

St. John the Baptist Catholic Primary School



We will prepare the way by loving, living and
learning with the Lord

Friday 13th February 2026



As we approach the conclusion of this half term, our school has continued in its commitment to our children's wellbeing and safety. The past week has been particularly significant, with our community engaging in two important national awareness initiatives that underscore our dedication to supporting our young learners.

We have thoughtfully observed Children's Mental Health Week, providing opportunities for our children to explore and understand the critical importance of emotional wellbeing. Through engaging activities, we have encouraged open dialogue and strategies that promote positive mental health, reinforcing our holistic approach to education.

Simultaneously, we marked Safer Internet Day, equipping our pupils with essential knowledge about responsible digital citizenship. This initiative is crucial in helping our young learners navigate the online world safely and confidently.

An exciting highlight was the visit from the Sheldon Fire Service to our Year Four pupils. This engagement not only provided an educational experience but also reinforced our commitment to practical safety education, allowing pupils to learn directly from professional emergency service personnel.

As we move forward, we remain dedicated to creating a supportive, nurturing, secure, and stimulating learning environment for all our pupils.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith



THE ARCHDIOCESE of BIRMINGHAM



Reflection

Sixth Sunday in Ordinary Time

*In this Sunday's gospel, Jesus tells us that we must try hard not to get angry with our sisters and brothers or call them names. If we do argue with *them*, we must try to make it up with them and become friends again as soon as possible.*

We believe that we are all part of God's family. We believe that all people are our sisters and *brothers*, and God asks us to try to treat them as we want to be treated.

Sometimes people spend too much time thinking about the differences between us, rather than seeing that we are all part of the same family. This can lead to arguments and problems. In some *cases*, it can lead to war or fighting between countries which means that people get hurt and *must* leave their homes.

We are all *different*, but we all have our own special gifts. We can use our special gifts to work together to make the world a fairer and better place for everyone rather than fighting with people who are different.

Our Virtues

Curious
and
Active

loving
hopeful
attentive
faith-filled
generous
eloquent
intentional
truthful
learned
wise
grateful
discerning
compassionate
active

Catholic Social Teaching

Rights and Responsibilities

Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected, and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities — to one another, to our families, and to the larger society.

Our Pope's Prayer Intention

Pope Leo's prayer intention for February 2026

For children with incurable diseases

Let us pray that children suffering from incurable diseases and their families receive the necessary medical care and support, never losing strength and hope.

Pope Leo XIV
Prayer Intention





Celebrating Learning

EYFS

Book Focus



We followed a recipe and visual instructions to help us make Gingerbread men. We had fun making them and enjoyed eating them. Luckily they didn't run away!



1



Add ingredients

2



Mix

3



roll

4



cut gingerbread man

5



put them in the oven

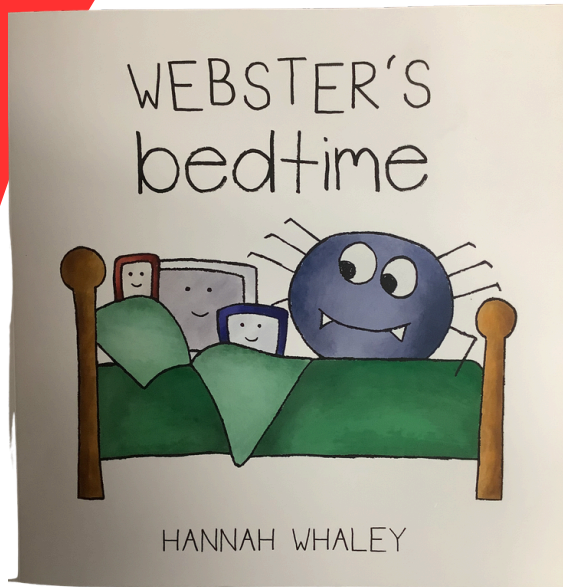
Run, run, as fast as you can, you can't catch me I'm the Gingerbread man!



Safer Internet Day

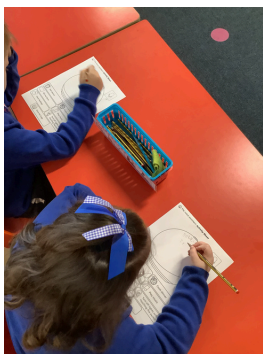
Early Years

In Early Years we read the story 'Webster's Bedtime' where we talked about how using devices so close to bedtime can make going to sleep harder.



