

# St. John the Baptist Catholic Primary School



We will prepare the way by loving, living and  
learning with the Lord

**Friday 5<sup>th</sup> June 2026**



As we approach this Sunday, we prepare to celebrate the Feast of Corpus Christi, a significant celebration within our Catholic tradition. This feast honours the real presence of Jesus Christ in the Eucharist and invites us to reflect deeply upon the sacrifice of Jesus and the sacramentality of the Eucharist itself.

At the heart of this celebration lies the most sacred moment within Mass—when the bread and wine become the body and blood of Christ. It is a moment of profound spiritual significance that calls us to consider the mystery of our faith and our relationship with Christ through the Eucharist. Beyond the spiritual dimension, Corpus Christi also provides an opportunity for us to reflect upon the joy of our school community. As we gather together to receive the Eucharist as a congregation, we are reminded of the importance of teamwork, unity, and our shared sense of belonging. These values are fundamental to all that we do at St. John the Baptist.

On a more celebratory note, we are delighted to enter our reward trip season from next week. Many of our classes will be travelling to exciting venues across the coming weeks, an opportunity that reflects the hard work shown by so many of our children and we thank God for their enthusiasm and hunger for learning.



**Our Lady and All Saints**  
Catholic Multi Academy Company  
Strong in Faith



THE ARCHDIOCESE of BIRMINGHAM



# Reflection

## The Most Holy Body and Blood of Christ

In this Sunday's gospel, Jesus tells us that he is the living bread which has come down from heaven. Anyone who eats this bread will live forever.

He goes on to say that the bread he gives is his flesh, and that whoever eats his flesh and drinks his blood lives in him and he lives in them.

Every time we come to Mass, the bread and wine are changed into the body and blood of Jesus. And we come to share in it, even if we only have a blessing, welcoming Jesus into our lives.

As we share in Communion, during Mass, we remember now how very special the bread is, because it becomes Jesus' body. We should look forward to taking part in this special meal with the whole parish community, through a special blessing, or, if we have made our First Holy Communion, by receiving the Body of Christ.

## Our Virtues

*Attentive*  
*and*  
*Discerning*

loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
truthful  
learned  
prophetic  
compassionate  
active  
curious  
wise  
grateful  
discerning

## Catholic Social Teaching

### Solidarity and the Common Good

In Catholic Social Teaching, Solidarity and the Common Good are interconnected principles that call for viewing humanity as a single global family. They urge us to look beyond individual interests and actively advocate for justice, peace, and the integral human development of every person, especially the most vulnerable.

## Our Pope's Prayer Intention

### For the Values of Sports

Our Pope thanks the Lord for "the gift of sport, for those who glorify God through the exercise of their bodies, for the friendships born on the field, and the joy of playing as a team."

Pope Leo recalls how the Lord teaches us "that in life, as in the game, no one is saved alone," the Holy Father insists we "need others to grow, to learn respect, to overcome our limits, and to celebrate together the victories we achieve."





# Park and Stride

**St John the Baptist Primary School**

**Park & Stride**

5 Minute Walk Radius

Smith's Wood

Smith's Wood Academy

Smithwood Sports & Social Club

Mull Croft

Jura Way

Arrian Way

St John the Baptist School

Key

- Proposed walking route
- Roads
- 5 minute walk radius
- P Parking

Little steps, big difference

St John the Baptist Primary School

Solihull METROPOLITAN BOROUGH COUNCIL

We will soon be supporting the launch the new Park&Stride scheme on the morning of Wednesday 17th June.

We are promoting the carpark at the Sports and Social club on Mull Croft as alternative parking away from school and will shortly be displaying bespoke railing banners showing the location of the alternative parking and suggested routes, and leaflets to hand out to parents ahead of the launch. We hope that you will support this scheme as away of improving safety for our children.



