

Dates for your Diary

Friday 27th November

All day - non-uniform day (donate sweets)

Friday 4th December

All day - non-uniform day (school fund donations 50p per family)

Friday 11th December

All day - non-uniform day (school fund donations 50p per family)

Friday 18th December

All day - non-uniform day (Christmas Jumper day - no donation required)

2.00pm - Break up for Christmas Holiday

Monday 4th January

All day - Inset Day (school closed to children)

Tuesday 5th January

8.55am - Children return to school

Friday 12th February

2.00pm - Break up for half term

Monday 22nd February

All day - Inset Day (school closed to children)

Tuesday 23rd February

8.55am - Children return to school

Online Safety - tip of the week!

Online safety hero says...



*Always think before you post
something online.*

THINK!

*Would I say this in real life?
How would I feel if someone said
this to me?*

*#bekindonline
#thinkbeforeyoupost*



Sports Star of the Week

This week's Sports Star of the Week is Jerry W in Reception for amazing participation in PE.



STARS OF THE WEEK!

Congratulations to Lily W in

Year 1,

and

Briana Mc in

Year 5

We're all really proud of you.

This week's virtues awards were given to

Kingsley C	NN
Grayson G	Reception
Chloe H	Year 1
Miley M-D	Year 2
Lacey-Rai N	Year 3
Dylan R	Year 4
Alissia M	Year 5
Daniel F	Year 6

For being intentional and prophetic.

Attendance

Our school strives for 100% attendance. This week the class with the highest attendance was Year 2 with 98.2%



Well done!

Ready to learn Award



Congratulations, our most punctual classes this week were Nursery.

Birthdays



Happy birthday this week to: Grace D, Lizzy-Shay B-H, McKenzie G and Millie-Mai P.

Science Superstars



Year 2 have been super scientists this week in their 'Plants' topic. They have been nurturing their mung bean seeds to ensure they have what they need to grow. They have also been making observations and recording how a hyacinth bulb grows.

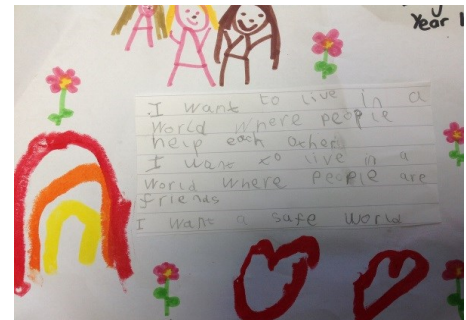
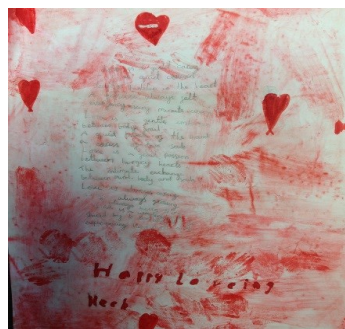
Non-uniform Day - Christmas Jumper Day

As Year 5 children will not be participating in PE on the last day of term they do not have to wear any form of kit for non-uniform (Christmas Jumper) day on Friday 18th December.

♥ Loving Week - Art Competition ♥

As part of Loving Week children were given the opportunity to create a piece of art that would show the kind of world they want to live in and enter it for competition. Pictured below are only some of the absolutely amazing entries! Choosing a winner was extremely difficult but we are pleased to announce the winners as follows.

Key Stage 1 Winner - Annaleigh & Amelia H & Key Stage 2 Winner - Alissia M. Congratulations all!



The Solihull School Nursing Team have produced a video about 'SLEEP' for Primary school aged children. This is purely an overview and conversation starter with a few ideas of how to improve sleep and where to get further help and support.



<https://youtu.be/mMWCsLQ4GHs>

Unity Trust Solihull

Unity Trust Solihull have put together some healthy eating and meditation classes for the community. If you are interested please see below links.

<https://youtu.be/2BHjdnRKrLw>

<https://youtu.be/Sm1-KI-HNI>

Class Activity

This week's class activity comes from Year 2.

