














Progression Document for Year 5

Year 5 Autumn Term

Writing Root Text		 The Man Who Walked Between the Towers	 Robot Girl	 Hidden Figures	 The Tempest	 The Odyssey	 Percy Jackson	
Outcomes		Fact files Journalistic writing Setting descriptions Letters of advice Persuasive speeches	Discussion Debate Dialogue Character comparisons Reviews	Non-chronological reports Job adverts Formal persuasive letters Informal letters Diary entries Character descriptions Opinion pieces	Setting descriptions Character descriptions / comparisons Diary entries Dialogue	Speeches Diary entries Dialogue Missing scenes Postcards Advertisements	Poetry (ode) Soliloquy Setting descriptions Diary entries Additional chapters Non-chronological reports	
Main outcome		Biography	Science-fiction narrative	Memoir	Playscript	Epic adventure story	Own version narrative	
Audience / Form		Fact file about twin towers Letter of advice to Philippe Diary entry as Philippe Interview transcript Persuasive speech to a judge Biography of Philippe Petit	Discussion about data / intelligence Balanced argument Comparison of Claire and Maisie Section of narrative with dialogue Contrasting character descriptions Book review Science-fiction narrative	Report about NASA Recruitment advert for NACA or NASA Formal letter to the judge Letter from Katherine to her daughters Diary entry of Dorothy Vaughan Opinion piece about women's achievements Memoir of one of the 'hidden figures'	Informal letter describing a setting Character descriptions Diary entry of the tempest Missing play scene Character comparisons Desert island playscript	Oral proclamation to begin the Odyssey Persuasive speech of a lotus eater Soliloquy in role as Odysseus Diary entry as Odysseus Conversation between Odysseus and Circe Postcard to Penelope Advert for a Greek monster Epic adventure based on The Odyssey	Ode from point of view of Percy Soliloquy for Percy Description of a new character Description of Came Half-Blood Diary entry as Percy Additional chapter Non-chronological report about a Greek god/goddess Own version mythical narrative	
Purposes covered		Inform Persuade Reflect Recount	Discuss Entertain Describe	Inform Persuade Reflect Discuss Recount	Describe Reflect Entertain	Persuade Reflect Entertain Inform	Entertain Describe Reflect Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing words as adjectives figurative language	synonyms / antonyms for comparison	-er, -ologist, -cian, -ist suffixes un- / in- prefixes most / -est superlatives *	converting verbs into adjectives / nouns	converting nouns to adjectives with -ful / -less / -ness suffixes most / -est superlatives *	-ness / -ment to create abstract nouns
		Sentence	modal verbs conjunctions to explain * range of sentence types * multi-clause sentences order of clauses expanded noun phrases * relative clauses formal adverbials of time and place	subjunctive form * multi-clause sentences conjunctions to explain / compare * relative clauses modal verbs	conjunctions to link ideas * range of sentence types * abstract noun phrases subjunctive form * conditional sentences – if * fronted adverbials	relative clauses range of relative pronouns / omitted relative pronouns adverbial phrases of manner * modal verbs multi-clause sentences conjunctions to extend ideas *	modal verbs expanded noun phrases * adverbs to indicate degrees of possibility range of sentence types * multi-clause sentences adverbs / adverbial phrases relative clauses relative pronouns / omitted pronouns	adverbial phrases * modal verbs range of sentence types * expanded noun phrases * preposition phrases * multi-clause sentences relative clauses subjunctive form *
		Punctuation	sentence ending punctuation * apostrophes for contraction * use of colons dialogue punctuation *	bullet points to list information *	sentence ending punctuation * apostrophes for contraction * bullet points to list information * parenthesis	parenthesis punctuation use of colons	dialogue punctuation * commas / semi-colons to avoid ambiguity commas to avoid ambiguity parenthesis	hyphens to avoid ambiguity * commas to clarify meaning
		Text	subheadings * pronouns to avoid repetition * present perfect tense * tense choice for cohesion paragraphs to organise around a theme *	tense choice for cohesion	subheadings * paragraphs to organise around a theme * adverbials of time for cohesion	present perfect tense * adverbials to link ideas	range of tenses - present progressive / past perfect * authorial devices for cohesion future tense adverbial phrases to advance action	cohesive devices within a paragraph repetition / ellipses to link paragraphs * paragraphs to organise around a theme *









