



St. John the Baptist
Catholic Primary School

We will prepare the way by loving, living and learning with the Lord



Our Lady and All Saints
Catholic Multi Academy Company

Strong in Faith

INCLUSION SUMMARY REPORT

2022-2023

Inclusion is about celebrating individual needs, talents and personal qualities at St John the Baptist Primary School. Inclusion is a thread that runs through every area of our school enhanced by collaboration between senior leaders, inclusion team, teachers, support staff, external agencies, parents/carers and most importantly, the child. Educational inclusion is about equal opportunities and accessibility for all of our pupils and their families:

- pupils with special educational needs
- pupils who are disabled
- pupils supported by pupil premium funding
- pupils who need support to learn English as an additional language
- those who are able, gifted and talented
- those who are looked after by the local authority
- those who are in families under stress
- any pupils who are at risk of exclusion



St John the Baptist Catholic Primary School aims to provide a safe, secure, stimulating and supportive atmosphere where each child is valued. We nurture children towards positive self-worth and self-confidence as learners and help every child to mature socially and emotionally.

This provision at St John the Baptist Primary School supports our pupils to:

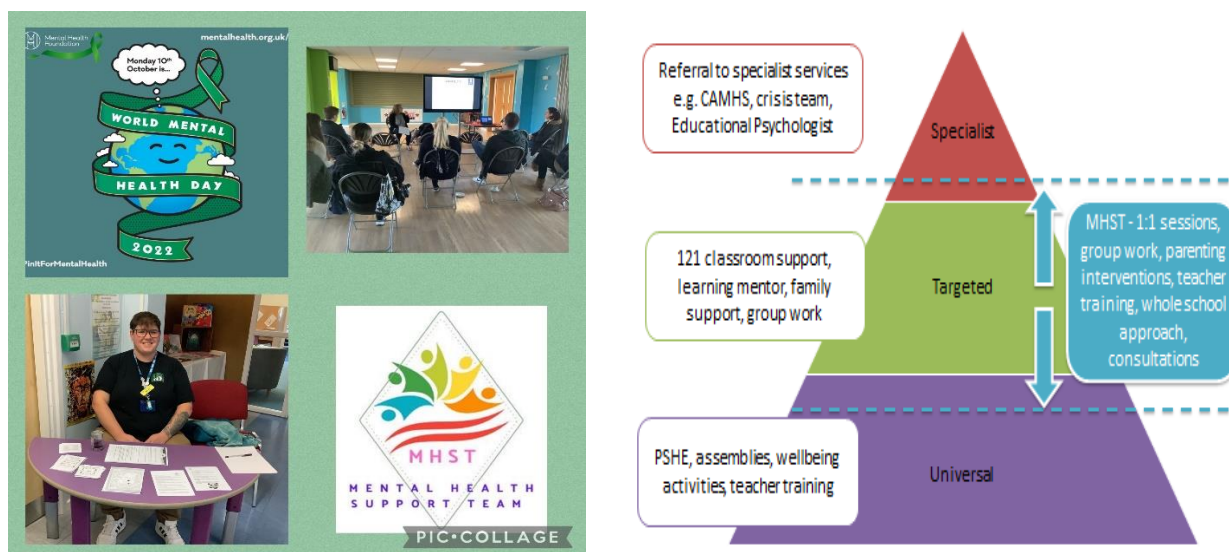
- Feel safe, secure and cared for
- Show confidence, resilience and self-motivation in the classroom
- Have good mental health which helps them to develop and thrive
- Demonstrate high levels of engagement in activities
- Make good progress from their starting points due to accessible learning environments and high quality inclusive teaching
- Work collaboratively with their peers
- Develop skills and knowledge across the curriculum to prepare them for the next stage of their education and, in the long term, prepare them for employment, independent living and making a positive contribution to their community



Mental Health Support Team

Mental Health Support Teams consist of senior clinicians and Education Mental Health Practitioners (EMHPs) and they support St John the Baptist School to help to meet the mental health needs of the children in our setting. The team deliver early interventions for mild to moderate mental health difficulties such as anxiety, worries and low mood. This year, an Education Mental Health

Practitioner has supported pupils and parents at our school, delivering evidence-based interventions to support our pupils and also meeting with our parents/carers during consultation evenings.



Practitioners from the mental health team also trained our Y6 pupils to become peer listeners. Peer listeners are pupils who have volunteered to support other pupils by talking to them and listening to them. The Y6 pupils completed a course which included learning good listening skills and understanding when and where to find help if needed.



OLAAS has a MAC strategy for Mental Health and wellbeing with a Designated Mental Health lead in all academies. School has a responsibility to promote positive mental health, and to understand about protective and risk factors for mental health. Some pupils will require additional help and staff, through the Ofqual MHFA training, have the skills to look out for any early warning signs of mental health problems and ensure that pupils with mental health needs get early intervention and appropriate support. Pupils and staff at St John the Baptist Primary School have also received wellbeing support from the School Advisory Service this year too.

