

St. John the Baptist Catholic Primary School

Newsletter

We will prepare the way by loving, living and learning with the Lord



"Here is the light you will reveal to the nations"

Luke 2: 32

This half term's virtues are:

Friday 27.01.23

Eloquent

and

Truthful

Catholic Social Teaching Focus

The Dignity of Work (linking with Fairtrade Fortnight 21.02-06.03)

Everyone's work is of value. There are many kinds of work. In each job, workers deserve to be treated with respect; work safely; work reasonable hours, and earn fair wages. They deserve this because they are made by God. Our work gives us the means to live, but it is also a chance to use the talents God gives us. Our work is our way of cooperating with God to help create a better world.

Focus Hymns – 'Lord of the Dance' and 'You are my Brother'

Another Busy Week!

Another busy week with next week promising to be even busier!

Year Six have a team building day on Wednesday so please ensure they are wearing a number of layers as they'll hopefully be outside for part of the day - weather permitting.

I look forward to seeing how they collaborate to navigate the 'swamps' without falling in!



NEU Strike Action



NEU Strike Action Wednesday 1st February School will be open as usual on Wednesday 1st February, for all classes.

First Mass with Father Paul



Next Friday the 3rd February we'll be celebrating our first Mass with Father Paul, everyone in our community is welcome to attend.



Non School Uniform Day

NSPCC Number Duy 2023

We are delighted to be supporting the NSPCC by taking part in Number Day on

Friday 3 February 2023.

Everything the NSPCC does protects children today and prevents about tomorrow

The NSPCC need our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every 25 seconds

Making maths meaningful

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

We are having a fun day of maths activities and we will be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing in a maths or numbers theme. To help raise money for the NSPCC, we are asking for donations of 50p per child or £1 per family, and we'd love everyone in the school to take part in this special event.

It all adds up

We're really looking forward to all the fun of Number Day, and we really appreciate your support.

All the money we raise at school will make an enormous difference to children today and help
the NSPCC be there for children tomorrow.

Thank you.

Mrs Dixon

You can find out more about the NSPCC's work at nspcc.org.uk

To find out more about keeping children safe online, visit nspcc.org.uk/onlinesafety



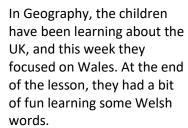
Class Activities - KS1

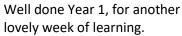
Year 1 have had a busy week. In Design and Technology, the children have been decorating their mouse home windmill nets, ready to construct their windmills next week.





The children enjoyed English following the adventures of the 'Naughty Bus'. They went looking for the naughty bus as Mrs Righton found some images of the naughty bus travelling around the school at night when he became a 'Naughty Night Bus' messing up the school!





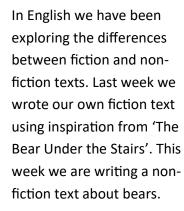


We also had Ashley from Aston Villa teach the children a game called 'cops and robbers' where the children had to protect the ball, learning ball skills while having fun!





Year 2 are really enjoying our cricket sessions delivered by Chance to Shine. We are learning new skills as well as keeping active.



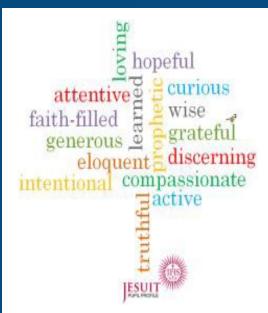


In Geography we have continued learning about the British Isles and have been looking more closely at England, Scotland, Wales, Ireland and Northern Ireland.











Congratulations to

Ashton B

in Year 2

and Ella A

in Year 6

We're all really proud of you

This week's virtues awards were given to

Keesha M	Reception
Tennessee D	Year 1
Tommy K	Year 2
Lily W	Year 3
Nj L	Year 4
Talulah H	Year 5
Elisha I	Year 6

For being Eloquent and Truthful



Ready to learn Award

Congratulations, our most punctual classes this week were Year 2 & Year 4

Attendance



Our school strives for 100% attendance. This week the class with the highest attendance was Year 1 with 99.2% Well done!



