

# St. John the Baptist Catholic Primary School



We will prepare the way by loving, living and  
learning with the Lord

## Friday 28th November 2025



As we approach the season of Advent, we find ourselves at the threshold of the Church's new liturgical year. This period is more than a mere passage of time; it represents a profound opportunity for spiritual reflection and personal growth.

Advent is fundamentally a season of preparation, hope, and ultimate joy. However, our preparation should transcend traditional practises of home decoration or stocking up on food. Instead, we are called to a deeper, more meaningful preparation—one that reflects the core teachings of Jesus Christ.

Our preparations should be shown through our actions towards others. It is about embodying kindness, demonstrating generosity of spirit, and showing genuine thoughtfulness and consideration. These virtues are not simply seasonal gestures, but reflections of the perfect example set by Jesus during His time on Earth.

As a school community rooted in Catholic values, we are uniquely positioned to embrace this spiritual journey. I encourage each of our pupils, staff, and families to reflect on how we can prepare our hearts and minds during this sacred time.

May this Advent season be a period of genuine spiritual renewal and compassionate connection for us all.



**Our Lady and All Saints**  
Catholic Multi Academy Company  
Strong in Faith



THE ARCHDIOCESE of BIRMINGHAM



# Reflection

## First Sunday of Advent (Year A)

This Sunday's gospel story is telling us that we must be ready when Jesus comes again, not just as a baby born at Christmas, but at the end of time. We cannot be exactly sure when that will be, so we must try to be ready all the time.

Jesus tells us that we may be very surprised when he comes but he asks us to be ready for when he does come again.

We can make sure we are ready and waiting for Jesus by living as he asks us to. By loving our neighbour, sharing what we have with others, being kind, helping one another etc.

The season of Advent is a time of preparation. This gospel prompts us, at the perfect time, to consider how closely our behaviour resembles the perfect example given to us by Jesus when he was on Earth.

What will you do this week to make sure you are ready when Jesus comes?

## Our Virtues

Learned

and

Wise

hopeful  
lovin  
attentive  
faith-filled  
generous  
eloquent  
intentional  
truthful  
learned  
prophetic  
compassionate  
active  
wise  
grateful  
discerning

## Catholic Social Teaching

### Dignity of the Human Person

Human dignity is the foundational principle of Catholic social teaching, holding that every person is sacred and worthy of respect because they are made in the image and likeness of God. This principle asserts that people are more important than things and that social institutions should be measured by whether they enhance or threaten human life and dignity.

