



"Better is a little with righteousness than great revenues with injustice"
Proverbs 16:8

This half term's virtues are:

Friday 10.02.23

Eloquent

and

Truthful

Catholic Social Teaching Focus

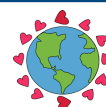
The Dignity of Work (linking with Fairtrade Fortnight 21.02-06.03)

Everyone's work is of value. There are many kinds of work. In each job, workers deserve to be treated with respect; work safely; work reasonable hours, and earn fair wages. They deserve this because they are made by God. Our work gives us the means to live, but it is also a chance to use the talents God gives us. Our work is our way of cooperating with God to help create a better world.

Focus Hymns – 'Lord of the Dance' and 'You are my Brother'



Loving Week



We've had a very busy time celebrating our latest school mission week. This year's 'Loving Week' has coincided with 'Random Acts of Kindness Week' and our Catholic Social Teaching focus has come at a very opportune time, as we have prayed for and raised money for people in Turkey and Syria, after the devastating earthquake that occurred there recently. Each class has been very busy organising their own fundraising activities (thank you Year Six for choosing to charge people to throw a sponge at the Headteacher in the middle of February!)

Other activities have included penalty shoot outs and biscuit sales, so thank you to all of our children for their effort and ingenuity.

As you'll be aware we've celebrated 'Random Acts of Kindness Day' today (Friday) and again it's been a pleasure to see so many simple acts that have resulted in so many smiles! Our aim is that every day should be full of kindness and consideration for all.

As mentioned above, we have been raising funds for people of Turkey and Syria following the devastating earthquake, we raised in a total £1066,41! I am so, so proud that given the current climate, all our families have donated so generously, it really has been an act of kindness. Thank you to all of you, these funds will of course assist those who now, more than ever need to feel love, kindness and support.

† Lent †

Please remember that next Wednesday is Ash Wednesday and therefore the start of the season of Lent. It's unfortunate that we're unable to mark the occasion together but please do try to visit your closest church as a family to acknowledge this holy day of prayer and fasting.

In the meantime, I wish you a very pleasant half term break. Enjoy your pancakes on Tuesday, when I'm sure you'll all have a favourite topping - mine's 'old school' lemon juice and sugar!

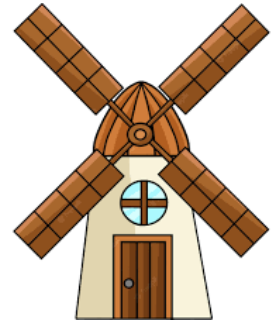
Shrove
Tuesday



Class Activities - KS1

Year 1 completed their windmills for DT this week, adding mechanical structures for the turbines to move. They had lots of fun in science, role-playing a weather person explaining the weather forecast for the UK and how to prepare for the weather conditions. This session is linked with geography. Art, the children have been learning about architecture. They created their own gargoyles, out of clay and then painted them. These are features on old buildings to drain away water (rain).

Well done Year 1 for a fantastic end to this half-term.



We have had a wonderful Loving Week in Year 2. We enjoyed sharing the love by giving friendship bracelets to each other. We have shown a love for ourselves through creating self-portraits and further developed a love for art by learning about Cubism. We also created our own piece of Cubist art.

We had our last cricket session this week. Thank you to Shaz for teaching us bowling, batting, catching and fielding skills. We have also been working hard in English, writing our own stories based on a similar theme to The Bear and the Piano.





Fundraising Activities

We have had plenty of fundraising activities taking place this week.
Friendship bracelet sales, penalty shoot outs, biscuit sales, sponsored walks and much more!
A big thank you and well done to all of our children and teachers for their effort !





Science Superstars



This half term we have been investigating living things and their habitats. During this topic, we have studied many different life cycles, dissected flowers to understand their reproductive system and written letters to David Attenborough.

Well done Year 5!