We made 'Switch-off screentime' spinners which had different activities the children could do instead of using a device so close to bedtime.

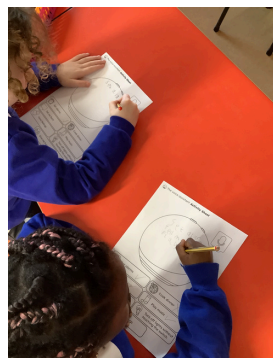
Year 1



In Year 1 we explored what AI can do and what it can not do.



Knowing who are our trusted adults are, and to let them know when we feel upset or worried.



We read 'Roo's new friend' - a voice assistant (like Alexa) and how they can help us, for example finding information and playing our favourite music.



Safer Internet Day

Year 2

Year 2 discussed the uses of AI, what types of AI we have in our homes and how we think it may be used in the future.

Here is a picture of an adult who can help me at home. This is Mam

Here is a picture of an adult who can help me at school. This is Ms. O, Kelly

A rule I follow when using technology is...
not to tell other people my address

A fun thing I can use technology for is...
to watch youtube

Some of the rules I follow when using technology are:
☒ Asking a trusted adult before I have time on a device
☒ Only using the games and apps I am allowed on
☒ Asking if I want to buy something
☒ Not clicking on links or adverts
☒ Only chatting with people I know, like family and friends from school
☒ Following instructions from my trusted adults
☒ Using kind words

This plan is to help me keep myself safe when I'm using technology at home and at school.

I have coloured in some of the technology I use:

This picture shows my favourite thing to do when I'm using technology:

When I use technology I usually feel...
happy

If I ever feel sad or scared when I use technology, I know I can...
tell a trusted adult

If I ever feel sad or scared when using technology, I know I can...
☒ Tell a trusted adult
☐ Turn off the screen or device
☐ Ask someone who cares for me for a hug
☐ Do an activity that cheers me up

Here is a picture of an adult who can help me at home. This is Mam

Here is a picture of an adult who can help me at school. This is Ms. O, Kelly

A rule I follow when using technology is...
don't tell any of your private information

A fun thing I can use technology for is...
using Google chrome

Some of the rules I follow when using technology are:
☒ Asking a trusted adult before I have time on a device
☒ Only using the games and apps I am allowed on
☒ Asking if I want to buy something
☒ Not clicking on links or adverts
☒ Only chatting with people I know, like family and friends from school
☒ Following instructions from my trusted adults
☒ Using kind words

We then enjoyed identifying online risks and creating our own online safety plans.

Year 3



Year 3 learned how to stay safe online, including how to use AI responsibly. They explored what to do if something doesn't feel right, discussed making kind choices, and created posters to promote safe and positive digital habits.



Safer Internet Day

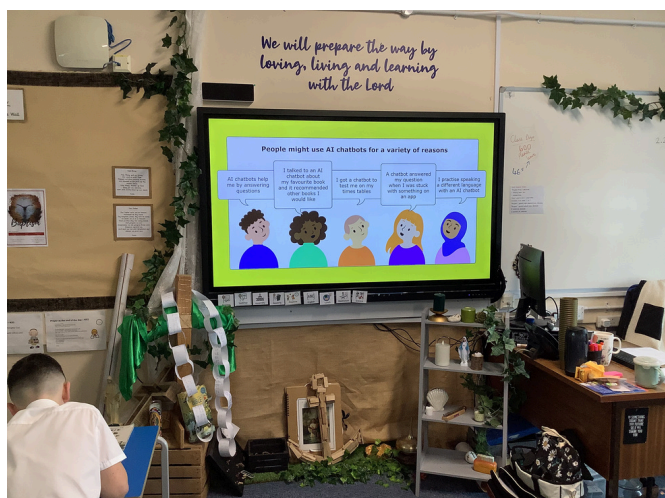
Year 4

In Year 4, we took part in the Safer Internet Day assembly and discovered how we can stay safe online!



Year 5

In Year 5 we learnt about the positives and negatives of using AI chatbots.