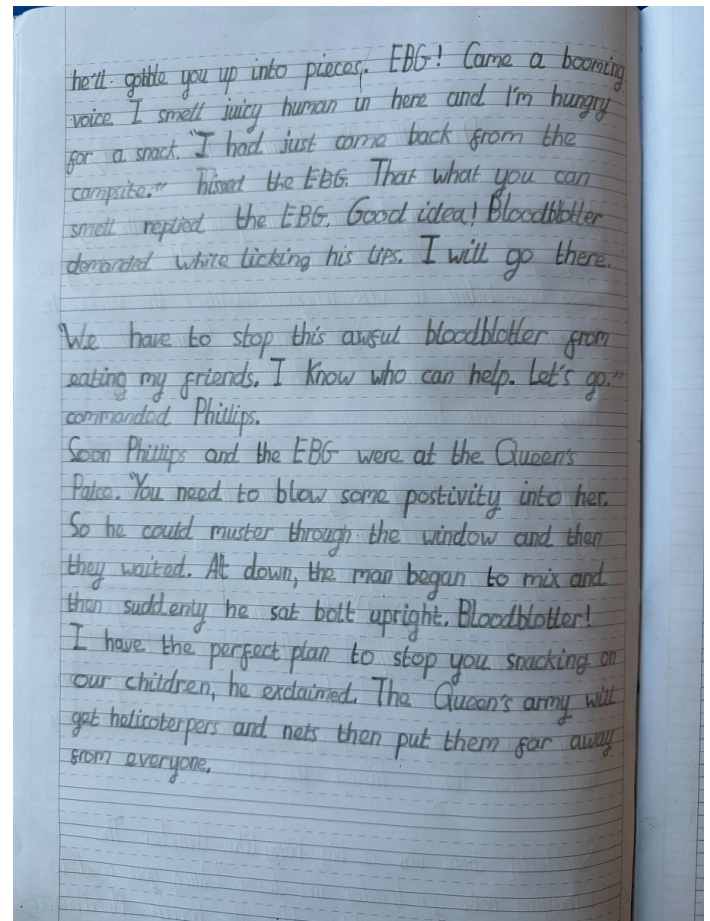
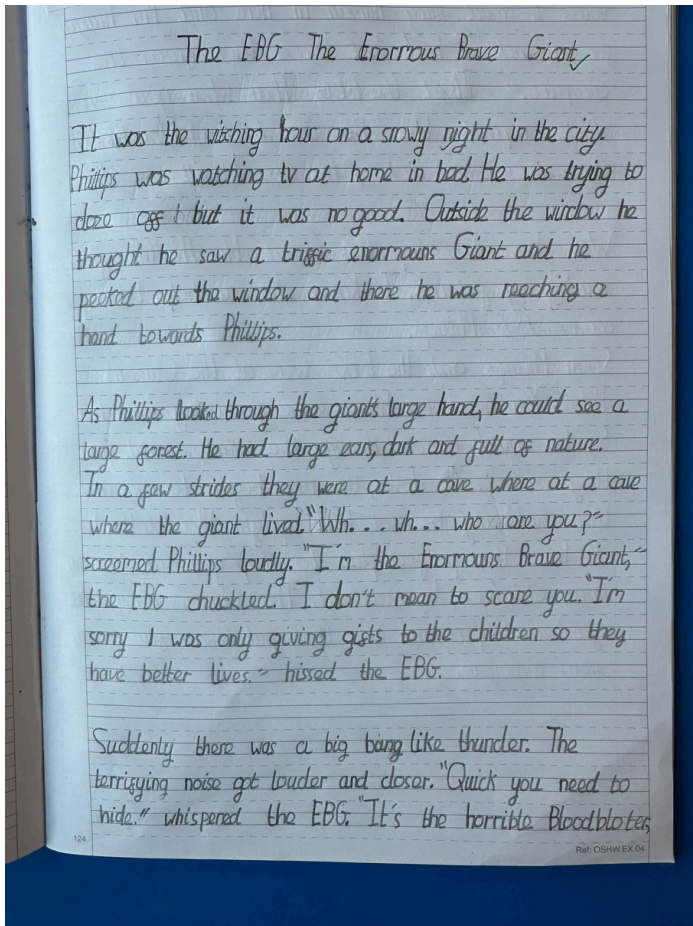
## Our Pope's Prayer Intention

In November, we pray with Pope Leo that those who are struggling with suicidal thoughts will find the support, care, and love they need in their community, and be open to the beauty of life.





## Year 3



This week, Year 3 completed their English unit on the BFG. The children listened to, read and watched clips of the famous Roald Dahl story as well as completed a series of writing tasks that built them up to writing their own fantasy stories.