School Dinner Menu



WEEK ONE


Week Commencing: 05 September, 26 September, 17 October, 14 November, 05 December, 09 January, 30 January

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 Burger in a Bun with Home made Ketchup	 Chicken Korma	Roast Loin of Pork & Gravy	 Beef Lasagne	Oven Baked Fish Fingers
 Tomato & Basil Pasta Bake with Garlic Bread	 Cheese Whirl (V)	 Fresh Vegetable Stir Fry Noodles (V)	 Vegetable Packed Lasagne (V) or Quorn Nugget Wrap (V)	Cheese & Tomato Pizza (V)
Herb Diced Potatoes Vegetable Sticks Mixed Salad of the Season Garlic Bread	Fluffy Rice 1/2 Jacket Potato Broccoli Florets Sliced Carrots Mixed Salad of the Season Tomato Bread	Roast Potatoes Shredded Spring Cabbage Peas & Sweetcorn Mixed Salad of the Season Wholemeal Bread	Oven Baked Potato Wedges Baked Beans Sweetcorn Mixed Salad of the Season Twin Bread	Chunky Chips Potato Cake Baked Beans Peas Mixed Salad of the Season White Bread
Strawberry Mousse Fruit Yoghurt Seasonal Fresh Fruit Platter.	 Chocolate Beet Cake & Chocolate Sauce Fruit Yoghurt Seasonal Fresh Fruit Platter	 Apple Eves Sponge & Custard Fruit Yoghurt Seasonal Fresh Fruit Platter	 Melting Moments Cookies Fruit Yoghurt Seasonal Fresh Fruit Platter	 Iced Sponge Fruit Yoghurt Seasonal Fresh Fruit Platter

AVAILABLE DAILY

Baked Potato Bar/Cold Sandwiches and Baguettes
Seasonal Fruit Platter, Fresh Salad Bar, Home Baked Breads and Freshly Made Yoghurts available daily in addition to the above Menu offering.



 Denotes freshly prepared dishes.
Menus may change to meet customers' preferences, a promotional event and seasonal variation.
A range of locally sourced products are used when available and seafood with this mark comes from an MSC certified sustainable fishery. www.msc.org
Allergies - please contact your school cook for more information about the content of menu items.

MSC-C-54995



Fresh Cook



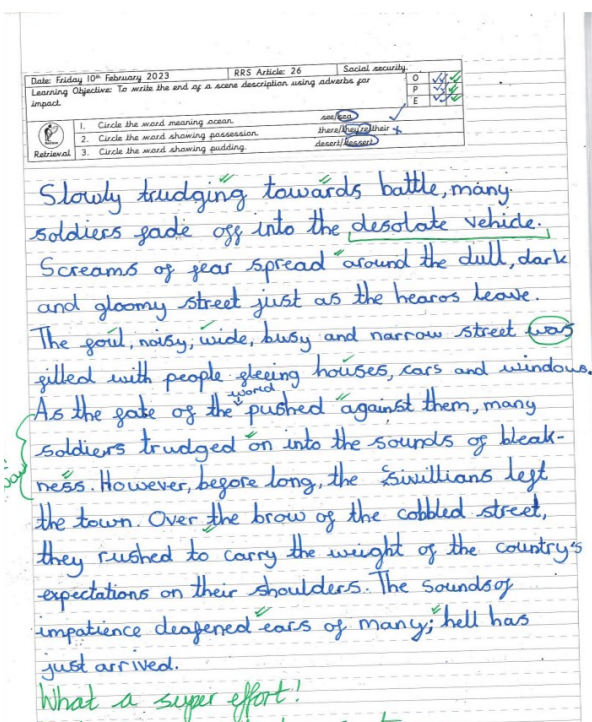
Sponsored Read

We are very excited to announce that we will be running a sponsored read between **27th February to 5th March 2023**, as part of our plans for World Book Day. All of the money raised will go towards brand new books for our school and in addition to the sponsorship money, Usborne books will donate up to 60% of the total raised in EXTRA FREE BOOKS to the school. The child who raises the most money will receive a gift voucher. Please look out for more information that will be sent out with your child, along with their sponsorship form. Happy Reading!