Year 2 Loving Week

We began the week sharing our understanding of bullying. Following this we discussed the different types of bullying and how it might make someone feel if they were being bullied. Year 2 all agreed that bullying has no place in 'The World We Want'. We would like a more kind, caring, peaceful and thoughtful world and we have created posters sharing our ideas of how we can achieve this.

As well as linking Loving Week with Anti-Bullying Week, we also related our learning to a Right's Respecting School article.

Article 27: You have the right to adequate food and housing.

We discussed homelessness and thought about our 'wants' versus our 'needs'. We also built shelters and learned how to filter water.





Loving Week

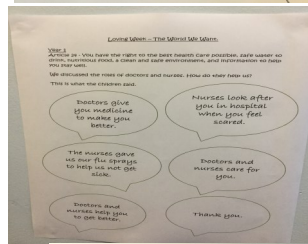


Early Years had a talent show today for loving week. The children all got up and recited different songs and nursery rhymes.

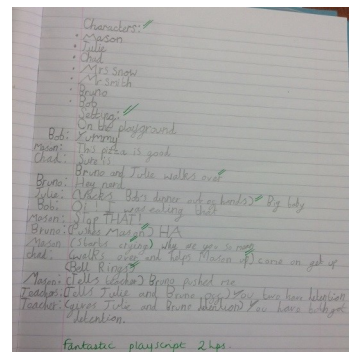


For Loving Week, Year 1 have participated in Article 24: (health and health services)

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well. We discussed and made nutritional breakfasts, took care of the school environment, discussed the role of doctors and nurses and how they help us. We also discussed anti-bullying week: We created loving hands and hearts and wrote how we help, care, and show love to others.

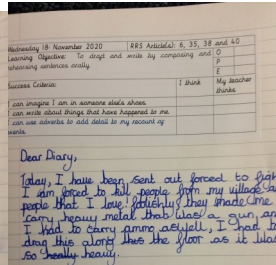
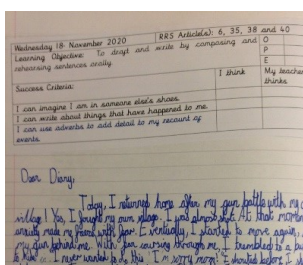


In year 3, we have been learning the features play scripts, writing them and acting them out as part of anti-bullying week. The children have really enjoyed acting their plays out in groups and performing to the rest of the class. Here is one example of Lacey-Rai's playscript. Well done to everyone.

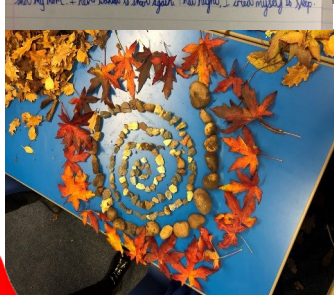


Year 4 looked at Article 38 of the Conventions on the Rights of the Child which states that "You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army." Sadly, we learnt that this isn't always the case and that in South Sudan, boys are often taken and forced to be in the army and fight against their own loved ones. We tried to imagine how this

would feel and wrote a diary entry as a child soldier.



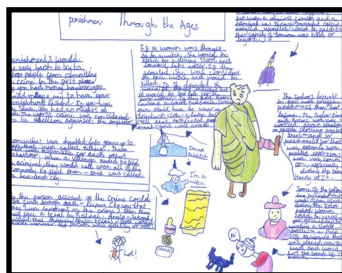
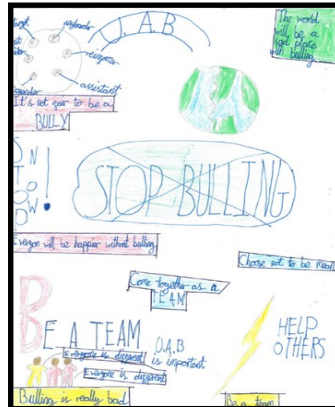
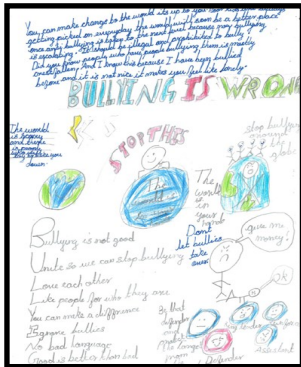
We also looked at our beautiful world around us and, taking inspiration from Andy Goldsworthy, we created our very own nature-based art. Our classroom was a little bit messy, but it was worth it. Just look at our amazing work!





