



St. John the Baptist Catholic Primary School - Climate Action Plan

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate change and sustainability	<ol style="list-style-type: none"> 1. Organise regular training sessions on climate change, biodiversity, and sustainable practises. 2. Provide access to online courses and resources on environmental education. 3. Share best practice case studies during staff meetings. 	Headteacher and Sustainability Lead	<ul style="list-style-type: none"> - Budget for training - Access to online training platforms - Time allocated in staff meetings 	<ul style="list-style-type: none"> - At least 80% of staff attend training sessions annually - Staff demonstrate increased confidence in delivering climate education - Sustainability initiatives are embedded in daily practice 	Climate education and green careers

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build staff capacity to support biodiversity initiatives on site	<ol style="list-style-type: none"> 1. Provide training on native species planting and habitat creation. 2. Develop a staff guide on maintaining wild areas and 	Site Manager and Sustainability Lead	<ul style="list-style-type: none"> - Expert advice from local environmental organisations - Training materials 	<ul style="list-style-type: none"> - Wild area is successfully fenced and maintained - Staff actively participate in 	Biodiversity



	pollinator-friendly plants. 3. Involve grounds staff in biodiversity planning and maintenance.		- Time for staff development	biodiversity projects - Increased biodiversity observed on site	
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2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils and staff to actively participate in climate action	<ol style="list-style-type: none"> Expand Social Action Team roles to include biodiversity and waste reduction campaigns. Develop pupil-led upcycling and reuse projects with Art Leader. Promote energy-saving behaviours through pupil monitors and staff champions. 	Social Action Team Coordinator and Art Leader	<ul style="list-style-type: none"> - Materials for upcycling - Educational resources - Staff time for coordination 	<ul style="list-style-type: none"> - Increased pupil participation in sustainability projects - Reduction in waste and energy use - Positive behaviour changes observed 	Climate education and green careers



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase awareness and action on single-use plastics reduction	<ol style="list-style-type: none"> 1. Lead a school-wide campaign to reduce single-use plastics. 2. Provide alternatives such as reusable bottles and containers. 3. Monitor and report on plastic use reduction. 	Social Action Team and Eco Coordinator	<ul style="list-style-type: none"> - Campaign materials - Reusable items for sale or giveaway - Monitoring tools 	<ul style="list-style-type: none"> - Measurable reduction in single-use plastics on site - Pupils and staff report awareness and behaviour change 	Decarbonisation

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve biodiversity by creating wild areas and pollinator habitats	<ol style="list-style-type: none"> 1. Fence off designated school field area to allow natural regeneration. 2. Plant butterfly and bee-friendly plants across school grounds. 3. Maintain and monitor biodiversity improvements annually. 	Site Manager and Social Action Team	<ul style="list-style-type: none"> - Fencing materials - Native plants and seeds - Gardening tools and volunteers 	<ul style="list-style-type: none"> - Wild area established and maintained - Increase in pollinator sightings - Positive pupil engagement with biodiversity 	Biodiversity



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance energy efficiency and natural lighting	<ol style="list-style-type: none"> 1. Remove classroom blinds and install reflective film to maximise daylight. 2. Continue monitoring and maintaining LED lighting. 3. Promote switching off lights when rooms are empty. 	Site Manager and Class Monitors	<ul style="list-style-type: none"> - Reflective film - Installation support - Monitoring sheets 	<ul style="list-style-type: none"> - Reduced artificial lighting use - Improved natural light levels in classrooms - Energy consumption decreases 	Decarbonisation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Implement rainwater harvesting for allotment irrigation	<ol style="list-style-type: none"> 1. Install water butt to collect rainwater. 2. Educate pupils on water conservation benefits. 3. Use harvested water for allotment and tree planting. 	Allotment Lead and Site Manager	<ul style="list-style-type: none"> - Water butt and fittings - Educational signage - Installation support 	<ul style="list-style-type: none"> - Water butt installed and functional - Reduction in mains water use for irrigation - Pupils demonstrate understanding of water conservation 	Adaptation and resilience



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4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and low-waste food practises	<ol style="list-style-type: none"> 1. Work with catering provider to reduce food waste and single-use packaging. 2. Incorporate produce from the school allotment into meals. 3. Educate pupils on sustainable eating habits. 	School Business Manager and Catering Lead	<ul style="list-style-type: none"> - Liaison time with caterers - Educational materials - Allotment produce 	<ul style="list-style-type: none"> - Reduction in food waste and packaging - Increased use of local produce - Pupils able to articulate sustainable food choices 	Decarbonisation



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5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate education and biodiversity across the curriculum	<ol style="list-style-type: none">1. Integrate climate change topics into science, geography, and RE lessons.2. Use the school forest and allotment as outdoor learning spaces.3. Develop project-based learning linked to local biodiversity and sustainability.	Curriculum Leader and Class Teachers	<ul style="list-style-type: none">- Curriculum planning time- Outdoor learning resources- Training on climate education	<ul style="list-style-type: none">- Climate education evident in lesson plans- Increased pupil engagement with outdoor learning- Pupils demonstrate knowledge of local biodiversity	Climate education and green careers



