



Disasters Year 6

Homework

SATs Companion Revision and test pages to prepare for SATs
Daily reading
Times tables rote learning
Weekly Maths and English exercises

Trips

A residential visit to Alton Castle Catholic Retreat.
(Outdoor adventurous activities; prayer and reflection; local history)
Trip to Edgbaston Reservoir for rowing and kayaking experience
Reward visit to Drayton Manor Park

Enrichment

Prepare our end-of-year performance based on the Wizard of Oz story.
Learn songs and dances along with dramatic techniques.
Musical performance at Summer Fayre

Personal Development

Spiritual

- What is 'blind faith'?
Discuss the concept of 'Charity' as an important factor in many religions.
- What relief charities have religious/spiritual links? What are the pros/cons of this?

Moral

- Why do terrible natural disasters happen to good people?
- How does this make us feel?
- How do we express these emotions?

Social

- Children will work collaboratively.
- They will learn to think and empathise with others when thinking about the impact of natural disasters on communities.

Cultural

- How do we adapt to change in our lives - reflect on experiences of victims of natural disasters?
- What lessons or strategies can we learn from this to support us in changes within our lives?
- Link to transition.

Citizenship

Citizenship:

Use financial skills to allow them to manage their money on a daily basis.

Rights Respecting Schools

Article 31: the right to play and rest

Article 33 the right to protection from harmful drugs and the drug trade

Article 13: the right to find things out and share what you have learnt with others by talking, drawing or writing.

Religious Education

Celebrating the Lives of Mary and the Saints

To know about the Church's feasts in honour of the Blessed Virgin Mary and understand why such importance is attached to them.

To know that Mary and the saints enjoy the life of heaven and to know some of the Church's prayers to honour them.

Prayer in the Lives of the Followers of Christ

To know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them.

To be able to write their own Psalm prayer and be able to identify important actions and gestures associated with prayer.

To know that the Mass is the central prayer of the Catholic faith.

To know about some customs of prayer in other world religions.

Pentecost

To know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them.

To understand why wind, fire and breath are important symbols of the Holy Spirit.

To know the names of the Gifts and Fruits of the Holy Spirit and to be able to explain why they are important in the lives of Christians.

Easter:

To know the story of the appearance of the Risen Christ to Thomas.

To understand some reasons why he failed to believe that Christ was alive.

To be able to describe how his meeting with the Risen Christ changed Thomas' life.

To know that Christians believe in eternal life.

To know some New Testament stories that speak about this eternal life and identify symbols from the Baptismal and funeral liturgy that speak about eternal life.

Disasters Year 6: Links to National Curriculum Framework

Core Subjects:

English

- Writing extended work using formal language - discursive; persuasive' explanations etc.
- Application of all grammatical skills appropriately in written work
- Passive sentences; modal verbs; subjunctive clauses;
- Spelling rules and patterns
- Applying full punctuation for effect and clarity
- Presentation and handwriting skills

Mathematics

Revise and practise a range of problem-solving skills by selecting suitable methods
All written calculation skills with checks and estimates
Using a range of units for converting measurements
Beginning Year 7 maths skills using algebra and geometry

Science

Evolution:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Electricity

Electrical symbols; parallel and series circuits, conductors and insulators

Foundation Subjects

History and Geography

Geography

Identify latitude, longitude, hemispheres and the world's countries being able to identify the key aspects of countries physicality including volcanoes and earthquakes.

History

Explore different disasters throughout a long period of time: continuity and change, causes and consequences; similarities and differences to make connections and analyse trends. Use historical enquiry skills when looking at disasters from the past and look at contrasting views with different types of evidence.

Art and Design and Design Technology

Art and Design:

Develop their mastery of art and design techniques including drawing, painting and sculpture with a range of materials- pencil, charcoal, paint and clay.

Design and Technology:

Aspect of D&T - battery-powered moving vehicles
Focus - strengthening joints, axels, and chassis

Music, Languages and Physical Education

Music:

Listen to music from different cultures; create music in response to a stimulus; recognise rhythmic patterns - play guitar from notation and memory

Physical Education:

Outdoor games - rules and techniques of sports - batting and bowling - awareness of space - fitness and stamina

Computing

Prepare an end-of-year book to include treasured memories, images and experiences.