Birthdays

Happy birthday this week to: Axel C and William N



Dates for your Diary

Wednesday 1st February 2023

Vision Screening for Reception children

Wednesday 8th February 2023

School Photographer

Friday 17th February 2023

3.15pm - Break up for February Half Term

Tuesday 28th February 2023

8.55am - Children return to school

Friday 31st March 2023

3.15pm - Break up for Easter Holiday

Monday 17th April 2023

8.55am - Children return to school

Inset days 2022 - 2023

Monday 27th February 2023 Monday 5th June 2023



Science Superstars

Year 2 are enjoying their Electricity topic in science this half term. So far they have explored the dangers of electricity, shared their top tips for keeping safe and this week have begun looking at how to construct a circuit.









Our Pope's Prayer Intentions

JANUARY - For educators

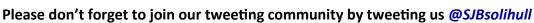
We pray that educators may be credible witnesses, teaching fraternity rather than competition and helping the youngest and most vulnerable above all.





Our fabulous tweets continue!

Have a look at some of our most recent tweets!

















Next Week's Menu



MAPAC - 10% Discount Ends Soon!





National Online Safety





Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scables	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek





Advice and guidance

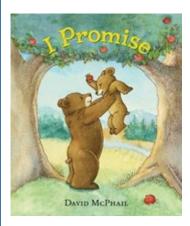
To find out more, search for health protection in schools or scan the QR code or visit https://grco.de/minfec.

Mr G's Recommended Reads

My book choices this week are inspired by this Sunday's gospel, where Jesus calls us all to learn from his teachings and in-turn promise to look after others around us.

For our younger readers...

'I Promise' by David McPhail



When Baby Bear asks Mother Bear this important question, she promises her cub that she will feed him, play with him, and do everything she can to keep him safe. But Baby Bear has more questions: What happens if you break a promise? Can his mother promise that he will always be happy?

For our older readers...

'The Promise' by Nicola Davies'



On a mean street in a mean city, a thief tries to snatch an old woman's bag. But she finds she can't have it without promising something in return – to "plant them all". When it turns out the bag is full of acorns, the young thief embarks on a journey that changes her own life and the lives of others for generations to come. Inspired by the belief that a relationship with nature is essential to every human being, and that now, more than ever, we need to renew that relationship.



Fourth Sunday in Ordinary Time

God of love, you bless those people who are poor, who are sad, who are hungry and thirsty and who are hurt because they stand up for what they believe in. Help us to follow in your way.

In this Sunday's gospel, we hear about how Jesus went onto a mountain and taught his disciples. Jesus told them about the kind of person that makes him happy and who is blessed.

Gospel: Matthew 5:1-12a

Jesus saw the crowds and went up a hill, where he sat down. His disciples gathered around him, and he began to teach them:

"Happy are those who know they are spiritually poor;

the Kingdom of heaven belongs to them!

"Happy are those who mourn;

God will comfort them!

"Happy are those who are humble;

they will receive what God has promised!

"Happy are those who hunger and thirst for what is right;

God will satisfy them fully!

"Happy are those who are merciful to others;

God will be merciful to them!

"Happy are the pure in heart;

they will see God!

"Happy are those who work for peace;

God will call them his children!

"Happy are those who are persecuted because they do what God requires;

the Kingdom of heaven belongs to them!

"Happy are you when people insult you and persecute you and tell all kinds of evil lies against you because you are my followers. Be happy and glad, for a great reward is kept for you in heaven. This is how the prophets who lived before you were persecuted.

Jesus teaches his disciples about the way he would like people to be treated and how he sees some types of people as extra special. He says that they will be happy or blessed.

These teachings are known as the Beatitudes. Some of the language used can seem a little complicated for us today but we can still think about how Jesus wants us to treat people; we can follow our own, modern day Beatitudes.

What could you do for someone who is sad? What could you do for someone who is hungry?

What could you do for people who are poor? What could you do for someone who is afraid to stand up for what they believe in?

By doing all those things we will be truly following Jesus. We can help to make the words that he spoke to his disciples a reality.



God of mercy, open our hearts to listen to what Jesus tells us. Help us to reach out to others who are poor, sad, or frightened and try to make their lives blessed. Amen.

Have a lovely weekend.

I. Gallagher
Mr I. Gallagher
Headteacher



