## Week 1: u-e

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { u-e } \\ & \text { ew } \\ & \text { ue } \end{aligned}$ | u-e <br> ew <br> ue <br> u | $\begin{aligned} & \text { u-e } \\ & \text { ew } \\ & \text { ue } \\ & \text { u } \\ & \text { ui } \end{aligned}$ | u-e ew ue u ui ueue | u-e ew ue u ui ueue eu |
| use <br> tube <br> blue <br> rescue <br> new <br> few | tune <br> Tuesday <br> truth <br> jewel <br> continue <br> actual <br> particular | diffuse jewellery unscrew humour pursuit clue rescue regular | altitude withdrew rumour molecule pursue community nuisance communicate queue | prosecute corkscrew neutral substitute Europe gruesome opportunity individual nuisance queue |

Week 2: e

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { e } \\ & \text { ea } \end{aligned}$ | $\begin{array}{\|l\|} \mathrm{e} \\ \text { ea } \\ \mathrm{u} \end{array}$ | $\begin{aligned} & \mathrm{e} \\ & \text { ea } \\ & \text { u } \\ & \text { a } \end{aligned}$ | $\begin{aligned} & \mathrm{e} \\ & \text { ea } \\ & \text { u } \\ & \text { a } \\ & \text { ai } \end{aligned}$ | $\begin{array}{\|l} \hline \mathrm{e} \\ \text { ea } \\ \mathrm{u} \\ \mathrm{a} \\ \mathrm{ai} \\ \text { ei } \end{array}$ |
| edge gem metal television section head | length extreme exercise breath bury instead measure | mention pressure possession breath bury many health buried | definite desperate lead treasure burial buried secondary said | especially leisure explanation lead endeavour burial bury dromedary against |

Week 3: er

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| or er | or <br> er <br> ir <br> ear | or <br> er <br> ir <br> ear <br> ur | or <br> er <br> ir <br> ear <br> ur <br> our | or er ir ear ur our err |
| worm brother word work wander hiker | world <br> work perhaps consider circle early heard | worth <br> Thursday worm remember circle learn purpose | worth determined shirt rehearse world dessert burst neighbour | shoulder world thirst research favourite burgundy earnest summer neighbour |

## Week 4: aw

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| oor <br> or <br> aw | oor <br> or <br> aw <br> ar | oor <br> or <br> aw <br> ar <br> augh | oor or aw ar augh ough | oor or aw ar augh ough our |
| floor poor door saw draw short | poor <br> forward bawl quarter sword draw reward | door important bawl ordinary quarter naughty crawl warm | poor <br> according <br> awkward <br> yawn <br> reward <br> transport <br> caught <br> ought <br> brought | door forty awkward crawled assortment caught swarm nought fought mourning |

## Week 5: o-e

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { o } \\ \text { ow } \\ \text { o-e } \end{array}$ | o <br> ow <br> o-e <br> oa | 0 <br> ow o-e oa ough | o ow o-e oa ough oe | o <br> ow <br> o-e <br> oa <br> ough <br> oe <br> eau |
| knows <br> nose <br> only <br> both <br> snow <br> stone | notice grown suppose groan boat dose ghost | notice <br> knows <br> explode <br> groan <br> though <br> although <br> comb <br> echo | October rainbow telephone volcanoes ozone promote throat dough furlough | November tomorrow anecdote elbow coach mistletoe approach dough plateau furlough |

## Week 6: a-e

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ea } \\ & \text { ay } \\ & \text { a-e } \end{aligned}$ | ea <br> ay <br> a-e <br> eigh | ea <br> ay <br> a-e eigh <br> a | ea <br> ay <br> a-e <br> eigh <br> a <br> ai | ea <br> ay <br> a-e <br> eigh <br> a <br> ai <br> ei |
| break great Monday age race | break <br> always <br> holiday <br> eight <br> separate | great <br> always <br> holiday <br> weight <br> favourite <br> potatoes <br> separate | steak <br> Thursday accommodate neighbour ancient available explanation appreciate | break <br> Saturday persuade communicate explanation available surveillance pronunciation neighbour exaggerate |

