

St. John the Baptist Catholic Primary School



We will prepare the way by loving, living and
learning with the Lord

Friday 21st November 2025



This week, our school community has been deeply reflective, focusing on Red Wednesday—a poignant occasion that prompts us to consider the experiences of individuals around the world and within our own community who have been compelled to leave their homes or countries due to their faith or religious beliefs.

Red Wednesday serves as a powerful reminder of the challenges faced by many who experience religious persecution, displacement, and the profound disruption of their lives. As a Catholic school, we are particularly attuned to the importance of understanding, compassion, and solidarity with those who face such profound challenges.

Our pupils have engaged in thoughtful discussions and reflective activities that encourage empathy, respect, and a deeper understanding of the complexities of religious freedom. These conversations are crucial in developing our pupils' awareness of global issues and nurturing their sense of social justice as well as developing their oracy skills.

By acknowledging these experiences, we reinforce our commitment to creating an inclusive, supportive environment where every individual's dignity and beliefs are respected and valued.



Our Lady and All Saints
Catholic Multi Academy Company
Strong in Faith



THE ARCHDIOCESE *of* BIRMINGHAM



Reflection

Our Lord Jesus Christ, King of the Universe

In this Sunday's gospel we hear how Jesus is put to death on a cross and how he is laughed at and made fun of by the people watching.

The label above Jesus' cross said he was the king of the Jews, and the crowds can't understand why Jesus, the Son of God, can't save himself. They are very confused. To them a king is someone who has power, money, land and who dresses in expensive clothes – not someone who ends up on a cross with a crown of thorns on his head.

Kings are powerful, but on the cross Jesus seems helpless. He is going to die, and the people can't understand it. We know now that this was all a part of God's plan. Jesus had to die so that we are saved.

Jesus is a very different kind of king to one who lives in a palace. He is the king of love. He gives us all a chance of new life with him in heaven.

Even when things are bad, when we are frightened, or hurting, upset or lonely, Jesus is right there with us. He knows how it feels to be laughed at, to be sad, to be in pain. And he is always willing to love us and to welcome us.

Jesus, the king of love, showed his love for us and for all people by dying on the cross for us.

This week, when things are difficult, remember that Jesus is always with you. And when you see that things are difficult for others, perhaps you can try to do all that you can to be loving towards them and to help them.

Our Virtues

Learned

and

Wise

hopeful
lovin
attentive
faith-filled
generous
eloquent
intentional
truthful
learned
prophetic
compassionate
active
wise
grateful
discerning

Catholic Social Teaching

Dignity of the Human Person

Human dignity is the foundational principle of Catholic social teaching, holding that every person is sacred and worthy of respect because they are made in the image and likeness of God. This principle asserts that people are more important than things and that social institutions should be measured by whether they enhance or threaten human life and dignity.

Our Pope's Prayer Intention

In November, we pray with Pope Leo that those who are struggling with suicidal thoughts will find the support, care, and love they need in their community, and be open to the beauty of life.





Concluding the Year of Jubilee



Today we shared a service of thanksgiving, as we begin to mark the conclusion of the Year of Jubilee. The event was led by Mr Bell, Director of the Birmingham Diocesan Education Service, Archbishop Bernard Longley and Bishop Timothy. It was wonderful to come together as 200+ schools; to see what other schools had done to mark this special year and to reflect on our own efforts. We have raised money for Father Hudson's Caritas, through a variety of different ways. Our school staff have volunteered at Father Hudson's in Coleshill. Other staff have purposefully visited places of pilgrimage around the world. We have built our own shrine to Our Lady and can now lead a pilgrimage, on site whenever we wish to.

We focused on the character of Luce and learned about the symbolism in the Jubilee logo. We made our own Holy Door and our hall displays represented places of pilgrimage around the world. We have truly made the most of this very special year.

The Year of Jubilee formally concludes on January 6th (Feast of Epiphany) but we celebrated today because it is the Feast of Christ the King on Sunday (the end of the Church's calendar.) We thank God for this wonderful opportunity and remember Pope Francis, at this time.





Confirmation

Congratulations!

A huge congratulations to those children from St. John's and to those from Guardian Angels School, who received the Sacrament of Confirmation last week. You were extremely well prepared and behaved with outstanding reverence and respect throughout the Mass. We are extremely proud of you.

Your next challenge is to begin considering what positive differences you can make to the world, now you are in receipt of the power of the Holy Spirit! I have no doubt that you will all be Catholic 'influencers' of the future!





