

St. John the Baptist Catholic Primary School



We will prepare the way by loving, living and
learning with the Lord

Friday 19th June 2026



As we progress through June, our school community is particularly mindful that this month is dedicated to the Most Sacred Heart of Jesus. This observance provides us with an opportunity to reflect upon the values of compassion, service, and devotion that lie at the heart of our Catholic mission.

Alongside our spiritual focus, our pupils have been enjoying a series of enriching end-of-year trips that have provided them with memorable experiences beyond the classroom. Groups have visited Warwick Castle, explored the National Space Centre, and spent time at Drayton Manor, each destination offering distinct educational and recreational opportunities. I have been so proud, as all staff who have accompanied our children, have returned to report their exemplary behaviour. The children of St John's have truly been excellent ambassadors for our school throughout these visits.

These trips represent more than simply a reward for hard work; they show our commitment to providing our pupils with diverse learning experiences that extend their knowledge and broaden their horizons. The positive conduct displayed by our young people during these outings reflects the strong values and expectations we aim for within our school community.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith



THE ARCHDIOCESE of BIRMINGHAM



Reflection

Twelfth Sunday in Ordinary Time

Jesus' friends are afraid and don't know what to do. They feel that they aren't very important and that God may not look after them.

Jesus looks at the world around him and sees God watching over everything, even tiny birds like sparrows. *He* tells his friends that they are worth more than many sparrows.

If we ever feel afraid, we can remember those sparrows in the gospel *and* be reminded that God loves us even more.

Jesus says that, because God is looking after them, his friends need not be afraid to speak up and tell everybody about Jesus and the things he said.

Can you try to remember that God loves you this week? Can you be brave and try to share that love with others just like the disciples?

Our Virtues

*Attentive
and
Discerning*

loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
truthful
learned
curious
wise
grateful
discerning
compassionate
active

Catholic Social Teaching

Solidarity and the Common Good

In Catholic Social Teaching, Solidarity and the Common Good are interconnected principles that call for viewing humanity as a single global family. They urge us to look beyond individual interests and actively advocate for justice, peace, and the integral human development of every person, especially the most vulnerable.

Our Pope's Prayer Intention

For the Values of Sports

Our Pope thanks the Lord for "the gift of sport, for those who glorify God through the exercise of their bodies, for the friendships born on the field, and the joy of playing as a team."

Pope Leo recalls how the Lord teaches us "that in life, as in the game, no one is saved alone," the Holy Father insists we "need others to grow, to learn respect, to overcome our limits, and to celebrate together the victories we achieve."





Year Five Trip



Year Five had a fantastic time whilst on their end of year trip to The National Space Centre, in Leicester. They learned a huge amount about outer space, astronomy and space travel. I think we now have some aspiring astronauts!.

Thank you to the staff who organised and accompanied the children on their trip. They are all in agreement that our children's behaviour was exemplary and were thrilled to see how interested and engaged the children were, throughout the day.





Park and Stride



We are promoting the carpark at the Sports and Social club on Mull Croft as alternative parking away from school and are displaying railing banners showing the location of the alternative parking and suggested routes. Leaflets have been handed out to parents/ carers this week and more are available in school if needed. Thank you to those who have already shared that they are supporting this initiative as away of improving safety for our children.



Awards

Star of the Week

Our Star of the Week for Early Years and Key Stage One is
Ellie- Rose T



Our Star of the Week for Key Stage Two is Ava- Rose B

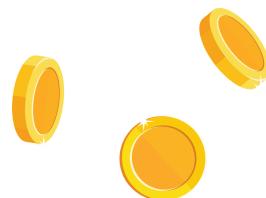


Virtues



Nursery	Chimaobim I-O
Reception	Theo B
Year 1	Evie- Rose W
Year 2	Daeshia J
Year 3	Zoe M
Year 4	Jack L
Year 5	Lillie- Mai Berry
Year 6	Jacob K

Star Readers



Aarie M	Ophelia K
Ellie – Rose T	Leon W
Nathan O	Dariel E
Adesewa A	Bonnie B
Luna Q	Hallie K
Frederika S	Niamh W
Jed T	Roy K-T
Jerusha N-J	Shay M-W
Lily- Rose J	Arlo B
Jasmine McN	





Celebrations



Birthdays



Ivan W - Year 4

Kelsie K - Year 1

Willow T Year 4

Mya W - Year 2

We wish you a very happy birthday from everyone at St.
John's!