Week 7: ee

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| ie y ey e ee | ie <br> y <br> ey <br> e <br> ee <br> i | ie y ey e ee i e-e | ie y ey e ee i ei e-e | $\begin{array}{\|l\|} \hline \text { ie } \\ \text { y } \\ \text { ey } \\ \text { e } \\ \text { ee } \\ \text { i } \\ \text { ei } \\ \text { e-e } \\ \text { i-e } \end{array}$ |
| happier <br> copying <br> donkey <br> chimney <br> be <br> bee | believe history monkey recent meet various | piece <br> library <br> key <br> recent <br> heel <br> material <br> complete | achieve frequently valley machine ceiling committee appreciate precede | mischievous opportunity chimney convenience guarantee curiosity protein delete quarantine |

Week 8: ow /ew/

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 00 \\ \text { ui } \end{array}$ | $\begin{array}{\|l\|} \hline \text { oo } \\ \text { ui } \\ \text { ou } \end{array}$ | 00 <br> ui <br> ou ough | oo <br> ui <br> ou ough ew | oo <br> ui <br> ou <br> ough <br> ew <br> u-e |
| too <br> moon <br> soon <br> fruit <br> suit <br> juice | loose <br> group <br> root <br> lagoon <br> juice <br> soup <br> you | loose <br> group through doom cruise juice route youth | bruise booster cartoon cruise boutique through jewellery shrewd route | bruise classroom brooded suit acoustics throughout threw shrewd parachute June |

## Week 9: i-e

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { igh } \\ & \text { y } \\ & \text { i-e } \\ & \text { i } \end{aligned}$ | $\begin{aligned} & \text { igh } \\ & \text { y } \\ & \text { i-e } \\ & \text { ie } \\ & \text { i } \\ & \text { is } \end{aligned}$ | igh <br> y <br> i-e <br> ie <br> is <br> i <br> ais | igh <br> y <br> i-e <br> ie <br> is <br> i <br> ais <br> eigh | igh <br> y <br> i-e <br> ie <br> is <br> i <br> ais <br> eigh <br> $y$-e |
| cry reply July flies night hiking | $\begin{aligned} & \hline \text { sigh } \\ & \text { multiply } \\ & \text { guide } \\ & \text { quiet } \\ & \text { island } \\ & \text { library } \\ & \text { pie } \end{aligned}$ | high petrify exercise tried island bicycle aisle height | recognise isle environment identity aisle lightning horrify dignified height | sacrifice <br> isle <br> variety <br> rhyme <br> aisle <br> satisfied <br> fortnight <br> nearby <br> sleight <br> excitement |

Week 10: u

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l} \hline \mathrm{u} \\ \mathrm{o} \end{array}$ | $\begin{array}{\|l\|} \hline \text { u } \\ \text { o } \\ \text { ou } \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{u} \\ \mathrm{o} \\ \mathrm{ou} \end{array}$ | u <br> 0 ou ough | u <br> 0 ou ough 00 |
| sun son brother Monday other slug | interrupt front <br> enough nothing trouble touch <br> love | pronunciation <br> shove <br> enough <br> mother <br> other <br> cousin <br> country <br> trouble | interrupt accompany government borough young tough trouble thorough front | pronunciation <br> stomach <br> thorough <br> rough <br> flood <br> cousin <br> interrupt <br> double <br> blood <br> country |

Week 11: $k$

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{c} \\ & \mathrm{k} \\ & \mathrm{lk} \\ & \mathrm{ck} \end{aligned}$ | c k lk ck cc | $\begin{aligned} & \mathrm{c} \\ & \mathrm{k} \\ & \mathrm{lk} \\ & \mathrm{ck} \\ & \mathrm{cc} \\ & \mathrm{qu} \end{aligned}$ |  | c <br> k <br> Ik <br> ck <br> cc <br> qu <br> ch <br> kh |
| camel <br> capital <br> walk <br> key <br> jacket <br> hiked | increase occasion skin walk crack sky chicken | peculiar accident occasion quarter kit walk track | category <br> physical <br> stomach <br> accompany <br> skin <br> talk <br> chicken <br> mosquito | physical stomach communicate according skin walk panicking mannequin khaki |

