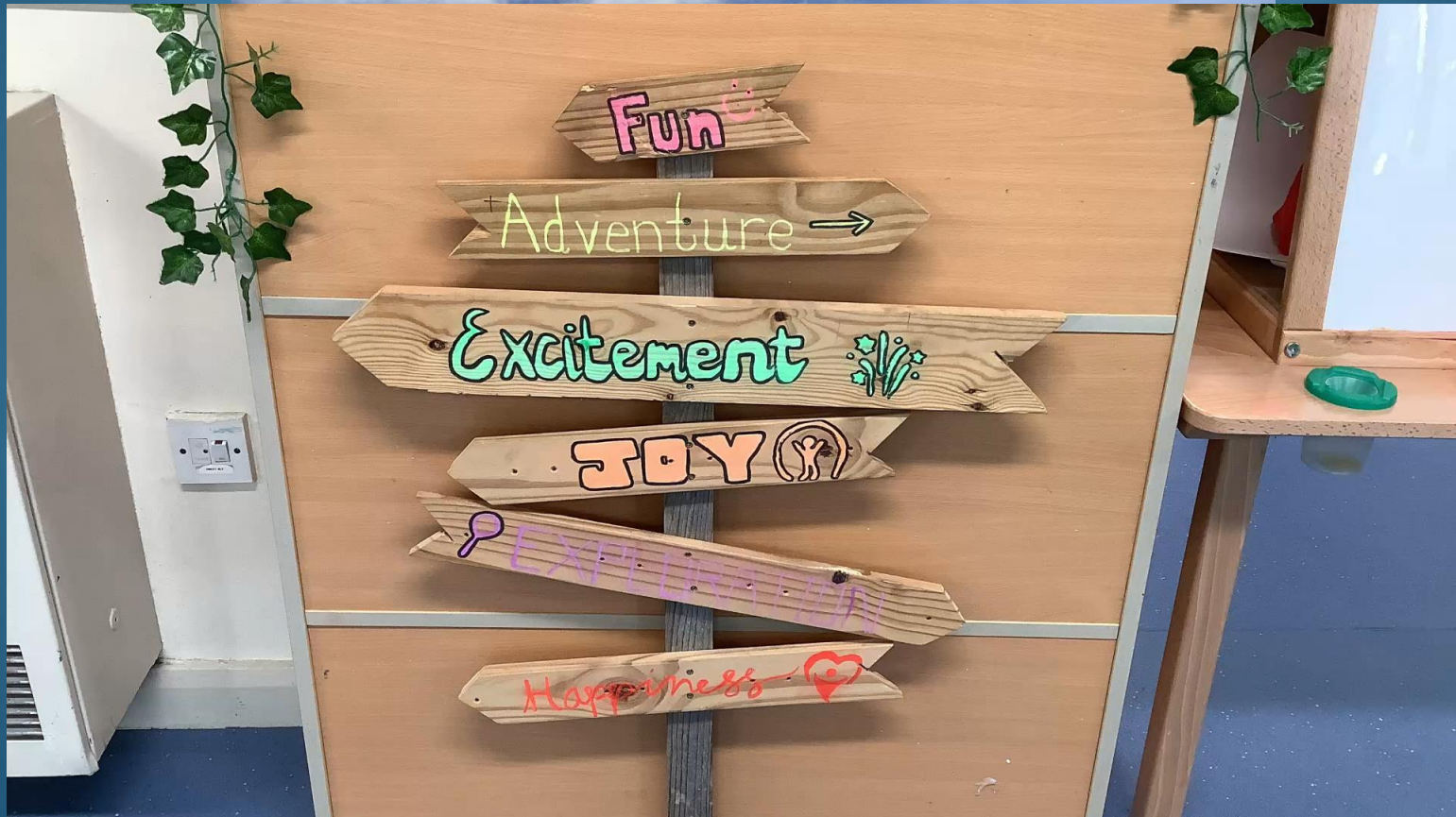


# St. John the Baptist Catholic Primary School



Reception Class

# Purpose of the Meeting

- To welcome you to St. John the Baptist School
- Meet the staff
- Parent Partnership and Communication
- To pass on important information
- EYFS – Routines
- Answer any questions...reduce anxiety