In Year 5 we have considered the world we would like to live in and the important messages of “anti-bullying week”

Our posters reflect the messages we have learned about bullying.



We have also learned about the history of punishments through the ages. While work based on the UNICEF Article 37 (*no one is allowed to punish you in a cruel or harmful way*) prompted us to write a protest letter to the head of the United Nations.

Dear Mr Guterres,

In this world, there's a lot of serious problems. Our worst is inhumane actions against children. Many young children's lives are fine, but some countries allow this to continue. Surely a traumatizing experience for kids is enough to provoke you to properly take action.

The first point I'd like to state is kids are probably being beaten right now. They're probably being whipped and lashed at. They could be shouted at as the cycle continues. This cycle is repetitive and painful. It's the cycle of torture. We must take action to stop a serious problem.

I understand that UNICEF are trying their hardest to stop this, but you should face this yourself. We donate money but that's never enough. This is our world and we ruin it by letting others beat us. I wonder why children don't concentrate, it's because of the sticks and canes. They fear what will happen to them. We don't have to be hit but we are blasted by words. It makes us shiver and cry. They are beaten, shouted at. And for what, the sake of enjoyment. I am sickened and disgusted at this. It's appalling.

But we should look further. We will be able to stop this case over time, but for now we'll help others

Hopefully we can make this world a better place.

Yours Sincerely,

Tianna C

Dear Mr Guterres

I have been seeing a lot of young scruffy children coming out of school with big purple bruises all over their tired arms or legs. If you don't mind me asking, why are you letting children get abused by men or women?

Clearly you don't have a clue what you're doing do you? So, if you don't help those innocent children we are going to have to handle it ourselves. Did you know when children get the cane or the leather stick they will most likely get the belt at home. How would you feel if you got the cane on your knuckles or the leather strip on the back of your legs?

There are over thirty-three countries in the world still getting corporal punishment. Don't you think that is disgusting? If I had your job all this punishment actions would have been gone a whole century ago. Kids are supposed to go school for a good education not to get hurt by their own teachers.

Our world isn't getting better, it's getting worse every time those children are getting hurt. Sometimes children end up getting depression or anxiety and no one wants their children to be down so why don't we stop this and try have a good world.

From yours sincerely
B Watters



Anti-Bullying Week

What do we mean by bullying?

Bullying arises from a wish to hurt, threaten and frighten someone else with intent, often repeated regularly and not a series of 'one-off' events. It can be:

Physical, involving pushing, pinching, hitting or kicking.

Verbal, involving name-calling, teasing, taunting or threatening.

Silent, involving the isolation of the victim by ignoring him or her, or by excluding him or her from group activities.

Emotional, hurting feelings.

Deliberate damage to the victim's property, or taking that property without permission.

Cyber, unkind texts, emails, messages within online games.

At St John's, we say that bullying happens when these things happen **Several Times On Purpose**. We use the acronym **STOP** to help the children remember this.

Additionally, the **STOP** acronym is used to help children remember what they should do – **Start Telling Other People**.

For Parents

If you think your child is being bullied, let us know at school. You can also help your child by:

Telling them they do not deserve to be bullied.

If they are different in some way help them to be proud of it. It is good to be an individual.

Help them to be positive - to walk and act confidently even if they don't feel that way inside.

Don't encourage children to fight back. This quite often makes things worse.

Encourage them to tell someone what has happened straight away.

