

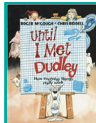



# Progression Document for Year 4

Year 4 Autumn Term

Writing Root Text		 Tar Beach	 Varmints	 The Mermaid of Zennor	 FARHER	 Until I Met Dudley	 The Iron Man	
Outcomes		Poetry Setting descriptions Formal letters Dialogue (scripts)	Descriptive comparisons Retellings Setting descriptions Poetry	Information booklets Retelling from a different perspective Letters Tourist guides	Retellings Recounts (postcards) Setting descriptions Labels Diary entries Instructions	Explanatory posters Letter Short informal explanations	Character descriptions Short news reports Letters of advice Diary entry Menus Logbook entry	
Main outcome		Retelling as a script	Explanation	Own version legend	Sequel story	Explanation texts	Mystery narrative	
Audience / Form		Poem about freedom First person setting description of New York City Formal persuasive letter to the Union Dialogue as a play script  Narrative retelling as a play script	Contrasting setting descriptions Description of a dystopian landscape Retelling from the perspective of a varmint Poems about change  Explanation of the life cycle of a plant	Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor  Own version mermaid legend	Postcard from the boy to his best friend Soundscape setting description Technical labels for a flying machine Instructions for a flying machine Letter from father to son  Sequel with the boy as the new main character	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph  Two explanation texts – formal and informal	Character description of The Iron Man Short news report about coming of the Iron Man Letter of advice to Hogarth Diary entry as Hogarth Menu for the Iron Man Astronomer's log  Own version mystery narrative	
Purposes covered		Entertain Describe Persuade	Describe Entertain Inform	Inform Persuade Entertain	Recount Inform Describe Instruct Reflect	Inform Reflect Explain	Describe Inform Reflect Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix * un- prefix *	personification metaphor	plural and possessive -s	-ing verbs as nouns personification	technical vocabulary differences in formal / informal vocab plural and possessive -s	words spelt -ight
		Sentence	modal verbs * conjunctions to explain * noun phrases expanded with preposition phrases conditional sentences – if *	noun phrases with -ing adjectives contrasting conjunctions – whilst, but, although, despite fronted adverbials multi-clause sentences sentence order * causal conjunctions – when, before conditional sentences – if/then*	conjunctions to explain * order of clauses * adverbial phrases expanded noun phrases	modal verbs * conjunctions to explain * questions * noun phrases with abstract nouns sentence order * multi-clause sentences prepositions to extend noun phrases – with, for, to adverbial phrases	prepositions to explain – for, with conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *	modal verbs * questions * expanded noun phrases adverbials of time multi-clause sentences
		Punctuation	commas to mark clauses * apostrophes for contractions * possessive apostrophes, inc. for plural nouns brackets – stage directions	commas after fronted adverbials commas to mark clauses *	commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech	question marks * commas after fronted adverbials	question marks * commas to mark clauses * possessive apostrophes	inverted commas for speech
		Text	present progressive * play script construction tense consistency	paragraphs to organise around a theme subheadings * adverbials for cohesion *	present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *	present perfect tense * conjunctions for cohesion *	pronouns to avoid repetition	short sentences paragraphs to organise around a theme