## Week 12: I -le -le

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text {-le } \\ & \text {-el } \\ & \text { al } \end{aligned}$ | -le <br> -el <br> al <br> ul | $\begin{aligned} & \text {-le } \\ & \text {-el } \\ & \text { al } \\ & \text { ul } \\ & \text { il } \end{aligned}$ | -le -el al ul il ol | $\begin{array}{\|l\|} \hline \text {-le } \\ \text {-el } \\ \text { al } \\ \text { ul } \\ \text { il } \\ \text { ol } \\ \hline \end{array}$ |
| table <br> camel <br> hospital <br> little <br> travel <br> animal | bicycle natural difficult squirrel travel capital careful | circle material difficult tinsel fossil playful tunnel bottle | vehicle individual symbol middle towel metal nostril plentiful meddle | vegetable <br> physical <br> symbol <br> hospital <br> squirrel <br> principle <br> careful <br> pencil <br> serial <br> cereal |

## Week 13: s

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \mathrm{s} \\ & \mathrm{c} \\ & \mathrm{ss} \end{aligned}$ | S c ss sc ce se | $\begin{aligned} & \text { s } \\ & \mathrm{c} \\ & \mathrm{ss} \\ & \mathrm{sc} \\ & \mathrm{ce} \\ & \mathrm{se} \\ & \mathrm{sw} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { s } \\ \text { c } \\ \text { ss } \\ \text { sc } \\ \text { ce } \\ \text { se } \\ \text { st } \\ \text { sw } \end{array}$ | s <br> C <br> SS <br> SC <br> ce <br> se <br> st <br> sw <br> ps |
| race cell most steak city fancy | straight strange circle possible science notice promise | history <br> interest <br> exercise <br> missed <br> science <br> experience <br> increase <br> disappear <br> answer | desperate necessary aggressive muscle thistle sword device license signature cemetery | signature harass criticise descent whistle answer advice practise psalm nuisance pronunciation |

Week 14: $\mathbf{j}$

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| -dge -ge g j dj | -dge -ge g $j$ dj gi | -dge -ge g j dj gi | -dge -ge g j dj gi d gg | -dge <br> -ge <br> g <br> j <br> dj <br> gi <br> $d$ <br> gg <br> di |
| badge bridge huge magic jacket adjust | jacket <br> imagine <br> change knowledge adjective religion germs | knowledge imagine bulge adjoin job region giraffe fudge | prejudice <br> energy <br> average <br> language <br> hedge <br> jar <br> exaggerate due hygiene | urgent privilege vegetable dodge soldier suggest educate join adjective allegiance |

Week 15: i

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| i | $\begin{aligned} & \mathrm{i} \\ & \mathrm{u} \end{aligned}$ | $\begin{aligned} & \mathrm{i} \\ & \mathrm{u} \\ & \mathrm{y} \end{aligned}$ | $\left\lvert\, \begin{aligned} & 1 \\ & u \\ & y \\ & e \end{aligned}\right.$ | $\begin{array}{\|l} \mathrm{i} \\ \mathrm{u} \\ \mathrm{y} \\ \mathrm{e} \\ \mathrm{a} \\ \hline \end{array}$ |
| city giraffe written middle | consider history notice busy minute | increase business opposite physical system minute | rhythm individual signature equipped business medicine myth | promise system language symbol average privilege minute decide |

## Week 16: ar

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| ar | ar ear | $\begin{array}{\|l\|} \hline \text { ar } \\ \text { ear } \\ \text { a } \end{array}$ | ar ear a au | ar ear a au arr |
| charge <br> jar <br> car <br> park <br> garden <br> stark | guard <br> heart <br> stark <br> park <br> arm <br> hearth <br> far | guard <br> heart <br> garden <br> arm <br> chance <br> clasp <br> hearth <br> glance | bargain marvellous disastrous garden bar heart hearth staff aunt | marvellous <br> parliament <br> disastrous <br> heart <br> hearth <br> clasp <br> laugh <br> aunt <br> charred <br> scarred |