Progression Document for Year 5

Year 5 Spring Term

Writing Root Text		 The Lost Thing	 The Island	 The Lizzie and Belle Mysteries	 Freedom Bird	 The Sleeper and the Spindle	 Beowulf	 The Lost Happy Endings	
Outcomes	Fiction Non-fiction	Diary entries Formal letters Explanations Adverts Character descriptions Setting descriptions Non-chronological reports	Welcome guides Descriptions Letters of advice Analysis Comparisons Diary entries Imagined conversations	Posters Diary entries Case notes Letters Dialogue Character descriptions Fact files Persuasive speeches	Writing in role Thought bubbles Dialogue Postcards Recounts Poems	Warning poster Diary entry Dialogue Setting description Character description Missing narrative Book review	Letters of advice Diary entries Dialogue Character descriptions Setting descriptions Actions scenes Obituaries	Poetry Descriptive narrative paragraph Newspaper report Extended response to the text	
	Main outcome	Own version narrative	Narrative sequel	Biography	Biography	Fairytale reworking	Own version legend	Prequel	
Audience / Form		Diary entry of the boy Formal letter of advice Explanation of how to look after a lost thing Advert for the Department of Odds and Ends Lost & found tags Own version fantasy narrative based on original story	Welcome guide for a new arrival Description of 'normal' island life Letter of advice to the fisherman Text analysis Diary entry of the man Conversation between Andrew and the man Narrative sequel from an alternative perspective	Theatre advert for Othello Diary entry for Lizzie Crime scene case notes (ongoing throughout) Letter to Belle / Lizzie Character profile for Ignatius Sancho Fact file on the Somerset Ruling Poster and speech to fight for a cause Biography of Ignatius Sancho	Writing in role about dreams Thought bubbles of the children Dialogue for a scene Postcard to Millicent and John Recount of children's escape Biography of Harriet Tubman	Warning poster about crossing the mountains Diary entry for the princess Dialogue between dwarfs and queen Estate agent's description of a castle Character comparisons Missing scene of narrative Description of woman Book review Fairytale sequel or prequel	Letter of advice to the king Heroic speech by Beowulf Descriptive fight scene Recount in role as Hrothgar Description of a party Obituary for Beowulf Legend based on Beowulf	Noun phrase poems Alternative description of a scene Newspaper article about the stolen happy endings Extended response on author's use of imagery Prequel from an alternative perspective	
Purposes covered		Reflect Persuade Inform Explain Entertain	Inform Describe Persuade Discuss Reflect Entertain	Persuade Reflect Inform	Reflect Entertain Recount Inform	Persuade Reflect Entertain Describe Discuss	Persuade Describe Recount Reflect Entertain	Entertain Describe Inform Discuss	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	synonyms / antonyms for effect * shifts in formality *	idioms	vocabulary for formal writing adjectives ending -ous *	figurative language converting adjectives to nouns	homophones comparatives / superlatives synonyms / antonyms for effect *	alliteration -ful / -less suffix * superlatives dis- / de- / mis- / over- / re- prefixes idioms	synonyms / antonyms idioms
		Sentence	multi-clause sentences order of clauses subordinating conjunctions subjunctive form * modal verbs range of sentence types * relative clauses / pronouns noun phrases expanded with prepositions *	modal verbs difference between formal / informal structures * question tags * passive voice * subjunctive form * subordinating clauses / conjunctions expanded noun phrases *	multi-clause sentences subordinating conjunctions range of sentence types * expanded noun phrases * modal verbs adverbs / adverbial phrases * relative clauses question tags * subjunctive form *	subordinating conjunctions modal verbs multi-clause sentences adverbs / adverbial phrases * sentence order	noun phrases expanded with prepositions * relative clauses adverbs / adverbial phrases * clause order for effect modal verbs subordinating conjunctions subjunctive form * passive voice *	modal verbs subjunctive form * relative clauses abstract noun phrases sentence order adverbial / prepositional phrases *	abstract noun phrases subjunctive form * reported speech conventions adverbs / adverbial phrases *
		Punctuation	sentence ending punctuation * parenthesis	commas for clarity dialogue punctuation *	parenthesis punctuation dialogue punctuation * bullet points to list information *	dialogue punctuation * apostrophes for contraction bullet points to list information *	dialogue punctuation * commas for clarity parenthesis punctuation	use of hyphens dialogue punctuation *	parenthesis punctuation
		Text	paragraphs to organise around a theme * past progressive tense *	present perfect * dialogue to advance action cohesive devices consistency of tense for cohesion	switch in tense paragraphs to organise around a theme * layout devices * noun phrases to avoid repetition *	dialogue to advance action progressive tense adverbials to link ideas paragraphs to organise around a theme * cohesive devices	cohesive devices to move time / place / action	tense choice for cohesion	adverbial phrases to link ideas pronouns and tense choice for cohesion

