



St. John the Baptist
Catholic Primary School

We will prepare the way by loving, living and learning with the Lord



"In the beginning the Word already existed; the Word was with God, and the Word was God" John 1:1

Newsletter

This half term's virtues are:

Friday 16.10.20

Curious

and

Active



Global Handwashing Day :: 15th of October
"Our hands, our future!"

Yesterday was Global Handwashing Day; good hand hygiene has never been more important than it is right now. Keeping our hands clean is one of the most important habits we can adopt to prevent contracting Covid-19 and spreading the coronavirus that causes disease to others. The children watched a virtual assembly on handwashing led by Dr Ranj from TV and learnt about the importance of handwashing and how to wash hands effectively.

School Photographer



The school photographer will be visiting school next Tuesday, 20th October. Unfortunately at this point in the year we will not be able to allow younger siblings from home to join their older brothers and or sisters in school for family photographs, it will be individual and class photographs only.

Drinks and Biscuits



On sale in your classroom

20th – 23rd October

Drink and 2 biscuits for 50p

Money raised will be used towards R.E within school.

Dates for your Diary

Monday 19th October

All day - Inset Day (school closed to children)

Tuesday 20th October

8.55am - All children return to school

School Photographs (individual & class photos)

Friday 23rd October

2.00pm - Break up for October Half Term

Monday 2nd November

8.55am - Children return to school

Friday 18th December

2.00pm - Break up for Christmas Holiday

Monday 4th January

All day - Inset Day (school closed to children)

Tuesday 5th January

8.55am - Children return to school

Friday 12th February

2.00pm - Break up for half term

Monday 22nd February

All day - Inset Day (school closed to children)

Tuesday 23rd February

8.55am - Children return to school

Online Safety - tip of the week!

Online safety hero says...



*Next week is Digital Citizenship Week.
It is now more important than ever
to be a good digital citizen and to
show our children how to be too!
Think 'Am I being a good digital
citizen?'*

#digitalcitizenshipweek

#DigCitEveryday



Sports Star of the Week



This week's Sports Star of the Week is Amari H-P in Year 3 for outstanding effort.

STARS OF THE WEEK!

Congratulations to Shay M-W in

Nursery,

and

Brooke F in

Year 4.

We're all really proud of you.

This week's virtues awards were given to

Arlo B	NN
Tady L	Reception
Archie W	Year 1
Issac A	Year 2
Bella B-R	Year 3
Mason N	Year 4
Brogan W	Year 5
Emily K	Year 6

For being curious and active.

Attendance

Our school strives for 100% attendance. This week the class with the highest attendance was Year 3 with 99.7%



Well done!

Ready to learn Award



Congratulations, our most punctual classes this week were Nursery & Year 5.

Birthdays

Happy birthday this week to: Marley P, Harry F, Mazie H, Amari H-P, Kelsey H and Anna K-D.



Help Kids Post, Comment, and Upload Responsibly

As soon as you share the first photo of your kid, you're establishing their digital footprint. As kids get older and start creating their own content or engaging with others online, it's important for them to understand the tracks they're leaving behind and what those tracks might reveal. Parents can help guide kids toward creating the kind of footprint they can be proud of.

Check out these 4 tips 

1

Be a role model.

Before you post a photo of your kid on social media, ask if it's OK to share. Not only will you give them control over their own digital footprint, you'll also be showing them what you expect them to do with others' photos.

2

Use privacy settings.

Together, go through all the settings on new apps to make sure you both know what information your kids are sharing. Especially in the beginning, it's better to share very little.

3

Question everything.

Before you sign school forms or register for a new online service for your kid, check the privacy policy to see what kind of information you're giving the school or company and who they're sharing it with. Sharing some data might be required, but you may be able to opt out of others. Talk with your kid about why it's important to protect your personal data.

4

Use a celebrity as an example.

With older kids, choose a celebrity or another famous person and look through their Twitter or Instagram posts with your kid. Discuss your impressions of them based on what they post. Ask your kid what kind of image they'd like to project online.



