



"In the beginning the Word already existed;
the Word was with God, and the Word was God"

John 1:1

This half term's virtues are:

Friday 16.09.22

Compassionate

and

Loving

Her Majesty Queen Elizabeth II



As we continue to mourn the death of our beloved and dedicated Queen, you will be aware that school will be closed on Monday 19 September, as this is now a bank holiday for her funeral. The queen was an example to us all, of hardwork, servant leadership, kindness and of being strong in faith. She has been a constant in our lives and her passing has affected us all in a very personal way. Our children have had the opportunity to talk about how they feel about this very sad, yet momentous occasion, as well as learning about the incredible impact she had on our country and the Commonwealth, during her 70 year reign.

So on Monday, please take the time to sit together and encourage your whole family to watch the Queen's funeral which starts at 11.00am. The event will be history in the making and something that few of us will have witnessed before.

*Eternal rest grant unto Her Majesty, Oh Lord and may perpetual light shine upon her.
May she rest in peace. Amen*



Class Activities - EYFS

Our EYFS children have made an incredible start.

They have all settled extremely well and are enjoying exploring our learning environment and making friends.

We are very proud of the wonderful start they have made.



Science Superstars

EYFS have enjoyed looking at the change in seasons and finding clues of Autumn around our outdoor area.

The children identified brown leaves and berries! We will continue our search over the next few weeks!



A warm welcome awaits you



Guided tours



**St Peter's
Catholic School**

Faith is our Foundation

VISIT OUR SCHOOL

meet our staff and pupils

Open Evening
Thursday 22nd September 5.30pm – 8pm

Open Mornings

Visits to see the school in operation by appointment on
Monday 26th September • Tuesday 27th September

Click [this link](#) OR call
0121 705 3988
to book

We look forward to meeting you



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Dates for your Diary

Friday 21st October

3.15pm - Break up for October half term

Monday 31st October

8.55am - Children return to school

Friday 16th December

3.15pm - Break up for Christmas holiday

Wednesday 4th January

8.55am - Children return to school

Inset days 2022 - 2023

Tuesday 3rd January 2023

Monday 27th February 2023

Monday 5th June 2023

Broadcasting | Coding | App & Software Development | Games Development | Digital Marketing

BOA Digital Technologies

Academy delivering outstanding and distinctive education, through a Digital and Creative curriculum.

YEAR 7 OPEN DAYS

SAT 17th SEPTEMBER

10am to 1pm at BOA Academy, 1 Grosvenor St. B4 7QD

WED 12th OCTOBER

5.30pm to 7.30pm at BOA Academy, 1 Grosvenor St. B4 7QD

BOA Digital Technologies Academy

- A brand new, purpose-built 11-18 Academy delivering a specialist education in creative and digital technologies.
- Working in partnership with the industry to address the growing demand for higher level digital skills.
- Harnessing new technologies to deliver a high quality, state-of-the-art learning experience.

PRE-REGISTER NOW!

www.boa-digital.co.uk

Tel: 0121 359 9400 | Email: info@boa-digital.co.uk

Imagine Everything



Sports Star of the Week

This week's Sports Star of the Week is Danyal T in year 5 for doing a fantastic job at leading a team game.



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National Online Safety

National Online Safety have put together a guide that focuses on supporting children in dealing with grief. It highlights how we can help children in processing grief healthily at this potentially upsetting time.

Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily in the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