Ready to Learn

Our most punctual classes, this week, who
were in everyday, on time and ready to
learn are...

Years 2 & 4

**Well
Done**

Attendance

The class with the highest attendance
this week is...

Nursery

100%





**ST JOHN
THE
BAPTIST
SCHOOL**

www.sjb.solihull.sch.uk

SEPTEMBER 2026 NURSERY PLACES AVAILABLE



WHERE LEARNING COMES TO LIFE!

- We offer a high quality education for all children.
- We provide a nurturing, safe and vibrant learning environment.
- Our children feel loved, safe and happy.
- We provide fun, hands-on learning indoors and outdoors.
- We provide rich, meaningful first hand experiences in which children are encouraged to be curious, creative and active learners.

We have a newly developed outdoor provision. Please arrange to come and have a look at our amazing provision.



Scan the QR code to see
our wonderful provision.

For more details or to arrange a visit contact the school
office on 0121 770 1892 or email office@sjb.solihull.sch.uk

**15 & 30
HOUR PLACES
AVAILABLE FOR
3 & 4 YEAR
OLDS**



SJB Football



SJB vs Guardian Angels Tuesday 16th June

Our football team earned a hard-fought 2–1 victory over Guardian Angels in an exciting match that kept everyone on their toes and the spectators gripped! The opening goal came in unforgettable fashion: a powerful goal kick from Thomas travelled the length of the pitch, bounced awkwardly, and astonishingly found its way into the back of the net. It was a moment that had supporters cheering and players celebrating.

Guardian Angels responded well and managed to score an equaliser, setting up a tense second half. Both sides battled hard, showing great determination and teamwork. With time running out, Michael D stepped up with a brilliant finish to restore our lead and secure the win for the team.

The final whistle confirmed a well-deserved 2–1 triumph. It was a match full of energy, resilience, and standout moments that our players can be proud of. Well done to everyone involved — a fantastic team performance.

Team :

Thomas (Y5), Michael D (Y6), Michael N (Y6), Marcus (Y6), Owen (Y6), Jacob (Y6), Maigan (Y6)



Online Safety

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



The National College

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.05.2026



Breaktime Snacks

Please ensure that, if you choose to send your child with a morning breaktime snack, it is healthy, and inline with our Healthy Eating Policy.

We have seen a large increase in children bringing packets of crisps and chocolate bars for their snack.

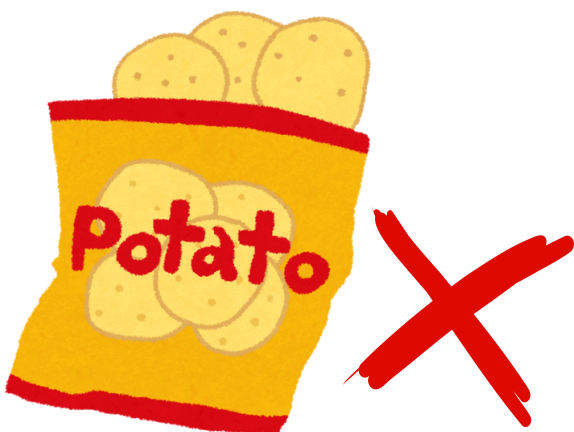
This is not permitted.

Morning snacks should ideally be fresh fruit, or dried fruit or fruit based bars. Any children with crisps or chocolate will be asked to return the item to their bag to take home.

Please be reminded that we offer bagels and free fresh fruit to our children, each day, so there are always alternatives.