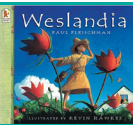





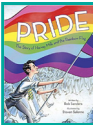
# Progression Document for Year 4

Year 4 Spring Term

Writing Root Text		 Frindleswylde	 Winter's Child	 The Selfish Giant	 Cinnamon	 The Lion and the Unicorn	 Odd and the Frost Giants	 The Matchbox Diary	
Outcomes	Fiction Non-fiction	Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches	Postcards (recount) Dialogue Setting descriptions Retellings	Letters First person recounts Diaries Posters Reports	Diary entries Informal letters Dialogue Adverts Limericks / other poetry	Letters Diary entries Character descriptions Setting descriptions Non-chronological reports	Narrative recounts Character descriptions Setting descriptions Letters Short explanations	Dialogue Diary entry Retelling Mini-autobiography Fact file	
		Main outcome	Narrative sequel	Fantasy story sequel	Own version narrative	Own version mythical tale	Own version historical narrative	Retelling	Biography
Audience / Form		Letter to Granny Voting slip Conversation between Cora and Frindleswylde Poem about Frindleswylde Birds-eye view description Persuasive speech in role as Frindleswylde  Sequel to Frindleswylde	Postcard recount of reindeer adventure Conversation between two boys Letter to Winter's Child Retelling of the story  Sequel for an alternative season	Letter to a friend Description of the garden Letter to the giant First person recount of a child Diary entry for the giant Sorry letter from the giant Missing poster for the boy  Own version narrative about kindness	Advert to help the family Formal letter to the family Poem about the tiger Limerick about story character Diary entry for Cinnamon Conversation between Cinnamon and tiger  Own version mythical tale	Letter to Lenny's dad Conversation between Lenny and mum Diary entry for Lenny Letter home from Lenny Description of the garden Report to Headteacher Instructions for leaving the house  Historical narrative	Character description of Odd Letter from Odd Description of a god Explanation of how a rainbow is formed  Retelling from an alternative perspective	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark  Biography of the main character	
		Purposes covered	Inform Entertain Describe Persuade	Recount Describe Entertain	Reflect Describe Recount Inform	Persuade Inform Entertain Reflect	Inform Reflect Describe	Describe Inform Explain Entertain	Reflect Entertain Inform
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	simile / personification un-, mis-, dis- prefix * synonyms / antonyms	possessive apostrophe	-ness / -ment suffix * simile / metaphor / personification -sion suffix *	similes	phoneme /u/ when spelt ou regular / irregular plurals * homophones in context Standard English verb forms	-ous suffix	use forms of a or an * homophones
		Sentence	conjunctions to justify – because, since, as expanded noun phrases modal verbs * fronted adverbials (of place)	conditional sentences – if * noun phrases expanded with preposition phrases conjunctions – because, sine, as	noun phrases expanded with preposition phrases conjunctions to explain – because, as, since, so contrasting conjunctions – while, despite, although range of sentence types *	contrasting conjunctions cause and effect conjunctions noun phrases expanded with preposition phrases range of sentence types * expanded noun phrases multi-clause sentences	multi-clause sentences subordinating conjunctions noun phrases expanded with preposition phrases order of clauses * commands	subordinating conjunctions expanded noun phrases preposition phrases adverbs / adverbial phrases fronted adverbials relative clauses *	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences
		Punctuation	inverted commas for speech other speech punctuation commas after fronted adverbials	inverted commas for speech	inverted commas for speech commas after fronted adverbials	inverted commas for speech other speech punctuation	inverted commas for speech apostrophes for contraction* apostrophes for plural possession	commas after fronted adverbials	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*
		Text	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition	paragraphs to organise around a theme pronouns to avoid repetition	adverbials to move between paragraphs * paragraphs to organise around a theme pronouns to avoid repetition	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme adverbials for cohesion *	paragraphs to organise around a theme conjunctions for cohesion * pronouns to avoid repetition	paragraphs to organise around a theme conjunctions for cohesion * subheadings *

# Progression Document for Year 4

Year 4 Summer Term

Writing Root Text		 Weslandia	 The Baker by the Sea	 The Story of Tutankhamun	 Shackleton's Journey	 The Lion, the Witch and the Wardrobe	 Jabberwocky	 Pride: The Story of Harvey Milk and the Rainbow Flag	
Outcomes		Retellings Character descriptions Book reviews	Job applications Advertisements Setting descriptions (poetry) Letters in role Group speeches	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Packing lists Letters (formal and informal) Setting description Interviews Diary entries	Poems Eyewitness reports Imaginary conversations Writing in role	Performance poetry Explanatory descriptions	Thought bubbles Speeches Simple leaflets	
Main outcome		Non-chronological report	Tourist brochure	Biography	Newspaper report	Own version narrative	Nonsense poem	Biography	
Audience / Form		Character description for Wesley Retelling of Weslandia story  <b>Non-chronological report about own 'land'</b>	Personal statement for job application Job advert Non-narrative poem – The Village by the Sea Book blurb Letter to the council leader Shared group speech  <b>Tourist brochure for the town</b>	Report on Egypt lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster  <b>Biography of Howard Carter</b>	Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members  <b>Newspaper report of Shackleton's Journey</b>	Poems about sweets Eyewitness reports Conversation between Edmund and Aslan  <b>Own version fantasy narrative</b>	Group choral performance of poem Explanatory description of creature from poem  <b>Nonsense poem about an imagined creature</b>	Thought bubble for Harvey Milk Motivational speech Leaflet about the Pride flag  <b>Biography of Harvey Milk</b>	
Purposes covered		Describe Entertain Inform	Inform Entertain Persuade	Inform Instruct Describe Reflect Persuade	Inform Describe Reflect	Entertain Inform	Entertain Explain	Reflect Persuade Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ous suffix -tion suffix	imperative verbs * alliteration -ly suffix similes	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	-ous suffix	-ture suffix figurative language rhyme	forms of a or an suffixes / prefixes to identify word class figurative language	synonyms / antonyms
		Sentence	adverbial phrases causal conjunctions multi-clause sentences fronted adverbials conditional sentences – if questions	subordinating conjunctions range of sentence types * expanded noun phrases fronted adverbials modal verbs *	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	questions * cause and effect conjunctions adverbial phrases opposing conjunctions fronted adverbials	relative clauses * modal verbs * expanded noun phrases questions * subordinating conjunctions	expanded noun phrases exclamatory sentences * portmanteau to create nonsense vocabulary	multi-clause sentences conjunctions to justify – because, as since abstract noun phrases time adverbials
		Punctuation	commas after fronted adverbials question marks *	question marks * exclamation marks * commas after fronted adverbials bullet points *	commas after fronted adverbials parenthesis*	question marks inverted commas for speech other speech punctuation	commas for clauses * question marks * inverted commas for speech	exclamation marks * sentence ending punctuation *	commas for clauses exclamation marks *
		Text	paragraphs to organise around a theme	present perfect tense * paragraphs to organise around a theme subheadings *	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	present perfect tense * subheadings *	paragraphs to organise around a theme	rhyming verse	word families * subheadings * paragraphs to organise around a theme adverbials for cohesion *