- 1 UNDERSTAND WHAT GRIEF IS**
Grief is emotional distress which is a natural response to the death of someone close, well known or admired. It may feel overwhelming, and it may be accompanied by feelings of shock, disbelief, anger or sadness. These emotions may also mean that sleep, eating and relationships with others could be affected.
- 2 MEET THE CHILD WHERE THEY ARE**
This could be to share your experiences of grief and loss – or conversely, if you have never experienced a bereavement, make sure that only conversations you have with them, and the support that you give, are led by their experiences and that understanding of death and the concept of their religious or community beliefs.
- 3 EXPLAIN CLEARLY WHAT DEATH IS**
It may often feel uncomfortable, but it's important to openly use the words "death", "dead" or "died". Abstract concepts of death can frequently confuse and make children particularly for younger children, who are still trying to grasp this concept (and possibly unfamiliar) concept.
- 4 BE PREPARED FOR QUESTIONS**
On subjects such as this, children will often have a lot of questions, and it's important that you are prepared to answer them. Children will often ask questions after the event, so it's important to be prepared to answer them. It's important to be honest as you can, using language that is appropriate for their age.
- 5 FIND WAYS TO REMEMBER THEM**
It can help to talk to about the person who died, even if that person was not personally involved in the child's life. It can be a helpful way to discuss what that person meant to you, and to go to a place where they can be remembered.
- 6 ENCOURAGE COPING STRATEGIES**
You can help a child or young person to identify what their own coping strategies are when they are sad. This could be listening to music, drawing, going for a walk, or talking to someone. Encourage them to use these strategies when they are feeling upset. These are some activities that can be helpful.
- 7 REACH OUT FOR SUPPORT**
If a child or young person is struggling with grief, it's important that they are not alone. It's important to reach out for support. This could be talking to a trusted adult, or a professional. There are many resources available to help children and young people who are grieving.

SAMARITANS:
116 123
WWW.THEMIX.ORG.UK/GET-SUPPORT
0800 808 4994
WINSTON'S WISH:
0800 020 021

Meet Our Expert
Anya Robinson is a bereavement counsellor at the Department for Education, working with them on their mental health green paper.

The National College

www.thenationalcollege.co.uk @thenationalcollege /thenationalcollege
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The life of QUEEN ELIZABETH II

1926 Princess Elizabeth is born in London.

1945 Towards the end of World War II, 18-year-old Elizabeth joins the Auxiliary Territorial Service and works as a driver and a mechanic.

1947 Princess Elizabeth marries Prince Philip, an officer in the Royal Navy.

1948 The princess gives birth to her first child, a boy named Charles who will grow up to be King.

1953 The new Queen is crowned at Westminster Abbey – the first coronation to be televised. Some of the most famous families say yes for the first time to watch the ceremony. The service is watched by around 277 million.

1957 Her Majesty gives the first televised Christmas broadcast to the nation. The Queen's Speech goes on to become a permanent and powerful tradition of the festive season.

1966 Her Majesty is at Windsor to see England beat West Germany 6-1 in a game before the World Cup final, presenting the trophy to victorious captain Bobby Moore.

1977 Britain and the Commonwealth celebrate the Queen's silver jubilee (marking 25 years on the throne). A show of respect is to be around the country, and thousands of street parties are held.

2015 Having ruled for 63 years, Queen Elizabeth becomes the longest-reigning monarch in British history – surpassing her great-great grandmother, Queen Victoria.

2022 The nation celebrates the Queen's Platinum Jubilee with more events and street parties. Sadly, however, Her Majesty's health declines and she passes away peacefully after 96 years of rule. Queen Elizabeth II leaves a legacy of lasting affection and respect from people not only in the UK, but around the whole world.

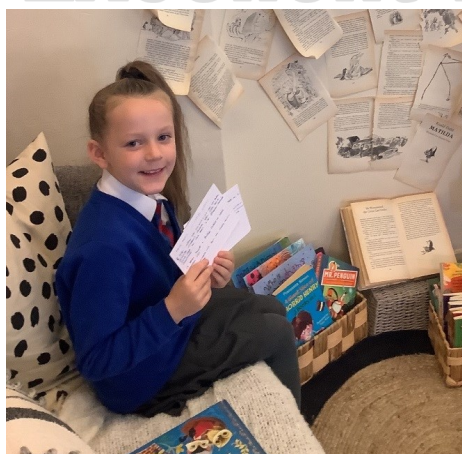
Did you know?... Rest well, Your Majesty – and thank you.

- The Queen received her first Corgi, Susan, as an 18th birthday present. The breed that lived at dog throughout her life, going on to over another 30 of them.
- As Britain was still recovering from the effects of the war, the young Princess Elizabeth had to wear ration coupons to buy the material for her wedding dress.
- The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1968. This let people see the Royal Family in a way they'd never been able to before.
- In 1983, a mentally ill man broke into the palace and reached the Queen's bedroom. Reports suggest her Majesty calmly kept him talking for 15 minutes until the security team arrived.
- It was Queen Elizabeth who, in 1988, decided to open up Buckingham Palace to visitors from the public for the first time.
- To help launch the 2012 Olympics in London, the Queen featured in a short film where she meets Olympic star Usain Bolt, as played by Michael Ealy.