**ST JOHN  
THE  
BAPTIST  
SCHOOL**

[www.sjb.solihull.sch.uk](http://www.sjb.solihull.sch.uk)



## **SEPTEMBER 2026 NURSERY PLACES AVAILABLE**

### **WHERE LEARNING COMES TO LIFE!**

- We offer a high quality education for all children.
- We provide a nurturing, safe and vibrant learning environment.
- Our children feel loved, safe and happy.
- We provide fun, hands-on learning indoors and outdoors.
- We provide rich, meaningful first hand experiences in which children are encouraged to be curious, creative and active learners.

**We have a newly developed outdoor provision. Please arrange to come and have a look at our amazing provision.**



Scan the QR code to see our wonderful provision.

For more details or to arrange a visit contact the school office on 0121 770 1892 or email [office@sjb.solihull.sch.uk](mailto:office@sjb.solihull.sch.uk)

**15 & 30  
HOUR PLACES  
AVAILABLE FOR  
3 & 4 YEAR  
OLDS**



# Online Safety

## 10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Awards

## Star of the Week

Our Star of the Week for Early Years and Key Stage One is  
Conor McS



Our Star of the Week for Key Stage Two is Luca M

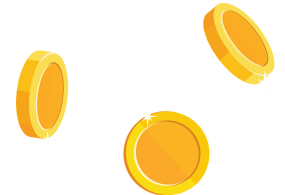


## Virtues



Nursery	Scarlet W
Reception	Leon W
Year 1	Mercy O
Year 2	Haris A
Year 3	Harley W
Year 4	Pearl B
Year 5	Ava – Rose B
Year 6	Riley H

## Star Readers



Lily B	Theo B
Daniel O'R	Faateh A
Crimson I- O	





# Celebrations



## Birthdays



Tillie-Renae H Year 4  
Kyah T Year 4

We wish you a very happy birthday from everyone at St.  
John's!

## Ready to Learn

Our most punctual classes, this week, who were in everyday, on time and ready to learn are...

Years 1, 2, 3, 6,  
& Nursery

**Well  
Done**

## Attendance

The class with the highest attendance this week is...

Nursery  
100%





# Breaktime Snacks

Please ensure that, if you choose to send your child with a morning breaktime snack, it is healthy, and inline with our Healthy Eating Policy.

We have seen a large increase in children bringing packets of crisps and chocolate bars for their snack.

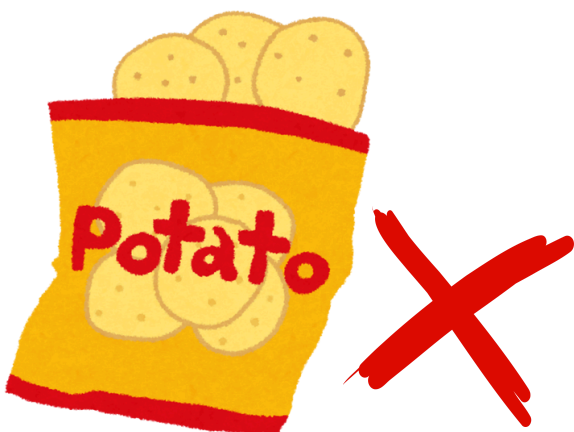
**This is not permitted.**

Morning snacks should ideally be fresh fruit, or dried fruit or fruit based bars. Any children with crisps or chocolate will be asked to return the item to their bag to take home.

**Please be reminded that we offer bagels and free fresh fruit to our children, each day, so there are always alternatives.**

Another problem which has resulted in the increase in unhealthy snacks, is an increase in litter on our school site. Where possible, we ask that snack choices avoid items that are contained in plastic bags or wrappers.

Thank you for your support in this matter.





## Inclusive ∞ coffee morning

Does your child or a child you care for have additional needs or disabilities?  
Do you feel your child or a child you care for may have an additional need?

Join us for our inclusive coffee mornings to chat to likeminded parents and carers.

