



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Continued subscription to GetSet4PE curriculum. • Continued to employ Energise Sports to provide CPD to staff on a weekly basis. • Invited AVFC in during the Autumn term to work with Year 1 and Year 5 teacher, providing high quality CPD, as well as sessions such as: <ul style="list-style-type: none"> ○ Social Action ○ SEMH ○ Afterschool football (girls) • Invited 'A Chance to Shine' cricket in during the Spring term to provide all children with 6 sessions of cricket alongside high-quality CPD for teachers. 	<ul style="list-style-type: none"> • Increased staff confidence delivering PE. • Well-sequenced curriculum giving children opportunity to build on previously learnt skills in new year groups. • Continue to develop staff expertise in delivering high-quality PE lessons • Opportunity for staff to work alongside an expert to support with assessment. • Continue to develop staff expertise in delivering high-quality PE lessons • Provided children with a variety of opportunities to develop their head, heart, and hands skills. • Provided children with an opportunity to participate in games/tournaments against their peers. • Increased participation in afterschool cricket clubs. 	<ul style="list-style-type: none"> • Look to further develop through linking head, heart and hands skills to CST/behaviour policy (governor suggestion).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.
Reintroduce sports clubs for pupils. <ul style="list-style-type: none"> Boys’ football Girls’ football Multi-skills SEMH club 	Sports coach/teaching staff – as they need to lead the activity.	Key indicator 4 – Providing a broader experience of a range of sports and activities to all pupils.	More pupils experiencing a broader range of sports and activities. Opportunities for the children to compete against their peers in school and at organised sport events within the borough.	
Employ Energise Sports to provide weekly PE lessons and CPD sessions for all teachers.	All teachers.	Key indicator 4 – Increased confidence, knowledge and skills of all staff in teaching sport and PE.	Increased confidence and knowledge of teaching for all staff. Ensure impact is being achieved by monitoring class teachers’ own PE lessons, providing further support where necessary.	

Participate in MAC and local sporting events plus National School Sports Week (17- 23 June 2024) MAC Athletics Event – June 2025	All children.	Key indicator 2 – to profile of PE and sport is raised across the school as a tool for whole-school improvement	Raise the profile of sport and PE throughout the whole school, reinforcing the need for a healthy and active lifestyle. Continue to participate in the following years. Hold SJB Sports Week.	
Ensure children learn how to ride a bike and learn bike safety. Scootability – Year 1 Learn to Ride – Year 4 Bikeability – Year 5	X3 classes (external providers)	Key indicator 4 – Increased confidence, knowledge and skills of all staff in teaching sport and PE.	Planned annually to build skills over time. Increases confidence in cycling. Ensures children leave school with road/ bike safety knowledge.	
Target less-active/ healthy children for extracurricular opportunities.	Sports coach Targeted children			

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Ian Gallagher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Richmond</i> <i>PE Lead</i>
Governor:	<i>Mairead White</i>
Date:	26.9.24