Social, Emotional and Mental Health

This year we purchased a package of hours from the Social, Emotional and Mental Health Team and this guaranteed specialist support from Jane Maguire. At the centre of the SEMH team is their aim of

improving pupil's access to the curriculum and enhancing their emotional well-being, resilience and mental health.

During the Autumn term, Jane Maguire met with some of our parents to share advice and strategies to support pupils displaying possible anxiety.

Anxiety and Worry

Is your child experiencing any of these symptoms?

Difficulty concentrating or sleeping
Change in normal behaviour such as eating habits or socialising
Avoiding certain places, situations or objects
Emotional outbursts or clinginess
Needing the toilet frequently
Complaining of aches and pains



Dear Parents/Carers,

You are invited to attend an 'Anxiety' information morning.

When: Tuesday 11th October at 9.15am-10.15am

Where: St John the Baptist Primary School

There will be a guest speaker, Jane Maguire, who will share advice and strategies to support pupils displaying possible anxiety. This is an opportunity for parents/carers to ask any questions about 'Anxiety' or to just listen to the information shared.

Our inclusion team continually reflect upon and improve our school provision for our vulnerable pupils. Our pupils have received intervention support to develop their self-esteem and emotional wellbeing. Mindfulness, Drawing and Talking, Relationship Based Play Therapy and Gardening are some of the interventions we use to support pupils at St John the Baptist School.

Autism



All staff have completed the 'Making Sense of Autism' module which enhanced overall understanding and awareness of autism and the three areas of difference that affect autistic pupils. The module equipped staff with the knowledge to continue to make reasonable adjustments in the way that we support autistic pupils. Our AET leads (Mrs S Drust & Mrs E Blundell) continue to use their skills to complete pupil observations to inform pupil referrals to external agencies. In February 2023, Mrs Drust completed the AET Autism Progression Framework training and has implemented this resource to support our pupils. Jacinta Sing from Solihull Inclusion Support Service Autism Team has provided very good support for our pupils and parents this year and she will also be our named teacher (from SISS) next year. Additional resources will continue to be purchased during the next academic year to develop sensory support areas within classrooms as well as in the Rainbow room.

Speech and Language Support

In January 2023, West Midlands Speech and Language Therapy completed a speech, language and communication skills audit at St John the Baptist Primary School. The main objective of the audit was to identify areas of strength and unmet need with respect to speech, language and communication needs across the school.

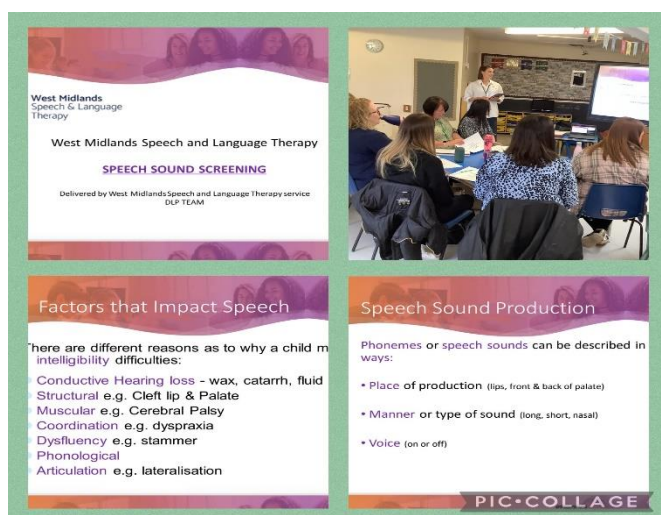
WMSLT was extremely complimentary about St John the Baptist Primary School and the following quotes from the report celebrate our Inclusive Practice.

St John the Baptist RC primary school is able to provide an excellent learning experience for children with SLCN. Senior leadership understand SLCN and as a result ensure that SLCN is a priority across school.

Staff observed were clearly demonstrating excellent first quality teaching strategies and as a result students were engaged in learning within calm and structured classrooms.

The school has a very inclusive and nurturing ethos and this continues into the corridors where signage is good and displays are accessible.

Following completion of the speech, language and communication needs (SLCN) audit, a prescription of support was completed to outline training & support opportunities available through the OLAAS project. Communication champions from St John the Baptist School attended training to implement a SCERTS approach, the Word Aware programme and to support pupils with phonological delay.



Our school hosted the 'Speech Sound Screening' training programme led by WMSLT and this provided excellent CPD for some of our staff.

Parent/Carer workshops are also planned for the next academic year to enable SLCN to be supported at home.



The Communication Champions also purchased Widgit Online and so every staff member has access to the wealth of resources to support pupils with SLCN in the classroom. School also prioritised part of an INSET day to enable the Communication Champions to share good practice and resources with all staff.

This year, we observed an increase in the number of pupils with significant speech difficulties joining our school. Therefore, our Early Years Staff completed 'Makaton' training to support speech, language and communication development within the foundation key stage.

