St. John the Baptist
Catholic Primary School
We will prepare the way by loving, living and learning with the Lord

Climate Action Plan

St. John the Baptist Catholic Primary School

One year plan: Autumn 2026- Summer 2027

Your Carbon baseline: Energy rating C Date: 1.10.26

Headteacher: **Ian Gallagher**	**Sustainability Lead:** **Beverley Patterson**	**School Business** **Rosa O'Grady**	**Site Manager:** **Joyce Righton**	**Catering Lead:** **Anna Fox**

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation/ Non Negotiable/Optional	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
Empower pupils and staff to actively participate in climate action. 1. Expand Social Action Team roles to include biodiversity and waste reduction campaigns. 2. Develop pupil-led upcycling and reuse projects with Art Leader. 3. Promote energy-saving behaviours through pupil monitors and staff champions.	**Input:** No cost **Output:** Moderate to no savings	**Easy**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead Art lead	Catholic Life and Mission action plan targets	In progress

Sign up to Let's Go Zero. Join the national movement to confirm immediate reduction actions and demand government support for 2030 goals. **Useful links** Let's Go Zero	**Input:** No cost **Output:** No savings	**Easy** **Optional**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead	Cross-school climate alignment initiative.	Aligned with Social Action Group expansion)
Action 1: Energy- Consumption To reduce the consumption of energy, water and physical products, by changing users behaviour towards sustainability. Undertake a water efficiency audit Water efficiency	**Input:** No cost **Output:** High savings	**Moderate** **Non Negotiable**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead, whole school including, catering, cleaning and SSO.	**Personal Development**: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns.	
Action 2: Energy Campaigns Take part in the (free) national Switch Off Fortnight campaign with the aim of creating year-round habits resulting in a 10% energy saving. Please see attached Let's Go Guide The Pod | Campaigns	**Input:** No cost **Output:** High savings	**Moderate** **Optional**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead, whole school including catering, cleaning and SSO	Promotes student-led behavioral changes across cohorts.	(Targeting a 10% reduction benchmark)
IT Power-Down Strategy: Enforce automated/manual sleep and shutdown profiles across computers, interactive whiteboards, and print hubs.	**Input: No 1000 cost** **Output: Moderate energy savings**	**Easy** 🚲 ***Optional / Non-Neg***	**Start: Jan 2027** **Review: Summer 2027**	Sustainability Lead, HT, Site manager, KS 2 Pupils, School Council	Personal Development: character development via healthy living.	

Action 3: Transport Participate in the Park and Stride initiative, working with Solihull MBC.	**Input:** No cost **Output:** High savings	**Easy** **Optional**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead and whole school.	**Personal Development:** We develop pupils' character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.	
Action4: Food & Plate Waste Minimisation: Launch "Waste-Free Lunch Challenges" via lessons and assemblies to cut student dining plate waste.	**Input:** No cost **Output:** Improved health benefits	**Easy** **Non Negotiable**	**Start: Autumn Term 2026** **Review: Continuous**	Catering Lead, Social Action Team, Pupils	Laudato Si Catholic Social Teaching Building the Kingdom Geography	
Action 5: Reduce, recycle and reuse Discourage the use of single use plastics and have facilities available to encourage reuse for example access to potable water. Community swap events for uniform and books. Recycling of IT equipment. Reduction in hard copy print.	**Input:** No cost **Output:** Saving on waste collection. Savings on print costs	**Moderate** **Non Negotiable**	**Start date: September 2026** **Review date: Summer 2027**	Head Teacher SBM IT Lead SBM	Laudato Si Catholic Social Teaching Building the Kingdom	**In Progress** *(Expanding uniform re-use)*
Action 6: Quick Wins Turning off lights in rooms when not in use, turning down the thermostat, ensure corridor	**Input:** No cost **Output:**	**Easy** **Non Negotiable**	**Start date: September 2026**	All pupils and staff	Laudato Si Catholic Social Teaching Building the Kingdom	

heating is set much lower than classrooms, ensure holiday periods are taken into consideration for heating.	Savings on energy usage		**Review date: Summer 2027**			

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation/ Non Negotiable/Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Action 1: Adaptation The school to consider adopting the joint union heatwave protocol including short term, medium term and long-term measures. School to familiarise staff with updated DfE guidance on hot weather. Joint union heatwave protocol | National Education Union (neu.org.uk) DfE Hot Weather Guidance	**Input:** No cost **Output:** No savings	**Easy** **Optional**	**Start date: September 2026** **Review date: Summer 2027**	Sustainability Lead	**Leadership and management:** Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.	