Week 17: air

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| ear <br> are <br> eir | ear <br> are <br> eir | ear <br> are <br> eir <br> a | ear <br> are <br> eir <br> a <br> air | ear <br> are <br> eir <br> a <br> air <br> ar |
| bear <br> bare <br> care <br> their <br> share <br> aeroplane | aeroplane <br> dare <br> their <br> scared <br> prepare <br> heir <br> aerobics | aerobics share heir bare fare their aeroplane various | scared aeroplane share their heir dictionary necessary despair impair | prepare <br> aerobics <br> heir <br> aquarium <br> their <br> dictionary <br> secretary <br> chair <br> impair <br> parent |

Week 18: ear

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| ere ear | ere <br> ear <br> ier | ere <br> ear <br> ier <br> eer | ere ear ier eer e | ere ear ier eer e er |
| here <br> hear <br> near <br> year <br> mere | appear disappear here severe fierce pier | appear disappear here interfere pier cashier volunteer | interfere <br> sincerely <br> beard <br> pier <br> cavalier <br> reindeer <br> engineer <br> serial | sincerely interfere beard weary chandelier mountaineer domineering serial bacteria |

Week 19: f

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{f} \\ & \mathrm{ff} \end{aligned}$ | $\begin{aligned} & \mathrm{f} \\ & \mathrm{ff} \end{aligned}$ | $\begin{aligned} & \mathrm{f} \\ & \mathrm{ff} \\ & \mathrm{gh} \end{aligned}$ | $\begin{aligned} & \mathrm{f} \\ & \mathrm{ff} \\ & \mathrm{gh} \\ & \mathrm{ph} \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{f} \\ \mathrm{ff} \\ \mathrm{gh} \\ \mathrm{ph} \\ \mathrm{pph} \\ \hline \end{array}$ |
| fudge giraffe fancy playful plentiful difficult | famous favourite often different difficult effect affect | therefore <br> fruit <br> forward <br> different <br> enough <br> cough <br> rough <br> difficult | definite familiar sufficient affect cough rough physical dolphin phonics | foreign profession <br> sufficient effect draught tough prophet sapphire amphibian |

Week 20: n

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{kn} \\ & \mathrm{gn} \\ & \mathrm{n} \end{aligned}$ | $\begin{aligned} & \mathrm{kn} \\ & \mathrm{gn} \\ & \mathrm{n} \\ & \mathrm{nn} \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{kn} \\ \mathrm{gn} \\ \mathrm{n} \\ \mathrm{nn} \\ \text { dne } \\ \hline \end{array}$ | kn <br> gn <br> n <br> nn <br> dne <br> ne | kn <br> gn <br> n <br> nn <br> dne <br> ne <br> pn |
| knock knee gnaw night knight nothing | increase <br> knowledge <br> reign <br> running <br> knife <br> gnome <br> connect | increase <br> knowledge <br> reign <br> knead <br> sign <br> bonnet <br> Wednesday <br> foreign | apparent <br> correspond <br> knight <br> assign <br> gnash <br> connect <br> Wednesday <br> caffeine <br> knot | recommend controversy champagne sovereign annex Wednesday everyone pneumonia gnarl knit |

## Week 21: m

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{m} \\ & \mathrm{mb} \end{aligned}$ | m me | m <br> mb <br> me <br> mm | m <br> mb <br> me <br> mm <br> mn | m <br> mb <br> me <br> mm <br> mn <br> gm |
| magic <br> gem <br> worm <br> climb <br> crumb <br> lamb | Monday middle dumb crumb some become outcome | Mercury metal plumber succumb outcome some hummed drumming | cemetery embarrass plumber succumb welcome someone committee immediately solemn | familiar mischievous rhythm succumb autumn diaphragm aplomb madame programme recommend |