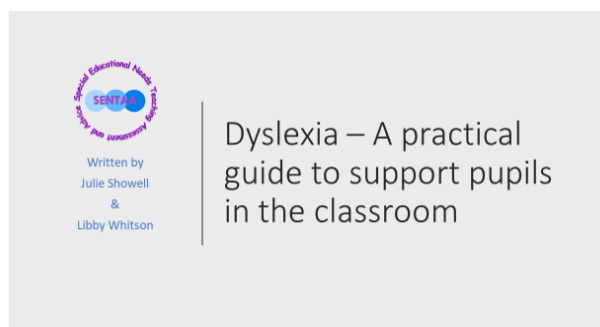


Speech and language continues to be one of our key priorities and we continue to use Wellcomm to support pupils. The Early Years Lead teacher (Mrs L Dolphin) and an experienced LSA (Ms Z Cherry) screen children and coordinate direct pupil intervention as required. During 2022/23, we have also been fortunate to receive support from an Inclusive Support Practitioner and Specialist Teacher from the SISS Speech Language and Communication Difficulties Team. These practitioners have worked with pupils, staff and parents/carers sharing strategies and reviewing pupil progress.



Special Educational Needs Teaching Advice and Assessment (SENTAA)

Julie Showell has supported our school for many years and she has developed a very good relationship with many of our pupils and parents/carers and therefore we purchased a package of hours from SENTAA Ltd again this year. SENTAA delivers high quality assessment, intervention and advice for schools to enable children with SEND to make the best possible progress.



During the Autumn term, Julie Showell delivered refresher 'Dyslexia' training for all staff to ensure pupils receive appropriate support.

Sounds-Write

Sounds-Write is a quality first phonics programme used at our school. Staff have completed training sessions throughout the year and additional reading material purchased.

Also, one-to-one targeted support for phonics has been expertly delivered with fidelity to the structure of the sounds-write programme allowing time for overlearning, modelled practice, quickly addressing errors and tight scaffolding; all of which follow the guidance from the Rose Review of the approaches that work for children with specific learning difficulties in literacy.

Tuition

Ms Crichton supports pupils in school to improve their attainment in English and Maths. The pupils respond very well during 1:1 tutor sessions and they transfer skills taught during these sessions to their independent work in the classroom.

Nessy Learning Online

We renewed our subscription to the Nessy Learning Programme, an interactive multi-media computer resource that enables pupils to read, write and spell with confidence. The programme also provides strategies, rules and learning games to support pupils with dyslexia. Many children accessed their personal accounts to support their progress during home learning activities.



Assistive Technology



We have been very fortunate to participate in the AT Test and Learn Programme (Exploring, Innovating, Transforming) 2022-23. Through participating in this programme, we were given the opportunity to embrace the power and potential of assistive technologies (AT) within everyday mainstream classroom practice. The AT Champion has developed AT awareness, particularly the freely-available learning tools that are built-in to all major IT platforms. During the next academic year, we plan to deploy appropriate and proportional AT support and encourage pupil independent use. We also aim to develop leadership and policy to create the structures through which AT use can thrive to support inclusion.

Inclusive Sport

Our school is committed to providing a healthy environment that enables full curriculum access and includes all pupils. Policies, schemes of work and physical education lessons are adapted to include appropriate learning outcomes for pupils. The children have opportunities to participate in additional sports lessons with Energise Sports and they enjoy exploring a range of inclusive sports such as boccia, rowing, archery and tennis.

Cross Curricular

We aim to create a happy, safe, secure and inclusive environment in all aspects of the school day. We encourage children to be confident and independent in their learning. We also like to challenge our pupils and provide opportunities to enable them to show us what they can do.



Looked After Children / Children in Care/Previously Looked After/Adopted

This year we have worked in partnership with Birmingham, Sandwell and Solihull Virtual Schools to support our pupils. We have provided stability, safety, and individual care and attention, for looked after children (LAC) and children previously looked after (PLA). All LAC have a care plan; PEPs are an integral part of this care plan. The PEP is an evolving record of what needs to happen for a pupil to enable them to make the expected progress and fulfil their potential. We support pupil emotional wellbeing, progress and attainment using a range of strategies including tutoring, drawing & talking, relationship based play therapy and extra-curricular and enrichment activities. Solihull Music Education Hub has also worked in partnership with the West Midlands Virtual Schools to create a high-quality music offer which some of our children in care (or have been previously in care) accessed this year.

English as an Additional Language

An EAL learner is defined as any pupil who does not have English as their first language and so this includes UK born bilinguals who were not exposed to English until they started school. Pupils are carefully tracked and set appropriate targets to ensure they are not wrongly identified as underachieving. Purchasing Widgit Online has enabled us to successfully support bilingual pupils and their families. We are very lucky at St John's to have pupils whose first language is Hindi, Urdu, Yoruba, Polish, Cantonese and French.