

## St. John the Baptist Catholic Primary School

## Newsletter

We will prepare the way by loving, living and learning with the Lord



'And a voice came out of the cloud, saying "this is my Son, my Chosen One; listen to him!"' (Luke 9:35)

This half terms virtues are:

Friday 17.03.23

Learned

and

Wise

Catholic Social Teaching Focus
Stewardship of God's Creation (links to World Wildlife Day 03.03)

The earth and all life on it is God's creation. We are called to take care of it because it is a holy gift from God and the only place we can live. When we make bad or thoughtless use of the world's resources, many people suffer. When we make good choices about how we treat other living things (people, animals, plants) we help all living things to live as God intends. Making wise choices about the care of God's creation is called good stewardship.

Focus Hymns – 'All Things Bright and Beautiful' and 'From the Highest of Heights'



# **Happy St Patrick's Day**



St John's turned green today to celebrate St Patrick's Day!

St. Patrick's Day, which observes the death of St. Patrick, the patron saint of Ireland has evolved into a celebration of Irish culture with parades, special foods, music and dancing.

So if you're continuing the celebrations this weekend, have a wonderful time and from all at St John's, Happy St Patrick's Day!

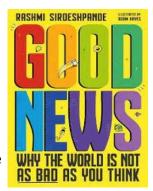


# **Great Reading Giveaway**

In our drive to promote a lifelong love of reading, we're selecting different year groups and giving them a reading treat.

This time, every child in Year 5 and 6 has been given a copy of 'Good News' by Rashmi Sirdeshpande'. A book that guides children be a news detectives and work out what is fake news and what isn't. There are also incredible stories about inspirational figures from around the world.

The book aims to encourage children to be empowered, confident and positive individuals so we hope they all take the time to read it at home and benefit from it's life affirming content!





# **Class Activities - EYFS**

The children in Early Years have had an exciting time trying to save superheroes. They received a letter at the beginning of the week from The Joker, who explained to the children that he had kidnapped our superheroes. They set about designing and creating traps to catch the Joker and save the superheroes. When they didn't succeed, The Joker set the children a series of challenges they had to complete to earn the superheroes back. The challenges included writing their names, reading common exception words, number activities and fine motor tasks. The children showed enthusiasm, team work and motivation to succeed, which resulted in The Joker returning our superheroes. Well done children, you have been amazing this week!

















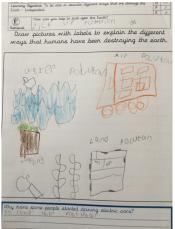


# Science Superstars

In Year 1, the children have been learning about 'Taking care of our Earth.'
Researching how human activity can have an impact on our earth, both positive and negative. Learning more about how we can reduce, reuse, refuse, recycle and repurpose items to stop waste and reduce what we produce. Exploring air, water and land pollution and the impact it has on our world, reflecting on our actions and what we can do to help save our earth.

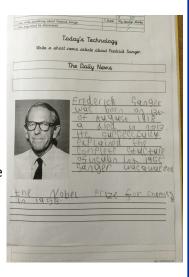
Fantastic work by Year 1, well done!





Scientist of the half term: Frederick Sanger. The children learned that he was famous for his chemistry work and for discovering the structure of proteins, particularly of insulin. Fredrick Sanger won the Nobel Prize twice.







# **Fairtrade Fortnight**



Thank you to the children and all our families who helped and supported the 'Fairtrade Fortnight'. Parents came to see the display the children researched and created, learning about where our food comes from and its global impact. Linking to Catholic Social Teaching, the dignity of work and the rights of workers and living in solidarity.

Caring for God's creations and global issues: '158. In the present condition of global society, where injustices abound and growing numbers of people are deprived of basic human rights and considered expendable, the principle of the common good immediately becomes, logically and inevitably, a summons to solidarity and a preferential option for the poorest of our brothers and sisters. LAUDATO SI'











Get set... we're taking part in Sustrans Big Walk and Wheel 2023 the UK's largest inter-school cycling, walking, wheeling and scooting challenge. The challenge runs from 20-31 March. It's free and we would love everyone to be involved.

#### What do you need to do?

Encourage your child(ren) to walk, use a wheelchair, scoot or cycle to school on as many days as possible during the event. This will be recorded in every class.

#### Why we are taking part

Sustrans Big Walk and Wheel is a great way to build physical activity in children's daily routine which is important for their physical health and mental wellbeing.

Active school runs also help to reduce congestion and air pollution outside the school gate. A 2021 YouGov study showed nearly half of UK children worry about air pollution near their school. And that children thought active travel was the best away to bring down these pollution levels.