Leaflet template activity sheet		Leaflet template activity sheet													
Title: AI Chatbot What is an AI chatbot? It is a computer programme that you can speak to. What is safe to use an AI chatbot for? When you are generally asking it about general knowledge e.g. weather. Why is it better to get support and advice from a person over an AI chatbot? <table border="1"> <thead> <tr> <th>Reason 1</th> <th>Reason 2</th> <th>Reason 3</th> </tr> </thead> <tbody> <tr> <td>A chatbot does not have feelings.</td> <td>Some AI chatbots can understand what you say or some things.</td> <td>It can not give you a personal chat or some things.</td> </tr> </tbody> </table> Who can you talk to if you need help or support? Trusted adults e.g. parents.		Reason 1	Reason 2	Reason 3	A chatbot does not have feelings.	Some AI chatbots can understand what you say or some things.	It can not give you a personal chat or some things.	Title: AI Chatbot What is an AI chatbot? A computer program you can talk to that often you may mistake for human but has no feeling. What is safe to use an AI chatbot for? When you are generally asking it about general knowledge e.g. weather. Why is it better to get support and advice from a person over an AI chatbot? <table border="1"> <thead> <tr> <th>Reason 1</th> <th>Reason 2</th> <th>Reason 3</th> </tr> </thead> <tbody> <tr> <td>It's generalized.</td> <td>It has no emotions.</td> <td>Human can be specific.</td> </tr> </tbody> </table> Who can you talk to if you need help or support? Teachers, parents, uncle, auntie.		Reason 1	Reason 2	Reason 3	It's generalized.	It has no emotions.	Human can be specific.
Reason 1	Reason 2	Reason 3													
A chatbot does not have feelings.	Some AI chatbots can understand what you say or some things.	It can not give you a personal chat or some things.													
Reason 1	Reason 2	Reason 3													
It's generalized.	It has no emotions.	Human can be specific.													



Children's Mental Health Week

Year 3



Year 3 enjoyed a fantastic week celebrating Children's Mental Health Week. We played board games to build teamwork, decorated stones with positive messages, and spent quiet moments doing mindfulness colouring. The children also loved using playdough as a calming, creative activity. It was a simple but meaningful week, helping us all remember the importance of looking after our wellbeing.



Sparks visit

Year 4

Year 4 had a fantastic afternoon learning about the dangers of fire and how it can start. We learned how to do a Stop, Drop and Roll!

We also saw how quickly fire spreads and how we can protect ourselves and stay safe.

Thank you to the Firemen at Sheldon Fire Station!





Awards

Star of the Week

Our Star of the Week for Early Years and Key Stage One is
Bella L



Our Star of the Week for Key Stage Two are Abigail M and Lily-
Rose J

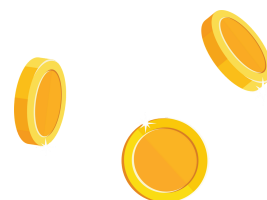


Virtues



Nursery	Gold O
Reception	Lily B
Year 1	Nathan O
Year 2	Maura M
Year 3	Max T
Year 4	Ava D
Year 5	Anna K- D
Year 6	Zach P

Star Readers



Ariela S	Lily B
Dawud A	Sienna McS
Luna Q	Ivan W
Amanda E	Isla Mae M
Zara R	Lena A
Lily W	Owen H





Celebrations



Birthdays
Gracie-Leigh A Year 2
Orla C Nursery
Ocean Huang Year 5
Hallie K Year 1
Diyana R Year 6
Hope M Year 4



**We wish you a very happy birthday from everyone at St.
John's!**

Ready to Learn

Our most punctual class, this week, who
were in everyday, on time and ready to
learn is...

Nursery
Year 1 & Year 6

**Well
Done**

Attendance

The class with the highest attendance
this week is...

Nursery
&
Year 3
100%





Breaktime Snacks

Please ensure that, if you choose to send your child with a morning breaktime snack, it is healthy, and inline with our Healthy Eating Policy.

We have seen a large increase in children bringing packets of crisps and chocolate bars for their snack.