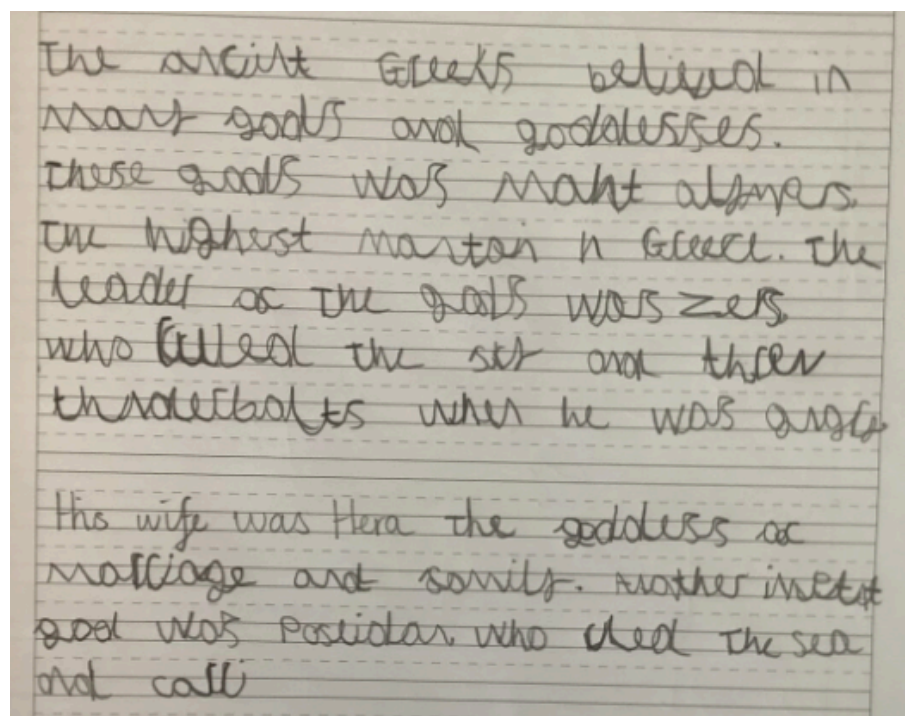
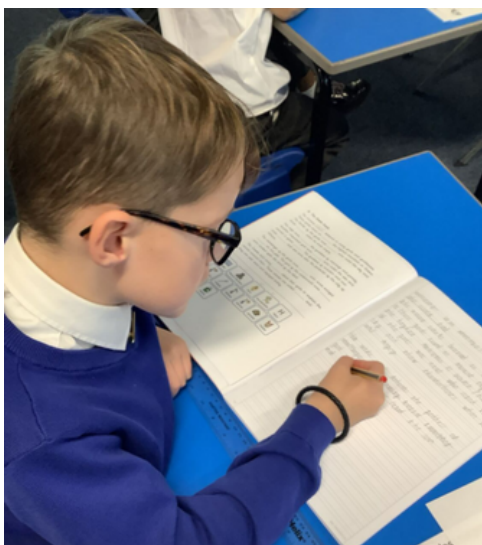
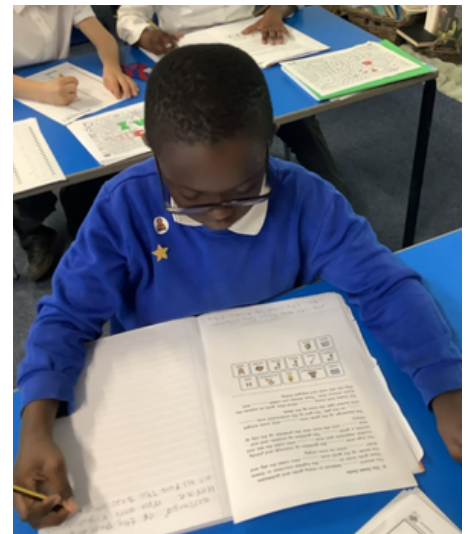
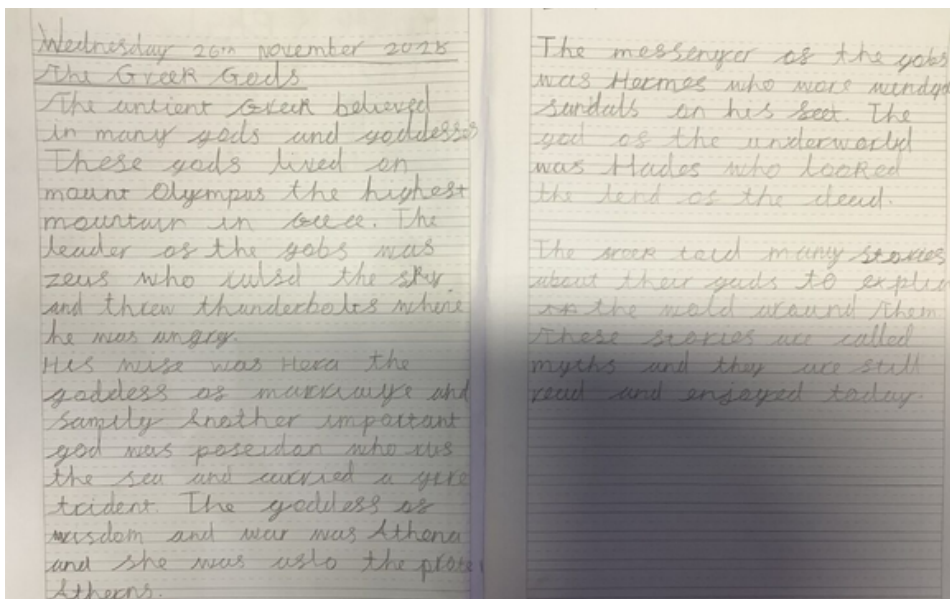
The children put a lot of effort in to planning and drafting their paragraphs. Following this they edited and improved their work and shared their final drafts.



# Celebrating Learning

## Year 4

This week year 4 have worked exceptionally hard!  
We have been writing about the Ancient Greeks  
and how their believed in multiple gods.





# Awards

## Star of the Week

Our Star of the Week for Early Years and Key Stage One is  
Ophelia K



Our Star of the Week for Key Stage Two is Zoe M

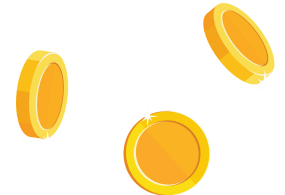


## Virtues



Nursery	Carter B
Reception	Kade D
Year 1	Jaiden B
Year 2	Haris A
Year 3	Splendid I- O
Year 4	Nila S
Year 5	Faateh A
Year 6	Archie W

## Star Readers



Elijah McS	Bonnie B
Conor McS	Maura M
Isabella J	Kobi J
Jonathon D	Favour O
Jasper N- J	Zoe M
Marley R	Mia D





# Celebrations



## Birthdays

Aarie M Reception  
Roman-Ray F Year 5  
Maigan B Year 6  
Oniellia F Year 5



We wish you a very happy birthday from everyone at St. John's!