# Meet the Senior Leadership Team



Mr Gallagher  
Headteacher



Mrs Dixon  
Deputy Headteacher



Mrs Drust - SENCO  
Member of SLT



Mrs Dolphin – EY Leader  
Member of SLT

# Meet the Early Years Team



Mrs Dolphin - EY Leader  
Teacher



Mrs Day  
Teacher



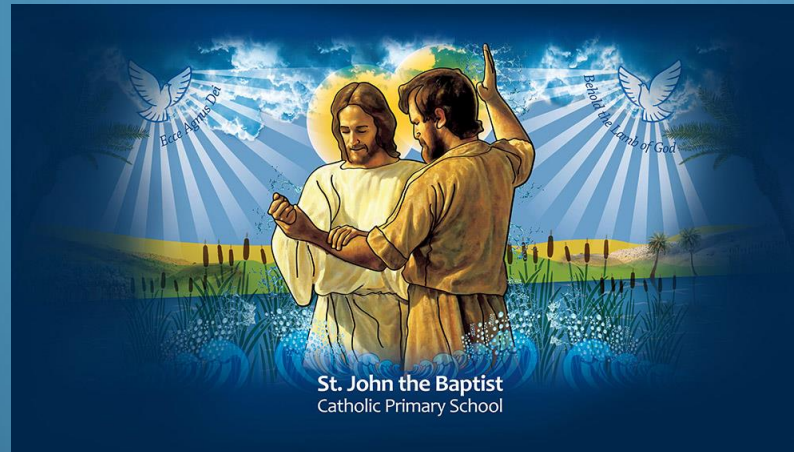
Miss Cherry  
Learning Support  
Assistant



Mrs Baylon  
Learning Support  
Assistant

# Our Catholic Community

- We are a school community made up of Catholic children and non-Catholic children.
- As you have chosen St. John's there is an expectation that all our children join in all our work linked to our RE curriculum, Collective worship, events in church etc.



*We will prepare the way by loving, living and learning with the Lord.*

# Parent Partnership

This is the beginning of an exciting and happy partnership between home and the school. At St. John's we truly value the partnership we have with families. By working together, we can truly make a difference to the education of your child. The Home School Agreement ensures that all parents and families adhere to the same expectations.

- We operate an 'open door' policy for parents to meet with a member of staff should they wish. Parents who wish to see a member of Staff have the opportunity before and after school by arranging an appointment.
- Please share with us anything you have done at home that means something to your child and we will share and celebrate it at school!
- Parents' Evenings take place in the Autumn and Spring terms. You receive your child's annual report in the Summer term.
- Parent workshops and opportunities to work with your child in school.

# Class Dojo

You will be invited in to the Reception class 2025.

The benefits of Class Dojo:

**Communication:** You will receive events, activities and notifications about what is happening.

**Messaging:** You can communicate directly with teachers through the messaging feature.

**Visibility:** ClassDojo gives parents a window into their child's daily school life, allowing them to see photos, videos, and messages from the classroom.



# School Uniform

- All children are expected to wear School Uniform.
- Governors expect that ALL children follow the same rules regarding uniform and expectations linked to appearance.

**Please ensure that your child's name is labelled on everything.**

- On the days that children are doing PE they will need to come to school in their PE kit (information to follow).
- During messy activities aprons are provided.
- Warm coat for working outdoors.

We have our own supply of wellingtons and waterproofs so that children can access outdoors in all weathers.

# School Uniform

- Grey skirt, pinafore or grey trousers
- White shirt
- Red/Blue striped tie
- Blue v necked jumper or blue cardigan
- Blue and white checked summer dress
- Flat, black sensible school shoes. NO trainers.



## PE DAYS UNIFORM

- Dark blue joggers or blue shorts (no logos or patterns)
- White T-shirt
- Blue school cardigan/jumper as normal
- Plain, dark trainers



Children will need to bring a book bag to school everyday

[Mapac - Order uniform here](#)

# School Hours

## Start of Day

The school gates open at 8.35am and registration for all children is at 8.45am.