Progression Document for Year 5

Year 5 Summer Term

Writing Root Text		 Kaspar, Prince of Cats	 Children of the Benin Kingdom	 Alte Zachen	 Anne Frank	 High Rise Mystery	 The Strange Case of Origami Yoda	 Curiosity	 Firebird	
Outcomes	Fiction Non-fiction	Character descriptions Reports Letters Advertising leaflet Balanced reports Information reports	Informal letter Contrasting diary entries Survival guides Eyewitness reports Summaries	Character descriptions Flashbacks Diary entries Short autobiographies	Letters Short descriptions Extended diary entries Obituaries (Opinion piece)	Character descriptions Police reports Setting descriptions Newspaper articles Dialogue Persuasive letters	Instructions Persuasion Diary entry	Proposals to NASA Information labels Short explanations NASA logs News report	Formal letters Retellings Character descriptions	
Main outcome		Newspaper article	Non-chronological report	Analytical essay	Newspaper article	Extended narrative	Discussion text	Expanded explanation	Fairytale narrative	
Audience / Form		Letter home to mother Character description for Kaspar Letter to Lizziebeth Character descriptions – Lizziebeth and Skullface Advert for Titanic Balanced report about Victorian times Report on icebergs Newspaper report about sinking of Titanic	Letter from Papa Eze to Ada Contrasting diaries of Mama Ginika / children Jungle survival guide Eyewitness report to the Chief Summary of a section of story Non-chronological report about the Benin Kingdom	Character analysis of Bubbe Flashback in role as Bubbe Diary entry in role as Bubbe Thought bubbles for Benji and Bubbe Autobiography as Bubbe Analytical essay about learning from older generations	Penpal letter to Anne Diary entries in role as Anne Description of the annex Obituary for Anne Diary as Otto returning after the war Newspaper report about Otto's return	Character descriptions Diary entry as Nik or Norva Murder investigation manual Description of a police cordon Article for Cloud News Letter to the police Extended detective narrative	Instructions to make an origami Yoda Diary entry in role as Tommy Diary entry for Dwight Discussion about predicting the future	Proposal to NASA for a new Mars rover Labels for Curiosity diagram Explanation of Curiosity's launch NASA log of Mars landing News report for Mars landing Expanded explanation of a new Mars rover	Description of a rare bird Letter of advice to the prince Retelling a section of story Description of the princess Alternative fairytale narrative	
Purposes covered		Reflect Inform Describe Persuade Discuss	Reflect Inform Recount	Describe Discuss Reflect Recount Discuss	Reflect Describe Inform	Describe Reflect Recount Inform Persuade	Instruct Reflect Discuss	Inform Explain Recount	Describe Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-cious / -ous suffix comparatives / superlatives	synonyms / antonyms formal vocabulary	synonyms / antonyms for contrast dis-/ mis- prefix *	difference between vocabulary for formal / informal speech idioms	technical vocabulary figurative language	-ate / -ise / -ify suffixes	differences in formality of language -er / -or suffix	synonyms / antonyms -ate / -ise / -ify suffixes
		Sentence	expanded noun phrases * subordinate clauses multi-clause sentences order of clauses modal verbs passive voice *	modal verbs contrasting conjunctions * multi-clause sentences order of clauses relative clauses / pronouns passive voice *	modal verbs + contractions question tags * noun phrases expanded with prepositions * conjunctions to justify * adverbial phrases * sentence order exclamatory sentences * range of sentence types *	modal verbs + contractions range of sentence types * question tags * expanded noun phrases * relative clauses adverbial phrases * passive voice *	modal verbs conjunctions to justify * order of clauses passive voice * command sentences * adverbial phrases * relative clauses subjunctive form * fronted adverbials *	imperative verbs * sentence openers to contrast adverbs / adverbial phrases * clause order	modal verbs multi-clause sentences relative clauses adverbial phrases * sentence order passive voice * expanded noun phrases	noun phrases expanded with prepositions * subjunctive form * multi-clause sentences modal verbs subordinating conjunctions *
		Punctuation	commas for clauses commas to clarify bullet points to list information *	apostrophes for contractions * dashes for parenthesis use of single dash bullet points to list information *	apostrophes for contractions * use of hyphens dashes for parenthesis	apostrophes for contractions * brackets for parenthesis dialogue punctuation * commas for clarity use of single dash	parenthesis punctuation dialogue punctuation *	bullet points to list information * use of semi-colons	commas for clauses use of single dash	commas after fronted adverbials
		Text	perfect tense * conjunctions / adverbials for cohesion	future tense adverbial phrases to link ideas paragraphs to organise around a theme * subheadings *	cohesive devices - tense choice, adverbs /adverbial phrases, pronouns subheadings * paragraph structure	adverbials to link ideas	short sentences formal speech vocabulary tense choice for cohesion	paragraphs to organise around a theme * cohesive devices - adverbs /adverbial phrases, pronouns, formal tone	progressive verb forms * adverbials for cohesion	progressive verb forms * past perfect tense * tense choice and pronouns for cohesion