Awards

Star of the Week

Our Star of the Week for Early Years and Key Stage One is
Lennon K



Our Star of the Week for Key Stage Two is Ire T

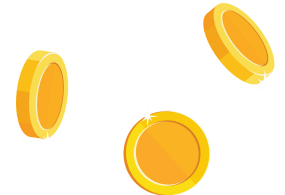


Virtues



Nursery	Oluwatumininu O
Reception	Tayvon B
Year 1	Mercy O
Year 2	Karim A
Year 3	John O
Year 4	Pearl B
Year 5	Marley R
Year 6	Diyana R

Star Readers



Jeydan N- J	Ayda- Grace C
Esme S	Niamh W
Jed T	Rubielee M
Jerusha N- J	Splendid I- O
Logan R	Roy K- T
Abigail M	Carter H
Yaseer A- S	





Celebrations



Birthdays

Sophia M Year 1
Millie-Mai P Year 6
Pearl Davies Year 1
Ryan Birch Year 4



We wish you a very happy birthday from everyone at St.
John's!

Ready to Learn

Our most punctual class, this week, who were in everyday, on time and ready to learn is...

Nursery

Well Done

Attendance

The class with the highest attendance this week is...

Nursery

94.9%





Menu

Ordering Meals on Cypad from 02.11.2025

Please pre-order your child's meals on Cypad by 8am at the latest each day.
Please speak to the office staff if you need any support with meal ordering.
Thank you.

Weekly Menu: World Autumn winter 25 - 26 week 3



Monday	Tuesday	Wednesday	Thursday	Friday
Main	Main	Main	Main	Main
Pizza Margherita	Chicken Tikka Masala	Roast Chicken	Jerk Chicken Pasta	Fish Fingers
Cheese Swirls	Vegetable Korma	Carrot & Stuffing Puff Pastry Plait	Sweet Potato & Chickpea Balti	Vegetable fingers
Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce	Topped Pasta Cheese & Tomato Sauce
Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce	Topped pasta & Tomato Sauce
Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese	Topped Pasta & Cheese
Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese	Jacket Potato with beans & Cheese
Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans	Jacket Potato with Baked Beans
Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese	Jacket Potato with Cheese
Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise	Jacket Potato with Tuna Mayonnaise
Ham Sandwich	Ham Sandwich	Ham Sandwich	Ham Sandwich	Cheese Sandwich
Cheese Sandwich	Cheese Sandwich	Cheese Sandwich	Cheese Sandwich	Tuna Sandwich
Tuna Sandwich	Tuna Sandwich	Tuna Sandwich	Tuna Sandwich	
Dessert	Dessert	Dessert	Dessert	Dessert
Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert	Childs Choice Dessert

Allergens

Pizza Margherita: **Cereals containing gluten, Eggs, Milk, Soya**; Cheese Swirls: **Cereals containing gluten, Eggs, Milk**; Topped Pasta Cheese & Tomato Sauce: **Cereals containing gluten, Milk**; Topped pasta & Tomato Sauce: **Cereals containing gluten**; Topped Pasta & Cheese: **Cereals containing gluten, Milk**; Jacket Potato with beans & Cheese: **Milk**; Jacket Potato with Baked Beans: **No allergens**; Jacket Potato with Cheese: **Milk**; Jacket Potato with Tuna Mayonnaise: **Eggs, Fish**; Ham Sandwich: **Cereals containing gluten, Soya**; Cheese Sandwich: **Cereals containing gluten, Milk, Soya**; Tuna Sandwich: **Cereals containing gluten, Eggs, Fish, Soya**; Childs Choice Dessert: **Cereals containing gluten, Eggs, Milk, Soya, Sulphur Dioxide**; Chicken Tikka Masala: **Milk**; Roast Chicken: **Cereals**



Family Support



PINS - PARENT CARER SESSION

Partnership For Inclusion Of Neurodiversity In Schools

**St John The Baptist Catholic
Primary School**



BEHAVIOUR THAT CHALLENGES

This workshop is open to all parents and carers of children who attend the school.

When children display behaviour that challenges, it can leave parent carers feeling isolated, judged, or unsure of where to turn. It's important to remember: you're not alone, and support is available.

- ✓ Q and A ask us any questions you may have



PARTNERSHIP FOR
INCLUSION OF
NEURODIVERSITY IN
SCHOOLS



04/12/25



9:00am

Parent carers welcome
from drop off

Children's tips and advice



Follow our tips and advice to stay safe on the road.