## Ready to Learn

Our most punctual class, this week, who were in everyday, on time and ready to learn is...

# Year 5

**Well Done**

## Attendance

The class with the highest attendance this week is...

# Nursery

# 99.15%





# Menu

## Ordering Meals on Cypad from 02.11.2025

Please pre-order your child's meals on Cypad by 8am at the latest each day.  
Please speak to the office staff if you need any support with meal ordering.  
Thank you.

### Weekly Menu: World Autumn Winter 25-26 week 2



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main</b>	<b>Main</b>	<b>Main</b>	<b>Main</b>	<b>Main</b>
Macaroni cheese	Chicken Jambalaya	Roast Gammon	Spanish Chicken & Tomato	Fish Fingers
Sweetcorn Fritters	Vegetable Enchiladas	Cauliflower & Broccoli Bake	Spanish Omelette	Pizza Margherita
Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce
Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce
Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese
Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese
Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans
Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese
Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise
Ham Sandwich	Ham Sandwich	Ham Sandwich	Ham Sandwich	Cheese Sandwich
Cheese Sandwich	Cheese Sandwich	Cheese Sandwich	Cheese Sandwich	Tuna Sandwich
Tuna Sandwich	Tuna Sandwich	Tuna Sandwich	Tuna Sandwich	
<b>Dessert</b>	<b>Dessert</b>	<b>Dessert</b>	<b>Dessert</b>	<b>Dessert</b>
Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert

#### Allergens

Macaroni cheese: **Cereals containing gluten, Milk**; Sweetcorn Fritters: **Cereals containing gluten, Eggs**; Topped Pasta Cheese & Tomato Sauce: **Cereals containing gluten, Milk**; Topped pasta & Tomato Sauce: **Cereals containing gluten**; Topped Pasta & Cheese: **Cereals containing gluten, Milk**; Jacket Potato with beans & Cheese: **Milk**; Jacket Potato with Baked Beans: **No allergens**; Jacket Potato with Cheese: **Milk**; Jacket Potato with Tuna Mayonnaise: **Eggs, Fish**; Ham Sandwich: **Cereals containing gluten, Soya**; Cheese Sandwich: **Cereals containing gluten, Milk, Soya**; Tuna Sandwich: **Cereals containing gluten, Eggs, Fish, Soya**; Childs Choice Dessert: **Cereals containing gluten, Eggs, Milk, Soya, Sulphur Dioxide**; Chicken Jambalaya: **No allergens**; Vegetable Enchiladas: **Cereals containing gluten, Milk**; Cauliflower & Broccoli Bake: **Cereals containing gluten, Milk**; Spanish Omelette: **Eggs**; Fish Fingers: **Cereals containing gluten, Fish**; Pizza Margherita: **Cereals containing**



# Family Support



## PINS - PARENT CARER SESSION

Partnership For Inclusion Of Neurodiversity In Schools

**St John The Baptist Catholic  
Primary School**



## BEHAVIOUR THAT CHALLENGES

This workshop is open to all parents and carers of children who attend the school.

When children display behaviour that challenges, it can leave parent carers feeling isolated, judged, or unsure of where to turn. It's important to remember: you're not alone, and support is available.

- ✓ Q and A ask us any questions you may have



PARTNERSHIP FOR  
INCLUSION OF  
NEURODIVERSITY IN  
SCHOOLS



04/12/25



9:00am

Parent carers welcome  
from drop off

## Children's tips and advice



Follow our tips and advice to stay safe on the road.

To stay safe on the road you should:

- Always use the [Green Cross Code](#) STOP, LOOK, LISTEN!
- Always hold an adult's hand when you are near the road
- Wear a seat belt when travelling in the car and use the [right child or booster seat](#)
- Make sure you are properly trained to ride your bike on the road
- Always wear a cycle helmet and bright reflective clothes when on your bike
- Be [bright and be seen](#) whenever you are near a road
- Put away your headphones or mobile phone when crossing the road
- Always walk on the pavement or footpath where there is one
- Know and understand the [school crossing signs](#)

### Learning the Green Cross Code

It's never too early to start teaching children the [Green Cross Code](#), encouraging children to stop, look, listen and think with you before crossing the road. It can be a fun activity to teach children while you're on the school run or a walk to the park. And your good habits crossing the road can soon become theirs.