Trust that school will investigate, please do not approach other parents/ carers or children yourselves

When there is an incident of bullying this procedure is followed:

- We will take every incident seriously.
- All parents/guardians will be informed of our procedure.
- Incidents will be screened using KiVa as soon as possible after the incident
- The Head Teacher will gather information from everyone involved including any adults and bystanders. Based on this evidence and the child's particular circumstances, the Head Teacher will decide what action is to be taken.

The Head Teacher will employ a variety of consequences if elements of bullying are identified, including:

In-school discussion with parents

Kept in at break or lunchtime

Withdrawal from after school clubs

Sent home at lunchtime (lunchtime exclusion)

Short term/long term exclusion

Permanent exclusion

If bullying should ever continue the consequences will be escalated

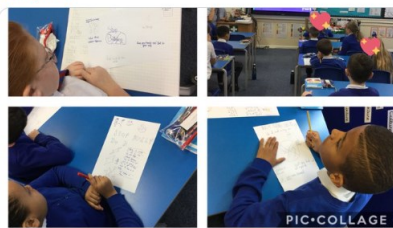


Our fabulous tweets continue!!! Have a look at some of our most recent tweets! Please don't forget to join our tweeting community by tweeting us @SJBsolihull

St John the Baptist @SJBsolihull · 21h
As part of loving and anti-bullying week year 3 have been discussing what makes a good friend. We created a lovely friendship heart to display outside our classroom. #lovingweek #sjbhealthyheart #AntiBullyingWeek



St John the Baptist @SJBsolihull · Nov 18
Year 5 creating some lovely art work based around #AntiBullyingWeek #LovingWeek



St John the Baptist @SJBsolihull · 18h
Year 2 have been discussing homelessness as part of Loving Week. Today we built shelters and filtered water. Article 27: You have the right to adequate food and housing.



St John the Baptist @SJBsolihull · 21h
Nobody can change the real you so don't let them because we are all perfect in our own way - C
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · 21h
Never give up on anything you want to do, if you believe in yourself then you can do it! - D
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · 21h
This is for all of the people that get bullied, just forget about the bullies and take no notice. You are pretty, inside and out, you have to realise that! - K
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · 21h
Loving Week is a really special thing to me, it's my favourite week - L
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · 21h
We can all take care of people who need our help. Playing with my friends makes me happy and loved - M
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · 21h
Have a nice Loving Week. I hope it will be your best week ever! Please stay healthy - E
#LovingWeek #SJB6TwitterTakeover

Parent Zone @TheParentsZone · Nov 18
Did you catch The #LegendsFamily Adventure? It's a great addition to @GoogleUK and @TheParentsZone's #BeInternetLegends.

After each episode, you can use the @PSHEassociation-accredited #lessonplans in the curriculum to reinforce #onlinesafety messages:

legendaryteacher.parentzone.org.uk/nextsteps



National Online Safety @natonlineafety · Nov 18
Be kind, always! This #WakeUpWednesday we're focusing on the importance of being kind for #AntiBullyingWeek. 2020 has seen a rise in children spending time online, unfortunately meaning an increase in online bullying. Let's stand #UnitedAgainstBullying >> hubs.ly/H0B7YmJ0



St John the Baptist @SJBsolihull · Nov 18
This week in Science Year 2 have been observing how their mung bean seeds and hyacinth bulbs have been growing



St John the Baptist @SJBsolihull · Nov 18
Amazing art work created by Year 4 today, inspired by Andy Goldsworthy and his work in nature 🍁🍂 #SJBWEAREARTISTS #Goldsworthy #Natural



St John the Baptist @SJBsolihull · Nov 18
Love everyone the most. Keep on loving the people that you love because it makes their day super special! - C
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
As a school, we want to make life as great as we possibly can. We all deserve peace and respect - C
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
Be you! If you are trying to be someone else, then it is a waste of your life! Life is short and you really don't want to waste it! - B
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
Always remember you are you. You are special and nobody else can change that - A
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
When in doubt, or upset, remember, I may not know you personally, but I care for you. - E
#LovingWeek #SJB6TwitterTakeover