We will be meeting on the following dates  
from 8.45-10.15

- Wednesday 15<sup>th</sup> April
- Wednesday 6<sup>th</sup> May
- Wednesday 3<sup>rd</sup> June
- Wednesday 1<sup>st</sup> July

Children you may have at home are more than welcome to attend

Please let us know if you have any access requirements or need any support to attend



# Lunch Menu

## FOOD FESTIVAL

By Aspens

### WEEK 1

Spring/Summer 2026

13/04/26, 04/05/26, 25/05/26,  
15/06/26, 06/07/26, 27/07/26,  
17/08/26, 07/09/26, 28/09/26,  
19/10/26



THE MAIN  
EVENT



MEAT-FREE  
MAGIC

Veggie Dish



RAINBOW  
ALLEY

Vegetables and Salads



BIG  
TOPPING

Filled Jackets



DESSERT  
TROLLEY

# LUNCHTIME

PRIMARY  
FUSION



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese	Butter Chicken Curry with Rice	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Chilli Con Carne with Rice	Fish Fingers or Salmon Fingers and Chips	
BBQ Veggie Wrap with Rice	Vegetable Curry with Rice	Cauliflower & Broccoli Cheese Bake, Roast Potatoes and Gravy	Vegetable Bean Chilli with Rice	Cheese & Tomato Pizza with Chips	
Broccoli	Sweetcorn	Carrots and Peas	Mixed Greens	Baked Beans and Peas	
Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	
Maple Oaty Cookie	Chocolate Concrete Cake	Carrot Cake and Custard	Chocolate Cinnamon Cake	Vanilla Shortbread	

What impact has your meal had on planet Earth today?

