

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/5

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Continued subscription to Getset4PE has been successful.</p> <p>Continued to employ Sports Active to provide CPD to staff on a weekly basis.</p> <p>After school football sessions were very well attended, leading to a successful boys and girls football teams.</p>	<p>Increased staff confidence delivering PE.</p> <p>Well-sequenced curriculum giving children opportunity to build on previously learnt skills in new year groups.</p> <p>Staff has continued to develop expertise in delivering high quality PE lessons.</p> <p>Opportunity for staff to work alongside an expert to support with assessment.</p> <p>Provided children with an opportunity to participate in games/tournaments against their peers</p>	<p>Travel costs and staffing issues meant that we couldn't take part in as many cross-school competitions as we hoped.</p> <p>Slight reduction in percentage of children achieving 25 metres (not significant)</p>	<p>Records of events attended.</p> <p>Swimming assessments</p>

What are your plans for 2025/26?

How are you going to action and achieve these plans?

Intent

Implementation

- Increase the engagement of all pupils in regular physical activity.
- Raise the profile of PE and support across the school.
- Increase staff confidence, knowledge, and skills in teaching PE by providing tailored support from a qualified sports coach.
- Offer a broader range of extra-curricular PE and sports opportunities.
- Increase participation in competitive sport competitions both across our MAC and with other local schools.
- Ensure all children have access to a varied range of sports and sporting equipment during break times.

Increase Engagement of All Pupils in Regular Physical Activity

- Embed daily physical activity initiatives such as the Daily Mile or active classroom breaks.
- Provide structured and non-structured physical activity opportunities during break and lunch times with accessible equipment.
- Train lunchtime supervisors and pupil leaders to organise and lead physical activities and games.
- Use pupil voice to identify preferred activities and tailor provision accordingly.

Raise the Profile of PE and Support Across the School

- Celebrate PE achievements and participation through assemblies, newsletters, displays, and awards.
- Integrate PE into whole-school events (e.g., charity runs, sports days, inter-class competitions).
- Engage parents and carers via communications and invite them to school sporting events.
- Invite local sports role models for workshops or talks to inspire pupils.

Increase Staff Confidence, Knowledge, and Skills

- Provide ongoing CPD sessions led by a qualified sports coach, focusing on curriculum delivery, inclusive practice, and assessment.
- Facilitate peer observations and collaborative planning between PE leads and classroom teachers.
- Create a resource bank of lesson plans, activity ideas, and assessment tools accessible to all staff.

Broaden Extra-Curricular PE and Sports Opportunities

- Develop a varied extra-curricular timetable offering traditional and non-traditional sports (e.g., dance, yoga, athletics, football, cricket).
- Ensure clubs are inclusive, accessible to all pupils, and consider barriers such as cost or transport.
- Encourage pupil leadership roles such as sports captains or peer coaches to support clubs and events.

Increase Participation in Competitive Sports

- Coordinate participation in local and MAC-wide sports competitions across a range of sports and year groups.
- Organise 'in-house' tournaments and friendly fixtures to build confidence and experience.
- Track pupil participation and progress in competitions to identify trends and target support.

Access to Varied Sports Equipment During Break Times

- Audit current equipment and purchase diverse, high-quality resources to support varied activities.
- Establish clear protocols for equipment use and maintenance, managed by pupil leaders and staff.
- Create engaging, rotating activity stations during break times to encourage participation

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?			How will you know? What evidence do you have or expect to have?
Objective	Impact Measures	Target (%) / Metrics	<p>Staff confidence questionnaires and staff voice shows increase confidence particularly in Gymnastics, Dance and Athletics (80-90% positive feedback)</p> <p>Subject leader monitoring Pupil voice – pupil demonstrate greater skill progression and enjoyment in PE More uptake in after school sporting events 15% greater uptake of extra-curricular sports by less-active children.</p> <p>An increase of 12% for the number of KS2 children attending and participating in competitions.</p> <p>Sustainability</p> <ul style="list-style-type: none"> • Embed daily physical activity routines into the school timetable and culture so they become habitual. • Continue annual budget allocation for equipment maintenance and replacement. • Develop a PE leadership team including staff and pupil leaders to maintain and evolve extra-curricular provision. • Maintain strong links with local clubs and MAC schools for competition and CPD opportunities.
Increase regular physical activity engagement	% of pupils participating in daily activity	90% of pupils engaged in 30+ mins daily	
Raise PE profile and support	Parent/carer attendance at PE events	75% parent engagement at key events	
Staff confidence and skills	% of staff reporting increased confidence post-CPD	100% staff completion of CPD; 85% confident	
Broader extra-curricular opportunities	Number of clubs offered and pupils attending	6+ clubs offered; 70% pupil attendance	
Participation in competitive sport	% of pupils involved in competitions	50%+ pupils participate in at least one competition annually	
Access to varied equipment at break times	Usage rates and pupil feedback	80% pupils regularly use breaktime equipment	
<ul style="list-style-type: none"> • Qualitative Impact: Improved pupil attitudes to PE, increased enjoyment and motivation, enhanced teamwork and leadership skills demonstrated through pupil voice surveys and observations. 			