Another problem which has resulted in the increase in unhealthy snacks, is an increase in litter on our school site. Where possible, we ask that snack choices avoid items that are contained in plastic bags or wrappers.

Thank you for your support in this matter.





Parent Carer Support



The poster is a colorful illustration with a blue sky, a bright sun, and a rainbow. It features several cartoon characters: a blonde woman holding a coffee cup, a family of three (mother, father, and child) sitting at a table with coffee, and three children playing on the ground with toys like blocks, a soccer ball, and a teddy bear. One child is in a wheelchair. A central yellow notepad lists the meeting dates. Text boxes provide information about the event's purpose and how to get involved.

Inclusive coffee morning

Does your child or a child you care for have additional needs or disabilities?
Do you feel your child or a child you care for may have an additional need?

Join us for our inclusive coffee mornings to chat to likeminded parents and carers.

We will be meeting on the following dates
from 8.45-10.15

- Wednesday 15th April
- Wednesday 6th May
- Wednesday 3rd June
- Wednesday 1st July

Children you may have at home are more than welcome to attend

Please let us know if you have any access requirements or need any support to attend



Lunch Menu

FOOD FESTIVAL By Asperns

WEEK 1
Spring/Summer 2026
13/04/26, 04/05/26, 25/05/26,
15/06/26, 06/07/26, 27/07/26,
17/08/26, 07/09/26, 28/09/26,
19/10/26



THE
MAIN
EVENT



MEAT-FREE
MAGIC
Veggie Dish



RAINBOW
ALLEY
Vegetables and Salads



BIG
TOPPING
Filled Jackets



DESSERT
TROLLEY

What impact has your meal
had on planet Earth today?



LUNCHTIME

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese	Butter Chicken Curry with Rice	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chilli Con Carne with Rice	Fish Fingers or Salmon Fingers and Chips
BBQ Veggie Wrap with Rice	Vegetable Curry with Rice	Cauliflower & Broccoli Cheese Bake, Roast Potatoes and Gravy	Vegetable Bean Chilli with Rice	Cheese & Tomato Pizza with Chips
Broccoli	Sweetcorn	Carrots and Peas	Mixed Greens	Baked Beans and Peas
Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo
Maple Oaty Cookie	Chocolate Concrete Cake	Carrot Cake and Custard	Chocolate Cinnamon Cake	Vanilla Shortbread

DAILY SANDWICHES
AVAILABLE

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED
BREAD, YOGHURT AND CUT FRUIT