Science Superstars



In year 3 this week we have been looking at the habitat of a worm and how it can be used to create compost.

We went out to the forest area to hunt for worms and some children were brave enough to hold them. We are going to create a wormery next week so we can see the way the worms work to create compost.



We raised £88.30 from our Slip into Slippers Day and I am sure Age UK will be extremely pleased with this contribution and the help it will provide to the elderly members of our community. Once again, thank you to all those who contributed.

Reminder - PE Kits

Please ensure that on PE days your child comes to school in the correct PE kit. This includes a blue or black tracksuit which you should make every effort possible for it to be unbranded.

Excellent Work

Date: Tuesday 19 October
Learning Objective: In narratives, create settings, characters and plot

	O	✓✓
	P	✓✓
	E	✓✓
	My teacher thinks	✓

I think

I can describe a volcano setting ✓
I can describe my feelings ✓
I can independently and confidently describe a setting ✓

Standing next to a massive volcano I see tiny ashes melting lava and dark grey smoke. I saw some beautiful houses by the volcano. I thought are they ok? Then they came running out of the woods, lonely houses. I feel amazed, shocked and scared but it was amazing. I feel like I'm the first one to see an erupting volcano. I also feel great after I saw that.

I heard screaming, aches, some bangs and explosions. I also heard people screaming in the back ground and dogs barking.

I smell gas, smoke, burning good and nasty smells. I also smell melting lava gases and poisonous smells.

I can't believe I have seen such a weird sight but I'm hungry now so I'm going home.

A brilliant description using paragraphs. 2tps.

Date: Tuesday 19 October
Learning Objective: In narratives, create settings, characters and plot

	O	✓✓
	P	✓✓
	E	✓✓
	My teacher thinks	✓

I think

I can describe a volcano setting ✓
I can describe my feelings ✓
I can independently and confidently describe a setting ✓

Standing next to the enormous volcano I can see hot lava coming down to a huge village and all the people were worried about all the kids in the village.

The ground was shaking like an earth quake the village was worried and I was worried too. It felt so hot I was sweating. I felt like I was on fire.

I heard smoke and lava coming down a hill. I also heard people screaming in the distance.

I could smell smoke and lava. I could smell poisonous gases.

I had to go away from here because the lava was getting close to the village. All the kids were crying so I got them out of the village. I saved the village. Some kids were crying and they all said yes. So I took them to my village. Now I am at home safe and sound.

A lovely description you have used paragraphs well. 2tps.

Sp. Village felt heard

This week's excellent work comes from Year 3 who have produced some wonderful pieces of writing. Well done.

Class Activity

More exciting and fun activities and events our children have participated in this week.



EYFS

To celebrate Black History Month Early Years have been looking at differences we have in our families and the different homes we live in.



Year 1

Year 1 in Class Prayer and celebrating Harvest by sharing prayers and listening to The Lord of the Harvest hymn.



Year 2

In computing this week we practiced programming Beebots. We had an active maths lesson outside counting in twos and fives.

For Black History Month we learnt about the work of some inspiring female scientists including Dorothy Vaughan, Mae C. Jemison and Madame C.J. Walker.

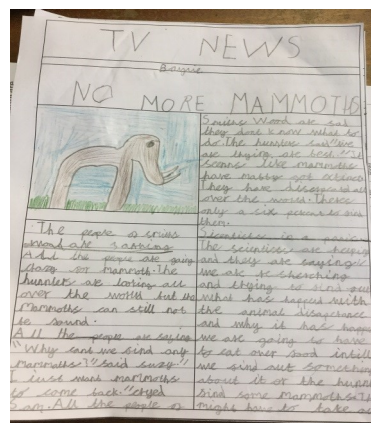
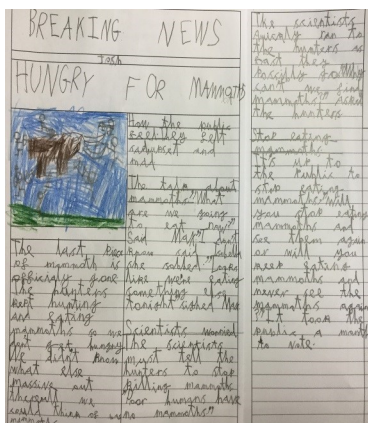


Year 3

In Year 3 this week we have been planning, editing and writing newspaper articles on 'The Shortage of Woolly Mammoths'.

