



"Here is the light you will reveal to the nations"

Luke 2:32

Newsletter

This half term's virtues are:

Grateful

Friday 12.02.21

Generous

Happy Half-Term!

and

Well we've reached half term and I'm sure everyone is exhausted! Our whole school community has done a fantastic job supporting home learning; you should all feel very proud! I know that home learning has been extremely challenging and very unfamiliar territory for everyone. Hopefully we'll soon hear about plans for a return to school.

In the meantime, please enjoy your half term as a family. Take time to get outside, enjoy healthy walks and do things that help your household's mental wellbeing. Above all try to plan activities that give you and your children a welcome break from being in front of screens for a while.

Nursery Return

If you are a parent/carer of a nursery child you should have received a letter via email detailing arrangements for your child's return after half term. If you do not receive a letter please contact a member of the Early Years team via Class Dojo.

Home Learning: Inset Day

There will be no home learning on Monday 22nd February as it is an Inset Day.

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A wonderful opportunity for children and young people to watch performances of Frozen and Beauty and the Beast, filmed live at the Disney Cruise Line Theatre. Also behindthe-scenes clips, sing-along and crafting ideas to get involved in. Just follow the below link.

www.artslinkwm.org.uk/disney





	Remote Learning Champions		+
CHAMPIONS	Nursery	Jack L & Evangeline F.	
Church A	Reception	Lyla K & Ocean H.	
	Year 1	Owen H & Kayden C.	
	Year 2	Scarlett M-D & Dillon O'N.	
	Year 3	Kai A & Tyler-James C.	
	Year 4	Brooke F & Aidan H.	
	Year 5	Joseph D & Peyton B.	
	Year 6	Charlie & McF.	





Birthdays

Happy birthday this week to: Ryan M, Malachi G, Ocean H and Luke K.

We would also like to wish a happy birthday to those children who celebrate their birthday during half term: Quinton B-J, Kayleigh G, Lochlyn G and Grace P.



Solihull Parenting Team ##



UNDERSTANDING YOUR CHILD'S MENTAL HEALTH

WHAT IS MENTAL HEALTH?

We are delighted to offer a new workshop to support Solihull parents/carers in understanding their child's mental health.

The workshop will be delivered via Microsoft Teams, and will cover a range of themes including:

- What is mental health?
- Stigma and its' impact
- Adolescent mental health
- Common youth mental health disorders
- Preventing mental health problems
- Risk & resilience factors
- Promoting well-being factors





AVAILABLE WORKSHOPS

Foundation workshop What is mental health? Monday 22nd February: 12pm - 2pm Thursday 25th February: 10am - 12pm Thursday 25th March: 12pm – 2pm

Follow-on workshops*: Supporting young people with anxiety Thursday 4th March: 10am - 12pm Supporting young people with low mood and depression Thursday 11th March: 10am - 12pm

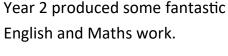
*Parents must attend the foundation course in order to be eligible for a place on a follow-on session

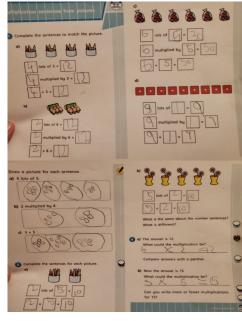
To book your place, please contact the parenting team via email to bsmhft.parenting@nhs.net by phone on 0121 301 2773 or by finding us on Facebook – Solihull Parenting Team



Reception celebrated Chinese New Year and participated in a science experiment.









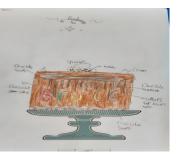


Year 3 looked at paper folding and Japanese fans in art.









Year 4 children did brilliantly in their English and Reading work.

<u> Tianna - Year 5</u>

I'm the kind of girl My friends don't want to be seen without Because I'm the kind of gal who:

Shouts at bullies when doing wrong Says hello to my friends every morning Doesn't clean their room for 15 years Eats anything that I like around the house Doesn't leave my friends and family behind Sings and dance goofily and freely Argues with friends Waves to my Mom when I go into school Has gorgeous hair And Plays Video Games



Internet Sager Tuesday Day 2021 Together for a better internet www.saferinternetday.org INHOPE European

Tuesday was Internet Day all lave a. ook at the wonderful things did on the day!







