



"The word became a human being and, full of grace and truth, lived among us"
John 1:14

This half term's virtues are:

Friday 19.11.21

Learned

and

Wise



Anti-Bullying Week

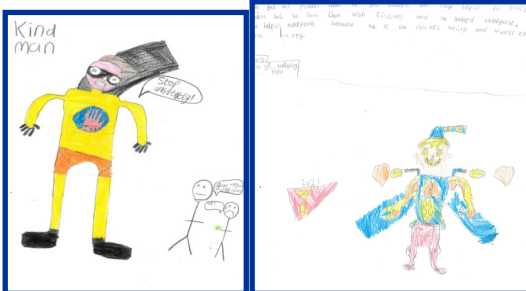
This week we have been celebrating Anti-Bullying Week, the week began with Odd Socks Day which was of course, great fun! With the theme of this year's Anti-Bullying Week being 'One Kind Word', children have been focussing on how important it is to use kind words, and that just one kind word can provide a moment of hope.



Early Years listened to the story of Dogger and talked about different ways to be kind.



Charlie Mackesy's book 'The Boy, the Mole, the Fox and the Horse' is all about kindness.



Year 5 children created Anti-Bullying heroes!



Children placed kind words onto photos of staff and their classmates.

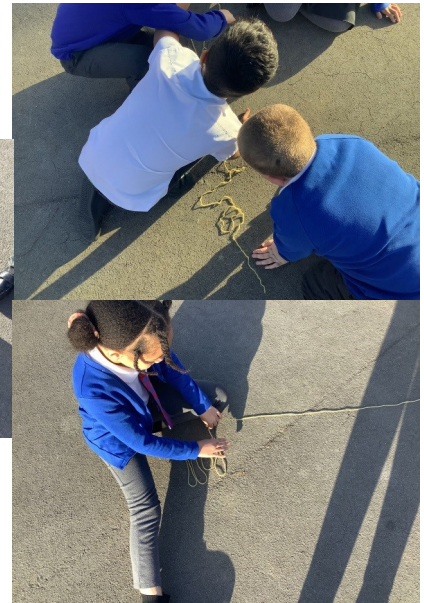


Father Michael came in to read the thoughtful and kind prayers that the children wrote.



Science Superstars

Year 4 have been learning about digestion. We began learning the names and jobs of different parts of our digestive system that helps food travel from our mouths to our anus. We even got chance to see how long our intestines were, using string of course!



Class Activities - KS1

Year 1 have been discussing 'anti-bullying week - One Kind Word' and how we can change our actions. The children wrote a kind word on a heart to show what they had to give and wanted to receive from others.

In our topic work, the children have been learning how to use a compass, following North, East, South and West on the school field.

In Literacy, the focus has been on noun phrases, the children have worked really well together in group work. Well done Year 1 😊

We have been working really hard in Year 2 this week. We have been writing stories using our WWII knowledge and have included expanded noun phrases to add description.

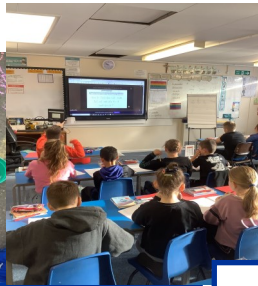
As part of Anti-Bullying Week we discussed what bullying actually is and talked about kind and unkind actions.

In science, we have been observing how hyacinth bulbs grow and how mung bean seeds and cress seeds germinate.



National Maths Week

Last week we took part in celebrating National Maths Week. We enjoyed sharing story books about maths and taking part in activities and puzzles involving maths.



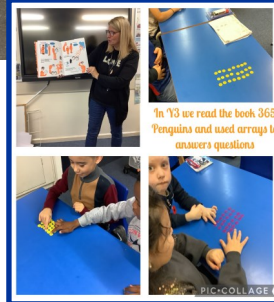
Maths Week



Independent maths activity
– bonds to 10.
The children used their knowledge to complete the bonds to 10 worksheets.