Water Stewardship Management Policy: Implement a school-wide water management charter with tap-sign reminders across kitchen and toilets	**Input:** Minimal signage cost Output: Water footprint reduction	**Easy** 💧 ***Non-Negotiable***	**Start: Spring Term 2027 Review: Summer 2027**	Site Manager, Catering Lead, Cleaning team	Fosters resource future-proofing awareness across school teams.	Not Started

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation/ Non Negotiable/ Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<u>Action 1: Education on Biodiversity</u> 1. Fence off designated school field area to allow natural regeneration. 2. Plant butterfly and bee-friendly plants across school grounds. 3. Maintain and monitor biodiversity improvements annually.	Input : Small cost Output : more biodiversity, improved school grounds.	Moderate Optional	**Autumn 2026 Summer 2027**	Forest School Lead, Sustainability Lead, Eco Heroes. PP children.	Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found is our whole-school global action on protecting nature.	

Action 2- Increasing Biodiversity In line with Diocesan guidance access free trees for schools. Free Trees for Schools and Communities - Woodland Trust	Input: No/small cost	Moderate Non Negotiable	**Autumn 2026- Summer 2027**	Forest School Lead, Sustainability Lead, Eco Heroes. PP children.	Behaviour and Attitudes: Pupils drive whole-school global action on nature.	

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Action 1: Pupil Sustainability Councils Through our Social Action Team, pupils design and deliver climate projects (energy audits, biodiversity gardens, anti-waste campaigns).	**Input:** No cost **Output:** Pupil Engagement / Stakeholder Buy in	**Moderate** **Non Negotiable**	**Start date: September 2026** **Review date Summer 2027**	Head Teachers/ Subject Leads	Builds authentic long-term leadership skills across academic years.	In Progress *(Targeting Eco-Schools Green Flag accreditation)*
Comprehensive Curriculum Audit: Review cross-subject areas via frameworks like *Map The Curriculum* to highlight current sustainability links and fill gaps.	**Input:** No cost **Output:** Structured learning paths	**Moderate** 🔍 ***New Integration***	**Start: Spring Term 2027** **Review: Termly**	Subject Leads	Maps foundational planetary health literacy systematically.	**In Progress** *(Integrating cross-subject focus into Science Week)*

Action 2: Train Our Staff Training staff in behaviour change, energy management, sustainable procurement basics. *Owner:* MAC Sustainability Leads. Sustainability & Climate Change Training for School Staff	**Input:** No cost **Output:** No savings	**Moderate** **Non Negotiable**	**Start date: September 2026** **Review date Summer 2027**	All staff	CPD alignment to ensure faculty feel confident teaching climate topics.	In progress
Action 3 -Educate pupils about green career opportunities. This could be via PSHE, future careers opportunities, inviting in key speakers, having 'green' careers fairs.	**Input:** No cost **Output:** No savings	**Moderate** **Optional**	**Start date: September 2026** **Review date Summer 2027**	Teaching Staff	Connects local regional specialists to primary learning cohorts.	In Progress (Inviting speakers via Climate Ambassadors scheme)
Action 4 – Community Impact & Website Transparencies: Publicise ecological metrics and achievements through engagement with wider community Share sustainability news via Parish newsletters/school newsletters	**Input:** No cost **Output:** Wider engagement	**Easy** **Non Negotiable**	**Start date: September 2026** **Review date Summer 2027**	Head Teacher	Showcases transparent progress milestones to stakeholders.	In Progress (Adding visual summaries to school website)