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6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Use green spaces to support pupil wellbeing and connection to nature	<ol style="list-style-type: none"> Schedule regular wellbeing sessions in the forest and allotment. Promote mindfulness and nature-based activities. Encourage outdoor play and learning. 	Wellbeing Lead and Class Teachers	<ul style="list-style-type: none"> Outdoor seating and shelter Training on nature-based wellbeing Activity resources 	<ul style="list-style-type: none"> Increased pupil wellbeing reported Positive feedback from pupils and staff Regular use of green spaces for wellbeing 	Adaptation and resilience



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7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Strengthen pupil leadership in sustainability initiatives	<ol style="list-style-type: none"> Expand Social Action Team to include biodiversity, waste reduction, and energy monitoring roles. Facilitate collaboration between Social Action Team and Art Leader on upcycling projects. Support pupils to lead campaigns on single-use plastics and uniform swaps. 	Social Action Team Coordinator and Art Leader	<ul style="list-style-type: none"> - Meeting space and time - Materials for projects - Staff mentoring 	<ul style="list-style-type: none"> - Increased pupil-led projects - Successful campaigns run by pupils - Positive impact on school sustainability culture 	Climate education and green careers



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8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Ensure sustainable procurement practises are adopted	<ol style="list-style-type: none"> 1. Review current purchasing policies to prioritise eco-friendly products. 2. Source suppliers with strong environmental credentials. 3. Train staff involved in procurement on sustainability criteria. 	School Business Manager	<ul style="list-style-type: none"> - Procurement policy documents - Supplier information - Training materials 	<ul style="list-style-type: none"> - Procurement aligned with sustainability goals - Increased purchase of eco-friendly products - Staff aware of sustainable procurement principles 	Decarbonisation



9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action efforts	<ol style="list-style-type: none"> 1. Communicate climate initiatives and progress via newsletters and meetings. 2. Encourage participation in uniform swaps and upcycling events. 3. Provide guidance on sustainable travel and waste reduction at home. 	Headteacher and Parent Liaison	<ul style="list-style-type: none"> - Communication platforms - Event organisation support - Educational materials 	<ul style="list-style-type: none"> - Increased parental involvement in sustainability events - Positive feedback from parents - Behaviour changes at home reported 	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel to and from school	<ol style="list-style-type: none"> 1. Encourage walking, cycling, and use of public transport through campaigns. 2. Provide secure bike storage and promote 'walk to school' days. 3. Monitor travel modes and set targets for reduction in car use. 	School Travel Coordinator	<ul style="list-style-type: none"> - Bike racks - Promotional materials - Monitoring tools 	<ul style="list-style-type: none"> - Increased active travel rates - Reduced single-occupancy car journeys 	Decarbonisation



				- Improved local air quality around school	
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11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce the environmental impact of digital technology use	<ol style="list-style-type: none"> Promote energy-saving settings on school computers and devices. Encourage digital decluttering and responsible device use. Implement policies to extend device life and recycle old equipment. 	IT Coordinator	<ul style="list-style-type: none"> - IT policy documents - Training for staff and pupils - Recycling schemes 	<ul style="list-style-type: none"> - Reduced energy consumption from digital devices - Increased device lifespan - Proper recycling of electronic waste 	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance sustainability education and practice	<ol style="list-style-type: none"> Collaborate with local environmental groups for biodiversity projects. Engage with local 	Sustainability Lead and Headteacher	<ul style="list-style-type: none"> - Contact networks - Time for meetings and 	<ul style="list-style-type: none"> - Established partnerships with local organisations - Joint projects 	Climate education and green careers



	<p>authorities on transport and air quality initiatives.</p> <p>3. Partner with other schools to share best practice and resources.</p>		<p>joint events</p> <ul style="list-style-type: none"> - Communication tools 	<p>implemented</p> <ul style="list-style-type: none"> - Shared resources and learning with other schools 	
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13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action into school governance and policies	<ol style="list-style-type: none"> 1. Develop and adopt a formal climate action policy. 2. Include sustainability targets in school development plans. 3. Regularly report progress to governors and stakeholders. 	Headteacher and Governing Body	<ul style="list-style-type: none"> - Policy templates - Time for meetings - Reporting tools 	<ul style="list-style-type: none"> - Climate action policy approved and implemented - Sustainability targets monitored and met - Governors actively support climate initiatives 	Decarbonisation

14. Resilience and Adaptation



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase school resilience to climate-related challenges	<ol style="list-style-type: none">1. Assess and manage flood risk despite current low risk.2. Implement water conservation measures such as rainwater harvesting.3. Use green spaces to mitigate heat and support wellbeing during extreme weather.	Site Manager and Wellbeing Lead	<ul style="list-style-type: none">- Risk assessment tools- Water butt installation- Green space management plans	<ul style="list-style-type: none">- School prepared for climate impacts- Reduced water consumption- Green spaces support cooling and wellbeing	Adaptation and resilience

This comprehensive climate action plan aligns with St. John the Baptist Catholic Primary School's existing strengths and identified development areas, ensuring a practical, community-focused approach to sustainability and climate resilience.