Counting in PE.

How many items can you put in the hoop before the whistle is blown.
Great counting skills shown by the children.



How Many Legs?

Year 1 loved this book, counting the animals legs throughout the story. They counted to 174!
And they got it correct the first time, well done Year 1, fantastic counting.



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HURRY...ENDS 30.11.2021!

For further information visit the Mapac website, www.mapac.com/education

Articles 2, 12 and 19

Every child has the right to:

Not be discriminated against

Express their views, feelings and wishes in all matters affecting them

Protection from all forms of violence, abuse, neglect and bad treatment

15th – 19th November – Anti Bullying Week

20th November – World Children's Day

This year's Anti-bullying theme is 'One Kind Word'

In a world that can sometimes feel like it's filled with negativity, one kind word can provide a moment of hope.

unicef 
for every child

**ONE
KIND
WORD**



Our Lady and All Saints
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Christmas Menu

*Roast Turkey Breast with a Chipolata Sausage & Seasoning
or
Quorn Fillet*

All main courses Served with

*Roast & Creamed Potatoes
Garden Peas
Fresh Carrots
Sprouts*

Gravy

Christmas Desserts

*Festive Ice cream Tree
or
Christmas Cracknell*

Our Christmas Lunch is on:

*Wednesday 8th December
2021*

*Season's Greetings from
Solihull Catering Services
Christmas 2021*

*All items subject to
availability

Excellent Work

WING

One dank, dull eve, crows were seen patrolling over the skies, soaring at incredible speeds. The reason of this was to find a person to bully. This was usual, like it was a tradition to follow per day. As the crows flew across a specific forest, they heard a boy playing a gentle tune peacefully outside of the area. They raced further and saw their prey. It was a boy playing a soft melody on a flute indeed. The ominous crows, now fully knowing where their prey was and what they were doing, the trio dived down, swooping through the thick and bulky forest, keeping one eye on the boy. As the trio of looming crows got closer to their target, they realized he only had one wing. Well, this was easy to do for the crows.

All at once, the crows swooped down, swiftly and cautiously, making sure not to hit any trees on the way. Simultaneously, the birds swept the boy off of his feet and landed gracefully like a swan. The boy then reacted with a quick gasp as he fell like a tower to the ground, sending dust everywhere. The boy struggled and struggled, trying to kneel to see who attacked him. As he looked up, what he saw chilled him to the bone. He saw the trio of birds, staring at him like a statue, blankly. As the boy got to his feet, the crow at the front walked to the boy, took his flute and threw him aside. The boy's face was taken over with wonder and awe but fear. He ran off as the crow made ugly sounds that were like fingers on a chalkboard. The flute was too thin for the three to use so they threw it like a piece of trash. Soon after, a thin, nimble, quiet girl picked up the flute and fled the scene.

As the boy got back to his glorious, luxurious tree-fort, still injured, he looked everything up as he was perplexed and vexed at what had happened, he looked around, ensuring nothing was around or looked out of the ordinary. Why did they go for him? Who even were they? Soon after, the boy looked out of the window depressingly. He now knew nothing was as it seemed. He wished to be able to fly. As he turned around, an idea took shape in his head. He would make a catapult and a makeshift wing and try to fly!!!! He rushed, grabbing all of the materials he could grab. By nightfall, the catapult and wing was completed. The boy was eager, covered in excitement, ready to try it out. He rushed to his balcony, set himself up and ... CRACK!!!! The catapult fired him out. The boy thought all of his

✓ *Superb writing! A range of high-level*

This week's excellent work comes from
Dylan R in Year 5.



