




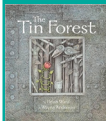









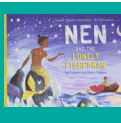
# Progression Document for Year 3

Year 3 Autumn Term

Writing Root Text		 Leon and the Place Between	 The Heart and the Bottle	 The First Drawing	 The BFG	 The Tear Thief	 The Tin Forest	
Outcomes		Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue	Character descriptions Retellings	Imaginary scenarios Character descriptions Diary entries Recounts	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion	Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions	
Main outcome		Own version narrative	Own version narrative	Own version narrative	Own version narrative	Newspaper article	Persuasive information leaflet	
Audience / Form		Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children  Own version fantasy narrative	Character description of the girl Retelling of original story Story synopses  Own version 'dilemma' narrative	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount  First person historical narrative	Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolting Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG  Own version 'child and giant' story	Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl  Newspaper article about stolen tears	Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest  Information leaflet about protecting the local environment	
Purposes covered		Persuade Inform Describe Entertain	Describe Entertain	Reflect Describe Entertain	Recount Describe Persuade Entertain Inform	Recount Entertain Inform	Persuade Inform Reflect Describe	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis words ending -ous suffix -ness *	modal verbs* regular* / irregular plural nouns	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	noun phrases expanded with 'of' simile / metaphor	alliteration strength of adjectives
		Sentence	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if	questions * adverbs to sequence adverbs with -ly	subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials	adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences – if / when cause and effect conjunctions – because, as, whilst	range of sentence types * conditional sentences – if conjunctions – because / when	noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions – although, whilst, because, since modal verbs * preposition phrases
		Punctuation	intro to inverted commas question marks *	question marks *	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * adverbial phrases begin to use commas after fronted adverbials * inverted commas for speech	question marks * exclamation marks *
		Text	pronouns for cohesion * consistent use of tense *	present perfect simple future paragraphs to group material	paragraphs to group material	headings – recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material	past perfect tense future tense – will paragraphs to group material headings

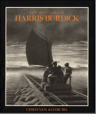

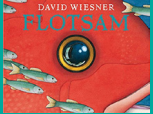



# Progression Document for Year 3

Year 3 Spring Term

Writing Root Text		 The Pied Piper of Hamelin	 Escape from Pompeii	 The Last Garden	 Cloud Tea Monkeys	 Small in the City	 Black Dog	 Cinderella of the Nile	 Nen and the Lonely Fisherman	
Outcomes		Fiction Non-fiction	Writing in role Information reports Adverts Formal letters	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Setting descriptions Adverts Recounts Instructional flyers Social media updates Dialogue Formal speech	Descriptive passages Writing in role 'How to' guides Letters Discussions	Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters	Postcards Dialogue Retellings Descriptions	Short news reports Diary entries Character descriptions Adverts	Adverts Character descriptions Thought bubbles Diary entries Setting descriptions
Main outcome		Own version myth / legend	Newspaper report	Own version narrative	Non-chronological report	Extended narrative	Own version narrative	Own version narrative	Own version narrative	
Audience / Form		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor  Own version myth	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption  Newspaper report of volcano eruption	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Twitter response Formal awards speech  Own version tale of overcoming adversity	Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys  Non-chronological report about tea	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story  Narrative from perspective of cat	Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog  Own version narrative based on overcoming a fear	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert  Own version traditional tale	Lonely hearts advert Thought bubbles for Nen and Ernest Diary entry for Nen about a key event Message in a bottle setting description  Own version traditional tale with a twist	
Purposes covered		Reflect Inform Persuade	Describe Persuade Reflect Inform	Describe Persuade Recount	Describe Reflect Inform	Describe Entertain Persuade Inform	Inform Entertain Describe	Inform Reflect Describe Persuade Entertain	Describe Reflect Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	adverbs with -ly * modal verbs *	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification	adverbs with -ly *	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs	use forms of a or an -ing forms of adjectives verbs for personification
		Sentence	noun phrases with 'of'* conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	abstract noun phrases with 'of' * subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * -ly adverbs to sequence	conjunctions – because, as, since preposition phrases fronted adverbials *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause	expanded noun phrases conjunctions to jon / contrast preposition phrases adverbs of time
		Punctuation	question marks *	question marks * plural / possessive apostrophes * inverted commas for speech	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	inverted commas for speech sentence ending punctuation *	questions marks * inverted commas for speech	inverted commas for speech apostrophes for contraction *	sentence ending punctuation *	question marks * commas in a list
		Text	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	paragraphs to group material	present prefect paragraphs to group material	present perfect paragraphs to group material

Progression Document for Year 3

Year 3 Summer Term

Writing Root Text		 The Mysteries of Harris Burdick	 How to Live Forever	 Flotsam	 Jim, a Cautionary Tale	 Our Tower	 The Day I Swapped my Dad for Two Goldfish
Outcomes		Diary entries Dialogue Setting descriptions Captions and titles	Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning	Postcards Setting descriptions Non-chronological reports Informal letters	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks	Dialogue Thought bubbles Missing scenes Diary entries
Main outcome		Mystery narrative	Prequel	Sequel	Narrative poem	Extended narrative	Own version narrative
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story  Mystery story based on a photograph	Lost poster to warn Setting description of the Chinese garden Character description of old men Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child  Prequel story	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist  Mystery narrative sequel	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem  Own version cautionary narrative poem	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man  Extended fantasy narrative	Dialogue Thought bubble for Nathan Missing scene Diary entry for Dad  Own version 'swap' story
Purposes covered		Describe Inform Entertain	Persuade Describe Inform Entertain	Inform Describe Entertain	Inform Reflect Entertain	Entertain Describe Reflect Inform	Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix (gerunds) -un prefix * similes	word families – mortal, forever -ful, -less suffix modal verbs*	-sub prefix	rhyming words -ly adverbs	onomatopoeia
		Sentence	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conditional sentences – if conjunctions – because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
		Punctuation	questions marks * inverted commas for speech	question marks * exclamation marks * inverted commas for speech	comma after fronted adverbials *	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *
		Text	present / past perfect paragraphs to group material	imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *	paragraphs to group material pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material
							simple past tense * past progressive *