

Name: _____

Tree house

- Read this letter from your friend at Tree Tops. Draw the tree house. Add labels to your picture.



Dear Penpal,

Sorry I have mislaid my photograph of the tree house. I will try to describe it to you. The tree is old and large with lots of leafy branches. Some of the branches overhang the house, making it cool and shady. The house itself is made from old floorboards and I have painted them, using more than one colour of paint, to camouflage it. This stops unwanted visitors coming to the house! If the camouflage fails and someone finds the house and tries to get in, there is a sign saying NO UNAUTHORISED ENTRY nailed to the trunk, just below the house. Also, the doorway is obscured by old sacking nailed to the top.

I have used tarpaulin for the roof and there is a dip where the rain collects. The window has no glass but can be closed (almost) by the two shutters that nearly meet. The house rests on a platform so it is quite safe. Hanging from a corner of the platform is a bucket on a rope for hauling up essential supplies like biscuits and fizzy drinks.

You are probably wondering how I get into the house, which is quite high up. There is a rope ladder but it is quite difficult to climb because two consecutive rungs are missing, leaving only four.

I hope that you are able to see the house for yourself one day. Please write to me soon.

Your Friend



From the teacher

This activity develops reading and thinking skills and the ability to communicate information in picture form. Make sure your child fully understands the text. Encourage them to refer to the text while drawing, so as to include all the details mentioned.



To the teacher

Signed: _____

Date: _____