As 'The Stone Age' is our current Topic, we have learnt already about Woolly Mammoths, so when the class learnt of the shortage in the Stone Age newspaper they were worried.

The articles have gone on display in the classroom as the children tried so hard to include all the literary techniques we have learnt so far this year including writing in paragraphs, using inverted commas for speech and sub-headings and headings to name a few. Well done to the whole of Year 3 for their fantastic

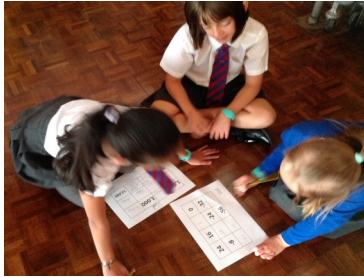
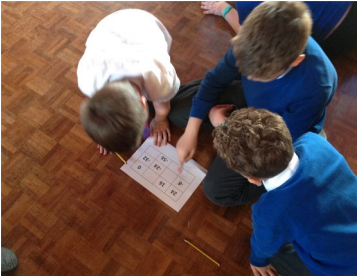
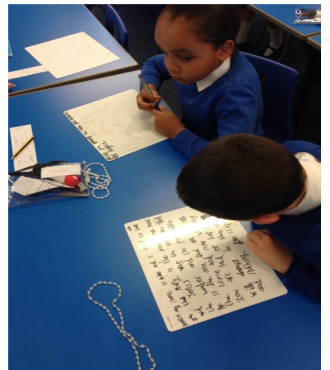
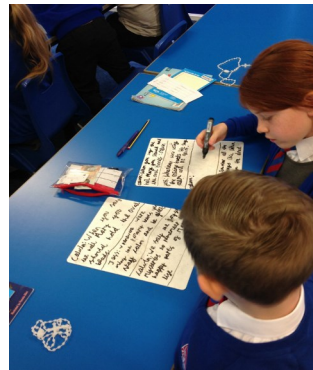
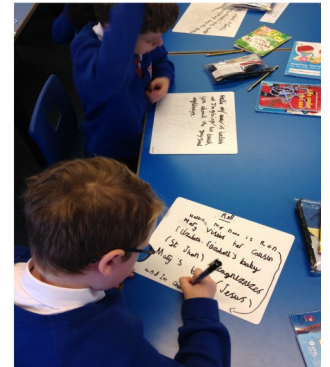


Year 4

Year 4 have had a busy week this week. After joining in prayer together to pray a decade of the Rosary, we created videos to help those in younger year groups understand how and why we pray the Rosary throughout the month of October.

We have also been working with negative numbers in mathematics and worked together in teams during Active Maths to gain even more confidence! Well done Year 4, we've had a super week!

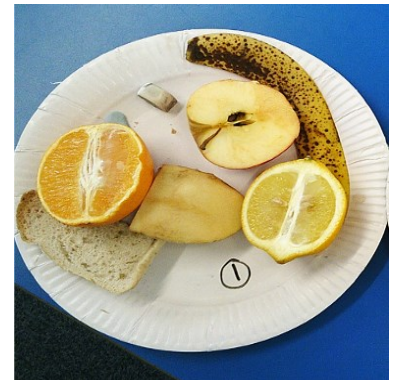
Look at our amazing entrance display to celebrate Harvest and the Month of the Rosary.



Year 5

It has been a busy week for Year 5 which has included a fun lesson playing the steel drums with Ms Roe.

We are also observing materials to see how long they take to decay.