## End of Day

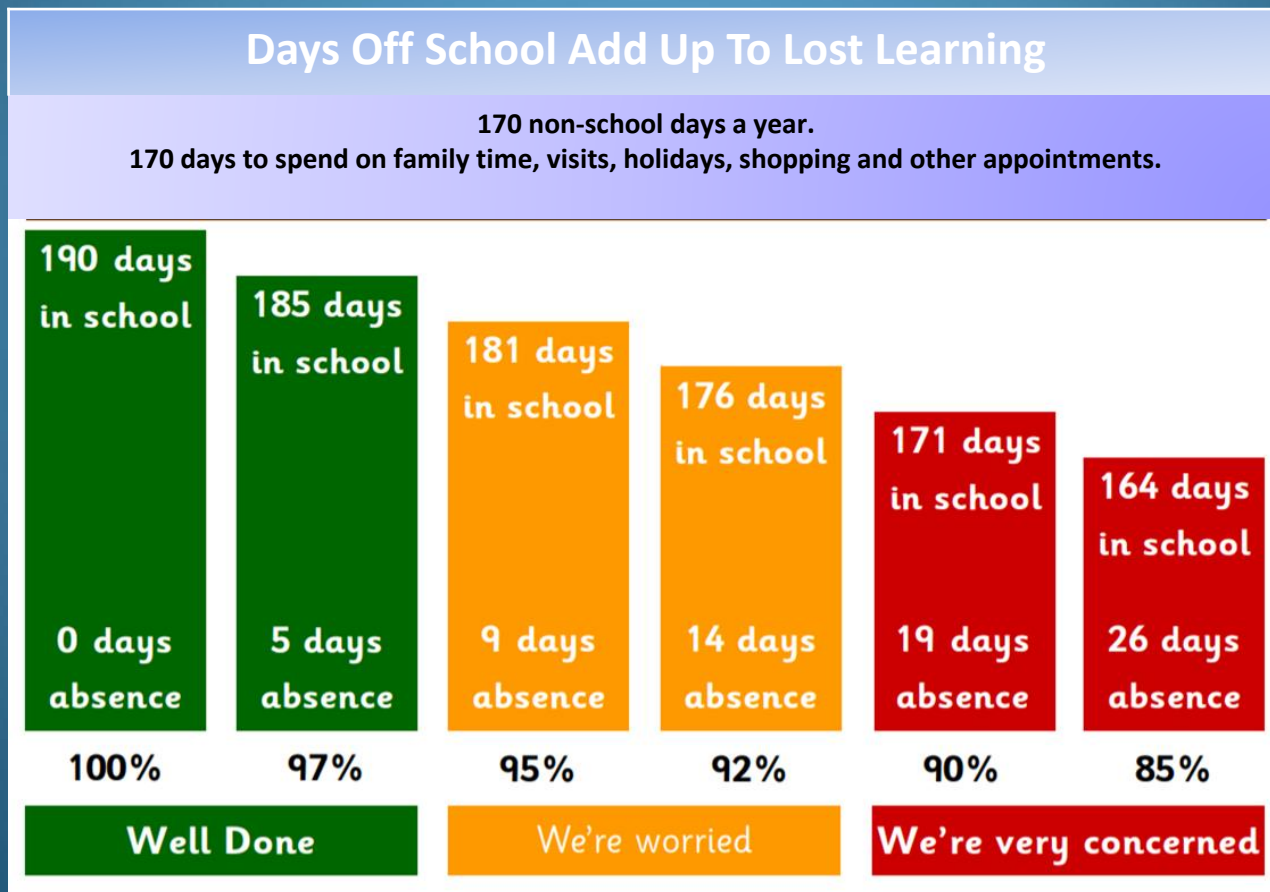
Reception –Year 6 - School finishes at 3.20pm

Please be prompt when bringing and collecting your child. If somebody different is collecting your child please let a member of staff know and make sure the person collecting your child knows your password.

# Attendance: Every Day Counts

School expectation – We strive for 100% but our whole school aim is to be above 97%

Good attendance & punctuality are vital for success at school.



# Punctuality



Over one full academic year

# What our day looks like!

School day: 8.45am – 3.20pm

- Small group/whole class teaching
- Lots of opportunities to talk
- Daily Phonics (Sounds Write)
- Reading groups
- Adult supported and child-initiated learning with opportunities indoors and outdoors
- Snack time
- Meditation
- Physical activities to support muscle development
- Story time and rhymes

# Purpose of Early Years

To lay the foundations for learning through a fun play based curriculum. We nurture the children's growth in many ways across the seven areas of learning.

## Prime

Communication and Language

Physical Development

Personal, Social and Emotional Development

## Specific

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

# Induction and Transition 2025

<b>Wednesday 2<sup>nd</sup> July 2025</b>	<b>Meet the teacher</b> 9.30am – 10.30am
<b>Tuesday 2<sup>nd</sup> September to Friday 5<sup>th</sup> September 2025</b>	<b>Mornings and lunch</b> 8.45am – 12.10pm Please collect your child at 12.10pm from the front of school
<b>Monday 8<sup>th</sup> September 2025 onwards</b>	<b>All day</b> <u>Mon-Thurs</u> 8.45am – 3.20pm <u>Fri</u> 8.45am – 2.05pm

Information to support transition into nursery will be added to Class Dojo.

- Photographs of staff
- Photographs/video of the classroom environment
- Videos of the staff reading a story

# Inclusion – Additional Support

Our Inclusion Team are involved with children throughout the school.

We want to reassure families that all children develop at different rates. At St. John's we have a team of staff who support families and children in many different ways.

- Our Special Education Needs (SEND) Co-ordinator oversees the Special Needs provision across school
- We also have a Speech and Language Support Assistant
- A Child and Family support worker
- Learning Mentor
- And work closely with External Agencies

# THANK YOU

- If you have any worries or concerns please speak to a member of the team and we will do our best to help you.
- We look forward to working with you and your child in September.