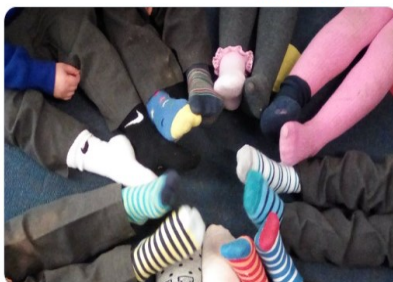
St John the Baptist @SJBsolihull · Nov 18
Thank you to all of our followers following our community and for the love & hope you show. Stay strong - E
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
Don't expect love, show it, as love is a place where happiness is shared - I
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 18
When you feel loved, you shine as bright as a diamond - F
#LovingWeek #SJB6TwitterTakeover

St John the Baptist @SJBsolihull · Nov 17
Year 6 have been writing their very own inspirational 'Loving Week' Twitter messages which will be shared throughout the week. Make sure you retweet them and share our journey for a healthy heart! - F
#LovingWeek #SJB6TwitterTakeover #SJBHealthyHeart

St John the Baptist @SJBsolihull · Nov 16
Early Years have been wearing their odd socks for #OddSocksDay



St John the Baptist @SJBsolihull · Nov 14
EYFS had lots of fun learning about Diwali this week and enjoyed a taste testing morning sampling lots of amazing food!



Our Lord Jesus Christ, King of the Universe

Christ Jesus, help us to see you in every one of our brothers and sisters around the world. Inspire us to reach out to those who are hungry, thirsty, lonely, sick or in prison.

In this Sunday's gospel, Jesus tells us that he is in all people, and that when we help others or treat them badly then we are doing the same to him.

Gospel: Matthew 25:31-46

"When the Son of Man comes as King and all the angels with him, he will sit on his royal throne, and the people of all the nations will be gathered before him. Then he will divide them into two groups, just as a shepherd separates the sheep from the goats. He will put the righteous people on his right and the others on his left. Then the King will say to the people on his right, 'Come, you that are blessed by my Father! Come and possess the kingdom which has been prepared for you ever since the creation of the world. I was hungry and you fed me, thirsty and you gave me a drink; I was a stranger and you received me in your homes, naked and you clothed me; I was sick and you took care of me, in prison and you visited me.'

"The righteous will then answer him, 'When, Lord, did we ever see you hungry and feed you, or thirsty and give you a drink? When did we ever see you a stranger and welcome you in our homes, or naked and clothe you? When did we ever see you sick or in prison, and visit you?' The King will reply, 'I tell you, whenever you did this for one of the least important of these members of my family, you did it for me!'

"Then he will say to those on his left, 'Away from me, you that are under God's curse! Away to the eternal fire which has been prepared for the Devil and his angels! I was hungry but you would not feed me, thirsty but you would not give me a drink; I was a stranger but you would not welcome me in your homes, naked but you would not clothe me; I was sick and in prison but you would not take care of me.'

Then they will answer him, 'When, Lord, did we ever see you hungry or thirsty or a stranger or naked or sick or in prison, and we would not help you?' The King will reply, 'I tell you, whenever you refused to help one of these least important ones, you refused to help me.' These, then, will be sent off to eternal punishment, but the righteous will go to eternal life."

Jesus tells us about the kind of person who will be welcome in his kingdom. This group of people fed Jesus when he was hungry, gave him a drink when he was thirsty. They welcomed him when he was a stranger and lonely, they gave him clothes when he didn't have any. They visited him when he was sick and in prison.

The group listening was very surprised to hear what Jesus had said and they asked him when it was that they did all these things. Jesus replied, *"when you did this to the least of my brothers or sisters, you did it to me."*

We are all God's children. We are all brothers and sisters – members of one big family. And Jesus is saying that he is in each one of us. And so, every time we help someone else, every time we treat someone kindly, welcome them or share with them, then we are doing this to Jesus.

Particularly as this has been our 'Loving Week', let's all try to remember that Jesus is in every person and to treat people as Jesus wants us to.

God of all, show us how to answer your call so we may see your kingdom – a place where no one is hungry, thirsty, or alone – here on earth. Amen.

Have a lovely weekend.



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