But remember they still need your help. Younger children find it difficult to judge the speed and distance of traffic – so they don't know when it's safe to cross the road. And, they won't always remember road safety rules, especially if they're distracted or spot a friend across the road.

#### Think

Find the safest place to cross. Where possible use a pedestrian crossing.

Avoid crossing between parked cars, at bends in the road or close to the top of the hill to make sure drivers can see you.

#### Stop!

Stand on the pavement near the kerb and make sure you can clearly see the traffic.

Don't get too close to the traffic and give yourself lots of time to look around.

#### Look and listen

Look in every direction and be sure to listen carefully for things you can't yet see.

Sometimes you can hear dangers before you can see them.

#### Wait

Wait until it's safe to cross. If traffic is coming, let it pass. If you're not sure, don't cross.

Only cross when there is a safe gap and plenty of time to cross. Remember, traffic may seem far away but it may be moving quickly.

#### Look and listen again

When it is safe, walk straight across the road. Don't run. Keep looking and listening.

Look out for bicycles, scooters and motorcyclists travelling between lanes of traffic and do not cross diagonally.



# Online Safety

All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to build an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, links and tips for adults.

## What parents need to know about AGE RATINGS

**bbfc** **PEGI**

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

### RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos – providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

### WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over, but only if accompanied by an adult
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only, available in specially licensed cinemas and specialist videos	

### WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

### LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: [www.bbfc.co.uk](http://www.bbfc.co.uk)

### RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

### WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, feet, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>
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PEGI content descriptors are broken down into eight categories:



### LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, leaving them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

### PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: [www.pegi.info](http://www.pegi.info)



The PTFA have raised £643 through running our Tuck Shop weekly, thank you for your continued support. The Wonka Bar sales have raised a whopping £221.50!

# Elfridges



*Gifts for under £5 (minimum £1 donation)*

Let your child choose a gift  
and have our Elves  
wrap it in our magical Christmas store  
ready to place under the tree this  
Christmas.

Available during our Christmas Fayre.



# Diary Dates

- Wednesday 3<sup>rd</sup> December - 9.15am - KS1 Christmas Performance**
- Friday 5<sup>th</sup> December - non-uniform- donate chocolate**
- Wednesday 10<sup>th</sup> December - Early Years Christmas Event!**
- Wednesday 10<sup>th</sup> December - non- uniform - donate cakes**
- Wednesday 10<sup>th</sup> December - Christmas Fayre**
- Wednesday 17<sup>th</sup> December - 9.15am- KS1 Christmas Performance**
- Friday 19<sup>th</sup> December - Christmas jumper day**



# Term Dates

## Autumn Term 2025

**Term Ends: Friday 19th December 2025**

**End of Term Holiday: Monday 22nd December 2025 – Friday 2nd January 2026**

## Spring Term 2026

**Term Starts: Monday 5th January 2026**

**Half Term Holiday: Monday 16th February 2026 to Friday 20th February 2026**

**Term Ends: Friday 27nd March 2026**

**End of Term Holiday: Monday 30th March 2026 to Friday 10th April 2026**

## Summer Term 2026

**Term Starts: Monday 13th April 2026**

**(May Day: Monday 4th May 2026)**

**Half Term Holiday: Monday 25th May 2026 to Friday 29th May 2026**

**Term Ends: Monday 20nd July 2026**

**End of Year Holiday Starts Tuesday 21st July 2026**

## Inset Days

**Monday 1st Sept**

**Friday 24th Oct**

**Monday 19th Jan**

**Monday 23rd Feb**

**Monday 15th June**

**Monday 20th July**



# Family Support

Solihull  
Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

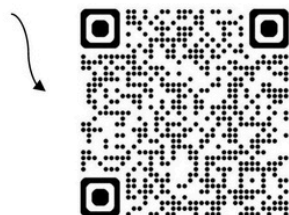
Scan here for more information on the Family Hubs website or visit:

[www.solihull.gov.uk/family-hubs](http://www.solihull.gov.uk/family-hubs)



The Solihull Family Hubs app is available to download from the Apple Store and Google Play Store. It includes information on sessions at each of our hubs, online resources and much more. **Take a look today!**

Google Play



App Store





## Family Support

# Family Helpline

**Early Help support for families  
and professionals in Solihull**

**0121 788 4327**

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,  
Friday 09:00-16:00

Our dedicated team of duty workers support  
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working  
for Children  
and Families  
in Solihull