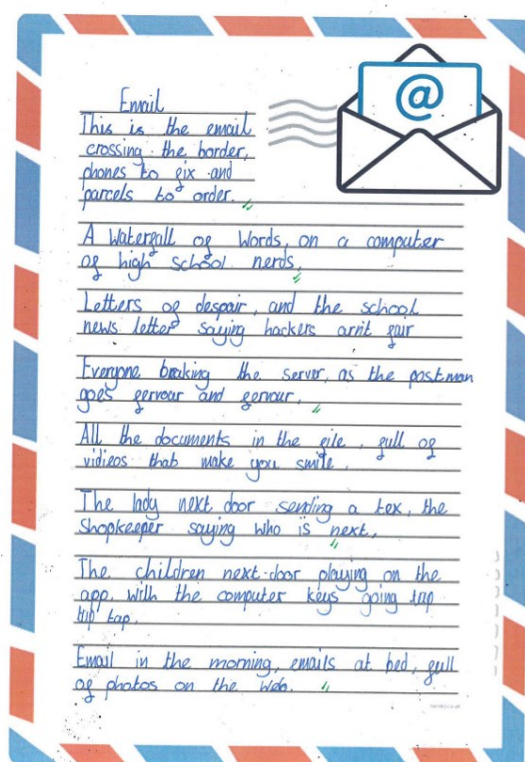
Good work

Here is some work produced from Y6 this week!



Kalem produced a powerful scene description for

Rose Blanche



Ren produced a fabulous poem about email from
our class book - Nightmail.

Reminder - School Photographs

Have you ordered your school photos yet? A polite reminder that the closing date for **free delivery** back to school is **Thursday 23rd February 2023**. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk

If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

National Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often elicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other people's content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explores/what-is-generative-ai>



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith



STARS OF THE WEEK!

Congratulations to

Tennessee D

in Year 1

and Amari H-P

in Year 5

We're all really proud of you!

This week's virtues awards were given to

Niamh W

Nursery

Remi-May A

Reception

Daisy W

Year 1

Lyla K

Year 2

Chloe H

Year 3

Freya M

Year 4

Bailey K

Year 5

Kloe G

Year 6

For being Eloquent and Truthful

Ready to learn Award



Congratulations, our most punctual classes this week were Year 4

Attendance



Our school strives for 100% attendance. This week the class with the highest attendance was Year 3 and Year 4 both with 94.6% *Well done!*



Birthdays

Happy birthday this week to: Isla K, Eva- Rose H, Rio-George M, Hope M, Carter H, Pathirana R



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Dates for your Diary

Friday 17th February 2023

All day - Non-Uniform Day (Loving Week)

3.15pm - Break up for February Half Term

Tuesday 28th February 2023

8.55am - Children return to school

Thursday 2nd March 2023

World Book Day - Children can dress up as their favourite book character

Thursday 22nd March 2023

Parent/ Carer consultation evening

Thursday 30th March

Easter Bonnet Parade (EYFS & KS1)

Decorate an egg competition (KS2)

Friday 31st March 2023

3.15pm - Break up for Easter Holiday

Monday 17th April 2023

8.55am - Children return to school

Friday 26th May 2023

3.15pm - Break up for May Half Term

Tuesday 6th June 2023

8.55am - Children return to school

Inset days 2022 - 2023

Monday 27th February 2023

Monday 5th June 2023



Our Pope's Prayer Intentions

February - For parishes

We pray that parishes, placing communion at the centre, may increasingly become communities of faith, fraternity and welcome towards those most in need.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

February Half Term Activities

Gardens open EVERYDAY February 18th to 26th .

Come for a run round, do the Percy Trails,
explore the mud kitchen



PLUS
BOOKABLE SESSIONS
Percy the Park Keeper and
his friends are having a
brand new adventure in
the Gardens.

Come and join in the fun.
Storytime with Percy
himself, games, craft and
nature activities
February 22nd , 23rd and 24th
SCAN TO BOOK ONLINE

PLUS

 **Unplug
& Play**

**Wild Child
Den Building
Wednesday
22nd, 2pm**



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Are **you** or someone you know
struggling to pay energy bills?

free

HELP AND SUPPORT

with energy bills

Act on Energy is administering the **Household Support Fund*** on behalf of Solihull Metropolitan Borough Council, so if you are a **family**, a **state pensioner** or **vulnerable to the cold**, and on a **low income** apply online NOW at:



www.actonenergy.org.uk/project

or call our free line

0800 988 2881

We can help with:

