

A Warm-up

Use the words **goat** and **socks** in a sentence using the

- 1) **active voice** _____

- 2) **passive voice** _____

- 3) **perfect tense** _____

Add the ending of the adjective.

- 4) torren _____
- 5) atro _____
- 6) substan _____
- 7) cons _____

Write a headline using a pun based on the homophones.

- 8) **main/mane** _____

- 9) **not/knot** _____

- 10) **aloud/allowed** _____

B Word work

Add the same ending to all three words. **cial tial**

- 1) essen _____ poten _____ influen _____
- 2) benefi _____ artifi _____ finan _____

Add the silent letter.

b g h n s t

- 3) solem _____ i _____ le _____ campai _____ n _____
- 4) hus _____ le _____ ex _____ ibit _____ su _____ tle _____

Add a different prefix to complete each of these space terms.

- 5) _____ verse _____ nova _____ scope
- 6) _____ naut _____ sphere _____ oid

Write a more formal synonym to replace the word or phrase in **bold**.

- 7) **Be on your guard.** _____
- 8) **It was okay.** _____
- 9) **The amount was not enough.** _____
- 10) **The place was unfriendly.** _____

C Sentence work

Shorten the sentence by starting with the verb, rather than a conjunction.

- 1) Although I was trembling with fear, I turned the key. _____
- 2) Because she was running fast, she quickly caught up. _____
- 3) As he gathered his strength, he climbed higher. _____
- 4) As I was encouraged by the applause, my confidence returned. _____

- 5) Underline the adjectives. **Each snowflake is individual and unique.**
- 6) What do the adjectives tell us about the design of snowflakes? _____
- 7) Underline the verbs. **As the bulldozers advance, all wildlife flees.**
- 8) Why has the writer chosen these verbs? _____
- 9) Why is the comma needed in this sentence? **Has the cat eaten, Jess?** _____
- 10) Why is a hyphen needed in this sentence? **I re-sent the emails.** _____