



Greece Lightning Year 6

Homework

Homework: Two pieces of homework will be given out each week on a Friday with a week to complete it. We are always available to help or explain if any difficulties arise.

Trips

Birmingham Museum and Art Gallery

Enrichment

Make a video diary of daily life in Sparta or Athens.

Personal Development

Spiritual

Develop their capacity for critical and independent thought.
Discuss the concept of 'Charity' as an important factor in many religions. What relief charities have religious/spiritual links? What are the pros/cons of this?

Moral

- Listen and respond appropriately to the views of others. Consider the morals contained in Greek myths and the lessons that can be learned.

Social

- Children will work collaboratively and make an active contribution to discussions.
- They will learn to think and empathise with others when thinking about the impact of other cultures.

Cultural

- Understand the culture of Ancient civilizations and how they have influenced life today.
- What lessons or strategies can we learn to support us in changes within our lives? - Link to transition.

Citizenship

Citizenship: Use financial skills to allow them to manage their money on a daily basis.

Rights Respecting Schools

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people. Children have a particular responsibility to respect the rights their parents, and education should aim to develop respect for the values and culture of their parents.

Religious Education

The Story of the People of God:

To know that the Bible is a library of books that can be placed into different categories.

To be able to identify some styles of literature found in the Bible. To know some stories of significant people from the Old Testament and to be able to discuss the relationship these people had with God.

To know and be able to reflect on the Commandments.

Advent:

To know that there are two parts to the Season of Advent.

To understand some reasons why it is important for Christians to prepare for Christ to come again.

To be able to write a modern parable and parts of a hymn about the coming of Christ into the world.

Christmas:

To know the main features of the story of Christmas and to be able to identify which Gospel they are recorded in.

To be able to discuss some of the images of Jesus found in the Gospel of St. John.

To be able to talk about some reasons why Christmas is an important celebration in the life of the Church.

Greece Lightning Year 6: Links to National Curriculum Framework

Core Subjects:

English

Speaking & Listening: Discussion, drama for Y6 performance, debate, role-plays.

Reading: Please read with your child regularly and discuss the texts that you have shared. Children need to read for at least 20 minutes a night. Skills will include making predictions, summarising, and making inferences. Work will include whole class shared texts (including poetry) short extracts and individual reading choices from Book Bands.

Writing: Skills will include: drafting ideas and then editing and improving them; writing in paragraphs and linking them with connecting phrases; writing for a specific audience and purpose.

Grammar, punctuation and spelling: selecting punctuation for clarity; variety of sentence structures; vocabulary choices for effect, Spelling strategies. Investigate and understand Greek origins of words.

Mathematics

Number: Standard pencil and paper procedures for all operations; money and real-life problems; checking number operations; reading and writing numbers up to 1 million, arithmetic (including mental skills) **Fractions & Decimals:** Relating fractions to division, equivalent, proper and improper fractions, ordering fractions and decimals, Simple ratio and proportion problems.

Science

Heart and Lungs: - Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans. **Classification:** - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities.

Foundation Subjects

History and Geography

History:

- Use dates and terms accurately in describing events.
- Use sources of information to deduce facts about the past.
- Identify how the past influences the modern world.
- Develop methods of historical enquiry, interpreting evidence of the past.
- Compare and contrast life in the Ancient and modern world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Undertake research using different resources and compare and contrast findings.
- Understand that no single sources of information can provide a full picture about the past.

Geography:

- Identify and describe geographical significance of latitude, longitude and Equator.
- Use four-figure grid reference.

Art and Design and Design Technology

Use a variety of drawing techniques to add interesting details like shading.

- Create an original piece showing a range of influences and styles.
- Draw/ sketch Ancient Greek pots using observational drawing skills.
- Use research to influence the design and decoration of a modern pot based on those found in Ancient Greece.
- Construct and decorate a clay pot using coils or a thumb pot.

Design Task: Design and make a model shelter to suit a Nursery setting. Plan, select materials and construct then evaluate products.

Music, Languages and Physical Education

Music:

Introduction to guitar skills and performing short pieces. Creative music to support Greece topic.

Languages: Spanish - everyday vocabulary - simple sentences - write phrases from memory, and adapt these to create new sentences to express ideas clearly.

Physical Education: (Whole term) Swimming - development of stroke, stamina and confidence in the water working towards National Curriculum standard.

Computing

We are Adventure Gamers We are computational thinkers