PASTA
TWIRLER
AVAILABLE
EVERY DAY

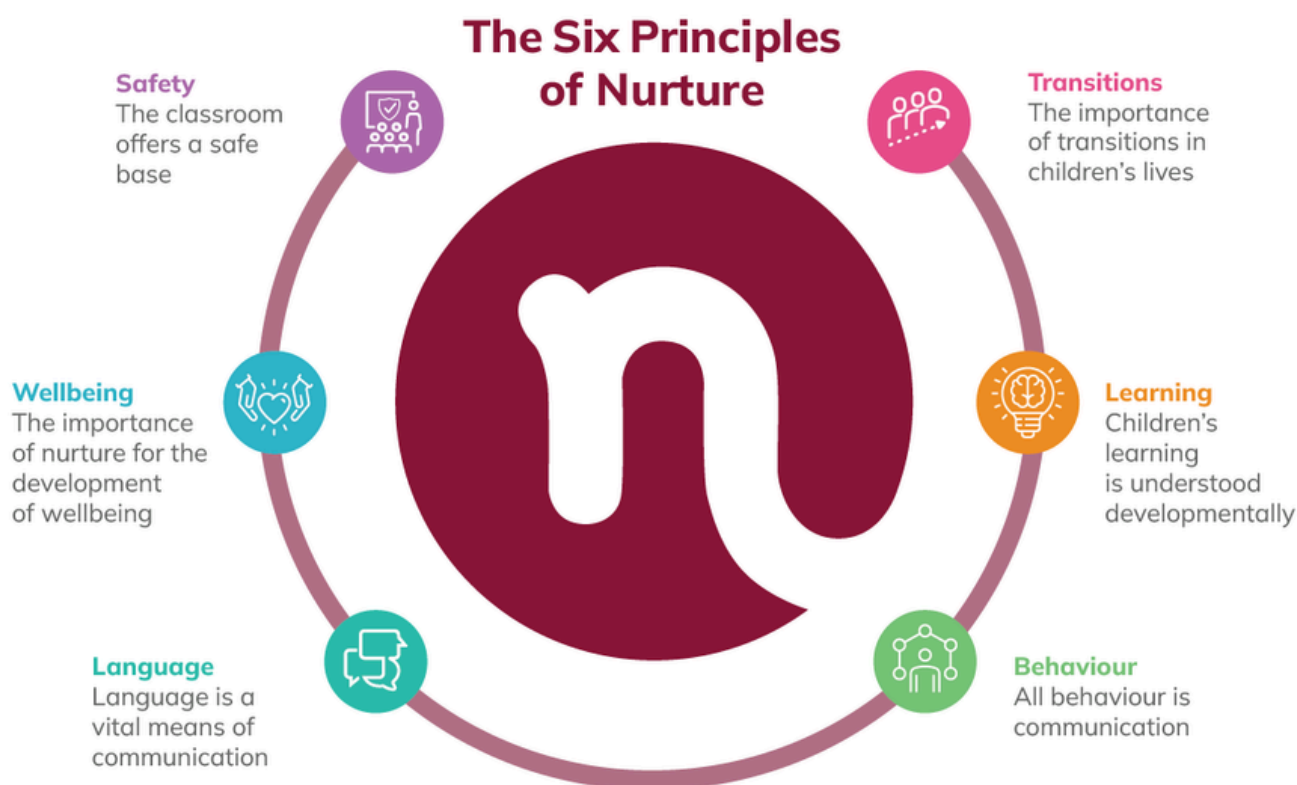
TOPPED PASTA
HOT PASTA TOPPED WITH
HOMEMADE TOMATO SAUCE
& CHEESE

PRIMARY
FUSION





Principles of Nurture



Our school is proud to be working in partnership with Nurture UK to embed the Six Principles of Nurture across our whole community. Through this collaboration, we are strengthening our commitment to creating a safe, supportive, and inclusive environment where every child feels valued, understood, and ready to learn. By implementing these principles in our daily practice, we aim to promote emotional wellbeing, positive relationships, and a nurturing culture that enables all pupils to thrive both academically and personally.



Term Dates

Summer Term 2026

Half Term Holiday: Monday 25th May 2026 to Friday 29th May 2026

Term Ends: Monday 20nd July 2026

End of Year Holiday Starts Tuesday 21st July 2026

Inset Days

Monday 1st Sept

Friday 24th Oct

Monday 19th Jan

Monday 23rd Feb

Monday 15th June

Monday 20th July



Diary Dates

Tuesday 23rd June - Sport Afternoon- 1.30pm

Tuesday 30th June - Early Years Sports Morning - 9.30am

Wednesday 1st July - Summer Fayre - 3.30pm

Sunday 12th July - First Holy Communion - 9.30am

Wednesday 15th July - PTFA Beach Day

Thursday 16th July - Leavers' Mass - 9.15am



Family Support

Family Helpline

**Early Help support for families
and professionals in Solihull**

0121 788 4327

Live from 3 March 2025

**Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00**

**Our dedicated team of duty workers support
with topics such as:**

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

**For safeguarding concerns, such as if a child is at
risk of being harmed, call the Solihull Multi-Agency
Safeguarding Hub (MASH) on 0121 788 4300**



**Working
for Children
and Families
in Solihull**





Family Support

Solihull
Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

Scan here for more information on the Family Hubs website or visit:

www.solihull.gov.uk/family-hubs



The Solihull Family Hubs app is available to download from the Apple Store and Google Play Store. It includes information on sessions at each of our hubs, online resources and much more. **Take a look today!**

Google Play



App Store