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1















Year 2 listened to the Digiduck story then made their own SMART

posters

Year 3 looked at what a digital cootprint is and the created their own



Why is it important to talk to some It is important to help you solve the situation, to get advice and support, to make sur that going online is a positive experience Think how the scenarios shown below would make the pe

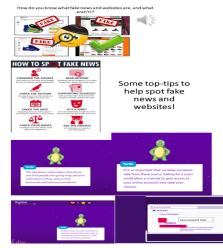
My favourite things to do online are play games, video calling my family and friends, finding things out, do school work and listen to music.

I think trust means that you are honest and reliable and you could feel looked after. When I was on my nintendo switch I had people adding me and I didn't trust them because I didn't

know who they were

It is important to talk to someone you trust because they can help you check if I is real or not and help to keep you safe and help to stop you making mistakes online. I would think that you cant ever trust anything online unless its an official website aor you have taken time to think, check and ask adults about things you can trust online

HOW TO STAY SAFE ONLIN del. Year 5 created their **BE SAFE ONLINE** own Online Safer Internet Day Sacety posters. Sog and shops what they seen or the identify



Feelings 帚 CP Safer Bar

Task: Offer advise to the children in the scenarios above about what they should and shouldn't believe and how they should deal with false information. You could record yourself giving advise on videos, write them a letter, prepare an informative poster or use your row lides. The more creative the buttet!

I understand that you want to get the trick shot right but please don't contact this person for help because you do not know them and you should ask your parents for help instead. From A

Dear Joe, Do not be fo worry too m From Amelia Dear Mae,

: that people laughed at you it might just be that they had already checked with s a fake text. I think next time if you see anything like this then make sure you son to advise you what to do.

false information.

For Safer Internet Day, the children watched an assembly hosted by Barefoot Computing, around the theme of 'phishing.' The children then played on a 'phishing' game, where they applied their newly learnt knowledge and skills to determine phishing sites and spotting different ways 'phishers' try to catch you out. Brodie went one step further, and created an informative audio-PowerPoint, touching on how to spot fake news and websites. The link to her work is on the school YouTube channel: https://youtu.be/ ejRVajYFDA.





digital cootprint.



Mas



Sixth Sunday in Ordinary Time

Healing God, watch over all your children when they are sick. May we share generously with others so that all people around the world may have the chance to live happy and healthy lives.

In this Sunday's gospel we hear about another person that Jesus healed.

Gospel: Mark 1:40-45

A man suffering from a dreaded skin disease came to Jesus, knelt down, and begged him for help. "If you want to," he said, "you can make me clean."

Jesus was filled with pity, and reached out his hand and touched him. "I do want to," he answered. "Be clean!" At once the disease left the man, and he was clean. Then Jesus spoke sternly to him and sent him away at once, after saying to him, "Listen, don't tell anyone about this. But go straight to the priest and let him examine you; then in order to prove to everyone that you are cured, offer the sacrifice that Moses ordered."

But the man went away and began to spread the news everywhere. Indeed, he talked so much that Jesus could not go into a town publicly. Instead, he stayed out in lonely places, and people came to him from everywhere.

A man who had a skin problem came to Jesus and asked to be healed. Jesus made the man better but asked that he did not tell anyone what had happened. Instead, he asked the man to visit the priest and give thanks to God for his cure.

The man didn't do as Jesus asked; instead, he went round telling everyone what had happened. Perhaps it was because he was just so happy to be well again and wanted everyone to know about it.



We try to be like Jesus today in our world, by caring for others, and helping them when they are ill or finding things difficult.

Christ Jesus, you always looked after people who were sick or in need. Help us to be more like you and to care for others here and around the world. Amen.

Have a lovely and rested half term.

Headteacher: Mr.I.Gallagher Arran Way, Smiths Wood, Birmingham B36 oQE Telephone: 0121 770 1892 Fax: 0121 779 7177 Email: office@sjb.solihull.sch.uk www.sjb.solihull.sch.uk

I. Gallagher

Mr I. Gallagher Headteacher

