



St. John the Baptist
Catholic Primary School
We will prepare the way by loving, living and learning with the Lord



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith

INCLUSION SUMMARY REPORT 2023-2024

St John the Baptist Catholic Primary School is active in promoting an inclusive positive environment by ensuring equal opportunities for all pupils to develop socially, to learn and to enjoy school life. We believe that educational inclusion is about celebrating individual needs, talents and personal qualities. Inclusion is a thread that runs through every area of our school enhanced by collaboration between senior leaders, inclusion team, teachers, support staff, external agencies, parents/carers and most importantly, the child.

Our school continually looks for ways to improve inclusion and accessibility and works closely with the following groups of learners and their families:

- learners with special educational needs
- learners who are disabled
- learners supported by pupil premium funding
- learners who need support to learn English as an additional language
- those who are gifted and talented
- those who are looked after by the local authority
- those who are in families under stress
- any learners who are at risk of exclusion



We nurture children towards positive self-worth and self-confidence as learners and help every child to mature socially and emotionally.

This provision at St John the Baptist Primary School supports our pupils to:

- Feel safe, secure and cared for
- Show confidence, resilience and self-motivation in the classroom
- Have good mental health which helps them to develop and thrive
- Demonstrate high levels of engagement in activities
- Make good progress from their starting points due to accessible learning environments and high quality inclusive teaching
- Work collaboratively with their peers
- Develop skills and knowledge across the curriculum to prepare them for the next stage of their education and, in the long term, prepare them for employment, independent living and making a positive contribution to their community



OFSTED

The inspectors carried out a graded inspection in February 2024 and reported positively on our Inclusive Practice.

St John the Baptist is a friendly and welcoming school, where pupils feel a strong sense of belonging.

The provision for pupils with special educational needs and/or disabilities (SEND) is a strength of the school.

Pupils say that it is 'okay to be different' and everyone treats each other with respect.

Positive relationships are at the centre of everything that the school does.

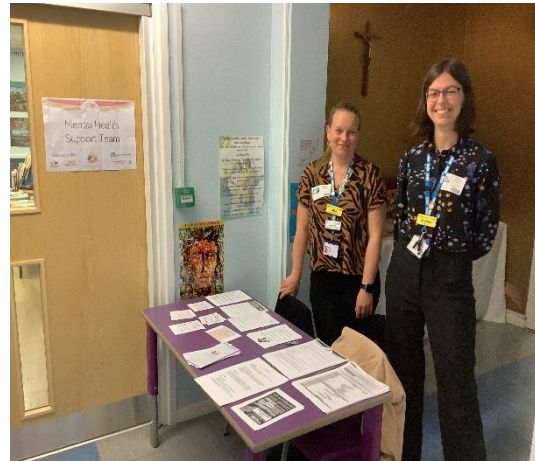
All pupils achieve well. Disadvantaged pupils and those with SEND benefit from following the same curriculum as their peers.

The school identifies pupils' needs early, and teaching is adapted to meet the needs of these pupils within the classroom.

Leaders listen to parents and work closely with external experts to make sure that pupils with SEND receive the right kind of support.

Mental Health Support Team

Mental Health Support Teams are designed to help meet the mental health needs of children and young people in education settings. The MHST's consist of senior clinicians and Education Mental Health Practitioners (EMHPs) and they deliver early interventions for mild to moderate mental health difficulties such as anxiety and low mood. This year, the MHST has supported pupils and parents at our school, delivering evidence-based interventions to support our pupils, meeting with our parents/carers during consultation evenings and also attending a coffee afternoon in school.



During World Mental Health Day and Mental Health Awareness Week, pupils, parents and carers were signposted to tips for looking after mental health. Making sure that we look after our mental health is just as important as looking after our physical health.

During Anti-Bullying Week 2024, adults and children wore odd socks to celebrate what makes us all unique.



Speech and Language Support

Speech and language difficulties have a significant impact on children's learning, confidence and most importantly their self-esteem. The Early Years Lead teacher (Mrs L Dolphin) and an experienced LSA (Ms Z Cherry) screen children and coordinate direct pupil intervention (Wellcomm) as required. Ms Cherry also liaises with Speech & Language therapists to provide 1:1 support to our pupils with individual targets.

Speech and language is one of our key priorities as a school and all of our staff completed both sessions of Universal SLCN training in July 2024.

