



## **St. John the Baptist Catholic Primary School remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Online learning will be provided using a mixture of resources including Microsoft Teams for face-to-face sessions, White Rose Maths and Oak Academy. Children should log on for registration at their allotted time on the first morning they are at home to continue learning online using the resources provided on the class pages, in the 'Home Learning' page of our website. Curriculum coverage may be reduced for these first two days.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to make them work effectively online. Work will be a mixture of face-to-face session with a class teacher or learning support assistant, education videos and websites and independent learning tasks. Modified materials will be provided to support those children who need more scaffolding in learning and to extend higher ability children.



## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	We expect children to be working for 4 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. A full timetable will be provided by class teachers. It is important that children take regular breaks throughout the day. We also plan for some opportunities for children to chat and mix with their peers as we consider this to be important socially and emotionally.
Key Stage 1 / EYFS	We expect children to be working for 3 hours each day. Not all of this learning will be online, some work can be completed independently on paper or through play based activities away from a device. A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will access our school website, and Microsoft Teams as their main places of learning. A daily Sway presentation is provided, to offer an enticing visual document that helps with organisation and is compatible with all device types.

Communication for parents and children and sharing of work is also encouraged through Class Dojo.

In addition, there will be a combination of:

- Recorded video (from White Rose / Oak Academy) and Live Events (with Class Teachers and learning Support Assistants)
- Instructional videos and morning messages
- Communication through Class Dojo
- Other digital content including; BBC Bitesize, Oak Academy, White Rose
- SATs Companion, Reading Eggs, Oxford Owl, Collins Reading, Timestables Rockstars, SPAG.com



### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some laptops are available for loan from the school. Microsoft Forms have been sent out to find out who will need these. Please contact the school if you feel that your child continues to have access issues

School can also apply for additional data, offer you free data through SIM cards and order 4G wireless routers on your behalf if you feel it will enhance connectivity at home.

Staff will continue to phone any families who appear to have difficulty accessing or submitting work. We will ensure that all children have access to their own device and all parents/ carers feel fully supported throughout periods of remote learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching – this will be a combination of whole class teaching, intervention groups and groups to extend learners.
- Recorded teaching (e.g. Oak National Academy lessons)
- Resources provided by BBC Bitesize, Oak Academy, White Rose,
- Our usual homework platforms: MyMaths, Reading Eggs, Timestables Rockstars, SPAG.com
- Textbooks and reading books pupils have at home



## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

St John the Baptist Catholic Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

**However, we do insist that every child engages in remote learning, every day.**

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

We recommend that each 'school day' maintains structure and provides a clear timetable for children working from home remotely.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-by-case basis.

Parents should contact the school if their child is ill or otherwise can't complete work.



## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's work daily on Teams and Class Dojo by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback on children's work via Teams
- Providing at least one live meeting to be delivered per day.
- Providing end of the week feedback for the class.

**If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.**

- parents should communicate via the school office if they have any concerns
- any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on children's work by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm Teams and Class Dojo.
- Sending quizzes through Microsoft Forms.
- Providing one live meeting to be delivered per day
- Providing end of the week feedback for the class.



## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults a

Teachers will continue to set work appropriate for the child and meet their individual needs as appropriate to meet the targets of their IEP (Individual Education Plan).

Modified learning resources will be added to the website to support learning

Learning Support Assistants to support individual children using Teams

1:1 support assistants will maintain a higher level of contact with those children they work with, to support them emotionally, help them to organize themselves and support learning.

Where possible, specific interventions may still be carried out remotely such as SALT

Some children may be advised to access learning resources from alternative year groups.



**St. John the Baptist**  
Catholic Primary School

*We will prepare the way by loving, living and learning with the Lord*