Plus there are some great prizes to be won every day if we get enough children taking part!

If you have any questions, please contact Mrs Patterson. Good luck everyone!



## **School Menu w/c 20th March**



## **WEEK ONE**

Week Commencing: 05 September, 26 September, 17 October, 14 November, 05 December, 09 January, 30 January, 27 February, 20 March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Burger in a Bun with Home made Ketchup	Chicken Korma	Roast Loin of Pork & Gravy	Seef Lasagne	Oven Baked Fish Fingers
Tomato & Basil Pasta Bake with Garlic Bread	Cheese Whirl (V)	Fresh Vegetable Stir Fry Noodles (V)	Vegetable Packed Lasagne (V) or Quorn Nugget Wrap (V)	Cheese & Tomato Pizza (V)
Herb Diced Potatoes Vegetable Sticks Mixed Salad of the Season Garlic Bread	Fluffy Rice 1/2 Jacket Potato Broccoli Florets Sliced Carrots Mixed Salad of the Season Tomato Bread	Roast Potatoes Shredded Spring Cabbage Peas & Sweetcorn Mixed Salad of the Season Wholemeal Bread	Oven Baked Potato Wedges Baked Beans Sweetcorn Mixed Salad of the Season Twin Bread	Chunky Chips Potato Cake Baked Beans Peas Mixed Salad of the Season White Bread
Strawberry Mousse	Chocolate Beet Cake & Chocolate Sauce	Apple Eves Sponge & Custard	Melting Moments Cookies	Ced Sponge
Fruit Yoghurt Seasonal Fresh Fruit Platter.	Fruit Yoghurt Seasonal Fresh Fruit Platter	Fruit Yoghurt Seasonal Fresh Fruit Platter	Fruit Yoghurt Seasonal Fresh Fruit Platter	Fruit Yoghurt Seasonal Fresh Fruit Platter

#### **AVAILABLE DAILY**



Oenotes freshly prepared dishes.

range of locally sourced products are used when available and seafood with this mark comes from an MSC certified sustainable fishery, www.msc.org Allergies - please contact your school cook for more information about the content of menu items.





Are you missing out on £147?

Through the Solihull Household Support Fund, help is available to households who need support with the cost of living. We are here to support your energy needs - bills,

debt and heating.

if you qualify - but be quick,

scheme ends 31 March





www.actonenergy.org.uk

click the link in the description to apply **NOW!** Contact us now to see







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Strong in Faith

#### YOU ARE INVITED TO



## PARTICIPATION

A YOUNG PERSON PARTICIPATION GROUP FOR THOSE WITH A SEND OR DISABILITY BETWEEN THE AGES OF 0-25 LIVING OR ATTENDING EDUCATION SETTINGS, SERVICES IN SOLIHULL. A CHANCE TO MEET OTHER YOUNG PEOPLE, WITH ART, CRAFT, KARAOKE AND MUSIC RELAXATION ACTIVITIES WITH A BITE TO EAT. WE WILL LISTEN TO YOU AS YOUR VOICE SHOULD BE HEARD!

Date and time: Tuesday 28th March 2023 from 5.30pm until 8.00pm.

Where: Elmdon Suite, Marston Green Parish Hall, Elmdon Road, Marston Green, Solihull B37 7BT

There will be an area for parents and carer's to chat and have a drink

Please contact Damian/ Eli OurVoicesHeardSolihull@outlook.com

Or complete the following form: https://forms.office.com/r/Ksw74ChNiz

# **National Online Safety**

At National College Safety, we begin to amprove the present of present and trusted adults with the information to help an informed conversation about online and their children, should they feel the most and the second of the present of the present of the present of the second of th

## **Top Tips for Adopting**

# SAFE & HEALTHY ONLINE HABITS

iveryone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent on line about the things that irritate us, but when was the last time you — or your child — took a moment to chare something kind or positive instead? In fact, when did you last stop and think about your family; an line activities? To help keep them safe and teach them healthy on line habits, we need to develop our children's digital resilience. There are jots of ways that children can become more digitally resilient and we've nulled together some possible strategies here.

## WHAT IS DIGITAL RESILIENCE?



#### MAKE POSITIVE LIFESTYLE CHOICES

- Make time for the people and things that make you haven
- Monitor your screen time and stick
- On social media, follow people that make you feel good about yourself and unfollow the ones who don't
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

#### KEEP YOUR HEALTH IN MIND

- Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- Exercise is a bril liant stress-buster, even a walk around the block, a bike ride or a stroil to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for stoying healthy.

#### REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

#### **PUT SAFETY FIRST**



- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can
- Another option is to block the person or the account that's causing you a problem — or you could go one step further by totally deleting the app you were using.

