



"In the beginning the Word already existed; the Word was with God, and the Word was God" John 1:1

Newsletter

This half term's virtues are:

Friday 23.10.20

Curíous

and

Active



To celebrate October being the Month of the Rosary the children created a giant human rosary bead and recited the Hail Mary and as you can see from the photos the effect was truly amazing!

























Dates for your Diary

Monday 2nd November

8.55am - Children return to school

Friday 18th December

2.00pm - Break up for Christmas Holiday

Monday 4th January

All day - Inset Day (school closed to children)

Tuesday 5th January

8.55am - Children return to school

Friday 12th February

2.00pm - Break up for half term

Monday 22nd February

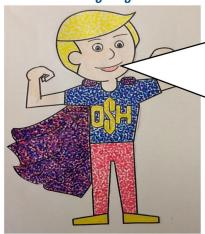
All day - Inset Day (school closed to children)

Tuesday 23rd February

8.55am - Children return to school

Online Safety - tip of the week!

Online sagety hero says...



Spending too much time in grant of screen can be bad for you.

- · Set screen time limits.
- Set an example to your children by having screen gree time.
- · Get outside and enjoy the gresh air!

#screentime

Sports Star of the Week



This week's Sports Star of the Week is Tyler-James C in Year 3 for showing great team work.





Congratulations to Larcon-Jon B-H in

Reception,

and

Arcange P-L in

Year 3.

We're all really proud of you.

This week's virtues awards were given to

Evangeline F NN

Lilly-Mae M Reception

Georgie C Year 1

Freddie-Jay L Year 2

Halina B Year 3

Dylan R Year 4

Tianna C Year 5

Courtney C Year 6

For being curious and active.

Attendance

Our school strives for 100% attendance. This week the class with the highest attendance was Year 5 with 97.9%

Well done!





Congratulations, our most punctual classes this week were Year 4.

Birthdays



Happy birthday this week to: Ashton B, Ava-Rose B, Grayson G, Joseph D, Peyton B and Lacey-Rai N.

We would also like to wish a happy birthday to those children who celebrate their birthday during the half term: Dylan R, Marley-Rae R and Liam O'K.

Digital Citizenship Week



For Digital
Citizenship week
Early Years
listened to the
story of Smartie
the penguin.



20" October 2020

Year 1 -Digital Citizenship Week



The children could answer the questions at the end of the story, showing their understanding about not giving someone online their personal information.





We helped
Smartie stay sage
on the internet
and learnt Mummy Penguins
song "Begore you
tap and click"



What have you learnt? Kelsey: Don't give someone your personal information.

Archie: Don't tell them your name. Maxirae: Digiduck was excited to go to school because he thought someone famous was coming.

> Jacob: Don't give them your phone number.

Summer: If you don't know them you don't tell them your personal information.

Liam: They thought it was someone else, a famous person. Kane: Don't tell anyone your address.

Year 2 Digital Citizen Week

We read the story *Digiduck's Famous Friend*. Here are some of the children's responses following our discussion based on the text:

Tia-May – "You must ask an adult if you feel scared or worried."

Aisha - "Don't talk to strangers on the internet."

Kya – "Never give out private information about yourself."

Leo – "Only give your email address to friends and family."



Science Superstars

have been looking at classification of animals, specifically, invertebrates. We went out on an invertebrate hunt to find the most and least common class of invertebrates.

After this, we used our mathematical skills to create a pie chart to represent our findings.

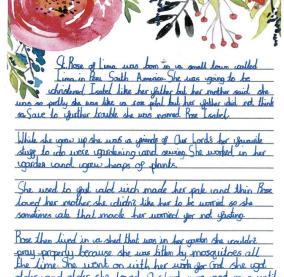


Excellent Work

Notes falls
A waterful is the most dramatic feature in the course of a viver it is very important and quite unusual. Most when do not contain a waterfall. This is excause waterfall, whis is because waterfall. This is because waterfall, whis is because and contain a waterfall. This is because waterfall, which should not contain a waterfall. This is because it is not some and soft waterfally have accomplished this achievment, the softer rock is rapidly removed.

Rivers show in charrels. Most river's cut a single deep charred in a muchy sed. The charrel winds it way across the state show of a valley of longs curve in a river is carted a Meancher. As water flows around a curve it gets thrown to the authorite of the curve, rather like people on a spinning spirg cound. ride sed themselves thrown outwords as the spin increases.