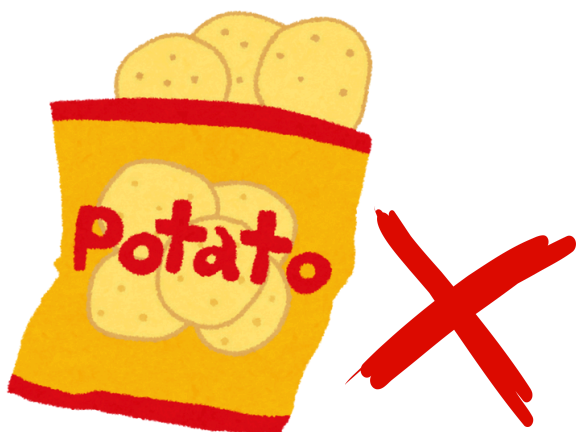
This is not permitted.

Morning snacks should ideally be fresh fruit, or dried fruit or fruit based bars. Any children with crisps or chocolate will be asked to return the item to their bag to take home.

Please be reminded that we offer bagels and free fresh fruit to our children, each day, so there are always alternatives.

Another problem which has resulted in the increase in unhealthy snacks, is an increase in litter on our school site. Where possible, we ask that snack choices avoid items that are contained in plastic bags or wrappers.

Thank you for your support in this matter.





Parent Carer Support



PINS - PARENT CARER SESSION

Partnership For Inclusion Of Neurodiversity In
Schools

**St John the Baptist Primary
School**

SENSORY WALLS

Welcome to our sensory walls workshop, where we look forward to creating engaging sensory walls together with parent carers and exploring the vital role that sensory input plays in supporting our children's development.

We warmly welcome all to attend



PARTNERSHIP FOR
INCLUSION OF
NEURODIVERSITY IN
SCHOOLS



10/3/2026



1.30 pm



Parent Carer Support



PINS - PARENT CARER SESSION 3

Partnership For Inclusion Of Neurodiversity In
Schools

**St John the Baptist
School**

We look forward to welcoming
all parent carers to the sessions.
These sessions are an
opportunity for you to come
along and ask any questions
you may have.

- ✓ We offer impartial information
- ✓ Safe space to share experiences
- ✓ Updates on local Services
- ✓ Opportunities to give feedback



PARTNERSHIP FOR
INCLUSION OF
NEURODIVERSITY IN
SCHOOLS



18/3/26



9.15 am



Lunch Menu

FOOD FESTIVAL

By Asperns

WEEK 2

Autumn Winter 2025/26

08/09/25, 29/09/25, 20/10/25,
10/11/25, 01/12/25, 22/12/25,
12/01/26, 02/02/26, 23/02/26,
16/03/26



THE MAIN EVENT



MEAT-FREE MAGIC

Veggie Dish



RAINBOW ALLEY

Vegetables and Salads



BIG TOPPING

Filled Jockeys



DESSERT TROLLEY



What impact has your meal had on planet Earth today?



LUNCHTIME

PRIMARY WORLD



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese 	Chicken Jambalaya 	Roast Gammon, Skin on Roasties and Gravy 	Spanish Tomato Chicken with Diced Potatoes 	Fish Fingers and Chips 
Baked Sweetcorn Fritters with Wedges 	Veggie Enchiladas with Rice 	Cauliflower & Broccoli Bake 	Spanish Omelette With Diced Potatoes 	Margherita Pizza with Chips 
Peas	Broccoli	Carrots and Peas	Mixed Greens	Baked Beans or Peas
Beans, Cheese or Tuna Mayo 	Beans, Cheese or Tuna Mayo 	Beans, Cheese or Tuna Mayo 	Beans, Cheese or Tuna Mayo 	Beans, Cheese or Tuna Mayo 
Flapjack 	Carrot Cake 	Apple Tea Cake and Custard 	Iced Vanilla Sponge Cake 	Marble Cookie 

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT



PASTA TWIRLER

AVAILABLE EVERY DAY

HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE





Attendance



**St. John the Baptist
Catholic Primary School**

We will prepare the way by loving, living and learning with the Lord



Important Information About School Absence

Help us to avoid unauthorised absence, which can lead to future legal action.

Reporting Absence

Parents must report absences by 9.00am on the first day.

You must contact and leave a message via the school office

- Call: 0121 770 1892
- OPTION 1 – TO LEAVE A MESSAGE

Do not send messages on Class Dojo. The school office will not see these messages.

