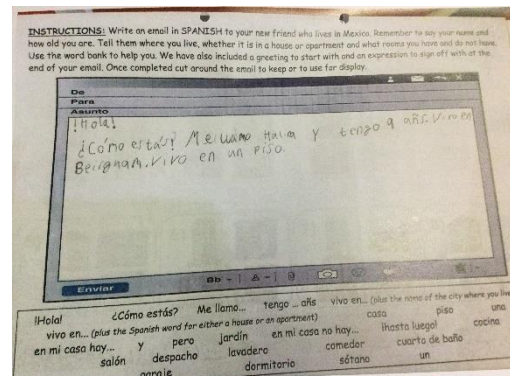
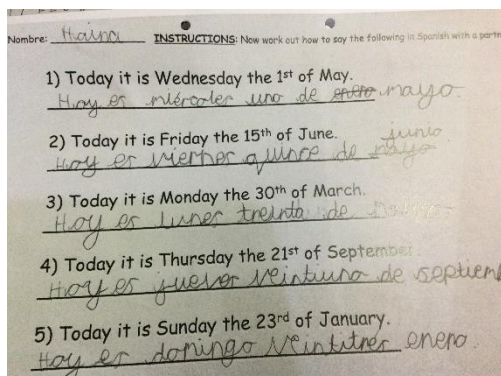
Year 3



Year 4



Year 5



Year 6

Nombre: ELI GAO Can you match the Spanish & English personal pronouns?

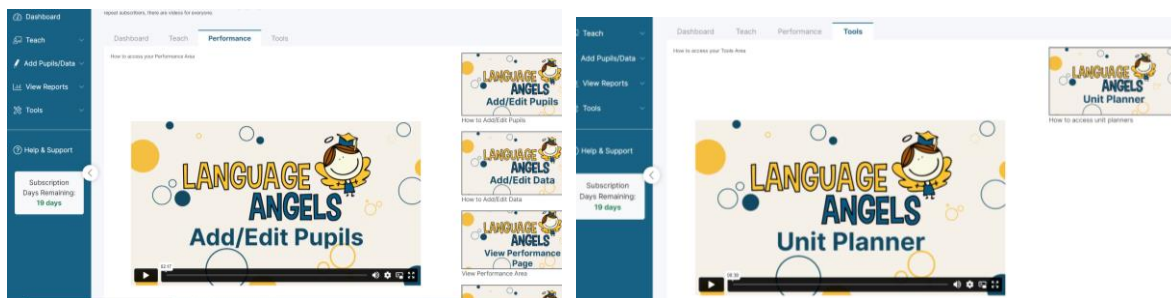
I	yo ✓
You	tú ✓
He	él ✓
She	ella ✓
We (masculine or mixed group)	ellos ✓
We (feminine group)	ellas ✓
You All (masculine or mixed group)	ellos ✓
You All (feminine group)	ellas ✓
They (masculine or mixed group)	ellos ✓
They (feminine group)	ellas ✓

En El Colegio

Write in Spanish what subject is shown in the pictures using the word bank to help you.

el español	el arte	la educación	la historia	la informática
la geografía	el inglés	la historia	las matemáticas	la música
La música	El español	La geografía	El inglés	La educación
La informática	La historia	El arte	Las matemáticas	Las ciencias

Staff surveys state that staff feel confident to deliver the Spanish lessons, everything required is on the website in each unit. Staff are aware of the CPD videos on the website.



Pupil's voice surveys state that the children enjoy their Spanish lessons. They would like longer lessons. All children enjoy the activities and say the videos help them with pronouncing Spanish words. The children also said that they liked the recaps at the beginning of the lesson. SEND and the lower 20% of children feel that they are supported by having an adult (LSA) with them during the Spanish lessons. Some Year 5 children asked if they could take some of the new Spanish/English books home to share with their families, they returned them in good condition.

Using the pupil voice surveys demonstrates how much the children enjoy the Spanish lessons. The children were asked if they could change anything about their Spanish lessons, what would it be? Most said nothing, some said that they would like more Spanish lessons with the chance to have full conversations with each other. Something I am looking into!

Overall, a great year for Spanish. All children have had the chance to experience learning a new language. We look forward to furthering the children's language skills next year.

Beverley Patterson

MFL Subject Leader.