## Week 22: sh

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { sh } \\ & \mathrm{t} \end{aligned}$ | $\begin{aligned} & \text { sh } \\ & \text { t } \\ & \text { ch } \end{aligned}$ | $\begin{aligned} & \text { sh } \\ & \mathrm{t} \\ & \mathrm{ch} \\ & \mathrm{ti} \end{aligned}$ | sh t ch ti ci | sh t ch ti <br> ci <br> s |
| shiny squash station section motion | gush <br> shock <br> fiction motion machine chef | flesh ambush negotiate brochure chandelier mention Egyptian | shoulder dictionary appreciate establish initiate chaperone chauffeur Croatian facial | shoulder <br> stationery <br> stationary <br> appreciate <br> replenish <br> negotiate <br> champagne <br> machete <br> allocation <br> artificial <br> sugar |

## Week 23: ch

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| ch tch | $\begin{aligned} & \text { ch } \\ & \text { tch } \\ & \text { tu } \end{aligned}$ | $\begin{aligned} & \text { ch } \\ & \text { tch } \\ & \text { tu } \\ & \mathrm{t} \end{aligned}$ | $\begin{aligned} & \text { ch } \\ & \text { tch } \\ & \text { tu } \\ & \mathrm{t} \\ & \mathrm{ci} \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{ch} \\ \mathrm{tch} \\ \mathrm{tu} \\ \mathrm{t} \\ \mathrm{ci} \\ \mathrm{cc} \\ \hline \end{array}$ |
| charge <br> change <br> watch <br> fetch <br> kitchen <br> hutch | church check <br> March <br> ditch <br> witch <br> natural <br> century | chomp branch Dutch culture gesture botch natural century | achievement <br> amateur <br> ancient <br> butcher <br> signature <br> temperature <br> estuary <br> spinach <br> tarantula | attached mischievous opportunity ancient butterscotch mutual puncture ciao focaccia cappuccino |

Week 24: z

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{z} \\ & \mathrm{~s} \end{aligned}$ | $\begin{array}{\|l\|} \hline z \\ \text { s } \\ \text { zz } \end{array}$ | $\begin{aligned} & \mathrm{z} \\ & \mathrm{~s} \\ & \mathrm{zz} \\ & \mathrm{ss} \end{aligned}$ | $\begin{aligned} & \text { z } \\ & \mathrm{s} \\ & \mathrm{zz} \\ & \text { ss } \\ & \text { se } \end{aligned}$ | $\begin{aligned} & \mathrm{z} \\ & \mathrm{~s} \\ & \mathrm{zz} \\ & \mathrm{ss} \\ & \mathrm{ss} \\ & \mathrm{se} \\ & \mathrm{ze} \end{aligned}$ |
| zip <br> blaze <br> size <br> was <br> wise <br> pose | busy exercise froze size buzz whizz chose | business <br> suppose <br> surprise <br> possession <br> razor <br> puzzle <br> dessert <br> wizard | freezer <br> magazine <br> drizzle <br> snazzy <br> please <br> possession <br> bruise <br> criticise <br> disastrous | recognise <br> possession <br> physical <br> dessert <br> desert <br> graze <br> guzzle <br> mayonnaise <br> maize <br> snooze |

Week 25: t

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{t} \\ & \mathrm{tt} \end{aligned}$ | $\begin{array}{l\|} \hline \mathrm{t} \\ \mathrm{tt} \\ \mathrm{te} \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{t} \\ \mathrm{tt} \\ \mathrm{te} \\ \mathrm{ed} \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{t} \\ \mathrm{tt} \\ \mathrm{te} \\ \mathrm{ed} \\ \mathrm{bt} \end{array}$ | $\begin{aligned} & \mathrm{t} \\ & \mathrm{tt} \\ & \mathrm{te} \\ & \mathrm{ed} \\ & \mathrm{ed} \\ & \mathrm{bt} \\ & \mathrm{th} \end{aligned}$ |
| write written little table capital patting | extreme heart important opposite minute haste route | recent straight thought opposite minute equipped attached naughty | desperate identity restaurant doubt attached committee jitters debt waste | twelfth vegetable yacht doubt equipped committee Thailand chased subtle definite |

