



St John the Baptist Catholic Primary School

What is the school doing to improve outcomes for our children?

A Parents' Guide to our School Development Plan 2019/2020

Our school's performance is assessed under 5 headings

- *RE, Collective Worship and the Catholic Life of the School*
- *Quality of Education*
- *Behaviour and Attitudes*
- *Personal Development*
- *Leadership and Management*

We constantly evaluate how well we are doing in these areas and collect evidence from all stakeholders. We gather information through our monitoring and evaluation, questionnaires and review our SDP at several points through the year. The governors are responsible for agreeing the priorities and ensuring that each plan is implemented.

What are our priorities?

RE and the Catholic Life of the School

We are working to:

- Ensure that our RE curriculum reflects the correct pitch and level of challenge as it progresses through the school
- To ensure staff and pupils regularly use a broad range of liturgical music and singing particularly in assemblies and class collective worship.
- To enhance Parish and Parent involvement.
- Introduce Godly Play across the whole school to deepen children's understanding of scripture and broaden their religious vocabulary.
- Pupils to learn a broader range of traditional prayers.
- Introduce 'Ten Ten' resources to further enhance collective worship and RSE.

Quality of Education

- To construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged and SEND, the knowledge and cultural capital they need to succeed in life.
- The curriculum is planned and coherently sequenced so that new knowledge and skills build on what has been taught before and towards clearly defined end points.
- Teachers have good subject knowledge of all the subjects they teach.

- Teachers present subject knowledge clearly, adapt their teaching as necessary and promote appropriate discussion in lessons.
- Teachers use assessment well, check pupils' understanding systematically, identify misconceptions accurately and provide clear and direct feedback.
- Work given to pupils is demanding, and matches the aims of the curriculum in being coherently planned and sequenced to ensure cumulatively sufficient knowledge is stored in long term memory.
- Ensure a rigorous and sequential approach to the teaching of reading is in place.
- Ensure that our reading curriculum develops pupils' fluency, confidence and enjoyment in reading.
- Teachers ensure that their own speaking, listening, writing and reading of English support pupils in developing their language and vocabulary well.

Behaviour and Attitudes

- Ensure the setting of clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.
- Continue a strong focus on attendance and punctuality so that disruption to learning is minimised.
- Develop more motivated and positive attitudes to learning.
- Pupils take pride in their learning and achievements, know how to study effectively and are resilient to setbacks.
- Monitor the behaviour and attendance of pupils with particular needs to diminish any negative impact on learning

Personal Development

- Develop pupils' character education, linking to our Catholic Virtues, and through the teaching of SMSVC so that they behave with integrity and cooperate consistently well with others.
- Develop pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.
- Enable pupils to recognise online and offline risks to their well-being and make them aware of support available to them.
- Develop and deepen children's understanding of the fundamental British Values of democracy, individual liberty, the rule of law and mutual respect and tolerance.
- Develop pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra- curricular activities.
- Develop pupils' age-appropriate understanding of healthy relationships through appropriate relationship and sex education.

Leadership and Management

- Leaders to focus attention on the development of a coherent and consistent curriculum across the whole school.
- Have high ambitions for all learners, including those who are harder to reach. Ensure that the way the school uses Pupil Premium is based a good evidence.
- Ensure that continuing professional development for staff is aligned with the curriculum.
- Staff develop content knowledge and teaching content knowledge over time so that they are able to deliver better teaching for pupils.
- Seek to further engage parents and the community in a way that supports our children's education.
- Continue to focus on the workload and well-being of all staff.
- Ensure our governing body is strengthened and those who are governors clearly understand their respective roles.