Written By Adrian Gray

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety
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Excellent Work



Facts about Michael Rosen

- 1 Rosen wrote over 140 books. He was the British children's laureate from June 2007 to June 2009. He has been a TV presenter/reader columnist.
- 2 Rosen giving a Poetry Reading at 2004 London etc.
- 3 Rosen reading his poem the history lesson 2011, etc.
- 4
- 5

This week's excellent work comes from Destiny, who went home last night and found out facts about our class author.

She always works so hard in everything she does and the challenge was only set yesterday. Well done Destiny!



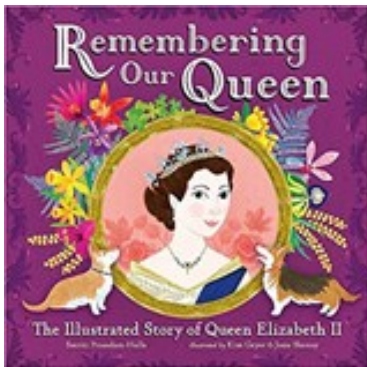
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Mr G's Recommended Reads

My choices this week reflect the long and fascinating history of the Queen's reign. Both books are a lovely commemoration and would become a treasured keepsake.

For our younger readers....

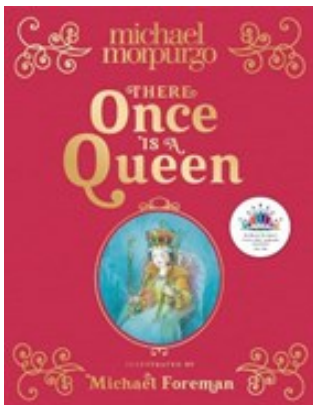
'Remembering Our Queen' by Smriti Prasadam-Halls



A commemorative picture book celebrating the life and legacy of Queen Elizabeth II. You can follow Her Majesty's journey from a young princess growing up in wartime to an extraordinary leader - the longest-reigning British monarch in history.

For our older readers...

'There Was Once a Queen' by Michael Morpurgo



Beginning with the late queen as a little girl, planting an oak tree with her father, 'There Once is a Queen' follows her incredible story in a way that will bring this historic reign vividly to life. An exquisite poetry book that marks a unique moment in our shared history and could be a treasured keepsake for generations to come.



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Our Pope's Prayer Intentions

September

Abolition of the Death Penalty

We pray that the death penalty, which attacks the dignity of the human person, may be legally abolished in every country

Curriculum Information

Please be aware that you'll be receiving lots of information about this term's curriculum, over the course of next week, to enable you to support your child at home. We'll be sending a Curriculum Overview, Key Instant Recall Facts (KIRFs) for maths and a list of Non-Negotiables for English. These will be posted on Class Dojo or Teams but paper copies can be requested.

Nut Free School

To protect against allergies and to keep everyone safe and well, we are now a nut free school. Please ensure that you do not send any food products that contain nuts in to school, either as snacks or in packed lunches.

Scientist of the Half Term



What did he discover?

Alhazen was born Abū 'Alī al-Hasan ibn al-Haytham in 965 AD in Basra, Iraq. His name was Latinized to Alhazen. He was a polymath, which means he was a person of wide knowledge. He was an early physicist, mathematician and astronomer. He was particularly interested in optics, metaphysics and the scientific method. He is often referred to as the "World's first true scientist".

Alhazen investigated and formulated the laws of reflection and refraction of light. He was also able to explain why images appeared upside down in a camera obscura; these were dark vaulted rooms which sometimes had small holes in the walls. When light came through these holes, an image from the outside would be

projected on the wall but upside down. Alhazen carried out experiments with handmade pinhole cameras to prove that these images occurred because light travels in straight lines.

He was the first to use mathematics to explain visual phenomena, he famously explained the 'moon illusion' and calculated the method for the sum of fourth powers, or indices. It is also believed that his greatest, and furthest reaching, achievement was inventing the 'scientific method' as we know it today. He was the first to experiment with all his theories physically rather than just entertaining abstract thought. His method of "observe, hypothesize, experiment, revise and repeat" is the scientific method we see in action today.

He was ahead of his time and made groundbreaking discoveries, which enabled the progression of science in the generations after him.

Something to think about...