Specialist Inclusion Support Service Communication and Learning Difficulties Team

Understanding and supporting speech, language and communication needs (SLCN) within the *primary* classroom.

During 2023/2024, we have also been very fortunate to receive support from an Inclusive Support Practitioner and Specialist Teacher from the SISS Speech Language and Communication Difficulties Team. These practitioners have worked with pupils, staff and parents/carers sharing strategies and reviewing pupil progress.



The OLAAS project enabled West Midlands Speech and Language therapy service to work with our school communication champions to deliver a workshop to our parents.

Sounds-Write

Sounds-Write is a quality first phonics programme used at our school. Staff have completed training sessions throughout the year and additional reading material purchased.

Also, one-to-one targeted support for phonics has been expertly delivered with fidelity to the structure of the sounds-write programme allowing time for overlearning, modelled practice, quickly addressing errors and tight scaffolding; all of which follow the guidance from the Rose Review of the approaches that work for children with specific learning difficulties in literacy.

Tuition

Ms Crichton supports pupils in school to improve their attainment in English and Maths. The pupils respond very well during 1:1 tutor sessions and they transfer skills taught during these sessions to their independent work in the classroom.

Special Educational Needs Teaching Advice and Assessment (SENTAA)



This year we purchased a package of hours from SENTAA Ltd and this guaranteed consistent specialist support from Julie Showell. SENTAA delivers high quality assessment, intervention and advice for schools to enable children with SEND to make the best possible progress. Julie Showell has developed a good relationship with many of our pupils and parents/carers and she has provided appropriate support tailored to our school's particular requirements.

Nessy Learning Online

We renewed our subscription to the Nessy Learning Programme, an interactive multi-media computer resource that enables pupils to read, write and spell with confidence. The



programme also provides strategies, rules and learning games to support pupils with dyslexia. Many children accessed their personal accounts to support their progress during home learning activities.



Music

Solihull Music Education Hub has worked in partnership with St John's to ensure our children have accessed a high quality inclusive music education this year. Lessons were designed to be fun and inclusive providing pupils with the opportunity to learn about music through singing and playing together as an ensemble.



Solihull Music Education Hub has also worked in partnership with the West Midlands Virtual Schools to create a high-quality music offer which some of our children in care (or have been previously in care) accessed this year.

Art and Design

Every child's development is unique, we capture these moments and celebrate each step. Art brings happiness and inclusion to our school and allows the children the freedom to express themselves.



Inclusive Sport

Our school is committed to providing a healthy environment that enables full curriculum access and values and includes all pupils regardless of their education, physical, sensory, social, spiritual and emotional needs. Physical education lessons are adapted to allow pupils with special educational needs and/or disabilities to participate in lessons. The children also have opportunities to participate in additional sports sessions with Coach Steve (Energise Sports) and they enjoy exploring a range of inclusive sports such as boccia, rowing, archery and tennis.



We were very proud to achieve 3rd Place in the North Solihull Panathlon Event at The Coleshill School in May 24.

Inclusion Friendly Setting

Dingley Promise training is designed to provide practical skills and knowledge to help practitioners support children with SEND. Our Early Years setting was recognised for

embracing the training and awarded the Mark of Achievement as a reflection of their passion and commitment to inclusive practice in the early years.



Looked After Children / Children in Care/Previously Looked After/Adopted

This year we have worked in partnership with Birmingham, Solihull and Gloucestershire Virtual Schools to support our pupils. We have provided stability, safety, and individual care and attention, for looked after children (LAC) and children previously looked after (PLA). All LAC have a care plan; PEPs are an integral part of this care plan. The PEP is an evolving record of what needs to happen for a pupil to enable them to make the expected progress and fulfil their potential. We support pupil emotional wellbeing, progress and attainment using a range of strategies including tutoring, drawing & talking, relationship based play therapy and extra-curricular and enrichment activities.

English as an Additional Language

An EAL learner is defined as any pupil who does not have English as their first language and so this includes UK born bilinguals who were not exposed to English until they started school. Pupils are carefully tracked and set appropriate targets to ensure they are not wrongly identified as underachieving. Purchasing Widgit Online has enabled us to successfully support bilingual pupils and their families. We are very lucky at St John's to have pupils whose first language is Arabic, Chinese, Edo, Farsi, Igbo, Polish, Portuguese, Sinhala, Urdu and Yoruba.