

Progression Document for Year 2

Year 2 Autumn Term

Writing Root Text	Goldilocks Project	Wolves	Jim and the Beanstalk	The Journey Home	We are Water Protectors	House Held up by Trees	
Outcomes Fiction Non-fiction	Character descriptions Wanted posters Letters Narrative retellings Speech bubbles	Captions Information Character descriptions Comparisons	Alternative rhymes Narrative retellings Thought bubbles Informal letters	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Factual descriptions Advertisements Thought bubbles Explanations Poetry	
Main outcome	Sequel	Non-chronological leaflet	Sequel	Persuasive letter	Environmental campaigns	Factual report	
Audience / Form	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts Leaflet about wolves	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequel	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letter to save an endangered animal	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company Environmental campaign to save water	Description of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees Factual report about trees	
Purposes covered	Describe Inform Persuade Entertain	Describe Inform	Entertain Reflect	Inform Recount Persuade	Entertain Inform Persuade	Persuade Reflect Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	singular / plural -s and -es*	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	subject-specific nouns and adjectives formation of adverbs using -ly
	Sentence	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or) commas in a list	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	questions statements exclamations commands noun phrases subordination (when, after, as, before)
	Punctuation	capital letters full stops	capital letters full stops question marks	intro to inverted commas for speech	capital letters full stops questions marks exclamation marks	capital letters full stops questions marks exclamation marks	questions marks possessive apostrophes
	Text	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	sequencing sentences present tense subheadings* paragraphs to group material*

Progression Document for Year 2

Year 2 Spring Term

Writing Root Text	The Bear Under the Stairs	The Minpins	The Bear and the Piano	The Owl and the Pussycat	Tadpole's Promise	Grandad's Camper	If All the World Were...	
Outcomes Fiction Non-fiction	Personal reflections Letters Narrative retellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retellings Information reports Postcards	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards	Writing in role Diary entries 'Top tips' guide Letters of advice	
Main outcome	Non-chronological report	Own version narrative	Own version narrative	Rhyming poem	Narrative / Explanation	Sequel	Non-narrative poem	
Audience / Form	Reflections about fears Letter from William to a friend Letter in reply Retelling of narrative Own-version narrative Non-chronological report about bears	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy Own version narrative adventure	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal Own version narrative about an animal overcoming a fear	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story	Thought bubble in role Diary entry for girl / grandad 'Top tips' for dealing with feelings' guide Letter of advice to the girl Non-narrative read-aloud poem	
Purposes covered	Reflect Entertain Inform	Inform Describe Entertain	Inform Reflect Entertain Describe	Instruct Reflect Inform Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	homophones graphemes for phoneme / air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration	-ful and -less adjectives -ly adverbs -un prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* simple / expanded noun phrases modal verbs – could, should, would*	
	Sentence	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*
	Punctuation	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks	questions marks
	Text	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement simile/metaphor

Progression Document for Year 2

Year 2 Summer Term

Writing Root Text	The Dragon Machine	Ocean Meets Sky	Toys in Space	The Great Fire of London	Rosie Revere, Engineer	A Walk in London	
Outcomes Fiction Non-fiction	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Short explanations Writing in role Reports Adverts Labels	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries	
Main outcome	Own version narrative	Fantasy narrative	Own version narrative	Information booklet	Leaflet	'A Walk in...' guidebook	
Audience / Form	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Description of fantasy setting Extended fantasy narrative	Found poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Spaceship captain's space log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Short explanation of bridge design Thought bubbles for Rosie Rosie's school report Advert for Tower Bridge (or similar) exhibition Diagram labels Leaflet for a local landmark	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place	
Purposes covered	Inform Persuade Describe Entertain	Inform Reflect Instruct Describe Recount Entertain	Inform Reflect Persuade Recount Describe Entertain	Persuade Instruct Reflect Inform	Inform Reflect Persuade	Instruct Persuade Describe Inform Recount	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-un prefix modal verbs – could, should, would* -ment / -ness suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	-ment / -ness suffix -ing suffix imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix	
	Sentence	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	subordination (when) expanded noun phrases statements exclamations commands questions questions commands exclamations expanded noun phrases prepositions* subordination (because, if)	
	Punctuation	question marks commas in lists	commas in lists exclamation marks question marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	possessive apostrophe apostrophes for contraction exclamation marks questions marks	capital letters for proper nouns* question marks exclamation marks adverbials of time*
	Text	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	regular / irregular past tense verbs present progressive subheadings*	present progressive questions as subheadings*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*