



Wild Waters Year 5

Homework

- Power Project 1 - 'Water all around us'
- Power Project 2 - 'Watercolours'

Trips

Hams Hall and the River Tame to study geographical features of a river

Enrichment

Visit to the River Tame

Food tasting

Personal Development

Spiritual

- River Ganges- symbolism and importance.
- Relevance of water in baptism.
- Biblical stories (floods-Noah).

Moral

- Why do natural disasters— floods happen to good people?
- How does this make us feel?
- How do we express these emotions?

Social

- Children will work collaboratively.
- They will learn to think and empathise with others when thinking about the impact of flooding on people and communities.

Cultural

- How do we adapt to change in our lives - reflect on experiences of victims of natural disasters
- What lessons or strategies can we learn from this to support us in changes within our lives? - Link to transition.

Citizenship

To value diversity and recognise the importance of equality and opportunity
To investigate and reflect on global issues

Rights Respecting Schools

Article 24 - You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Religious Education

Creation:

To know that there are two stories of Creation in the Book of Genesis.
To understand what being made in the image and likeness of God means and the responsibility to use our God given talents.
To know some reasons for praising God the creator of the world

Miracles and the Sacrament of the Sick:

To know a number of miracles of Jesus and identify how his actions brought change to people's lives.
To know about some places of pilgrimage and prayer for the sick.
To understand that the Sacrament of the Sick is an important celebration for those who are ill.

Advent:

To know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent.
To know and discuss the messages of those who have proclaimed the coming of Christ.

Christmas:

To know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story.

Wild Waters Year 5: Links to National Curriculum Framework

Core Subjects:

English

Use of Language:

- To identify ways in which language changes according to context and purpose
- To use drama to explore and interpret the themes in the text
- To take a lead and support others in collaborative groups
- To explore the different ways authors build character
- To explore how writers use language for dramatic effect
- To write in different forms for a variety of purposes

Literature:

- Fair's Fair Historical story

Mathematics

Number - Place Value

Number - Addition and Subtraction

Number - Multiplication and Division

Science

Mixtures and Reactions

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

Foundation Subjects

History and Geography

Geography:

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including cities, and rivers.
- Describe and understand key aspects of physical geography, including: rivers and the water cycle.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Art and Design and Design Technology

Art and Design:

- Improve their mastery of techniques- painting and use of materials /media.
- About the greatest artists in history (Claude Monet).

Design and Technology:

Aspect of D&T - Food

Focus - Celebrating culture and seasonality

Music, Languages and Physical Education

Music:

Ukulele lessons interpreting style and imagery parts of the orchestra "Ten Tunes"

Languages:

Spanish

Physical Education:

Team Games La Cross - Use of space - fitness

Computing

"Scratch" programming to create patterns and games