A Very Low  
B Low  
C Medium  
D High  
E Very High

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURT AND CUT FRUIT

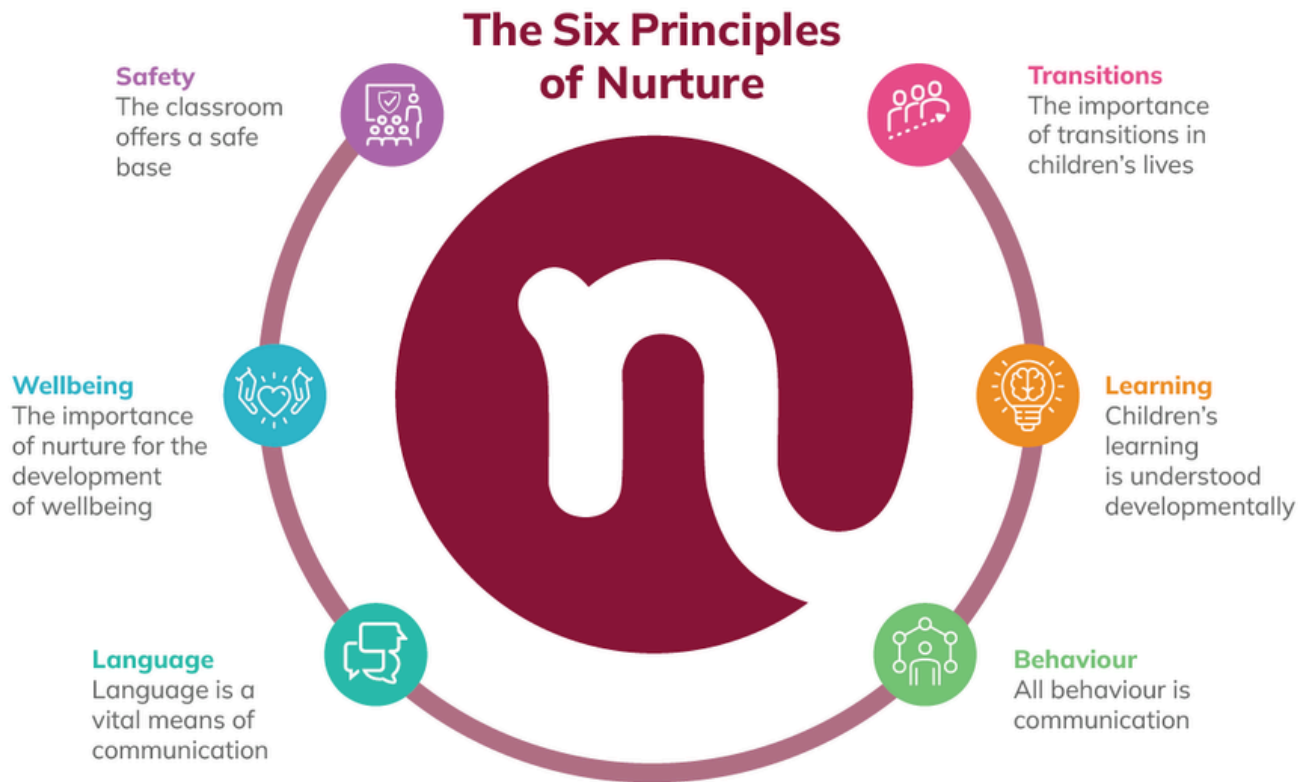
DAILY SANDWICHES AVAILABLE

PASTA TWIRLER AVAILABLE EVERY DAY

TOPPED PASTA HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE



# Principles of Nurture



Our school is proud to be working in partnership with Nurture UK to embed the Six Principles of Nurture across our whole community. Through this collaboration, we are strengthening our commitment to creating a safe, supportive, and inclusive environment where every child feels valued, understood, and ready to learn. By implementing these principles in our daily practice, we aim to promote emotional wellbeing, positive relationships, and a nurturing culture that enables all pupils to thrive both academically and personally.



# Online Safety



TOP TEN TIPS TO



## STAY SAFE ONLINE

1

Don't share your personal information



2

Only talk to people that you know



3

Don't meet up with anyone you have only met online



4

Only accept friend requests from people you know personally



5

Always think carefully about what you post



6

Make use of the privacy settings on all of your social media accounts



7

Remember that not everyone online is who they say they are



8

Report inappropriate content immediately



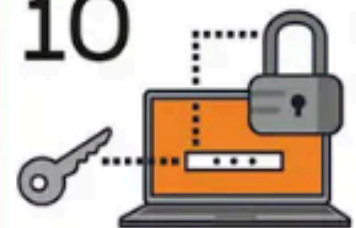
9

Only share images that you'd be comfortable with your friends and family seeing



10

Never share your passwords





# Term Dates

## Summer Term 2026

**Half Term Holiday: Monday 25th May 2026 to Friday 29th May 2026**

**Term Ends: Monday 20nd July 2026**

**End of Year Holiday Starts Tuesday 21st July 2026**

## Inset Days

**Monday 1st Sept**

**Friday 24th Oct**

**Monday 19th Jan**

**Monday 23rd Feb**

**Monday 15th June**

**Monday 20th July**



# Diary Dates

**June 1<sup>st</sup> - Year 4 Multiplication Times Table Check begins**

**8<sup>th</sup> June - Year 1 Phonics Check begins**

**16<sup>th</sup> June - New Nursery Induction Meeting - 9.00am**

**17<sup>th</sup> June - New Reception Induction Meeting - 9.00am**

**Tuesday 23<sup>rd</sup> June - Sport Afternoon- 1.30pm**

**Tuesday 30<sup>th</sup> June - Early Years Sports Morning - 9.30am**

**1st July - Summer Fayre - 3.30pm**

**12<sup>th</sup> July - First Holy Communion - 9.30am**



## Family Support

# Family Helpline

**Early Help support for families  
and professionals in Solihull**

**0121 788 4327**

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,  
Friday 09:00-16:00

Our dedicated team of duty workers support  
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working  
for Children  
and Families  
in Solihull





# Family Support

Solihull  
Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

Scan here for more information on the Family Hubs website or visit:

[www.solihull.gov.uk/family-hubs](http://www.solihull.gov.uk/family-hubs)



The Solihull Family Hubs app is available to download from the Apple Store and Google Play Store. It includes information on sessions at each of our hubs, online resources and much more. **Take a look today!**

Google Play



App Store