Ameurder may apow into a very narrow recked loop called an ordew Oklows unusually, do not succeive very long. This week's excellent work comes from Elisha I in Year 4 and Ritchie R in Year 5.

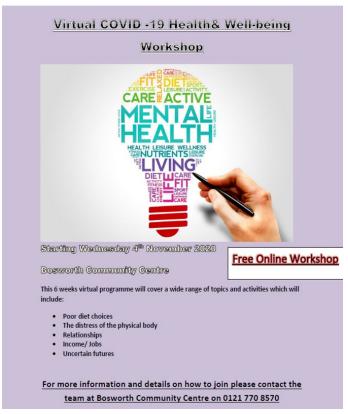


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Important Message - Covid-19

If your child or any member of your household test positive for Covid-19 during the half term break please notify school immediately. You should notify school via the office answer phone system, telephone number 0121 770 1892.





Children's Voices - Student Council

Our School Council met for the first time yesterday. We discussed what we would like to improve our school even more.

Our Head Girl Ini said "It was fun and enjoyable" and our Head Boy Carson said "it was good to welcome our new School Council".

Behaviour Grade Letters

You will receive your child's first Behaviour Grade letter of the year today. Please take time to celebrate the things that they are doing well but also encourage them to set their own targets for the next half term. Ask what else do they need to do to be able to achieve gold?

You can find our 'Key for Behaviour, Effort and Attitude to Learning Over Time' on our website, if you would like to refer to it. (Go to: School Information - Policies and Documents - Behaviour Policy (Appendix 6) Your child's current attendance is also recorded on their letter. Please reflect if that percentage has dropped below 96% as we would already consider anything below that to be a cause for concern.

Cold Weather - Additional Clothing

Our school heating is on at this time of year but because of the need for ventilation we are allowing children to wear suitable additional indoor clothing. This includes thermal undergarments, t-shirt or vest and for outerwear, a light jacket, fleece, cardigan or hoodie. Please note, that any additional outerwear worn <u>MUST not replace school jumper or cardigan</u> and <u>MUST</u> be either navy blue or black.

Children are not permitted to wear their main outdoor coat as additional clothing in class as this may get wet during the journey to and from school and during break times.

Class Activity

More exciting and fun activities and events our children have participated in this week.

EYFS

This week the children have enjoyed a pumpkin treasure hunt! We have been learning all about Autumn.

We have built animal homes, painted Autumn trees, searched for Autumnal colours and enjoyed giving leaves funky hair cuts!





Year 1

On Saturday + Soreid

Vote my toyg.

En Sunjay I Went to the garm.

These are some of the things Year 1 have been working on this week: Number bonds to 10 and 20, reciting the months of the year, using their phonic knowledge in their independent writing and enjoyed voting for their favourite storybook at the end of the day.

Year 2

This week we have learnt about human geography and physical geography. We used this information to label images from 1945. One of Birmingham, where children had to be evacuated from during the war, and one of the countryside, where children were evacuated to.

We have also had an active maths lesson outside, counting in 2s, 5s

and 10s. In science, we conducted an investigation and made observations after placing sticks of celery in food colouring.

The weak of the children created posters describing the children created posters describing the children created posters describing the children created posters described to the children created pos

Year 3

This week year 3 have enjoyed wearing the Moki bands which measure your step count daily. We managed to gain equivalent steps to walk to London and well on our way to Paris.

We discussed health and fitness and the children created posters describing how they could improve their choice of food and exercise more, even in their homes.

Year 4

This week Year 4 have learnt all about Martin Luther King Jnr and

the impact he had on equality rights. We thought carefully about the inequalities people in our world still face today and used this as inspiration for our own 'I Have a Dream' speeches. They were superb!

We have also been very creative in our Music lesson, learning the song 'Mamma Mia' by Abba. We can't wait to share this performance with you soon.

We are ending our week learning all about someone very special to us, St. Rose. She is our Class Saint and we are very excited to learn about her and pray to her throughout this year.



Year 5





Year 5 have been busy in PE learning new football skills with coach Hale. Every week we are getting better at controlling the ball.

We have also enjoyed prayer services based on the Rosary this week.





Year 6

In Year 6 this week, we have been working on our oracy skills. After learning about the 4 Greek government types, we had to create a 'Battle cry' for our chosen government type.

We used tone, expression, and gestures to persuade the ancient Greek citizens to join us in harmony! More pictures of our persuasive performance will follow next week!