- Free energy vouchers
- Energy bill payments
- Debt relief
- Free repairs/replacement of broken heating systems



save money and the environment

*Household Support Fund is a scheme funded by the Department for Work and Pensions

Lauriston Business Park, Pitchill, Salford Priors, Warwickshire, WR11 8SN
Registered charity number 1075679



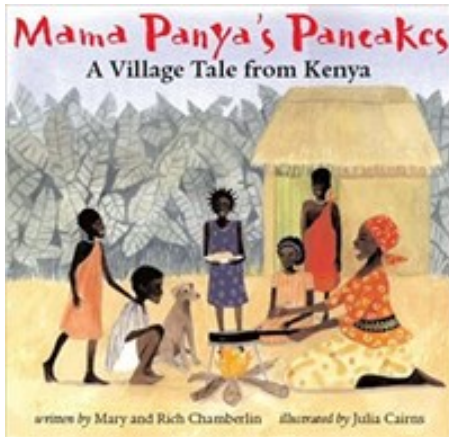
Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Mr G's Recommended Reads

I think it's quite obvious where I took my inspiration from this week.

For our younger readers...

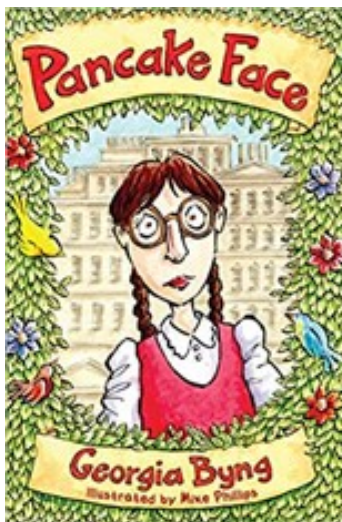
'Mama Panya's Pancakes' by Mary and Rich Chamberlin



On market day, Mama Panya's son Adika invites everyone he sees to a pancake dinner. How will Mama Panya ever feed them all? This clever and heart-warming story about Kenyan village life teaches the importance of sharing, even when you have little to give.

For our older readers...

'Pancake Face' by Georgia Byng



Alice Peasbody has no nose. People point and stare. Only the birds in the garden are Alice's friends. She tries to hide away, but it's hard to hide a pancake face for ever ... A brilliantly accessible short story which tackles the themes of loneliness and body image.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

Seventh Sunday in Ordinary Time

Generous God, you share all that you have made with us. Help us to love each other and to share all that you have given us.

In this Sunday's gospel, Jesus asks us to love our neighbours and to share generously all that we have.

Gospel: Matthew 5:38-48

"You have heard that it was said, 'An eye for an eye, and a tooth for a tooth.' But now I tell you: do not take revenge on someone who wrongs you. If anyone slaps you on the right cheek, let him slap your left cheek too. And if someone takes you to court to sue you for your shirt, let him have your coat as well. And if one of the occupation troops forces you to carry his pack one kilometre, carry it two kilometres. When someone asks you for something, give it to him; when someone wants to borrow something, lend it to him.

"You have heard it said, 'Love your friends, hate your enemies.' But now I tell you: love your enemies and pray for those who persecute you, so that you may become the children of your Father in heaven. For he makes his sun to shine on bad and good people alike, and gives rain to those who do good and to those who do evil. Why should God reward you if you love only the people who love you? Even the tax collectors do that! And if you speak only to your friends, have you done anything out of the ordinary? Even the pagans do that! You must be perfect – just as your Father in heaven is perfect!"

Jesus is asking us to share generously with other people by not just lending them what they ask for, but by giving them even more than they need.

He tells us that we should love everyone, not just our friends and family. It is easy to love the people we like and who are nice to us. But we are also asked to love those people we find difficult, the people who annoy us, and who aren't always so nice. This is how God loves us. Even when we have made the wrong choices, God loves and cares for us. God never stops loving us and wants us to love all the other members of our global family.

God calls us to share with each other so that the world is a fairer and better place for everybody, so that everyone has enough to eat and drink, a safe place to live and can go to school.



God of love, help us to share generously with all those who do not have enough in our world, to love one another wherever we may be, and to make the world a fairer place for everyone. Amen.

Have a pleasant and safe half term.