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Dates for your Diary

Friday 26th November

All day - Non-uniform day - Donate sweets for Christmas hamper raffles

Friday 3rd December

All day - Non-uniform day - 50p per child school fund (as no Christmas Fayre)

Friday 10th December

All day - Non-uniform day - 50p per child school fund (as no Christmas Fayre)

Friday 17th December

All day - Non-uniform day (Christmas jumper day) no donation required

2.00pm - Break up for Christmas

Wednesday 5th January

8.55am - Children return to school

Inset Days

Tuesday 4th January 2022

All day - Inset Day

Monday 28th February 2022

All day - Inset Day

Monday 6th June 2022

All day - Inset Day

Online safety hero says...



*Always think before you post
something online.*

THINK!

*Would I say this in real life?
How would I feel if someone said
this to me?*

#bekindonline

#thinkbeforeyoupost



Sports Star of the Week



This week's Sports Star of the Week is Olivia K in Year 4 for great competitiveness in circuits.



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STARS OF THE WEEK!

Congratulations to

Ava-Rose B

in Year 1

and Zach H

in Year 5

We're all really proud of you

This week's virtues awards were given to

Jack L	Reception
Jacob N	Year 1
Kayden C	Year 2
Ryan M	Year 3
Talulah H	Year 4
Kalem M-W	Year 5
Ruby M	Year 6

For being Learned and Wise.

Attendance



Our school strives for 100% attendance. This week the class with the highest attendance was Year 4 with 96.9% *Well done!*

Ready to learn Award



Congratulations, our most punctual class this week was Nursery and Year 5.

Birthdays



Happy birthday this week to: Oscar W, Grace D, Lizzy-Shay B-H and Millie-Mai P.



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Our Lord Jesus Christ, King of the Universe

God of all, you sent your Son to show us how to live. Help us to listen to the truth and to follow Jesus' example in our lives.

This Sunday is the feast of Christ the King. Jesus didn't live in a palace or wear a gold crown, so what kind of king is he?

Gospel: John 18:33-37

Pilate went back into the palace and called Jesus. "Are you the King of the Jews?" he asked him.

Jesus answered, "Does this question come from you or have others told you about me?"

Pilate replied, "Do you think I am a Jew? It was your own people and the chief priests who handed you over to me. What have you done?"

Jesus said, "My kingdom does not belong to this world; if my kingdom belonged to this world, my followers would fight to keep me from being handed over to the Jewish authorities. No, my kingdom does not belong here!"

So Pilate asked him, "Are you a king, then?"

Jesus answered, "You say that I am a king. I was born and came into the world for this one purpose, to speak about the truth. Whoever belongs to the truth listens to me."

Jesus' kingdom isn't on earth. We can't see it. Jesus doesn't wear a crown or have lots of riches. He doesn't live in a palace with lots of servants. He was born in a stable and mostly lived a normal life in a carpenter's family.

We cannot see his kingdom and he doesn't behave like a normal king. And yet, Jesus is a very special king, because he is the Son of God. He shows us that you do not have to be rich or powerful to be important. He shows us that what is more important is how you treat others. What we do and say is much more important than whether we are rich or poor, or where we come from. He shows us how to welcome strangers and to be kind to people that others don't like. He shows us how to stand up for what is right and to love one another.

Jesus is the Son of God. He came to share the truth of God's love for all people with us. He came to show us how to live, to teach us to help others, to love our neighbours and to share with them. And to pay more attention to what people do and say, than where they come from or what they look like.

Jesus says that all those who are on the side of truth will listen to him. We can listen to Jesus by hearing the Gospel and thinking about what he is showing us in these stories. Also we can listen to Jesus when we take time to sit still and quiet and when we pray. Sometimes it is easy to listen. Sometimes it is hard. We might not want to hear what the person is saying to us and so we do not listen properly.



This week, let's try really hard to listen carefully to everyone. And most importantly, let's try really hard to listen to Jesus, a very different kind of king, and to the truth that God loves us all.

Christ our King, help us to be like you, to listen to your truth and to see that all people are important, no matter who they are or where they come from. Amen.

Have a lovely weekend.

I. Gallagher

Mr I. Gallagher
Headteacher