Our fabulous tweets continue!!! Have a look at some of our most recent tweets! Please don't forget to join our tweeting community by tweeting

us @SJBsolihull

St John the Baptist @SJBsolihull - Jul 17

If your child will be 3 before September we have space's available in our Nursery for mornings only or all day (if you qualify for 30 hours). Please get in touch if you'd like more information.





St John the Baptist @SJBsolihull - 22h
This week Year 4 learnt all about Martin Luther King Junior as part of Black
History Month. We thought about the current challenges people are still
facing in our world today and used this knowledge to write and perform our
own 'I Have a Dream' inspired speech!





St John the Baptist @SJBsolihull \cdot 14h

As part of digital citizenship week Early Years listened to the story of Smartie the Penguin and learnt Mummy Penguin's song to help them stay safe online! #DigCitWeek





National Online Safety @natonlinesafety ⋅ Oct 20 Did you know? 🤔

A huge 50% of all 10-year-olds have their own smart phones!

Do you know what your children are using their smart phones for or how to identify the potential risks? Browse our full suite of over 100 FREE #OnlineSafety guides here >> hubs.ly/H0ydK7Q0





St John the Baptist @SJBsolihull · 22h

Our school mosaic, made by some of our very talented children, displayed proudly at the front of our school. Isn't it beautiful?





National Online Safety @natonlinesafety · 20h

Download the guide, become a legend X

For this week's #WakeUpWednesday, our #OnlineSafety guide focuses on the extremely popular battle arena game 'League of Legends'.

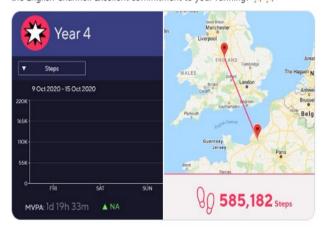
Learn about the potential risks for children & how to tackle them as a parent / carer >> hubs.ly/H0yhRWK0





St John the Baptist @SJBsolihull · Oct 16

A huge 'Well Done!' to Year 4, who have amassed a staggering 585,439 steps between them this week using the @moki_health bands! You made it across the English Channel! Excellent commitment to your running! λ , λ ,





Dear parents, carers & guardians of Primary aged children,

The online world can be a bit overwhelming at times but it is important we understand what our children are doing online so we can help make them safer. The Safer Schools App aims to help with this.

We are delighted to invite you to download our new Safer Schools App provided by our school insurance provider Zurich Municipal.



About the App

The App is designed to support and protect children by educating and empowering them both at school and at home. Through their log-in, your children get access to information that is relevant to them and you will receive tips and advice on how to keep them safer online.

Excited? Ready to make your children safer? Download the Safer Schools App now!



Make sure to enable push notifications to keep up-to-date with our tips, advice and guidance on how to make your children safer.



Thirtieth Sunday in Ordinary Time

Merciful and ever-loving God, open our hearts to love and serve you in all that we do. Help us to reach out in love to one another around the world.

In this Sunday's gospel, Jesus gives the disciples and us two commandments for how we should live our lives.

Gospel: Matthew 22:34-40

When the Pharisees heard that Jesus had silenced the Sadducees, they came together, and one of them, a teacher of the Law, tried to trap him with a question. "Teacher," he asked, "which is the greatest commandment in the Law?"

Jesus answered, "'Love the Lord your God with all your heart, with all your soul, and with all your mind.' This is the greatest and the most important commandment. The second most important commandment is like it: 'Love your neighbour as you love yourself.' The whole Law of Moses and the teachings of the prophets depend on these two commandments."

There is a lot of talk about something called a commandment. A commandment is a type of rule that God has given us. Jesus said the greatest and the first commandment is that we should love God with all our heart, with all our soul and with all our mind.

We can show that we love God when we pray - by giving thanks and praise to God. And by remembering all that God asks us to do. We can also show our love for God by trying to behave in a way that pleases Him.

This is where the second commandment comes in. To love our neighbour as ourselves. Our neighbours are the people sitting next to us right now, as well as all the people in the same street, at school and at church, in our town and in our world. After all, we're all part of the same big family. And we're all loved by God.



God of life, we love you, we thank you and we praise you for all that you have done for us. Help us to love our neighbours, both here and around the world, and treat all people as we would wish to be treated.

Amen.

Wishing you all a safe and happy half term.

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