



St. John the Baptist
Catholic Primary School

We will prepare the way by loving, living and learning with the Lord



Our Lady and All Saints

Catholic Multi Academy Company

Strong in Faith

SEND PROVISION STATEMENT

Intent

At St John the Baptist Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high quality and ambitious education regardless of need or disability. We believe that it is vital that our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. All children should expect to receive an education that enables them to achieve the best possible outcomes, and become confident, able to communicate their own views and ready to make a successful transition into secondary school and then adulthood.

It is widely recognised that a child's emotional health and wellbeing influences their cognitive development and learning as well as their physical and social health and their mental wellbeing in adulthood. Therefore, St John the Baptist Primary School aim to ensure that the **Public Health England & DfE Eight Principles for Promoting Mental health and Wellbeing (Sept 2021)** are reflected in our whole school approach to SEND Provision.

1. Leadership and Management

- We support and champion efforts to promote a whole school approach to SEND provision

2. Curriculum teaching and learning to ensure high quality inclusive teaching, planning and provision to promote pupil resilience and independence

- We ensure that all learners have access to the same academic and vocational opportunities by offering a broad, stimulating and ambitious curriculum, adjusted to the needs of pupils with SEND, so that they are able to reach their full potential
- Our curriculum will ensure that all pupils gain a greater understanding of how they learn and the skills of resilience, collaboration, participation, investigation, thinking, creativity, motivation and reflection
- We regularly monitor the progress of pupils with SEND
- We nurture and support children with SEND to be independent learners
- We aim to provide high quality pastoral care, to enable pupils to develop into resilient adults with good mental health

3. Enabling pupil voice to influence decisions

- We keep the child at the centre of all decisions and actions to meet their needs

4. Staff development

- Good quality and relevant training is provided for all staff members supporting pupils with SEND
- Promoting staff health and wellbeing is an integral part of our whole school approach to mental health and wellbeing

5. Identifying need and monitoring impact of interventions

- We pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximised

6. Working with parents and carers

- We aim to continue to strengthen our partnership with parents and carers

7. Targeted support and appropriate referral

- We work closely with external agencies and other professionals to support our provision for pupils with SEND

8. An ethos and environment that promotes respect and values diversity

- We aim to provide an accessible learning environment which is tailored to the individual needs of all pupils
- We promote a growth mind-set approach to all areas of the curriculum which contributes to our whole school ethos of success

Implementation

At St John the Baptist Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, inclusion team, teachers, support staff, external agencies, parents/carers and most importantly, the child.

Metacognition plays a pivotal role within our teaching sequences through explaining and reasoning, thinking about evidence, evaluating and making judgements or decisions. Through deeper thinking and reflection, our pupils are able to make links between subject knowledge so that they are learning systematically. Teaching our pupils to reflect, explain, justify and question is key to our lesson design.

At St John the Baptist Primary School, pupils with SEND will:

- Be included in all aspects of the school day
- Be respected and acknowledged for their personal contributions
- Be provided with quality first teaching, differentiated to their needs
- Be supported by adults following a cycle of assess, plan, do, review, making necessary adjustments to the curriculum to meet the needs of all pupils
- Be supported by adults systematically checking learners' understanding, identifying misconceptions and providing feedback to pupils, which in turn informs future planning and teaching of all pupils with SEND
- Be supported by school staff who have the knowledge and expertise to teach children with SEND
- Be taught how to keep physically and mentally healthy through the curriculum which is reinforced through school activities and ethos

At St John the Baptist Primary School, pupils with SEND may:

- Have specific 1:1 tuition or group support to support them accessing different areas of the curriculum
- Receive additional support from the School Inclusion Team (E.g. SENDCO, Child and Family Support worker or Learning Mentor)
- Receive additional support with their speech and language development from a specialist teacher or learning support assistant

- Be supported by our Autism lead practitioners
- Receive support from external agencies such as Inclusion Support Service, SENTAA and NHS Practitioners

Impact

As a result of the provision at St John the Baptist Primary School, pupils will:

- Feel safe, secure and cared for
- Show confidence, resilience and self-motivation in the classroom
- Have good mental health which helps them to develop and thrive
- Demonstrate high levels of engagement in activities
- Make good progress from their starting points due to accessible learning environments and high quality inclusive teaching
- Work collaboratively with their peers
- Develop skills and knowledge across the curriculum to prepare them for the next stage of their education and, in the long term, prepare them for employment, independent living and making a positive contribution to their community