Why does the moon appear to look bigger on the horizon?



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Where will this course lead?

This is an introductory programme designed to give an overview of mentoring and coaching in a broad range of settings. The course will enable you to practice a range of mentoring techniques and strategies, build your confidence, and gain skills that you can apply in different working environments as well to your own life and career development.

You will develop your mentoring skills including applications like active listening, coaching models and target setting.

The course will be interactive and discussion focused and set in the friendly and relaxed setting of Yorkswood Evergreen Centre.

What will I study?

This is an introductory course. You will:

Find out about mentoring and coaching techniques

Practice techniques with peers and on your self

Develop confidence and communication skills

How will this course be delivered?

A 3-hour daytime class each week for 10 weeks.

You will learn through group discussion, case studies, examples, looking at and making resources that will support the mentoring role in a variety of settings.

What qualifications will I gain?

This is a non accredited course.

How will I be assessed?

Students will create a portfolio of their work and this will be assessed throughout the duration of the course, plus one observation of students in the role of a Learning Mentor.

How do I get a place on the course?

Please email evergreen@colebridge.org

What are the entry requirements?

You must be aged 19+.

If you have learning difficulty or a disability, please let us know when you apply.

What else do I need to know?

Please bring a pen and notebook to your classes.

What can I do after this course?

You may be interested in our Introduction to Counselling. Mentoring in Schools Level 2, Teaching Assistant Courses Level 2 and Level Three Diploma, Counselling or CPD (Continuing Professional Development) programme, and Distance Learning Course offering a wide variety of subjects.

We also offer a range of craft courses for adults, as well as Wider Family Learning courses designed for adults and children to learn together.



Our fabulous tweets continue!!! Have a look at some of our most recent tweets! Please don't forget to join our tweeting community by tweeting us @SJBsolihull



Twenty-fifth Sunday in Ordinary Time

Generous God, in you we have all we need. Help us to put you first in all that we do and to trust that you will care for us always.

In this Sunday's gospel, we hear about a dishonest manager and about how we cannot love God and money equally. God must come first in our lives.

Gospel: Luke 16:1-13

Jesus said to his disciples, "There was once a rich man who had a servant who managed his property. The rich man was told that the manager was wasting his master's money, so he called him in and said, 'What is this I hear about you? Hand in a complete account of your handling of my property, because you cannot be my manager any longer.' The servant said to himself, 'My master is going to dismiss me from my job. What shall I do? I am not strong enough to dig ditches, and I am ashamed to beg. Now I know what I will do! Then when my job is gone, I shall have friends who will welcome me in their homes.'

So he called in all the people who were in debt to his master. He asked the first one, 'How much do you owe my master?' '100 barrels of olive oil,' he answered. 'Here is your account,' the manager told him; 'sit down and write fifty.' Then he asked another one, 'And you—how much do you owe?' 'A thousand sacks of wheat,' he answered. 'Here is your account,' the manager told him; 'write 800.' As a result, the master of this dishonest manager praised him for doing such a shrewd thing; because the people of this world are much more shrewd in handling their affairs than the people who belong to the light."

And Jesus went on to say, "And so I tell you: make friends for yourselves with worldly wealth, so that when it gives out, you will be welcomed in the eternal home. Whoever is faithful in small matters will be faithful in large ones; whoever is dishonest in small matters will be dishonest in large ones. If, then, you have not been faithful in handling worldly wealth, how can you be trusted with true wealth? And if you have not been faithful with what belongs to someone else, who will give you what belongs to you?"

"No servant can be the slave of two masters; such a servant will hate one and love the other or will be loyal to one and despise the other. You cannot serve both God and money."

The manager in this story's job was to look after a rich man's property and money. Why was the rich man cross with his manager?

In today's gospel, Jesus says that if we can't be trusted in small things we won't be trusted with bigger things. He says we can't serve both God and money in our lives. God must come first. Then other people. Then money and the things we own last. He also says that we should be generous with the money that we do have and use it to look after others.

In this way, we will be welcomed into heaven by God.



How will you make sure that you put God and other people before your possessions in the coming week? What will you do to show that you serve God in your life?

God of plenty, we thank you for all that you have given us. Help us to remember what is really important in our lives and to be generous in all that we do. Amen.

Have a lovely weekend.

I. Gallagher

Mr I. Gallagher
Headteacher