#### GET THINGS CLEAR IN YOUR HEAD



- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the apposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you fee!?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can tak if a person's being unkind on line.

#### Meet Our Expert

Coping Jorganism is a registrated counted or with the Headth Protessions Counted of South Africa, we reflying in priests prouted to their excitability of children, been agree und young stability, this is the founder of Engage Suppoam hidde app locating on mental headth awareness with the goal of providing resources and eight into the schools we dealed.







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## **Dates for your Diary**

#### Wednesday 22nd March 2023

Parent/ Carer consultation evening

#### **Thursday 30th March 2023**

Easter Bonnet Parade (EYFS & KS1)

Decorate an egg competition (KS2)

#### Friday 31st March 2023

3.15pm - Break up for Easter Holiday

#### Monday 17th April 2023

8.55am - Children return to school

#### Friday 26th May 2023

3.15pm - Break up for May Half Term

#### **Tuesday 6th June 2023**

8.55am - Children return to school

#### Inset days 2022 - 2023

Monday 5th June 2023

# Survey

A research organisation called Ecorys UK is evaluating the Family Hubs Transformation Fund on behalf of the government.

Ecorys UK would like to know what parents and carers using family support services offered by the Council think of these services.

Please copy this link to complete the short survey and say what you think by Friday 31st March.

https://survey.euro.confirmit.com/wix/2/p797257248202.aspx



## **Our Pope's Prayer Intentions**

#### March - For victims of abuse

We pray for those who have suffered harm from members of the Church; may they find within the Church herself a concrete response to their pain and suffering.



#### Our fabulous tweets continue!

#### Have a look at some of our most recent tweets!

#### Please don't forget to join our tweeting community by tweeting us @SJBsolihull











St John the Baptist @SJBsolihull  $\cdot$  19h



























#### **Fourth Sunday of Lent**

God of power and glory, we give thanks to you for the wonderful gift of sight. Open our eyes to the good things in this world.

Help us also to see when things are wrong and what we can do to change them.

In this Sunday's gospel, we hear how Jesus helped a blind man to see again. God has given us the gift of sight to see all the wonderful things that he has made in our world. But we also need to open our eyes to things that are wrong and try to do what we can to change them.

Gospel: John 9:1-41 or John 9:1, 6-9, 13-17, 34-38.

As Jesus was walking along, he saw a man who had been born blind.

Jesus spat on the ground and made some mud with the spittle; he rubbed the mud on the man's eyes and said, "Go and wash your face in the Pool of Siloam." (This name means "Sent.") So the man went, washed his face, and came back seeing.

His neighbours, then, and the people who had seen him begging before this, asked, "Isn't this the man who used to sit and beg?" Some said, "He is the one," but others said, "No he isn't; he just looks like him."

So the man himself said, "I am the man."

Then they took to the Pharisees the man who had been blind. The day that Jesus made the mud and cured him of his blindness was a Sabbath. The Pharisees, then, asked the man again how he had received his sight. He told them, "He put some mud on my eyes; I washed my face, and now I can see."

Some of the Pharisees said, "The man who did this cannot be from God, for he does not obey the Sabbath law.' Others, however, said, "How could a man who is a sinner perform such miracles as these?" And there was a division among them.

So the Pharisees asked the man once more, "You say he cured you of your blindness — well, what do you say about him?"

"He is a prophet," the man answered.

They answered, "You were born and brought up in  $\sin$  — and you are trying to teach us?" And they expelled him from the synagogue.

When Jesus heard what had happened, he found the man and asked him, "Do you believe in the Son of Man?" The man answered, "Tell me who he is, sir, so that I can believe in him!" Jesus said to him, "You have already seen him, and he is the one who is talking with you now."

"I believe, Lord!" the man said, and knelt down before Jesus.

While there was nothing wrong with their eyes, the Pharisees did not open their hearts to see the truth of who Jesus was.

While the blind man was able see and to believe that Jesus is Christ, the Son of God.

We also need Jesus to help us to see the truth about the world around us and how we should treat one another. As well as our five senses we need to open our hearts to others so that we can reach out and help them when they need us.

God calls us to use our gifts and not to ignore the problems that we see. We can try instead to make a difference, to care for our earth and to help people who are poor to change their lives for the better.

Look out for all the good things that you can see in the world this week. If you see anything that is wrong or unfair, think about what you could do to help to change it.



God of hope, inspire us to look out into the world, praising and thanking you for all that is good, and seeking your help as we try to change

Have a lovely weekend.



I. Gallagher
Mr I. Gallagher
Headteacher