Year 6

This week in Year 6 we have participated in National Handwashing Day. We watched a video and took part in a national assembly. In PE this week, we looked at the components of attack in invasion games. We also worked on leadership and teamwork!





Our fabulous tweets continue!!! Have a look at some of our most recent tweets! Please don't forget to join our tweeting community by tweeting us @SJBsolihull

Pinned Tweet



St John the Baptist @SJBsolihull · Jul 17

If your child will be 3 before September we have space's available in our Nursery for mornings only or all day (if you qualify for 30 hours). Please get in touch if you'd like more information.



St John the Baptist @SJBsolihull · 21h

Our amazing entrance display to celebrate both Harvest and Month of the Rosary. We even have some Rosary art created by our children to decorate it too!



St John the Baptist Retweeted



St John the Baptist @SJBsolihull · Oct 6

Year 4 class banner. A motto we should all try to live to!



St John the Baptist @SJBsolihull · Oct 8

Olivia in Year 5 produced some beautiful work for #blackhistorymonth and earned herself a sticker from Mr Gallagher! Keep up the good work Olivia!



St John the Baptist @SJBsolihull · Oct 5

We are not able to invite parents into school for parents evening at the moment so here's a sneak peak at our topic displays/role play areas for our Autumn topics.



St John the Baptist Retweeted

National Online Safety @natonlinesafety · Oct 14

Who's there? 🚨

It's National Online Safety and this #WakeUpWednesday we're here to tell you all about the anonymous messaging network 'Tellyn'. From stranger danger to online bullying concerns, download our free #OnlineSafety guide for parents here >> hubs.ly/H0xZwHG0



St John the Baptist Retweeted

National Online Safety @natonlinesafety · Oct 7

A guide to get 'hooked' on **

This week's #WakeUpWednesday is all about Persuasive Design. From addiction to notifications to limitless scrolling, our #OnlineSafety guide provides all the facts to help your kids be less glued to their devices! Download > hubs.ly/H0xzrjZ0



St John the Baptist @SJBsolihull · Oct 6

Year 4 class banner. A motto we should all try to live to!



Twenty-ninth Sunday in Ordinary Time

*God of all, you call us to love you and to care for one another. May we never forget what you ask of us.
Help us to reach out to each other in love*

In this Sunday's gospel, we hear how some people tried to trick Jesus. But he was too clever for them.

Gospel: Matthew 22:15-21

The Pharisees went off and made a plan to trap Jesus with questions. Then they sent to him some of their disciples and some members of Herod's party. "Teacher," they said, "we know that you tell the truth. You teach the truth about God's will for people, without worrying about what others think, because you pay no attention to anyone's status. Tell us, then, what do you think? Is it against our Law to pay taxes to the Roman Emperor, or not?"

Jesus, however, was aware of their evil plan, and so he said, "You hypocrites! Why are you trying to trap me? Show me the coin for paying the tax!"

They brought him the coin, and he asked them, "Whose face and name are these?" "The Emperor's," they answered.

So Jesus said to them, "Well, then, pay the Emperor what belongs to the Emperor, and pay God what belongs to God."

The Pharisees didn't like Jesus and so they tried to find a way to trick him. At the time the Romans ruled the area where Jesus lived. The people did not like the Romans and they did not want to have to pay money to them. But the Pharisees knew that if Jesus said this out loud, he would get into trouble.

So they asked him if it was right to pay taxes to the Roman Emperor.

Jesus told the Pharisees to "pay the Emperor what belongs to the Emperor – and God what belongs to God." Here He is reminding us that we have two main responsibilities. One is to love God and to try to live our lives the way God wants us to. The other is to care for each other and to make sure that everyone gets their fair share of the good things that God has given us.



What will you do this week to show that you love God and are trying to live your life the way God wants?

Loving God, be with us as we try to care for one another, help one another, share with one another and work together to make the world a fairer place for everyone to live.

Amen.

Have a lovely weekend

I. Gallagher

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