Week 26: d

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { d } \\ & \text { ed } \end{aligned}$ | $\begin{aligned} & \mathrm{d} \\ & \text { ed } \\ & \text { ld } \end{aligned}$ | d ed ld de | d ed ld de dd dd | $\begin{aligned} & \text { d } \\ & \text { ed } \\ & \text { ld } \\ & \text { de } \\ & \text { dd } \\ & \hline \end{aligned}$ |
| door everybody didn't couldn't patted hummed | bend grand dined fizzed sagged should could | fad shed banned chugged could would blonde roulade | correspond develop thinned rammed should aide charade bladder could | correspond develop fanned jiggled would could blonde Concorde cuddling riddance |

Week 27: g

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| g | $\begin{array}{\|l\|} \hline \mathrm{g} \\ \mathrm{gu} \end{array}$ | g gu <br> gue | $\begin{array}{\|l\|} \hline \text { g } \\ \text { gu } \\ \text { gue } \\ \text { gg } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { g } \\ \text { gu } \\ \text { gue } \\ \text { gg } \\ \text { gh } \\ \hline \end{array}$ |
| gold <br> great <br> dropping beg grand grub | grammar <br> regular <br> guide <br> guess <br> guest <br> grump <br> finger | group <br> regular <br> guard <br> Congo <br> ego <br> guitar <br> disguise <br> league | category government programme guarantee aggressive guilt Prague synagogue spaghetti | recognise <br> signature <br> guarantee <br> aggressive <br> intrigue <br> rogue <br> boggling <br> shrugging <br> yoghurt <br> Portuguese |

Week 28: zh

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { si } \\ \text { s- (sure) } \end{array}$ | $\begin{array}{\|l\|} \hline \text { si } \\ \text { s- (sure) } \\ \text { s } \end{array}$ | $\begin{aligned} & \text { si } \\ & \text { s- (sure) } \\ & \text { s } \\ & \text { ge } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { si } \\ \text { s- (sure) } \\ \text { s } \\ \text { g } \\ \text { ge } \end{array}$ | $\begin{array}{\|l\|} \hline \text { si } \\ \mathrm{s} \text { - (sure) } \\ \mathrm{s} \\ \mathrm{~g} \\ \mathrm{ge} \\ \mathrm{ti} \\ \hline \end{array}$ |
| television treasure sure usual Asia measure | occasion usual version enclosure visual pleasure treasure | occasion <br> casual <br> fusion <br> Asia <br> version <br> composure <br> beige <br> sabotage | supervision leisure visual collision precision pleasure aubergine genre corsage | indecision leisure casual amnesia Indonesia conclusion courgette camouflage sabotage equation |

## Week 29: r

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{wr} \\ & \mathrm{r} \\ & \mathrm{rr} \end{aligned}$ | $\begin{array}{\|l\|l} \hline \text { wr } \\ \text { r } \\ \text { rr } \\ \text { rh } \end{array}$ | wr <br> r <br> rr <br> rh | wr <br> r <br> rr <br> rh <br> rrh | $\begin{aligned} & \text { wr } \\ & \text { r } \\ & \text { rr } \\ & \text { rh } \\ & \text { rrh } \end{aligned}$ |
| write wrap berry rhino race wrong | promise <br> recent <br> written <br> arrive <br> rhyme <br> fruit <br> group | strength breath grammar arrive rhythm wrote rhubarb probably | restaurant secretary relevant thorough write wrap correspond rhyme haemorrhage | hindrance profession foreign programme wrong written embarrass rhythm diarrhoea rhetorical |

Week 30: 0

| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{a} \\ & \mathrm{o} \end{aligned}$ | a <br> 0 <br> ou <br> ach | $\begin{aligned} & \text { a } \\ & \text { o } \\ & \text { ou } \\ & \text { ach } \end{aligned}$ | a ach ou | $\begin{array}{\|l\|} \hline \mathrm{a} \\ \mathrm{o} \\ \text { ach } \\ \text { ou } \\ \mathrm{e} \\ \hline \end{array}$ |
| want <br> watch <br> squash <br> off <br> hop <br> drop | wasp <br> hobble <br> yacht <br> cough <br> wallet <br> quarrel <br> squat | wander wobble yacht quality wash quantity quadrant was | restaurant <br> competition <br> conscience <br> foreign <br> trough <br> yacht <br> quadrant <br> squat <br> squash | restaurant correspond conscience competition trough foreign cough yacht encore ensemble |

