

## *Personal, Social and Emotional Development*

- Silly Billy—Make our own Worry Dolls
- Looking at emotions and how our faces change with each emotion.
- Ask for family photos—share them during circle time—create a family tree display
- “Getting to Know You” ball game to learn each other’s names
- Talk about likes and dislikes.
- Talk about our families, friends and people who are important to us.

## *Communication, and Language / Literacy*

- Talking about how families/ using photos to share who is in our family
- Sing songs such as ‘head, shoulders, knees and toes, very busy body
- Pass a soft toy around the circle, encouraging the children to wait until they are holding the toy to speak. Can they describe their favourite foods, animals, colour, etc
- Explore mark making in foam, in sand, with water and brushes.
- Read stories about people who help us, families and how we feel.
- Talk about people from different countries and how their lives are different or similar to ours.

## *Physical Development*

- Confidently putting on coat attempting to zip up own coat.
- Confident toileting from children and confidence to ask for help if needed.
- Think about people who help us stay healthy (doctor, dentist)
- Healthy food
- Moving our bodies in different ways
- What happens to our bodies when we exercise?
- Can I ...hop? Jump? Role? Catch a ball?
- Fine motor activities— pick up items like pom, poms with tweezers.

## *Understanding of the World*

- Using a variety of resources to build our own houses
- My body parts (look at x-rays), skeletons (Funnybones book)
- Talk about the people who live in my house.
- Use mirrors to observe similarities and differences between ourselves and others.
- Look at People who help us—what jobs do they do? How do they help us?
- What do we celebrate? Look at different celebrations—Birthday, Diwali, Christmas, Bonfire Night



## *Expressive Arts and Design*

- Creating faces using loose parts
- Exploring colour in a variety of ways such as, painting, collaging, drawing, chalks
- Self portraits using mirrors to look at ourselves - painting and collages.
- Explore different instruments - children to explore and choose their favourite instrument.
- Make a house with doors and windows that open, fill them in with photos of family and friends.
- Observational drawings using fruit, flowers etc..
- Exploring Colours—matching colours and mixing colours.

## *Maths*

- Singing maths songs (5 little speckled frogs, 1,2,3,4,5 once I caught a fish alive etc..)
- Tidying up, putting things away in different boxes according to their size (Big/Small).
- Counting to 10 (N) and to 20 (R).
- Making houses using shapes - we will be talking about the shapes, how many sides they have etc..
- Draw around hands and feet, count the fingers on each hand, count two hands together, compare and order different sizes.
- Who is the tallest? Shortest?