To stay safe on the road you should:

- Always use the [Green Cross Code](#) STOP, LOOK, LISTEN!
- Always hold an adult's hand when you are near the road
- Wear a seat belt when travelling in the car and use the [right child or booster seat](#)
- Make sure you are properly trained to ride your bike on the road
- Always wear a cycle helmet and bright reflective clothes when on your bike
- Be [bright and be seen](#) whenever you are near a road
- Put away your headphones or mobile phone when crossing the road
- Always walk on the pavement or footpath where there is one
- Know and understand the [school crossing signs](#)

Learning the Green Cross Code

It's never too early to start teaching children the [Green Cross Code](#), encouraging children to stop, look, listen and think with you before crossing the road. It can be a fun activity to teach children while you're on the school run or a walk to the park. And your good habits crossing the road can soon become theirs.

But remember they still need your help. Younger children find it difficult to judge the speed and distance of traffic – so they don't know when it's safe to cross the road. And, they won't always remember road safety rules, especially if they're distracted or spot a friend across the road.

Think

Find the safest place to cross. Where possible use a pedestrian crossing.

Avoid crossing between parked cars, at bends in the road or close to the top of the hill to make sure drivers can see you.

Stop!

Stand on the pavement near the kerb and make sure you can clearly see the traffic.

Don't get too close to the traffic and give yourself lots of time to look around.

Look and listen

Look in every direction and be sure to listen carefully for things you can't yet see.

Sometimes you can hear dangers before you can see them.

Wait

Wait until it's safe to cross. If traffic is coming, let it pass. If you're not sure, don't cross.

Only cross when there is a safe gap and plenty of time to cross. Remember, traffic may seem far away but it may be moving quickly.

Look and listen again

When it is safe, walk straight across the road. Don't run. Keep looking and listening.

Look out for bicycles, scooters and motorcyclists travelling between lanes of traffic and do not cross diagonally.



Online Safety

All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to build an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, links and tips for adults.

What parents need to know about AGE RATINGS

bbfc **PEGI**

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos – providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, feet, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

PEGI content descriptors are broken down into eight categories:

LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, leaving them up to age inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info



The PTFA have raised £643 through running our Tuck Shop weekly, thank you for your continued support. The Wonka Bar sales have raised a whopping £221.50!

Elfridges



Gifts for under £5 (minimum £1 donation)

Let your child choose a gift
and have our Elves
wrap it in our magical Christmas store
ready to place under the tree this
Christmas.

Available during our Christmas Fayre.



Diary Dates

Friday 28th November - non-uniform donate bottles

Wednesday 3rd December - 9.15am - KS1 Christmas Performance

Friday 5th December - non-uniform- donate chocolate

Tuesday 9th December - 9.15am - KS2 Christmas Performance

Wednesday 10th December - Early Years Christmas Event!

Wednesday 10th December - non- uniform - donate cakes

Wednesday 10th December - Christmas Fayre

Wednesday 19th December - Christmas jumper day



Term Dates

Autumn Term 2025

Term Ends: Friday 19th December 2025

End of Term Holiday: Monday 22nd December 2025 – Friday 2nd January 2026

Spring Term 2026

Term Starts: Monday 5th January 2026

Half Term Holiday: Monday 16th February 2026 to Friday 20th February 2026

Term Ends: Friday 27nd March 2026

End of Term Holiday: Monday 30th March 2026 to Friday 10th April 2026

Summer Term 2026

Term Starts: Monday 13th April 2026

(May Day: Monday 4th May 2026)

Half Term Holiday: Monday 25th May 2026 to Friday 29th May 2026

Term Ends: Monday 20nd July 2026

End of Year Holiday Starts Tuesday 21st July 2026

Inset Days

Monday 1st Sept

Friday 24th Oct

Monday 19th Jan

Monday 23rd Feb

Monday 15th June

Monday 20th July



Family Support

Solihull
Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

Scan here for more information on the Family Hubs website or visit:

www.solihull.gov.uk/family-hubs



The Solihull Family Hubs app is available to download from the Apple Store and Google Play Store. It includes information on sessions at each of our hubs, online resources and much more. **Take a look today!**

Google Play



App Store





Family Support

Family Helpline

**Early Help support for families
and professionals in Solihull**

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00

Our dedicated team of duty workers support
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working
for Children
and Families
in Solihull