Ongoing Absence

If your child is absent for more than 2 days, please keep in regular contact with the school. Parents must respond to text messages from school or CSAWS.

Unauthorised Absence

If no message is received and the school has tried to contact you, the absence may be marked as unauthorised.

Medical Appointments

Please share medical evidence for appointments so we can record the absence using a medical code.

We hope your child is happy and settled at school.
Please let us know if you need our support – we are here to help.



World Book Day

📖 WORLD BOOK DAY 📖 THURSDAY 5TH MARCH

To celebrate world book day on Thursday 5th March, children are invited to dress up as a word.

This could be a favorite word, a descriptive word, a topic word or a fun/interesting word of their choice.

Please keep costumes simple and comfortable for a normal school day.

We're looking forward to a fun day celebrating language and reading!



Children's tips and advice



Follow our tips and advice to stay safe on the road.

To stay safe on the road you should:

- Always use the [Green Cross Code](#) STOP, LOOK, LISTEN!
- Always hold an adult's hand when you are near the road
- Wear a seat belt when travelling in the car and use the [right child or booster seat](#)
- Make sure you are properly trained to ride your bike on the road
- Always wear a cycle helmet and bright reflective clothes when on your bike
- Be [bright and be seen](#) whenever you are near a road
- Put away your headphones or mobile phone when crossing the road
- Always walk on the pavement or footpath where there is one
- Know and understand the [school crossing signs](#)

Learning the Green Cross Code

It's never too early to start teaching children the [Green Cross Code](#), encouraging children to stop, look, listen and think with you before crossing the road. It can be a fun activity to teach children while you're on the school run or a walk to the park. And your good habits crossing the road can soon become theirs.

But remember they still need your help. Younger children find it difficult to judge the speed and distance of traffic – so they don't know when it's safe to cross the road. And, they won't always remember road safety rules, especially if they're distracted or spot a friend across the road.

Think

Find the safest place to cross. Where possible use a pedestrian crossing.

Avoid crossing between parked cars, at bends in the road or close to the top of the hill to make sure drivers can see you.

Stop!

Stand on the pavement near the kerb and make sure you can clearly see the traffic.

Don't get too close to the traffic and give yourself lots of time to look around.

Look and listen

Look in every direction and be sure to listen carefully for things you can't yet see.

Sometimes you can hear dangers before you can see them.

Wait

Wait until it's safe to cross. If traffic is coming, let it pass. If you're not sure, don't cross.

Only cross when there is a safe gap and plenty of time to cross. Remember, traffic may seem far away but it may be moving quickly.

Look and listen again

When it is safe, walk straight across the road. Don't run. Keep looking and listening.

Look out for bicycles, scooters and motorcyclists travelling between lanes of traffic and do not cross diagonally.

Thank you to the PTFA
A massive £913.80 raised to date



Diary Dates

Thursday 26th February - 9.15am- Mass led by Year 5

Thursday 5th March - World Book Day

Thursday 5th March - 9.15am- Mass led by Year 4

Tuesday 10th March -1.30pm Sensory Walls Workshop

Thursday 12th March- 9.15am- Mass led by Year 3

Wednesday 18th March 9.15am - Parent Carer Engagement

Thursday 19th March - 9.15am- Mass led by Year 2

Thursday 26th March - 9.15am - Mass led by Year 1



Term Dates

Spring Term 2026

Half Term Holiday: Monday 16th February 2026 to Friday 20th February 2026

Term Ends: Friday 27nd March 2026

End of Term Holiday: Monday 30th March 2026 to Friday 10th April 2026

Summer Term 2026

Term Starts: Monday 13th April 2026

(May Day: Monday 4th May 2026)

Half Term Holiday: Monday 25th May 2026 to Friday 29th May 2026

Term Ends: Monday 20nd July 2026

End of Year Holiday Starts Tuesday 21st July 2026

Inset Days

Monday 1st Sept

Friday 24th Oct

Monday 19th Jan

Monday 23rd Feb

Monday 15th June

Monday 20th July



Family Support

Solihull
Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

Scan here for more information on the Family Hubs website or visit:

www.solihull.gov.uk/family-hubs



The Solihull Family Hubs app is available to download from the Apple Store and Google Play Store. It includes information on sessions at each of our hubs, online resources and much more. **Take a look today!**

Google Play



App Store

